



Ethiopian TVET-System



# **MEDICAL LABORATORY**

## **Level -III**

**Based on Apr.2018G.C. Occupational Standard**

**Module Title:- Performing Urinalysis and body fluid analysis**

**TTLM Code:-HLT MLT3 0919v1**

**This module includes the following Learning Guides**

**LG49: Identify concepts of urinalysis**

**LG50:Process samples and associated request details**

**LG51: Perform testing**

**LG52: Maintain a safe environment**

**LG53: Maintain laboratory records**



Welcome to the module “Performing Urine and Body Fluid analysis”. This learner’s guide was prepared to help you achieve the required competence in **“Medical laboratory services Level-III**

This will be the source of information for you to acquire knowledge and skills in this particular occupation with minimum supervision or help from your trainer.

### **Summary of Learning Outcomes**

After completing this learning guide, you should be able to:

LO1. Identify concepts of urinalysis

- 1.1. Anatomy and physiology of urinary system.
- 1.2. Metabolic products in urine
- 1.3. Testing methodology of urinalysis.

### **Learning-instructions**

1. Read the contents of this Learning Guide. It is divided into sections that cover all the skills and knowledge that you need.
2. Read the information written in the “Information Sheet #1, #2, and # 3”.
3. Accomplish the “Self-check #1 on page 15 &16, #2 on page 20, and #3 on page 23
4. If you earned a satisfactory evaluation on self-check proceed to next learning Guide. However, if your rating is unsatisfactory, see your teacher for further instructions.
5. Read the “Operation Sheet” and try to understand the procedures discussed.
6. Practice the steps or procedures as illustrated in the operation sheet. Go to your teacher if you need clarification or you want answers to your questions or you need assistance in understanding a particular step or procedures

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This learning guide is developed to provide you the necessary information regarding the

Following content coverage and topics –

**LO1. Identify concepts of urinalysis**

- Concept of renal physiology and anatomy are identified
- Metabolic products in urine are identified
- Testing methodology of urinalysis is identified

**Learning Activities**

1. Read the information written in the “Information Sheets”.
2. If you earned a satisfactory evaluation proceed to next module. However, if your rating is unsatisfactory, see your teacher for further instructions.
3. Read the “Operation Sheet” and try to understand the procedures discussed.
4. Practice the steps or procedures as illustrated in the operation sheet. Go to your teacher if you need clarification or you want answers to your questions or you need assistance in understanding a particular step or procedure



## 1.1. Introduction to Basic Concepts in Urinalysis

**Introduction:** Dear trainees, this learning guide tries to explain to you that the basic concept and principles of Urine formation and urinalysis, starting from anatomy and physiology of kidney up to the renal clearance and threshold analysis.

**Objectives:** At the end of this learning guide you will be able to:

- Describe anatomy of the kidney.
- Explain the physiology of the kidney and formation of urine.
- List composition of urine.
- Identify factors affecting composition of urine.
- Discuss clinical significance of urine analysis.
- Describe renal clearance and renal threshold.

### Urinalysis

Urinalysis is a group of tests performed most frequently on random specimen. It is one of the most helpful indicators of health and disease.

**Uses:**

- It is useful as a screening test for the detection of various endocrine or metabolic abnormalities.
- It is also used to detect intrinsic conditions that may adversely affect the kidneys or urinary tract.
- Generally, urinalysis provides useful information concerning the presence or absence of renal and other diseases.
- It is a very simple method for monitoring the course of a disease as well as the efficacy of treatment

#### 1.1.1. Urinary system

The urinary system is also called the excretory system of the body because one of its functions is to store and move waste products from the blood and eliminate them from the body.

- Composed of two kidneys, two ureters, one bladder and one urethra.
- The two human kidneys are the main structural part of urinary system, responsible for the formation of urine.
- Each kidney contains about a million filter units, called nephrons, designed for

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the synthesis of urine in our body.

- The urinary system consists of

•**Two kidneys:** this organ extracts wastes from the blood, balance body fluids and form urine.

•**Two ureters:** this tube conducts urine from the kidneys to the urinary bladder.

- ✓ Ureters are two tubes stretched from kidney to bladder.
- ✓ Function of ureters is to transport urine from the kidney to the bladder.
- ✓ The transport methods in ureters are by gravity and peristalsis (a rhythmic squeezing) of smooth muscle of ureters.

•**The urinary bladder:** this reservoir receives and stores the urine brought to it by the two ureters.

•**The urethra:** this tube conducts urine from the bladder to the outside of the body for elimination.

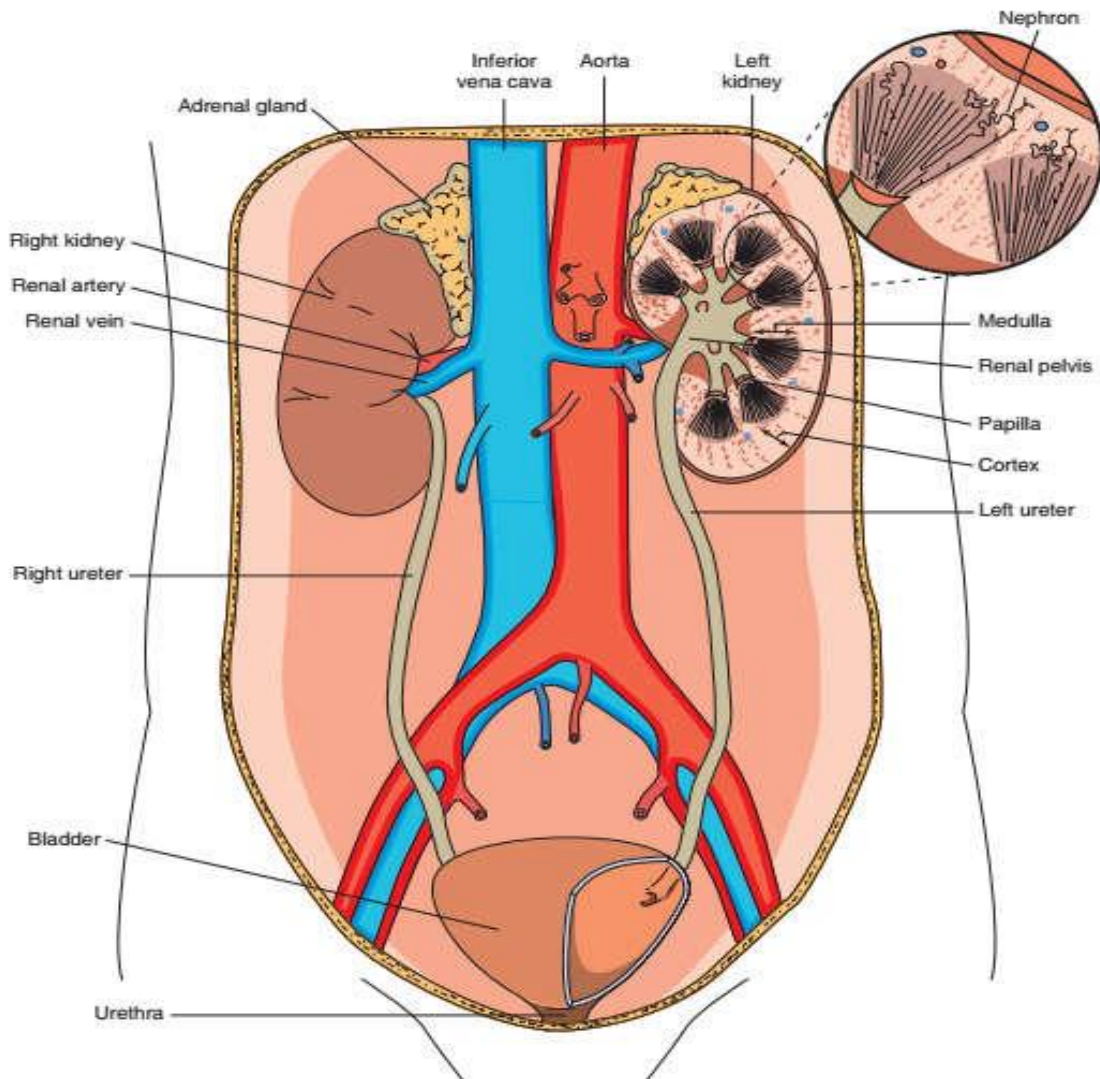


Figure 1.1:- Anatomy of the urinary system.

### 1.1.2. Anatomy of the kidney

#### Definitions:

- **Anatomy:** the word anatomy is derived from a Greek word “*Anatome*” meaning to cut up.
  - ✓ It is the study of structures that make up the body and how those structures relate with each other.
- **Kidneys:** are two bean shaped organs; it weighs about 150 gm each.
- **Location:** The kidneys are a pair of organs found along the posterior muscular wall of the abdominal cavity. Unlike the other abdominal organs, the kidneys lie behind the peritoneum. The ribs and muscles of the back protect the kidneys from external damage.
- **Structure:** The kidneys are bean-



shaped with the convex side of each organ located laterally and the concave side medial.

## A. External Anatomy of the kidney

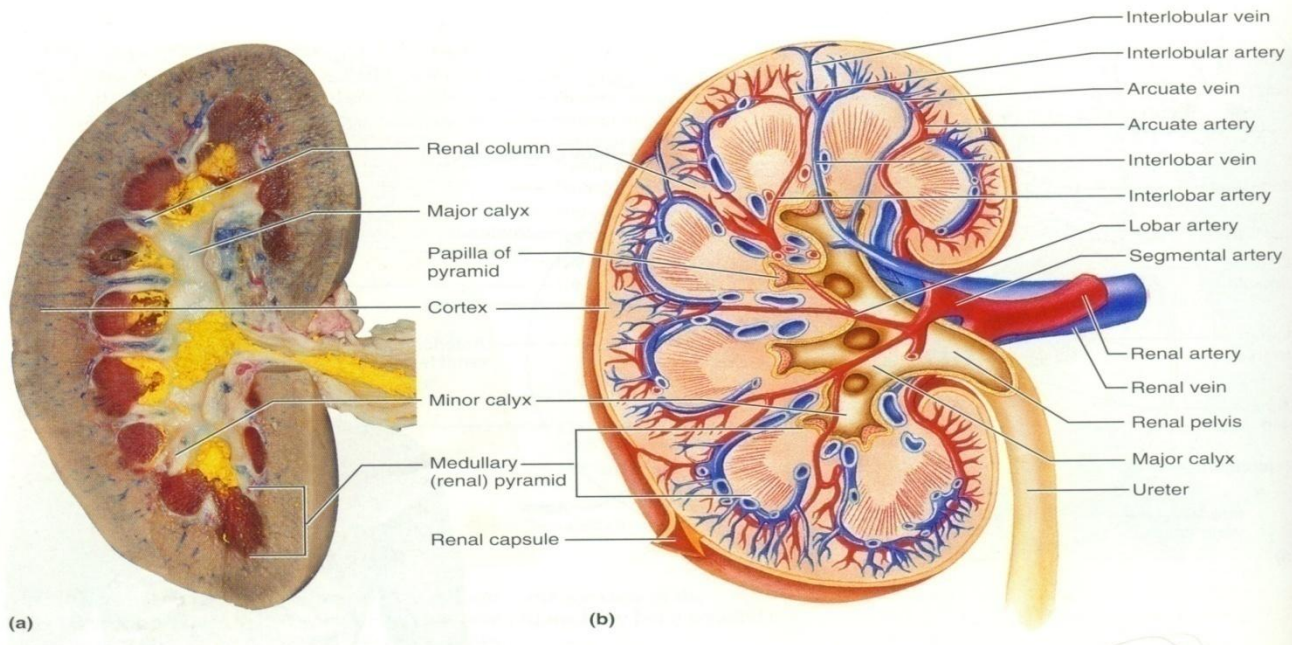
A pair of reddish brown, bean shaped organ located in the posterior wall of the abdominal region, on either side of the vertebral column. They are protected at least partially by the last pair of ribs and capped by the adrenal gland. The bean shape of the kidney is medially concave and laterally convex.

On the medial concave border is the **hilus** (small indented area) where blood vessels, nerves & ureters enter and leave the kidney.

- kidneys are two bean shaped organs, about 150 gm each
- Urine forming units:
  - Cortex
  - Medulla (lobed: renal pyramids)
  - Cortex and medulla composed chiefly of nephrons and blood vessels
- About 25% of cardiac output supplied to kidney through renal arteries (branches of descending aorta)
- Returns back by renal veins (branches of inferior vena cava)

Covering and supporting each kidney are three layers of tissue:

- **Renal capsule** – innermost, tough, fibrous layer
- **Adipose capsule** – the middle layer composed of fat, giving the kidney protective cushion.
- **Renal fascia** – is outer sub-serous membrane, connective tissue layer.



**Figure 1.2** external and internal anatomy of kidney

### **B . Internal Anatomy of the kidney**

- Asagittalsectionofthekidneyrevealsthreedistinctregionscalled**pelvis, medullaandcortex**(frominside out).
- The**Renalpelvis**isthelargecollectingspacewithinthekidneyformedfromtheexpandedupper portion of the ureters
- The**Renalmedulla**isthemiddleportionofthekidney.Itconsistsof8to18renalpyramids.
- Thebaseofeachpyramidisadjacenttotheoutercortex.Pyramidscontaintubulesand collecting ductsofthenephron. Tubulesinvolved intransportationandre-absorptionoffiltered materials.
- The**Renalcortex**istheoutermostportionofthekidney.It hastworegionstheoutercortical andtheinnerjuxtamedullaryregion.
- Thecorticaltissuehatpenetratesbetweenpyramids forms**Renal Columns**. The renal columns composed of mainly collecting tubules



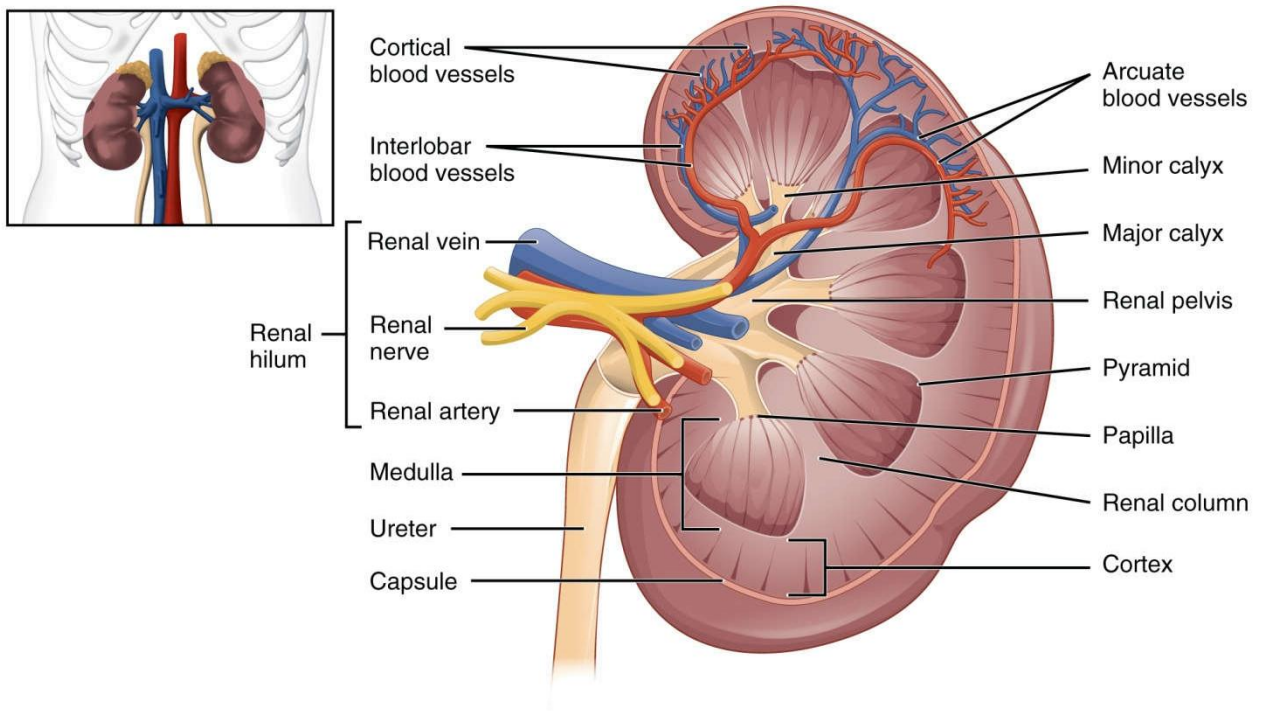


Figure 2: Internal anatomy of the kidney

### The Nephron:

- It is the basic functional unit of the kidney.
- Each kidney contains approximately one million nephrons.
- Each nephron is an independent urine-forming unit.
- Each nephron consists of two parts: **renal corpuscle** and **renal tubule**
- **Renal corpuscle** (where blood plasma is filtered), has two components:
  - The **glomerulus** (capillary network) and
  - The **glomerular (Bowman's) capsule**, a double-walled epithelial cup that surrounds the glomerulus.
- **Renal tubule:** a tube into which the filtered fluid passes. It consists of:
  - a. **Proximal convoluted tubule** is the part of the tubule attached to the glomerular capsule and

b. **Loop of Henle/nephron loop:** the tubule is tightly coiled.

c. **Distal convoluted tubule:** it is the parts that further away from the glomerular capsule.

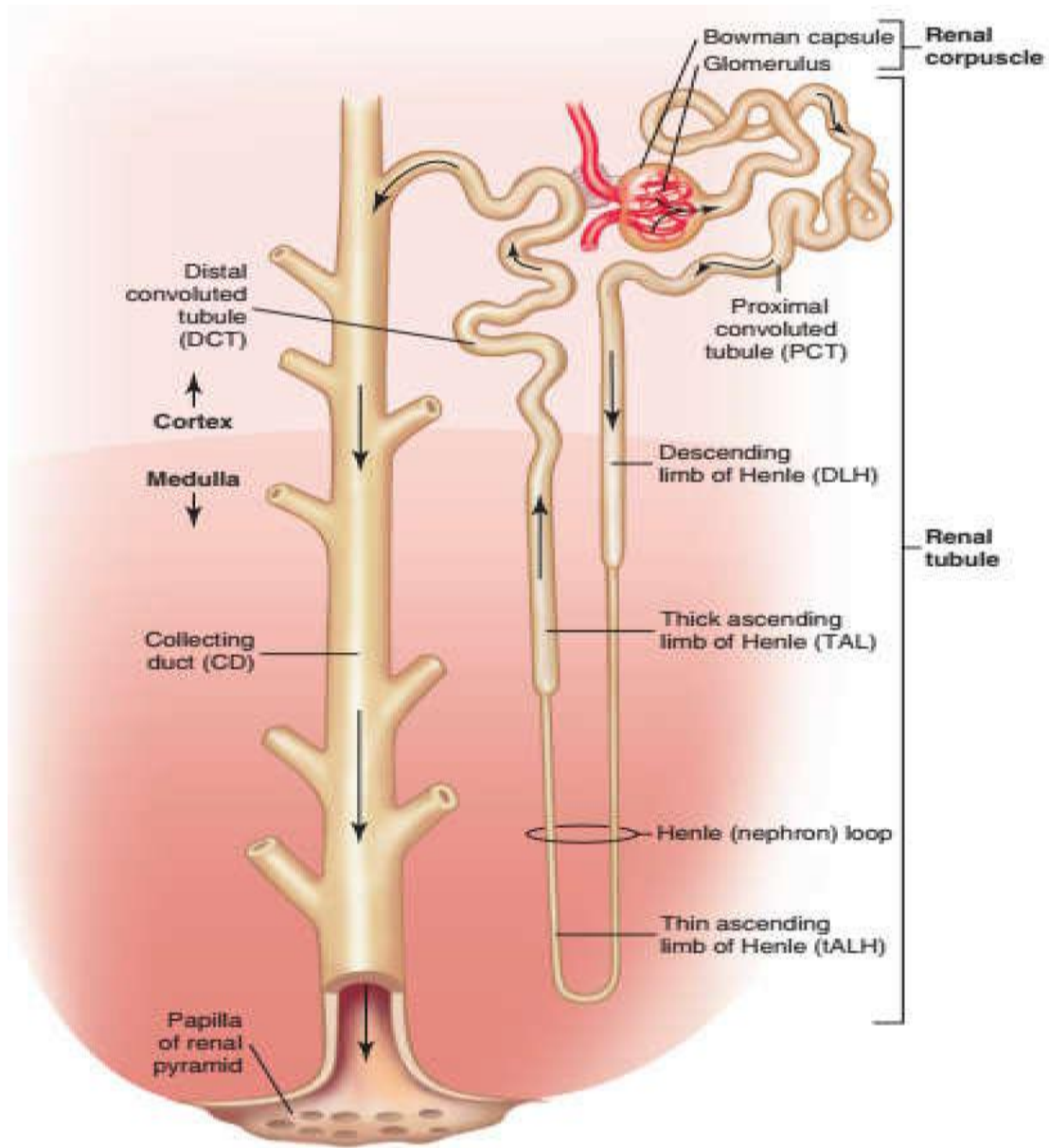


Figure 1.3: A diagram of a nephron tubules.

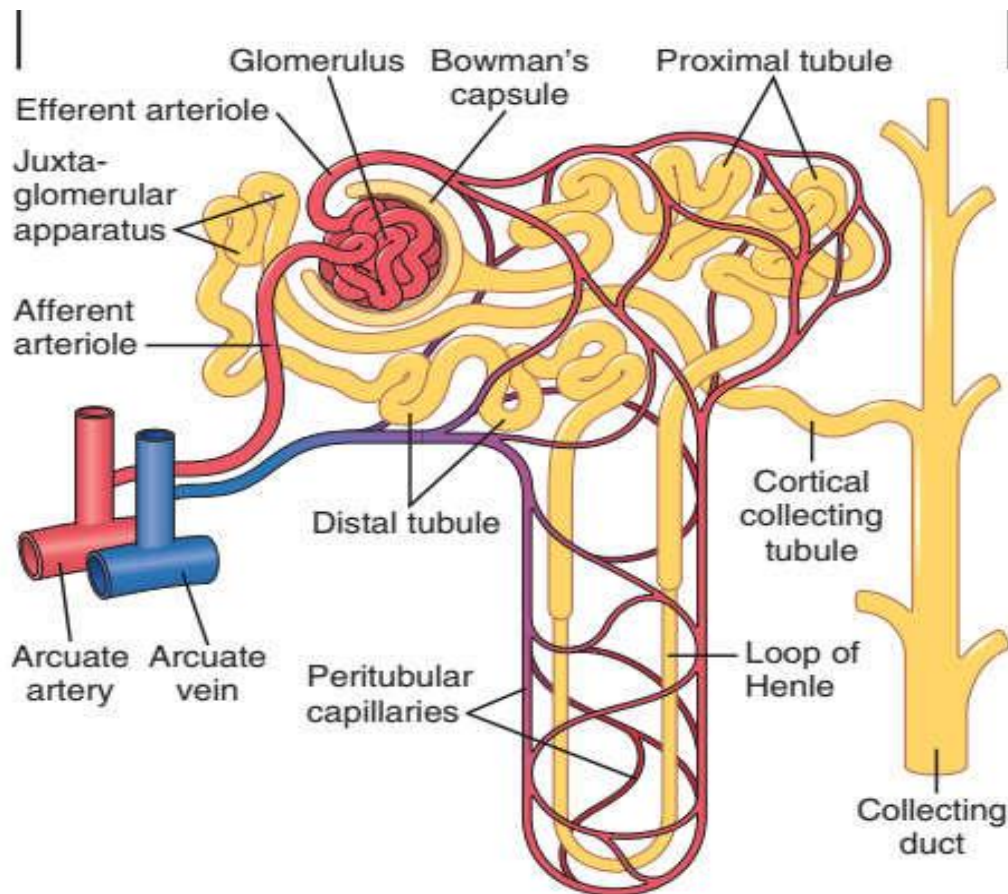


Figure 1.4: Basic tubular segments and blood supply of the nephron.

**Blood Supply:** Blood is supplied to the kidneys by renal artery and drainage is by renal vein.

1. The renal arteries branch directly from the abdominal aorta and enter the kidneys through the renal hilus.
2. Inside our kidneys, the renal arteries diverge into the smaller afferent arterioles of the kidneys.
3. Each afferent arteriole carries blood into the renal cortex, where it separates into a bundle of capillaries known as a glomerulus.
4. From the glomerulus, the blood collects into smaller efferent arterioles that descend into the renal medulla.
5. The efferent arterioles separate into the peritubular capillaries that surround the renal tubules.
6. Next, the peritubular capillaries merge to form veins that merge again to form the large renal vein.



7. Finally, the renal vein exits the kidney and joins with the inferior vena cava, which carries blood back to the heart.

### 1.1.3. Physiology of the Kidney and Formation of Urine

#### 1.1.3.1. Physiology of the Kidney

The kidneys perform their most important functions by filtering the plasma and removing substances

from the filtrate. The kidneys clear unwanted substances from the filtrate by excreting them in the urine while returning substances that are needed back to the blood.

Kidneys homeostatic functions:

- Excretion of metabolic waste products and foreign chemicals
- Regulation of water and electrolyte balances
- Regulation of body fluid osmolality and electrolyte concentrations
- Regulation of arterial pressure
- Regulation of acid-base balance
- Regulation of erythrocyte production
- Secretion, metabolism, and excretion of hormones
- Gluconeogenesis

#### **Group Discussion Point**

- Discuss on physiological role of the kidney excretion of **waste materials and foreign chemicals**.

#### **Hint:**

**Excretion of metabolic waste products, foreign chemicals, drugs, and hormone metabolites:**

The kidneys are the primary means for eliminating waste products of metabolism that are no longer needed by the body. These products include urea (from the metabolism of amino acids), creatinine (from muscle creatine), uric acid (from nucleic acids), end products of hemoglobin breakdown (such as bilirubin), and metabolites of various hormones.

#### **Regulation of Erythrocyte Production:**

The kidneys secrete erythropoietin, which stimulates the production of red blood cells by hematopoietic stem cells in the bone marrow

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## Group Activity•

Discuss how our kidney produce and excrete urine.

### 1.1.4. Formation of Urine

Urine is formed by the three physiological processes that are:

- ✓  Glomerular filtration
- ✓  Tubular re-absorption
- ✓  Tubular secretion

And is collected by the collecting duct and passes into bladder through ureters and then comes out through urethra.

The blood enters the glomerulus of each nephron by passing through the afferent arteriole into the glomerular capillaries. The capillary walls in the glomerulus are highly permeable to water and the low molecular-weight components of the plasma.

They filter through the capillary walls and the closely adhering membrane of Bowman's capsule into Bowman's Space from where the plasma ultrafiltrate passes into the tubule where re-absorption of some substances, secretion of others, and the concentration of urine occur.

Many components of the plasma filtrate such as glucose, water, and amino acids, are partially or completely reabsorbed by the capillaries surrounding the proximal tubules. In the distal tubules, more water is reabsorbed and potassium and hydrogen ions are secreted.

The Loop of Henle and the system of collecting tubules are the principal sites where the urine is concentrated as a mechanism for conserving body water.

■ One of the main function of kidney:

- selective absorption of substances necessary for our body
- Removal of waste products and surplus substances, that would be harmful to our body in the form of urine.

■ The formation of urine by the kidneys achieved by three phase processes:

- Simple filtration
- active and passive reabsorption
- secretion

### Discussion question?

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□□ List urine constituents that indicate abnormality of the kidney function.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

<b>self-check #1</b>	<b>Written Test</b>
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**Multiple Choices: Choose the correct answer from the given choices.**

1. Which one of the following is the functional unit of the kidney?  
A. Bowman's capsule    B. Cortex    C. Nephron    D. Medulla
2. The urinary system has the following functions except
  - A. Synthesis of proteins
  - B. Excretion of metabolic waste product
  - C. Regulation of water and electrolyte balance
  - D. Regulation of red blood cell production
3. -----Tube conducts urine from the kidneys to the urinary bladder?  
A. Urethra    B. Ureter    C. Proximal tube    D. Collecting duct
4. Identify wrong statement about external anatomy of the kidney?
  - A. Located in the posterior wall of the abdominal region
  - B. The bean shape of the kidney is medially convex and laterally concave



- C. Capped by the adrenal gland  
D. They are protected at least partially by the last pair of ribs
5. The site in the external portion of the kidneys where blood vessels, nerves & ureters enter and leave the kidney are-----?  
A. Renal fascia    B. Hilus    C. Renal corpuscle    D. Renal pelvis
6. ----- is the large collecting space within the kidney formed from the expanded upper portion of the ureters?  
A. Renal cortex    B. Renal medulla    **C. Renal pelvis**    D. Renal capsule
7. -----Is a double-walled epithelial cup that surrounds the glomerulus?  
A. Bowman's capsule    C. The glomerulus  
B. renal corpuscle    D. capillary network
8. A sagittal/inner section of the kidney reveals three distinct regions. Which alternatives show those regions from outer to inner in sequences?  
A. Pelvis→Cortex→Medulla    C. Pelvis→ Medulla → Cortex  
B. Cortex→Medulla→ Pelvis    D. Medulla→ Pelvis→ Cortex

**Note:-** Satisfactory point is above four (>4)

Not-satisfactory point is below four (<4)

Name\_\_\_\_\_Date\_\_\_\_\_



### 1.2.1.Composition of Urine

#### ■ Urine

- A fluid extracted by the kidneys, pass through the ureters, stored in the bladder, and discharge through the urethra.
- in the presence of disease conditions, depending on the abnormality, the urine will have abnormal constituents.

#### Normal urine

- Freshly voided urine from healthy individuals is clear and pale yellow in color
- Having aromatic odor from volatile organic acids, and specific gravity about 1.024
- .It is slightly acidic (pH 5.0 to 6.0) and contains 95 % water.
- Normal urine contains
  - Creatinine, uric acid, urea, few epithelial cells, 2-3 leukocytes/HPF and amorphous urates (in acidic urine) and amorphous phosphates (in alkaline urines).
  - Urine also have electrolytes like sodium, chlorine; and hormones, like aldosterones, vitamins and drug metabolic products in a very small quantities.
- Those substances considered as normal components of urine because they are waste product of our body metabolism, and their means of elimination from the body is mainly through urine.
- Abnormal compositions of urine
  - Sugar, Proteins, Bilirubin, ketone bodies, different hormones & electrolytes in higher concentration.
  - Urine sediments, such as high number of leukocytes, red blood cells, different kind of Casts, parasites, bacteria's, and yeasts.





**Table:- Summary of composition of urine**

<b>Normal Urine Constituents</b>	<b>Abnormal Urine Constituents</b>
Water (about 95% of urine)	Glucose
Urea	Blood cells
Creatinine	Bile pigments
Uric acid	Protein, nitrite
Electrolytes	Cast, Crystals
<b>Normal Urine Constituents</b>	Parasites
	Microorganisms

### 1.2.2. The Factors Affecting the composition of Urine

- Diet and nutritional status
- Condition of body metabolism
- Ability of kidney function
- Level of contamination with pathogenic microorganism or even non-pathogenic microorganism.

#### **Group Activity:**

- Explain how the above factors affect the composition of urine

### 1.2.3. Renal Clearance and Renal Threshold

**Renal Clearance:** Renal Clearance value indicates the degree to which a substance is removed from the blood by excretion in the urine.

- Clearance is usually defined as the blood volume that contains the quantity of a substance excreted in the urine per minute.

#### **■ Renal Clearance value:**

- indicates the degree to which a substance is removed from the blood by excretion in the urine.



## ■ Clearance :

- the blood volume that contains the quantity of a substance excreted in the urine per minute.

**GFR** : Rate at which glomerular filtrate is formed

- About 120 ml of glomerular filtrate is produced per minute.
- The rate at which the glomerular filtrate is formed is known as the **glomerular filtration rate** (GFR).

## □ CREATININE CLEARANCES

- Creatinine is a substance present in the filtrate, which is not reabsorbed (however, this is some tubular secretion of creatinine).
- Therefore the clearance of creatinine from the plasma is 120 ml per minute.
- Hence creatinine clearance is used clinically to give an approximate indication of glomerular filtrate rate and, therefore, as a test of kidney function. When the filtration rate falls, the concentration of creatinine in the plasma rises.
- The creatinine clearance test expresses the volume of blood containing the amount of creatinine excreted by the kidney in one minute.
  - □ The creatinine clearance (Crcl) is calculated by collecting a 24 hrs urine specimen and a blood sample as well within the urine collection time.
  - □ Creatinine is then determined in both urine and serum and the creatinine clearance calculated in milliliters per minute (ml/minute).

**Crcl** (ml/minute) =  $\frac{U \times V}{S}$

S

- ✓ Where, U = Urine Creatinine Concentration in mol/l
- ✓ V = Volume of urine in ml per 24 hrs
- ✓ S = Serum Creatinine Concentration in mol/l
- ✓ **Normal Range:** The normal Crcl value usually ranges between 110 – 140 ml/minute.

## □ N.B

- — Why is creatinine clearance most often used to monitor GFR?

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- — Creatinine freely filtered by glomerulus
- — Creatinine not 'rehandled' by tubules
- — Creatinine is an endogenous substance
- — Amount of creatinine produced per day is constant
- — Amount of creatinine produced is proportional to muscle mass

❖ **Renal Threshold:**

- ✓ The renal threshold of a substance refers to the highest concentration of a substance, which is present in the blood before it is found in the urine.
- ✓ A substance such as glucose is a high threshold (160-180mg/dl), because it is completely absorbed from the glomerular filtrate and is only found in the urine, when the blood glucose level is markedly raised.
- ✓ Urea and creatinine, however, are always present in the urine independent of the blood level because very little, if any, of these substances is reabsorbed.

**Self check #2****Written exam**

**Instruction: Choose the correct answer from the given choices.**

1. Which substance is used to evaluate renal clearance?  
A. Blood cell    B. Cast    C. Creatinine    D. Protein
2. One of the following substances is not found in normal urine?  
A. Creatinine    B. Electrolyte  
C. Protein    D. Urea
3. Among the following alternatives which one contains normal constituents of urine only?  
A. Glucose, Electrolytes, Blood cells    C. Uric acid, Urea, Creatinine  
B. Creatinine, Urea, Parasites    D. Protein, nitrite, Bile pigments
4. If water intake is decreased, the kidney will protect the body from excessive retention of water by eliminating a larger volume of urine than normal and viceversa.  
A. True    B. False    C. Unknown
5. Which substance is used to evaluate renal clearance?  
A. Blood cell    B. Cast    C. Creatinine    D. Protein

**Note:-** Satisfactory point is above three (>3)

Not-satisfactory point is below three (<3)

Name \_\_\_\_\_ ID. No \_\_\_\_\_ Date \_\_\_\_\_

### 1.3. Testing methodology of urinalysis.

In the diagnostic medical laboratory urine specimens can be analyzed by using different methods of examination. Some of these methods may include

- Physical examination
- Chemical examination
- Microscopic examination
- Microbiological examination (Culturing methods) and...etc.

#### 1.3.1. Type of Examination in Routine Urinalysis

##### 1.3.1.1. Physical Examination of Urine includes

- ✓  Volume \_ PH
- ✓  Color \_ Appearances
- ✓  Odor \_ specific gravity

##### 1.3.1.2. Chemical Examination of Urine

- Glucose Ketones Urobilinogen blood
- Protein Bilirubin nitrite leukocyte esterase

##### 1.3.1.3. Microscopic Examination of Urine

- RBCs \_ Yeasts
- WBCs \_ parasites
- Epithelial cells \_ crystals
- Casts
- Bacteria

##### 1.3.1.4. Microbiological examination (Culturing methods)

- Possible pathogens may include
  - ✓ Gram positive Gram negative
  - ✓ Staphylococcus Escherichia coli
  - ✓ saprophyticus Proteus species
  - ✓ Haemolytic streptococci Pseudomonas aeruginosa
    - Klebsiella strains
    - \*Salmonella Typhi
    - \*Salmonella Paratyphi
    - \*Neisseria gonorrhoeae

#### 1.3.2. Categories of Urine Tests

According to their degree of accuracy urine tests are grouped into three broad categories:



- Screening tests
- Qualitative tests
- Quantitative tests

1.3.2.1. **Screening tests** tell only whether a substance is present or absent, and the results are reported as positive or negative. They are done on random specimen.

1.3.2.2. **Qualitative tests** give rough estimate of the amount of substance present. They are also called semi-quantitative tests. The results of qualitative tests can be graded as negative, trace, +1, +2, +3 or +4.

1.3.2.3. **Quantitative tests** determine accurately the amount of the substances to be tested. However, since they are time consuming, they are not included in routine urinalysis. Most common quantitative tests performed in urinalysis laboratory are those for sugar and for protein.

The results of a quantitative test are usually reported in milligrams per deciliter, gram per deciliter, and per liter. For quantitative test, a complete 24-hour urine specimen is needed. An appropriate preservative should be added to the container or the specimen should be stored in refrigerator.



**Self check #3**

**Written exam**

**Instruction 1:- Say true or false for each of the following questions**

1. Screening tests give rough estimate of the amount of substance present.
2. Most common quantitative tests performed in urinalysis laboratory are those for sugar and for protein.
3. Qualitative tests tell only whether a substance is present or absent, and the results are reported as positive or negative.
4. Quantitative tests determine accurately the amount of the substances to be tested.
5. The results of qualitative tests can be graded as negative, trace, +1, +2, +3 or +4.

**Instruction #2:- Choose the best possible answer among the given alternatives**

1. Physical Examination of Urine includes all of the following except?  
A. Volume                                  C. Specific gravity  
B. Color                                      D. Leukocyte esterase
2. Which of the following alternatives includes only Chemical Examination of Urine?  
A. Glucose, Ketones, Specific gravity                  C. Urobilinogen, blood, Odor  
B. Protein, Bilirubin, nitrite                              D. Volume, PH, leukocyte esterase
3. Microscopic Examination of Urine may include all of the following except?  
A. RBCs and WBCs                                  C. Yeasts & Crystals  
B. Parasites & Epithelial cells                  D. PH, & leukocyte esterase
4. If Microbiological examination is performed on urine specimen possible outcome may include?  
A. Staphylococcus & Escherichia coli C. saprophyticus & Proteus species  
B. Hemolytic streptococci & Pseudomonas aeruginosa                  D. All

**Note:-** Satisfactory point is above five (>5)

Not-satisfactory point is below five (<5)

Name \_\_\_\_\_ ID. No \_\_\_\_\_ Date \_\_\_\_\_



Welcome to the module “Performing Urine and Body Fluid analysis”. This learner’s guide was prepared to help you achieve the required competence in “**Medical laboratory services Level-III**”

This will be the source of information for you to acquire knowledge and skills in this particular occupation with minimum supervision or help from your trainer.

### **Summary of Learning Outcomes**

After completing this learning guide, you should be able to:

#### **LO2. Process samples and associated request details.**

2.1 Collecting urine specimens

2.2 Sorting of Specimens according to **tests** requested, urgent status and volume.

2.3 Sample acceptance/rejection criteria

2.4 log accepted samples and request forms

2.5 processing of Sample

2.6 Storage of Samples and sample components.

#### **How to Use this TTLM**

- Read through the Learning Guide carefully. It is divided into sections that cover all the skills and knowledge that you need.
- Read Information Sheets and complete the Self-Check at the end of each section to check your progress
- Read and make sure to Practice the activities in the Operation Sheets. Ask your trainer to show you the correct way to do things or talk to more experienced person for guidance.
- When you are ready, ask your trainer for institutional assessment and provide you with feedback from your performance.

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Instruction Sheet #1	<b>LG50: Process samples and associated request details</b>
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This learning guide is developed to provide you the necessary information regarding the

Following content coverage and topics –

**LO2.**Process samples and associated request details

- 2.1. Collecting urine specimens
- 2.2. Sorting of Specimens according to **tests** requested, urgent status and volume.
- 2.3. Sample acceptance/rejection criteria
- 2.4. Log accepted samples and request forms
- 2.5. Processing of Sample
- 2.6. Storage of Samples and sample components.

**Learning Activities**

- 1. Read the information written in the “Information Sheets”.
- 2. If you earned a satisfactory evaluation proceed to next module. However, if your rating is unsatisfactory, see your teacher for further instructions.
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LO2.Process samples and associated request details

## 2.1. Collection of Urine specimen

Urine specimen is collected for – physical, chemical and microscopic examinations

- Urine specimen should be collected in the correct way and in suitable containers.
- The collecting containers must be cleaned, dried, leak proof and It may plastic or glass
- and special poly ethylene bag for infants and children
- Urine collecting containers are used in collecting, storing and testing specimen of the urine
- The urine containers should be large wide mouthed plastic or glass containers with screw top for cumulative of urine over a long period of time (24hrs of urine)
- The urine specimen must be obtained under aseptic condition and a sterile container to culture
- A fresh voided urine specimen is adequate for most urinalysis except **microbiological culture**
- Avoid contaminated urine specimen collection. E.g. vaginal discharges and menstrual blood
- The specimen should be examined immediately after collection

### 1. First morning urine specimen

- A specimen obtained during the first urination of the day
- Most concentrated urine
- Bladder incubated
- Best used for specific gravity, Protein, Nitrite and Microscopic examination
- prevents FN of pregnancy test
- recommended for detection of formed elements

### 2. Random urine specimen

- Obtained at any time during examination
- Most convenient and Most common
- **Good for:** Chemical screen and Microscopic examination

### 3. Second voided urine specimen

- First morning urine specimen is discarded and the 2<sup>nd</sup> urine specimen is collected and test
- This specimen is **good for:** -
- Reflection blood glucose and Keeping of formed elements intact

### 4. Post prandial urine specimen

- A specimen obtained 2 hours after meal and It is good for glucose determination

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**5. Urine specimen of 24 hours:** A specimen obtained within 24 hours and Necessary for quantitative tests, especially for ***quantitative determination of protein.***

#### **6. Mid-stream urine specimen collection**

- A specimen obtained from the middle part of the first urine
- It is commonly used for routine urinalysis
- It is also important for ***bacteriological urine culture.***

#### **7. Clean catch urine specimen collection**

- Used for microbial culture
- Used for routine urinalysis
- For bacteriological examination urine should be Collected by the clean catch method by catheterization in to sterilized container
- Catheterization is the process of passing a tube through the urethra to the bladder for withdrawal of urine

#### **8. Urine specimen from infants**

- urine collected in plastic bag with adhesive mouth
- bag is fixed in the genitalia & left for 1-3 hrs

#### **9. Three glass collection**

- Determines prostatic infection
- The 1<sup>st</sup> , middle & 3<sup>rd</sup> are collected in three d/t containers
- Culture is performed for all specimens
- The 1<sup>st</sup>& 3<sup>rd</sup> are examined microscopically
- 3<sup>rd</sup> specimen have high WBCS count/HPF &
- 10 times bacterial count than the 1<sup>st</sup>specime

#### **9. Glucose tolerance specimen**

- ✓ Collected correspond with blood samples the number of specimen varies with length of the GTT( 1,2,3,4,... hrs )urine is tested for glucose & ketone

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**Instruction 1:- Choose the best possible answer for each of the following questions?**

1. Which of the following alternative is/are false about Mid-stream urine specimen?
  - A. A specimen obtained from the middle part of the first urine
  - B. It is commonly used for routine urinalysis
  - C. It is also important for bacteriological urine culture.
  - D. None
2. Which statement is false about Random urine specimen?
  - A. Obtained at any time during examination
  - B. Most convenient and Most common
  - C. Good for Chemical screen and Microscopic examination
  - D. Used for microbial culture
3. Which of the following is true about Clean catch urine specimen collection
  - A. Used for microbial culture
  - B. Should be collected by catheterization in to sterilized container
  - C. Used for routine urinalysis
  - D. All
4. First morning urine specimen is discarded and the 2<sup>nd</sup> urine specimen is collected and test is performed. This type of specimen is termed as?
  - A. Urine specimen of 24 hour
  - B. Post prandial urine specimen
  - C. Second voided urine specimen
  - D. Mid-stream urine specimen
5. A specimen obtained 2 hours after meal which is good for glucose determination
  - A. Urine specimen of 24 hour
  - B. Post prandial urine specimen
  - C. Second voided urine specimen
  - D. Mid-stream urine specimen

**Instruction 1:- Say true or false for each of the following questions?**

1. Urine specimen of 24 hoursA specimen obtained within 24 hours and Necessary for quantitative tests, especially for quantitative determination of protein.
2. First morning urine specimen recommended for microbiological culture
3. The urine specimen must be obtained under septic condition and a sterile container to culture
4. A fresh voided urine specimen is adequate for most urinalysis except **microbiological culture**
5. Post prandial urine specimen is recommended for detection of formed elements

**Note:-** Satisfactory point is above five (>5)

Not-satisfactory point is below five (<5)



### 2.2.1. Checking of request papers and samples

**Pre-analytical variables** refer to any and all procedures that occur during sample collection, prior to sample analysis.

- This involves patient identification, physical sample collection, sample transportation to the testing site and sample preparation. Patient samples are sometimes collected by the patient themselves, for example, Urine specimen from conscious patients. It is important that the laboratories have set protocols to ensure that appropriate collection kits with instructions for collection, safety precautions, and labeling are available for their patients.
- It is suggested that instructions for the patients be in the languages for the community the laboratory is serving or presented as simple easy-to-understand graphics.

Proper patient identification is mandatory to produce quality test result in the laboratory. Some of the pre-analytical activities in the lab are the following.

- **Patient preparation:** Some tests require that the patient be fasting. There may also be special timing issues for tests such as early morning urine, post-prandial urine sample, blood glucose, drug levels, and hormone tests. The client from whom sample is to be taken has right to know the type of the sample to be collected, the reasons why we collect the sample and the procedure applied to collect the sample.
- **Patient identification:** we have to properly check whether we have collected a sample from appropriate patient and the request paper and sample must be labeled correctly with some informations such as; name of the patient, age, sex, ward address of the patient, required test. The person collecting the sample must accurately identify the patient. This might be done by questioning the patient, by questioning an accompanying family member, or by the use of an identifying wrist band or other device.
- **Sample collection:** appropriate procedures must be applied to collect the sample. Some of the important information to be considered here are:
  - Specimen container
  - Volume of the specimen
  - Time of collection
  - Type of specimen
  - Type of anticoagulants for blood specimens

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- Preservatives to be considered etc....
- **Sample transportation:** specimens can be transported to reference laboratories for more specialized tests or for quality control purpose.
- Here proper labeling, packing, and correct preservative selection are mandatory.
  - Generally the pre-analytical phase is the phase where the laboratory has no direct control on the process. Pre-analytical factors that can affect results include: sample type, sampling time, sample handling, patient's preparation and the nutritional status of the patient.

### 2.2.2. Sorting of specimens according to its urgency

- **Sample:** is a part which represents a characteristic of the whole.
- **Urgent test:** a laboratory test requested & need priority
- It is only those tests should be requested urgently that are required for the immediate care of a patient or to manage a serious public health situation.
- **The laboratory test request format:** is a Paper or electronic format in which the physicians or clinicians order a Laboratory test.

#### ■ Essential information on Test Request form includes

- Patient's Identification such as Full name, Age, and sex, Address or village of patient (valuable epidemiological data). In patient, or outpatient identification number.
  - Relevant clinical information regarding patient's condition
  - Tests requested; Specific test(s) required.
  - Time and date of the sample collection;
  - Origin of request, (requesting Unit).
  - Name of the medical officer, community health worker, or midwife requesting the test and to whom the report should be sent.
  - Specimen provided type of specimen for requested test.
  - Source of the sample, when appropriate, anatomical site where the sample is collected
  - Clinical data, when indicated;
  - Contact information for the health care provider requesting the test and others.
  - Once a sample enters the laboratory, there are a number of steps needed prior to testing.
    - These pre-examination steps include:
    - Verifying the sample is properly labeled, adequate in quantity, in good condition, and appropriate for the test requested.

- The test request must be complete and include all necessary information;
- Recording sample information into a register or log;
- Enforcing procedures for handling sub-optimum samples, including sample rejection, when necessary



**Fig .2.2 labeling specimen container**

The objectives of the sorting concepts are to monitor and control the sample flow regarding the whole laboratory cycle.

The advantages of sorting sample are:

- Control and monitor sample material from delivery to disposal
- Documentation of know-how and regulations in the system
- Flexible assignment of the expert staff and quick integration of new employees.
- Defined & structured process
- Continuous sample cycle time
- Continuity regarding sample flow and capacity utilization by recursive sample sorting and defined buffer zones (to smooth peaks)
- Preparation of sample material for automation
- Automated handling of standard samples



- Sorting of special material on manual work places
- Programming of special rules by the maintenance personnel
- Special workflows can be configured
- Daily analysis of the order data

Collection of sufficient quantity is important to permit detection of organisms and to prevent rapid drying. The urine specimen should contain at least 15-30ml.

Process & examine urine specimen immediately after collection, if not, preserve urine specimen by using appropriate preservative method.

Collect approximately 15-33ml urine in a clean, dry container without preservatives for routine urinalysis. A screw-cupped brown container labeled with full information identifies the patient is most suitable.





## 2.3.1. UrinespecimenacceptanceandRejectioncriteria

### 2.3.1. Acceptancecriteria

• Inordertoprovidethemostreliablepatientresultspossible,laboratoriesmustadheretostRICT guidelines for accepting patient specimens and requisitions.

### 2.3.2. Rejectioncriteria

- Unlabelled, illegibly-labeled, mislabeled, or inadequately labeled specimens.
- Specimens received with incomplete requisition information or without a requisition.
- Discrepancies between specimen label and requisition information.
- Improper patient preparation (e.g. not fasting when required) prior to collection.
- Incorrect time of collection where timing impacts result interpretation.
- Incorrect container for test requested
- Visibly contaminated, leaking, damaged or inappropriate collection containers.
- Inadequate sample size or volume, including over-filled samples.
- Presence of interfering substances: Lipemic, hemolyzed, icteric or clotted specimens.
- Obviously incomplete 24 hour urine collection.
- Syringe specimen with needle attached (attach supplied cap prior to transporting to lab).
- Improper specimen storage or transport temperature.
- Transportation delays to the lab which may adversely affect the test result.
- Bacteriologically or chemically contaminated specimen
- Wrong type /amount of preservative
- Partial loss of specimen or inclusion of two-morning specimen in the 24hrs collection
- Inadequate mixing of specimen before examination
- Careless measuring of the 24 hrs volume
- Mixing of specimen



## Role Play: Urine Specimen Collection

**Instruction:** Dear trainees play this role play by taking the role of the three patients and the lab personnel, one by one. At the end discuss with your trainer about urine sample acceptance and rejection criteria.

**Allotted time: 1 hrs**

- a. A 25 year's old female patient came to the laboratory with urinalysis request form. After taking urine cup, she brought urine sample which is mixed with fresh blood. When she was asked she informed to the lab personnel as she was on menstrual cycle.
- b. Another patient also brought a urine sample which is turbid. When he was asked, he told to the lab personnel as he mixed small amount of stool for examination.
- c. The third patient brought a normal color urine sample with bottle of syrup from his home.

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## 2.4. Sample log and labeling

The label must contain the following legible information:

- Patient name.
- Patient medical record number,
- Patient location.
- Collection date and time.
- Specimen type and/or source.
- The initials of the person collecting the sample.
- Test required (note any special handling required)
- Ordering physician.

Potential outcomes of collection and labeling errors:

- Delays in reporting test results
- Unnecessary re-draws/re-tests
- Decreased customer satisfaction
- Increased costs
- Incorrect diagnosis / treatment
- Injury
- Death.

### During Labeling:

- Make sure that container label & the requisition match.
- Label should be on the container not on the lid, since the lid can be mistakenly placed on a different container.
- Ensure the labels on the containers are adherent under refrigerated conditions.





## **Fig, 2.2. Labeling specimen**

The laboratory should keep a register (log) of all incoming samples. A master register may be kept, or each specialty laboratory may keep its own sample register.

Assign the sample a laboratory identification number – write the number on the sample and the requisition form. If computers are used for reports, enter the information into the computer.

The register should include:

- Date and time of collection;
- Date and time the sample was received in laboratory;
- Sample type;
- Patient name and demographics, as required;
- Laboratory assigned identification
- Tests to be performed

The laboratory needs a system to allow for tracking a sample throughout the laboratory from the time it is received until results are reported.

This can be done manually by careful keeping of records.

- Confirm receipt of samples, include date and time;
- Label samples appropriately; keep with the test requisition until laboratory Id is assigned;
- Track aliquots—traceable to the original sample.

If computers are available, maintain a database for tracking. The following information about each sample should be entered into the database:

- Identification number;
- Patient information;
- Collection date and time;
- Type of sample: for example, urine, throat, cerebrospinal fluid for culture;
- Tests to be performed;
- Name of ordering physician (or other health care provider);
- Location of patient, such as ward, clinic, outpatient;
- Diagnostic test results;
- Time and date results are reported.



Information sheet #5	Preservation and storage of urine specimen
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### 2.5.1. Preservation of urine specimen

Urine should be examined immediately much as possible after it is passed because some urinary components are unstable.

If urine specimen cannot be examined immediately it must be refrigerated or preserved by using different chemical preservatives

The maximum time that urinary contents to be maintained is **one hour**

Long standing of urine at room temperature can cause

- Growth of bacteria
- Break down of urea to ammonia by bacteria and leading to
  - An increase in the PH of the urine
  - The precipitation of calcium and phosphates
- Oxidation of urobilinogen to urobilin
- Destruction of glucose by bacteria and Lysis of Cells (RBCs, WBCs and Casts) and parasites (T.vaginalis)

#### Method of preservation of urine specimen

Urine should be examined immediately as much as possible after it is collected, because some urinary components are unstable.

If urine specimen cannot be examined immediately, it must be refrigerated or preserved by using different chemical preservatives.

**A. Physical method:** Refrigeration and Freezing

**B. Chemical method:** Use preservation chemicals such as: Thymol, Toluene, Formaldehyde, Hydrochloric acid (HCL), Chloroform, Boric acid, Chlorhexidin.



## Urine Preservatives and Methods of Preservation

### Physical methods

Preservatives	Advantage	Disadvantage
•Refrigeration	•Chemical Interference	•Use for a short period of time (3-6 hrs)
•Freezing	•For specimen transport	•May destroy formed elements

### Chemical Methods

Preservatives	Advantage	Disadvantage
Thymol	Preserves, acetone, Reducing, Substances, protein	Flammable
Toluene	Preserves most constituents	Can cause false positives for proteins
Formaldehyde	Preserves urine aldosterone level	Settles to the bottom of the urine containers
Hydrochloric acid	Preserves formed elements	Interferes with glucose evaluation
Chloroform	Stabilize steroids, catecholamine's	Formed elements are destroyed
Boric acid	Preserves, chemicals, and formed elements	Precipitate uric acid
Sodium carbonate	Preserves, porphyrins and urobilinogen	



## 2.5.2. Storage of sample and its components

### Sample storage:

Written policies should be developed that include:

- Description of what samples should be stored;
- Retention time;
- Location—consider ease of access;
- Conditions for storage, such as atmospheric and temperature requirements;
- System for storage organization, one method being to store samples by day of receipt or accession number.

### Sample retention:

Set a laboratory policy for retention of each type of sample. Some samples can be quickly discarded, and others may need to be retained for longer periods.

Monitor stored samples, and do not keep for longer than necessary, as refrigerator and freezer space may be limited.

Sample freeze/thaw cycles must be monitored, as samples may deteriorate with these conditions.

Planning is required for samples that may need long-term storage.

An organized, accessible system using computer tracking would be useful for these samples.

The inventory of stored samples should be reviewed at specified intervals to determine when they should be discarded.

### Sample referral:

When referring samples to other laboratories for testing:

- obtain a laboratory handbook with detailed procedures from each laboratory;
- ensure the sample is labelled correctly, in the correct container, accompanied by a requisition form that specifies the required test(s), and includes the sending laboratory's contact information;
- carefully monitor samples that are referred:
  - keep a record of all tests / samples referred, date of referral, name of person referring the test;
  - record and report results received for each referred sample;
  - Monitor turnaround times and record any problems encountered.

### Sample disposal:

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The laboratory is responsible for ensuring that disposal of all laboratory waste is handled in a safe manner.

- To ensure proper disposal of patient samples:
- To develop a policy for sample disposal; apply local, as well as country regulations for disposal of medical waste;
- Establish and follow procedures to disinfect samples prior to disposal

Self-check #5	Written exam
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**Instruction 1:- Matching**

**Column A**

**Column B**

- |                                  |                                       |
|----------------------------------|---------------------------------------|
| 1. Formaldehyde                  | A. Physical method of preservation    |
| 2. Hydrochloric acid             | B. Chemical method of preservation    |
| 3. Refrigeration and Freezing    | C. Preserves urine aldosterone level  |
| 4. Unlabelled, illegibly-labeled | D. Interferes with glucose evaluation |
| 5. First morning urine specimen  | E. Rejection criteria                 |
|                                  | F. Acceptance criteria                |
|                                  | G. Most concentrated urine            |

**Note:** -Satisfactory point is above three (>3)  
 Not-satisfactory point is below three (<3)

Score_____
Remark_____

Name\_\_\_\_\_ID. No\_\_\_\_\_Date\_\_\_\_\_





### 1.1. Collecting Random Urine Sample

**Purpose:** The purpose of this activity is to enable the trainee to practice and develop skill on how to collect random urine specimen based on the check list provided.

Procedures for collecting random urine specimens

1. Wear gown, glove and other PPE
2. Clean the working bench
3. Assemble the required materials
4. Greet the patient and Receive the request form
5. Check the request form for its legality
6. Label the urine collection material
7. Instruct the patient kindly to bring enough volume of urine
8. Receive the sample and Cross check the label on the container and request form
9. Observe the urine sample for acceptance/rejection
10. Observe the urine sample for acceptance/rejection
11. Log (register) the sample on specimen log book (if accepted) or on rejection log book (if rejected)
12. Perform physical examination of urine

#### Critical aspect of the competency:

- Able to assemble the required equipment
- Able to instruct patient kindly during urine sample collection
- Accept or reject urine sample

### 1.2. Collecting 24-hrs Urine Sample

**Purpose:** The purpose of this activity is to enable the trainee to practice and develop skill on how to collect 24-hrs urine specimen based on the check list provided.

#### Procedure for collection of 24 hours urine specimen

1. Wear gown, glove and other PPE



2. Clean the working bench
3. Assemble the required materials
4. Greet the patient and Receive the request form
5. Check the request form for its legality
6. Label the urine collection material (bottle that can contain 2 liters with preservative)
7. Direct the patient to completely empty his/her bladder and discard his/her urine at the beginning of the 24 hrs time collections, and Collect all urine voided during the following 24 hour
8. Receive the sample and Cross check the label on the container and request form
9. Observe the urine sample for acceptance/rejection
10. Observe the urine sample for acceptance/rejection
11. Log (register) the sample on specimen log book (if accepted) or on rejection log book (if rejected)
12. Perform physical examination of urine (measure volume, protein concentration)

**Critical aspect of the competency:**

- Able to assemble the required equipment
- Able to instruct patient kindly during urine sample collection
- Able to accept or reject urine sample based on the criteria

### 1.3: Collecting Clean-Catch Urine Sample

**Purpose:** The purpose of this activity is to enable the trainee to practice and develop skill on how to collect clean-catch urine specimen based on the check list provided.

#### Procedures for collecting clean catch urine specimen

1. Direct the patient to clean the genital area with soap and water and rinsed well
2. The patient should urinate a small amount and this is discarded
3. The mid-stream specimen should be collected in to sterile container of 30-50ml
4. After obtaining the specimen the patient continuous to urinate and this is discarded.
5. Receive the sample and Cross check the label on the container and request form
6. Observe the urine sample for acceptance/rejection

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7. Observe the urine sample for acceptance/rejection
8. Log (register) the sample on specimen log book (if accepted) or on rejection log book (if rejected)
9. Perform physical examination of urine (measure volume, protein concentration)
10. Store the sample accordingly

**Critical aspect of the competency:**

- Able to assemble the required equipment
- Able to instruct patient kindly during urine sample collection
- Accept or reject urine sample based on the criteria



LAP TEST	Practical Demonstration
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**Instruction: - perform each of the following activities**

**Project 1: - Collecting urine medical sample**

Task1:- Collect random urine sample

Task2:- Collect 24hr urine specimen

Task3:- Perform clean-catch urine sample collection



# LG51. Perform urinalysis tests

Welcome to the module “Performing Urine and Body Fluid analysis”. This learner’s guide was prepared to help you achieve the required competence in “**Medical laboratory services Level-III**” this will be the source of information for you to acquire knowledge and skills in this particular occupation with minimum supervision or help from your trainer.

## Summary of Learning Outcomes

After completing this learning guide, you should be able to:

- 3.1. Assembling required **equipment ,materials and systems**
- 3.2. Selection of the authorized tests
- 3.3. conduct Individual tests according to standards
  - 3.3.1 Physical Examination of Urine
  - 3.3.2 Chemical Examination of Urine
  - 3.3.3 Microscopic Examination of Urine
  - 3.3.4 Body Fluid Analysis
    - 3.3.4.1 CSF Analysis
    - 3.3.4.2 Semen Analysis
  - 3.3.5 Applying required quality control procedures
- 3.4 Recording interpretation of results
- 3.5 discussing of Colleagues with when result interpretation is outside parameters
- 3.6 verifying of Results before releasing for clinician/client
- 3.7 storage of Tested Samples and sample components for retesting when requested

## Learning-instructions

1. Read the contents of this Learning Guide. It is divided into sections that cover all the skills and knowledge that you need.
2. Read the information written in the “Information Sheet #1, #2, #3, #4, #5, #6, #7, and # 8”.

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3. Accomplish the “Self-check #1 on page 6, #2 on page 10, #3 on page 19, #4 on page 30, #5 on page 48, #6 on age 56, #7 on page 61
4. If you earned a satisfactory evaluation on self-check proceed to next learning Guide. However, if your rating is unsatisfactory, see your teacher for further instructions.
5. Read the “Operation Sheet” on page #31, #50, and #57, and try to understand the procedures discussed.
6. Practice the steps or procedures as illustrated in the operation sheet. Go to your teacher if you need clarification or you want answers to your questions or you need assistance in understanding a particular step or procedures



### LO3. Perform urinalysis tests

#### 3.1. Assembling required *equipment ,materials and systems*

1. The necessary materials used for the collection, centrifugation and examination of urine specimens are:

- ✓ Clean dry plastic or Glass containers, which enable to collect at least up to 15 ml of urine for routine urinalysis.
- ✓ Hand (manual) or electrical centrifuge.
- ✓ Conical centrifuge tubes, or regular test tubes.
- ✓ Pasteur pipette with rubber fit or automatic pipettes if possible.
- ✓ Slides and cover slides 20 x 20 mm.
- ✓ Electrical or solar microscope, which has 10x and 40x objectives.

2. Preparation of patient

- Explain the purpose of the test by using simple language. Do not use medical terms or try to explain details of the procedure.
- Advise the patient how to collect the specimen. The first morning urine or mid-stream urine specimen is more preferable, because it is more concentrated.
- If the patient is female, advise her to wash her genital organ before giving the specimen. This is because bacteria that are normally found on the genital tract may contaminate the sample and affect the result.
- Advise the patient to collect at least 15 ml of urine in to the clean, sterilize and dry urine cup that is supplied from the laboratory.

#### 5.1.2. Source of Errors in the Microscopic Examination of Urine

Possible errors that may encounter during microscopical examination of urine include:

- Drying of the specimen on the slide.
- During trial of observing 2 specimens in a single slide by putting at each side of slide, (mix up of the specimens).
- If the supernatant fluid after centrifugation is not poured off properly, that is if some drop is left in the tube, it may decrease concentration of urine sediments and false result may be reported

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- If the whole sediment with supernatant is discarded during inverting down the tube for long period, the whole sediments will be discarded and so again false negative result will be reported.

<b>Self-check #1</b>	<b>Written tests</b>
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**Instruction 1:- Say true or false for each of the following question**

1. Explaining the purpose of the test by using simple language is better than using medical terms or try to explain details of the procedure.
2. If the whole sediment with supernatant is discarded during inverting down the tube for long period, may cause false negative result to be reported.
3. Drying of the specimen on the slide is the possible sources of error.

**Instruction 2:- Answer the following question appropriately**

1. List at least 3 sources of error during urine analysis?
2. List at least 3 materials used for examination of urine?

Score_____
Remark_____

Name\_\_\_\_\_ID.no\_\_\_\_\_Date\_\_\_\_\_





### 3.2. Type of Examination in Routine Urinalysis

#### Physical Examination of Urine

- Volume \_ PH
- Color \_ Appearances
- Odor \_ specific gravity

#### Chemical Examination of Urine

- Glucose \_ blood
- Protein \_ nitrite
- Ketones \_ leukocyte esterase
- Bilirubin \_ Indican
- Urobilinogen \_ Melanin

#### Microscopic Examination of Urine

- RBCs \_ Yeasts
- WBCs \_ parasites
- Epithelial cells \_ crystals
- Casts
- Bacteria

#### Categories of Urine Tests

According to their degree of accuracy urine tests are grouped into three broad categories:

- Screening tests
- Qualitative tests
- Quantitative test

#### Methods for Examining Urine Sediments

##### ***A. Unstained Urine Sediment***

##### **1. Bright field microscopy of the unstained urine sediment**

Traditionally, the urinary sediment has been examined microscopically by placing a drop of urine sediment on a microscopic slide, cover with cover slide and observing the preparation with the lower and high power, objective of the bright field microscope.

When the sediment is examined under the bright field microscope, correct light adjustment is essential, and the light must be sufficiently reduced, by the correct positioning of the condenser



and the irisdiaphragm to give contrast between the unstained structures and theback ground liquid.

## 2. Phase Contrasts (PC)

P.C. illumination is useful in the examination of unstained urinarysediment, particularly for translucent elements such as hyaline castsand mucus threads, which have a refractive index similar to that of urinein which they are suspended. Phase contrast has the advantage ofhardening the outlines even the most ephemeral formed elements.

### ***B. Stained Preparation***

Cellular detail is best seen with stained preparation

The following stains are commonly used:

1. A crystal violet safranin stain (sternheimer and malbin) is useful in the identification of cellular elements.

Procedure

Add 1 or 2 drops of crystal violet safranin stain to approximately 1 ml ofconcentrated urine sediment. Mix and place a drop of this suspensionon a slide and cover with cover slide.

### **Staining reaction to crystal – violet safranin stain:**

RBC – Purple to dark purple.

WBC – Cytoplasm -violet to blue.

Nucleus – reddish purple.

Glitter cells – blue.

<b>Cells</b>	<b>Nucleus</b>	<b>Cytoplasm</b>
<b>Squameous epithelial cells</b>	<b>Purple</b>	<b>Pink to violet</b>
<b>Euro epithelial</b>	<b>Dark blue</b>	<b>Blue</b>
<b>Renal tubular cells</b>	<b>Dark purple</b>	<b>Orange purple</b>

2. Methyl blue (Loffler’s stain)

3. CytoDiachrome stains

When such stains are used, it is recommended that both the stained andunstained sediment be mounted and observed, as the stain may causeprecipitation of some constituents. This is especially the problem withalkaline urine specimens, because the precipitated materials mayobscure important pathological constituents.



**II. Table 3. Relationship between Physiochemical and Microscopic Findings of Urine in Selected Disease States.**

Physical Findings	Chemical Finding	Microscopic	Observation
Colored brown Turbidity Specific gravity	Protein + Blood +	WBC, RBC Hyaline or Granular or Cellular casts	Acute Glomerulonephritis
Urine volume Turbidity Odor pH	Protein + Blood + Nitrite +	- RBC, WBC - Cellular casts, - Bacteria	Acute tubular Necrosis Or lower Nephrosis
Specific gravity Urine volume Specific gravity	Protein Blood Protein + Blood +	Colorless Hexagonal Plate crystals	Cystinosis
Specific gravity Odor- sweet	Protein Glucose Ketone	Yeasts Some times Present	Diabetes Mellitus
Color darker	Glucose + Ketone + Blood + Bilirubin + Urobilinogen+	Pigment laden Prussian blue Casts	Hemochromatosis
Turbidity	Portion + Blood +	Casts Oval fat Bodies	Nephrotic Syndrome
Specific gravity	Protein + Blood +	Sickled RBC	SickleCell Syndrome
Turbidity	Protein +	RBC, WBC Casts	Systemic lupus Erythematosus



III. Table 4: Correct and Incorrect Approach in Urine Testing

<b>Correct approach</b>	<b>Incorrect approach</b>
Use fresh urine	Delay in the testing of urine without Preservation
Make quality control of reagents	Using expired reagents
Be aware of normal as well as abnormal results which are significant	Believing urine results have little significance in the overall diagnostic picture of the patient
Follow the directions carefully	Being careless
Accept only clear and proper collection bottles	Using any container.
Be familiar with interfering Substances	Not giving due attention to cross reaction and artifacts
Mix Urine properly	Not mixing well
Record results accurately	Not checking the results recorded during the training of new personnel
Give proper training to Professionals	New personnel always jumping into urinalysis because it is the easiest to do and least significant

**Self-check #2****Written tests**

Instruction 1:- choose the best possible answer for each of the following questions?

- Which of the following is the possible source of error in the microscopic examination of urine?  
A. Inadequate centrifugation                      C. Inadequate centrifugation  
B. Drying of the specimen on the slide      D. All
- Identify the factors that may not results in falsely increase in high number of RBCs?  
A. Menstrual bleeding      C. Renal stone  
B. Vaginal bleeding      D. Aspirin ingestion or over dose
- Which one is not included in the chemical examination of urine?  
A. Ketones    B. Leukocyte Esterase    C. Crystals    D. Nitrite
- Creatinine clearance is most often used to monitor GFR because of the following reasons except?  
A. Creatinine is an endogenous substance    C. Creatinine freely filtered by glomerulus  
B. Creatinine is reabsorbed by tubules      D. None
- The correct method for labeling urine specimen containers is to.  
A. Attach the label to the lid      C. Attach the label to the container  
B. Attach the label to the bottom    D. Use only a wax pencil for labeling
- A urine specimen for routine urinalysis would be rejected by the laboratory because:  
A. The specimen had been refrigerated      C. The label was placed on the side of the container  
B. More than 50 ml was in the container      D. The specimen and its requisition did not match
- A sagittal/inner section of the kidney reveals three distinct regions. Which alternatives show those regions from outer to inner in sequences?  
C. Pelvis→Cortex→Medulla      C. Pelvis→ Medulla → Cortex  
D. Cortex→Medulla→ Pelvis      D. Medulla→ Pelvis→ Cortex
- Which of the following specimen type is/are commonly used for microbiological tests?  
A. Random urine specimen      C. Midstream urine specimen  
B. Terminal urine specimen      D. 24-Hour urine specimen
- A sagittal/inner section of the kidney reveals three distinct regions. Which alternatives show those regions from outer to inner in sequences?



- E. Pelvis→Cortex→Medulla      C. Pelvis→ Medulla → Cortex  
F. Cortex→Medulla→ Pelvis      D. Medulla→ Pelvis→ Cortex

10. The type of urine specimen that taken at any time of the day that the pts attend the diagnostic laboratory is termed as-----?

- A. Early morning specimen      C. Random urine specimen  
B. Midstream urine specimen      D. Clean catch urine specimen

Note:- Satisfactory point is above five (>5)

Not- Satisfactory point is below five (<5)

### Answer sheet

#### Instruction 1

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Score \_\_\_\_\_

Remark \_\_\_\_\_

Name \_\_\_\_\_ ID.no \_\_\_\_\_ Date \_\_\_\_\_



### 3.1. Physical Examination of Urine

- Physical examination of urine is the first part of routine urinalysis.
- It is the simplest procedure of all urine examination, but this simplicity does not mean that anyone can do it without any background knowledge and experience.
- Physical examination of urine usually gives hint for the subsequent urinalysis.
- For example, white turbid urine sample may suggest to the technician the presence of Leukocytes (pus cells) and/or
- Epithelial cells in microscopic examination, and in chemical examination, with positive result of Nitrite.

#### 3.1.1. Volume

Normally, 600 – 2000 ml of urine is voided per 24 hr.

Volume of urine excreted is related to:

- ✓  Individual fluid intake
- ✓  Body temperature
- ✓  Climate
- ✓  Individual's health status

Abnormally higher amount (greater than 2000 ml/24) or very low amount i.e. less than 600 ml/24hr occur mostly due to some pathological conditions.

For the measurement of the volume of urine, the patient should collect 24 hr urine specimen.

#### Clinical Significance

The Measurement of the volume of urine indicates the evaluation of fluidbalance and kidney function.

When an individual excretes more than 2000 ml of urine/24 hr, consistently (for long period) it is called **Polyuria**.

It may occur due to:

- ✓  Diabetic mellitus
- ✓  Diabetic insipidus
- ✓  Certain tumors of brain and spinal cord
- ✓  Acromegaly
- ✓  Myxedema
- ✓  Some type of tubular necrosis (improper function of urine tubules)

**Diuresis:** Any increased amount of urine volume, even if for short period. It is usually due to excessive fluid intake.

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**Oliguria:** Excretion of constantly small amount of urine, i.e. below 400 ml of urine/24 hr. It may occur due to:

- ✓  Dehydration or poor blood supply to kidney that may be due to prolonged vomiting, diarrhea, etc.
- ✓  Obstruction of some area of the urinary tract/system (mechanical)
- ✓  Cardiac insufficiency
- ✓  Various renal diseases such as glomerulonephritis, etc.
- ✓  Fasting
- ✓  Excessive salt intake etc.

**Anuria:** Complete absence of urine excretion. It is less than 100 ml of urine per 24 hr. It may occur due to:

- ✓  Complete urinary tract obstruction
- ✓  Acute renal failure
- ✓  Acute glomerulonephritis
- ✓  Hemolytic transfusion reaction, etc

**Polyuria:** may result physiologically after consumption of

- ✓  Intravenous glucose or saline
- ✓  Coffee, alcohol, tea, caffeine
- ✓  Pharmacological agent, such as thiazides and other diuretics

## 2. Odor

Normally fresh voided urine from healthy individuals has faint aromatic odor, which comes from volatile acids, normally found in urine, mostly, ammonia.

The test is conducted by smelling of urine and the result is based on the perception of the technician.

### Clinical Significance

Abnormal urine odor may result from aging of urine, disease and diet.

If the urine specimen is old, i.e. after collection, left on the bench without preservative for more than 2 hrs, it will have ammoniacal (pungent) odor.

The ammoniacal odor result is due to break down and conversion of urea in the urine into ammonia by the action of bacteria.

Cystinuria and homocystinuria (type of amino acids, voided from abnormal metabolism) have sulfurous odor.

Oasthouse urine disease has a smell associated with the smell of a brewery (yeast).

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- Tyrosenemia is characterized by cabbage like or “**fishy**” urine odor.
- The presence of ketone bodies in the urine, that may be due to diabetes mellitus, vomiting, starvation, strenuous exercise, characterized by “**sweet fruity**” odor.
- Butyric / hexanoic acidemia produce a urine odor resembling that of sweat.
- Urine of infants, which has inherited amino acid metabolism disorder, smells like “**burnt sugar**” or maple, hence the name, “**maple sugar urine disease**”.
- Also due to some food stuff such as asparagus, characteristic, urine odor is produced, which has no clinical significance.

### 3. Foam

Normally when urine specimen is voided in a container, it produces small amount of white foam. But during certain abnormal physiological and metabolic conditions, the color and amount of foam may be changed.

- ✓ For example, when there is high bile pigment in the urine, the amount of foam increases, and the color of foam becomes yellowish. This may indicate the presence of bilirubin in the urine.
- ✓ But the presence of yellowish foam should not be taken as a confirmatory test for the presence of bilirubin in urine. Chemical analysis of urine for bilirubin should be done.

### 4. Color

Normally color of urine may vary within a day; in the morning it has dark yellow color, while in the afternoon or evening, the color ranges from light yellow to colorless.

Normal urine color varies from straw (light yellow color) to dark amber (dark yellow).

- ✓ □ Light yellow indicate that the urine is more diluted, and has low specific gravity. Such exceptional condition occurs in case of diabetic mellitus. In this condition the color of urine is mostly light yellow, but because of having high glucose content, its specific gravity is high.
- ✓ □ On the other hand, dark amber (dark yellow) color mostly indicates that the urine is concentrated, and has high specific gravity. This type of urine is seen normally in the first morning urination.
- ✓ □ Normal urine color results from three pigments. They are:
  1. **Urochrome**, responsible for yellow color formation. This pigment is found in high proportion than the other two.
  2. **Uroerythrin**, – responsible for red color formation.



3. **Urobilin**, – responsible for the orange-yellow color formation.

Thus, normal urine gets its color from a combination of the above-mentioned three pigments.

### **Procedure of the Test**

Urine color is recorded, after looking at freshly voided urine specimen. If the urine sample color is not recorded within 30 minutes after collection, chemical changes will occur in it, and so its color will change, and will result in false report.

### **Clinical Implication**

By observing the color of freshly voided urine, an experienced laboratory technician can forecast the possible findings in the chemical and microscopical examination of urine. Depending up on the constituents of urine, the abnormal color of urine varies as follows:

Pale to colorless urine may indicate:

- Large fluid intake
- Diabetic mellitus
- Diabetic insipidus
- Alcohol consumption
- Nervousness

Dark yellow or brown red urine may indicate:

- Concentrated urine
- Decreased fluid consumption
- Dehydration
- Fever
- Certain urinary tract medication (e.g. phenazopyridine)

• Yellow brown or “beer brown” color may indicate the presence of bilirubin.

### ***This is also confirmed:***

- By looking at the yellow foam or green foam by shaking the sample.
- By letting it to stand for more than 30 minutes and looking at the change of color into green, because of oxidation of bilirubin into biliverdin.
- Due to bilirubin crystals, as mentioned in urine segment, the urine samples have opalescent appearance.
- By doing chemical tests for bilirubin.

Clear red may indicate presence of Hemoglobinuria (presence of hemoglobin in the urine).

This hemoglobinuria may result from:

- Incompatible blood transfusion.

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- Increased red blood cell destruction (intravascular haemolysis) due to different hemoparasites, e.g. Malaria.
- Glucose – 6-phosphate dehydrogenase deficiency.
- Certain infections or disease.

☐ Cloudy red / smoky red color may indicate hematuria (presence of red blood cell in the urine). It differs from clear red by the presence of RBC rather than Hgb alone. It is important to differentiate hemoglobinuria from hematuria, because the cause of this abnormal urine differs. On standing the red cells in hematuria may hemolyze and settle, and so the urine becomes clear red (hemoglobin in urine).

To differentiate this definition; specific gravity is important.

- ✓ Hematuria has high specific gravity than hemoglobinuria.

☐ **Dark brown colored urine** may contain porphyrines, melanin, homogentisic acid, which is associated with an abnormal metabolism of tyrosine. Milky urine may contain fat, cystine crystals, and many WBC or amorphous phosphates.

**Dark reddish color** may indicate myoglobin (muscle Hgb), usually associated with extensive muscle injury, hemoglobinuria and porphyrine.

### Interfering Factors

It is usually important to consider, that on standing of urine for more than 30 minutes, the urobilinogen that is found in urine will oxidize and change to urobilin. Thus due to this process, the color of urine becomes dark. Therefore, the physical examination of urine should be done immediately after the delivery of urine to the laboratory.

Other interfering factors that result in abnormal urine color formation are certain foodstuff, and medications.

- ✓ ☐ Food stuff, such as beets will give white red color.
- ✓ ☐ Drugs such as Vitamin B12 and riboflavin will give bright yellow color to urine.
- ✓ ☐ Rifampicin will give red color to urine.
- ✓ ☐ Iron salt will give dark color to urine.
- ✓ ☐ Sulfonamides will give rusty yellow or brownish color.

Therefore, when abnormal colored urine is observed, it is important to ask the patient, what kind of food he consumed in the last 36-24 hrs, and also whether he used drugs or not. If so, it is important to know what food and what drug he used.



## 5. Appearance (Transparency)

Fresh voided urine specimen is normally clear and transparent. On longstanding, due to chemical changes that occur in normal constituents of urine through time, it becomes turbid.

### Procedure of the Test

- Appearance (transparency) of urine can be measured only by observation of fresh voided urine specimen.
- Degree of cloudiness of the urine is described by using common terms, starting by clear to turbid i.e. clear, hazy, cloudy, very cloudy and turbid.

### Clinical Implications

Freshly voided urine specimen appearance may indicate the presence of some abnormal constituents in it. Causes of turbid urine, as it is freshly voided include:

- White blood cells (pus cells) that occur due to UTI
- Kidney stones
- RBC's
- Yeast cells,
- High number of bacteria cells
- High number of epithelial cells
- Fat droplets in urine, which give opalescent appearance (rare condition).
- Amorphous urates, in case of gout and leukemia.
- High number of mucus trades.

All the above findings are confirmed by urine microscopic examination.

### Interfering Factors

High consumption of foodstuff that contains urates and phosphates may produce cloudy urine. This is because of the precipitation of urates and phosphates in the form of amorphous urate and phosphates respectively.

Semen, or vaginal discharge mixed with urine is another common cause of urine turbidity. Urine specimen, stood for long period in the bench, will become hazy or cloudy due to precipitation of crystals, mucus trades etc., which normally occur in urine. The settlements of crystal and mucus trades seen in urine sample are to be preserved in refrigerator.

Amorphous urates have "**Brice red**" precipitation, while amorphous phosphates have **white** precipitations.

### Clinical Significance

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As indicated in the chapter one, one of the functions of renal system is to regulate pH of blood i.e. keeps pH of blood at  $7.4 \pm 0.05$ . This is done by absorption or release of hydrogen ion, especially at distal convoluted tubules of the nephron, depending on the pH of blood, i.e. hydrogen ion absorbed from surrounding blood capillaries of nephron when pH is acidic (below 7.35), and release from nephron to the surrounding blood vessels when pH of blood is alkaline (above 7.45). pH measurement of urine, like other physical tests of urine, may indicate the on-going process in body, mostly about the renal system.

Normal pH of urine is 5-6.

**\* Persistent alkaline urine (pH > 6) may be caused by:**

- ✓  UTI
- ✓  Renal failure
- ✓  Vomiting
- ✓  Anorexia nervosa
- ✓  Alkalosis (metabolic or respiratory e.g. due to accumulation CO<sub>2</sub> in our body.
- ✓  Alkalinizing drugs i.e. during intake of drugs such as streptomycin, kanamycin etc.
- ✓  It should also be important to bear in mind that certain vegetables, citrus fruits, and milk products also may cause alkaline urine, which is not pathological

**\* Persistent acid urine (pH < 6) may be caused by:**

- Diarrhea
  - Malabsorption syndromes
  - Diabetic ketoacidosis
  - Dehydration
  - Fever
  - Starvation
  - And also certain drugs such as – Phenacetin
  - Here it is important to bear in mind that high protein diet may also result in acidic urine, but this is not a pathological condition.
  - pH measurement is also important in the management of renal stone patients, who are being treated for renal calculi and who are frequently given diets or medications to change the pH of the urine so that kidney stone will not form.
- Calcium phosphates, calcium carbonate, and magnesium phosphate stones develop in alkaline urine. In such instances the urine must be kept acidic (i.e. either by diet such as meat, or medication).



□ Uric acid, cystine, and calcium oxalate stones are precipitated in acidic urine. Therefore, as part of treatment, the urine should be kept alkaline (either by diet e.g. leguminous plants, citrus fruits and most vegetables or by medication).

### **Interfering Factors**

If urine specimen is left on the bench for more than 2 hours, bacteria will grow in it and by converting urea into ammonia, the pH will become alkaline. This is false alkaline urine, and indicates the specimen is not fresh urine.

## **6. Specific Gravity of Urine**

Specific gravity is defined as the ratio of the weight of a fixed volume of solution to that of the same volume of water at a specified temperature, usually 20°C (in some books 25°C). The specific gravity of urine has been used for years as a measure of the total amount of material dissolved in it (total solids), and thus of the concentrating and excretory power of the kidneys.

### **Measurement of Specific Gravity**

The following methods are used to test the specific gravity of urine:

- Urinometer
- Refractometer
- Reagent strip
- Weighing technique

**Specimen:** It should be the first urine passed at the beginning of the day with the patient having taken no fluid for 10 hours. The testing of random urine specimen has little clinical value.

#### **1. The Urinometer**

The specific gravity of a urine specimen is often measured with a urinometer.

The urinometer is a glass float weighted with mercury, with an air bulb above the weight and a graduated stem on the top.

It is weighted to float at the 1.000 graduation in distilled water when placed in a glass urinometer cylinder or appropriate sized test tube. It is important that the cylinder, or test tube, be of the correct size so that the urinometer can float freely. The specific gravity of the urine is read directly from the graduated scale in the urinometer stem.

The scale of the urinometer is calibrated from 1.000-1.060 with each division being equal to 0.001.

### **Sources of Error:**

- Temperature differences

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- Proteinuria
- Glycosuria
- X-ray contrast media, it increases urine specific gravity
- Chemical preservatives

### **Urinometer Controls:**

The following solutions can be used to check Urinometers:

Solutions Specific gravity pure water 1.000

Sodium chloride solution (2.5 g/dl) 1.018

“(5 g/dl) 1.035

“(7.5 g/dl) 1.051

### **2. Refractometer**

It is an instrument, which reads the refractive index of the urine. There refractive index measurement depends on the number of dissolved particles in the urine.

The higher the concentration of the particles the greater the refractive index, and so the specific gravity.

### **3. Reagent Strip Test of the Specific Gravity of Urine**

A test area to determine specific gravity in urine can be found in the multiple test strip of Ames called N-multistix. The reagent test area responds to the concentration of ions in the urine. It contains certain pretreated polyelectrolyte. The pKa of which changes depending up on the ionic concentration of the urine .The indicator bromothymol blue is used to detect the change. Colors ranges from deep blue when the urine is of low specific gravity through green to yellow- green when the urine is of high ionic concentration.



<b>Self-Check 3</b>	<b>Written Test</b>
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**Instruction1:- Say True or False**

1. Urine color and urine concentration commonly vary together.
2. The normal yellow color of the urine is due primarily to uroblin, uroerythrin and urochrome.
3. A turbid urine specimen always indicates a pathologic condition.
4. The incidence of turbidity of the urine increases following refrigeration..
5. The pH of the urine usually rises after collection due to the growth of urea splitting bacteria, which produce ammonia.

**Answer sheet**

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_

Score_____
Remark_____

Name\_\_\_\_\_ID.no\_\_\_\_\_Date\_\_\_\_\_





### 3.3.2. Chemical analysis of urine

Chemical analysis of urine is an important procedure, in the detection of many diseases. Urine contains normal chemical compositions. But in abnormal conditions its composition varies in kind and quantities. So the chemical changes of urine can indicate disease at the early stage. The composition of urine varies because it is the principal route for soluble waste material from body metabolism. Its composition therefore depends greatly on how much and what specific waste material is to be excreted.

- Urea, creatinine, uric acid, ammonium salts, chlorides, sulphates and phosphates of sodium, potassium, calcium and magnesium are the **normal composition of urine**. They are excreted through the urine as a final body metabolism.
- Glucose, protein, ketone bodies, bilirubin, bile salts...etc are the **abnormal constituents of urine**. Normally these substances do not appear in the urine in detectable amount. So their appearance in the urine shows the pathological condition.
- For example, glucose does not appear in the urine in detectable amount. But during diabetes mellitus it appears in the urine. Protein also appears in the urine during renal disease. Generally the chemical examination of urine helps to investigate the health condition of individual.

#### 1. Determination of Urinary Sugar (Glucose)

Glucose, a monosaccharide, is the principal sugar in blood, serving the tissues as a major metabolic fuel. It is mainly the end-product of carbohydrate digestion, which provides energy for life process. When body requires energy glucose is oxidized to pyruvate and then to acetyl-CoA and enters the Krebs (tricarboxylic acid, TCA cycle). Along these metabolic processes it gives energy in the form of adenosine triphosphate (ATP). ATP is very important energetic organic compound used for proper body function. When glucose is not required for the body's immediate energy needs, it is converted to glycogen and stored in liver and muscles by the metabolic process called glycogenesis. When there is an excess glucose in the blood (especially after carbohydrate meal), it can be also converted to fats. Glucose is first oxidized to acetyl-CoA through glycolysis. The formed excess acetyl-CoA is then converted to fats to be stored in the tissue. When it is required to maintain the blood glucose level, particularly during starvation, glycogen is converted to glucose by glycogenolysis. For maintaining the blood glucose level, it can be synthesized from non-carbohydrate precursors like amino acids, glycerol, lactate and etc. by the metabolic process, which is called gluconeogenesis. The blood glucose level is controlled by a hormone, insulin, which is produced by the beta-islets of Langerhans of the pancreas.

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Insulin lowers the content of the glucose in the blood and increases its utilization and storage in the liver and muscle as glycogen. The absence or lower production of insulin resulted in Diabetes mellitus, which is characterized by an elevated blood glucose levels (hyperglycemia) and accompanying glycosuria and may be accompanied by changes in fat metabolism.

Glucose is the sugar most commonly found in the urine, although other sugars, such as lactose, fructose, galactose, and pentose, may be found under certain condition. Normally, urine does not contain a sufficient amount of sugar to react with any of the popular enzyme or reducing tests.

When sugar appears in the urine, it shows the abnormality caused by disease diabetes mellitus. Hence urine sugar tests are extremely useful in monitoring the treatment of diabetes.

### **Clinical Significance**

The presence of detectable amount of glucose in the urine is known as glycosuria. Normally almost all the glucose, which passes from the blood into the glomerular filtrate, is reabsorbed back into the circulation by the kidney tubules (proximal convoluted tubules). Usually less than 15 - 20 mg/dl (0.8 mmol) is excreted in the urine. But this amount cannot be detected by the routine laboratory tests. The term glycosuria is usually used to describe the presence of more than the normal amount (15- 20 mg /dl) of glucose in the urine.

The occurrence of glucose in the urine is not normal if more than 15 – 20 mg/dl. The blood glucose concentration normally lies between 65 and 110 mg/dl. After a meal it may increase to 120 - 160 mg/dl. If the blood glucose concentration becomes too high (usually greater than 170 – 180 mg/dl), the excess glucose will not be reabsorbed into the blood and glucose start appearing in urine. The lowest blood glucose concentration that will result in glycosuria is termed as the renal threshold. The most common condition in which the renal threshold for glucose exceeds is diabetes mellitus.

### **Causes of Glycosuria**

- Physiological
- Pathological

#### **1. Physiological**

Sometimes under physiological situations, glycosuria can occur

- ✓ After large ingestion of carbohydrates
- ✓ Anything that stimulates sympathetic nervous system such as excitement, stress etc.
- ✓ 15 to 20% cases of pregnancy may be associated with physiological glycosuria.



- ✓ Renal Glycosuria: In some persons, glycosuria is found when blood glucose is in normal range. This is known as renal Glycosuria. This is again due to lowered renal threshold. Usually this is a benign condition.

## 2. Pathological Glycosuria

### A. Diabetes mellitus

The most common condition for glycosuria is diabetes mellitus, a metabolic disorder due to deficiencies of insulin.

Glucose is not properly metabolized and blood glucose concentration rises, and when it is in range of 170 - 180 mg /dl , glucose starts appearing in urine.

### B. Glycosuria due to other endocrine disorders

Deranged function of a number of endocrine disorders can cause hyperglycemia and this may result in glycosuria.

- e.g.
- Hyperthyroidism
  - Hyperadrenalism
  - Hyperpituitarism

### Types of Urinary Sugar (Glucose) Tests

- Test for urine sugar is used to detect diabetes mellitus and also used to monitor the effectiveness of diabetic control.
- There are various tests for glucose which may be applied to urine.

The most frequently used are:

**A. Non specific reduction tests** based on the reduction of certain metal ions by glucose;

**B. specific (Enzymatic) tests** based on the action of glucose oxidase on glucose.

#### A. Non- Specific Tests for Glucose

These tests are based on the ability of glucose to act as reducing substances. Tests that are based on the reducing ability of glucose are not specific for glucose. In these tests, glucose is acting as a reducing agent, and any compound with a free aldehyde or ketone group will give the same reaction. Hence Glucose is not the only reducing substance that may be found in urine.

Urine contains non-glucose reducing substance (NGRS) such as: uric acid, creatinine, galactose, fructose, lactose, pentose, ascorbic acid, chloroform, and formaldehyde.

Commonly used non-specific tests for urinary sugar are **Benedict's Qualitative Test** and the **Clinitest Tablet Test**.

#### 1. Benedict's Qualitative Test

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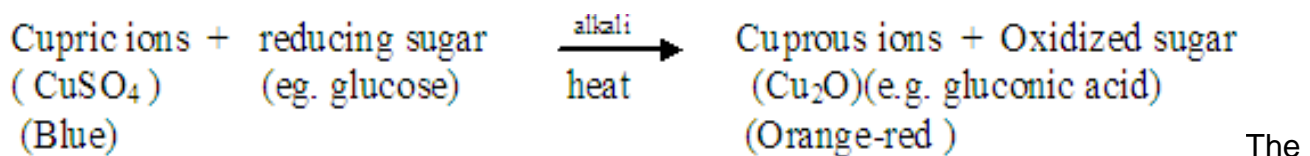


Benedict is a very sensitive copper reduction test and may give positive reactions with non-specific non-glucose reducing substances normally present in urine. Since glucose is the reducing agent, it is oxidized to gluconic acid. The positive reaction is indicated by a color change. It is a qualitative test in which the degree of color formation is proportional to the amount of reducing substance present in the specimen and the results are graded as negative, trace 1+, 2+, 3+, and 4+.

### Principle

When boiled in an alkaline copper sulphate solution, glucose and other reducing substances reduce (convert) the blue copper (II) in Benedict's qualitative reagent to copper (I) oxide ( $\text{Cu}_2\text{O}$ ), which is orange to red in color. A positive reaction is graded as a change in color ranging from blue to green, yellow, orange and finally red.

### The overall reaction is:



copper (II) ions are supplied in Benedict's qualitative reagent in the form of copper sulphate ( $\text{CuSO}_4$ ). In the presence of a strong alkali this is converted to copper (I) oxide ( $\text{Cu}_2\text{O}$ ). The heat is supplied by means of a boiling-water (100°C) bath. The tubes are brought back to room temperature, and the results are read when convenient.

### Grade results according to the following criteria:

**Negative:** No change in the blue color of the reagent or the occurrence of a white or green precipitate from phosphates in the urine.

**Trace:** Slight amount of yellow precipitate with a greenish blue to bluish green mixed solution. (This represents less than 500mg/dl of sugar).

**+** : Moderate amount of yellow precipitate with green, often referred to as apple green, mixed solution. (Approximately 500mg/dl of sugar).

**++:** Large amount of yellow precipitate with a yellowish green, often called muddy green mixed solution. (Appr. 750mg/dl of sugar).

**+++:** Large amount of yellow precipitate with green yellow, or muddy orange, mixed solution. Some blue color remains in supernatant. (Appr. 1000mg/dl of sugar)

**++++:** Large amount of yellow to red precipitate with reddish yellow to red mixed solution. No blue remains in the supernatant. (Appr. 2000mg/dl)



## A .Specific (Enzymatic) Tests

Enzymatic tests are specific tests for glucose. They are reagent strips(dipsticks), which are impregnated with enzymes glucose oxidases.

Glucose oxidase catalyzes only the oxidation glucose to gluconic acidand hydrogen peroxide. The principle of all enzymatic, which is basedon the uses of glucose oxidase, is the same. They differ only on theuses of different type of chromogen (a color indicator).

### 1. Clinistix Reagent Strip Test

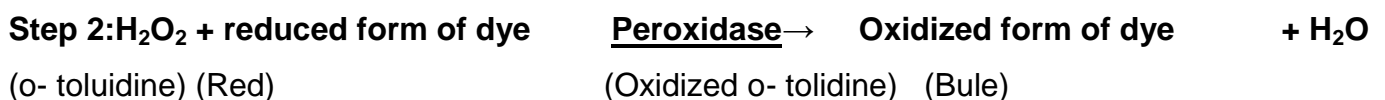
#### Principle

This is a specific test for glucose based on the use of the enzymeglucose oxidase, which is impregnated on a dip strip. In this test glucoseoxidase oxidizes glucose to gluconic acid and at the same timereduces atmospheric oxygen to hydrogen peroxide. The hydrogenperoxide formed, in the presence of the enzyme peroxidase,oxidizes the reduced form of o-toluidine( a chromogen ) to oxidizedform of the indicator, which produces a color change proportional tothe amount of glucose in the urine.

A positive reaction is seen as a change of color from red to blue,depending on the amount of glucose present in the urine.



(In urine) (From air)



**Sensitivity:**Clinistix is more sensitive to the presence of glucose than Benedict's Test or the Clinitest tablets and will detect 100mg/dl of glucose or less inthe urine.

#### Precautions:

□ Observe the precautions in the literature supplied with the clinistixstrips. The test area must be completely moistened, but excessivecontact with the specimen will dissolve the reagents from the strip.

The result must be read within 10 seconds. Falsely positive resultsmay be obtained.

□ Large concentrations of ascorbic acid (vitamin C) cause falsenegative results or results that are delayed for 2 minutes or so, whilebleach or peroxide may cause falsely positive reactions.



## 2. Diastix Reagent Strip for Glucose

### Principle

Diastix is a specific test for glucose based on the use of glucose oxidase, which is impregnated on the reagent strip. The chemical reaction is the same as for Clinistix, the difference being the chromogen system used to indicate the presence of glucose. The reagent area contains glucose oxidase, peroxidase, a blue background dye, and potassium iodide as the chromogen. In a positive reaction oxidation of potassium iodide results in the formation of free iodide, which blends with the blue background dye to give shades of green through brown (The Boeinger dip-strip Test is also based on the same principle). As with Clinistix, large amounts of ascorbic acid may give falsely negative or delayed results for glucose. This suppression is not as great as with Clinistix, but it may cause problems.

Bleach and hydrogen peroxide may cause falsely positive reactions, as with Clinistix.

Diastix has the advantage of being suitable as a screening test for the presence of glucose in the urine, and giving a rough estimate of the amount of glucose present. It detects as little as 100 mg of glucose per 100 ml of urine. However, urine specimens from pediatric patients must be subjected to a non-specific test for urinary sugar (Clinitest or Benedict's test) in addition to the specific glucose screening test in order to detect the presence of sugars other than glucose.

### Sensitivity

Diastix reagent strip detects as little as 100mg of glucose in 100 ml of urine.

### 4.2 Determination of Ketone Bodies

Ketone bodies are normal products of fat metabolism. They are normally not detectable in the blood or urine. In normal metabolism, fat is broken down in the tissues to glycerol and fatty acids. The free fatty acids are transported by the plasma albumin to the liver where they are broken down to acetyl coenzyme A (acetyl Co-A) molecules. These condense with oxaloacetate in the Krebs cycle to produce citrate. The citrate is then oxidized to produce heat and energy. Whenever there is inadequate carbohydrate in the diet or a defect in carbohydrate metabolism or absorption, the body metabolizes increasing amounts of fatty acids, which is then converted into excessive amount of acetyl-CoA. The extra acetyl-CoA molecules join up in pairs to form acetoacetic acid. Most of this is reduced to  $\beta$ -hydroxybutyric acid while some is decarboxylated to acetone. Acetoacetic and  $\beta$ -hydroxybutyric acids are transported in the blood to the peripheral tissues to serve as an alternative fuel for cells. In the peripheral tissues these ketone bodies are reconverted to acetyl-CoA, and oxidized by the tricarboxylic acid cycle to give energy. Acetone is excreted in the urine.

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## Clinical Significance

When the rate of formation of ketone bodies is greater than the rate of their use, their levels begin to rise in the blood, which is called ketonemia, and eventually in the urine, which is known as ketonuria.

These two conditions are seen most often in cases of starvation and diabetes mellitus. Ketone bodies can be seen also in the urine during prolonged vomiting, severe diarrhea, anesthesia, severe liver damage, high fat intake and low carbohydrate diet.

The excessive production and accumulation of ketone bodies may lead to ketosis.

Its physiological effect is serious because acetoacetic acid and  $\beta$ -hydroxybutyric acid contribute excess hydrogen ions to the blood, resulting in acidosis - a condition that tends to lower the blood pH. If not corrected in time this may result in death.

Another physiological effect of ketone accumulation concerns the substance acetone and acetoacetic acid. Both have been found to be toxic to brain tissue when present in increased amounts in the blood. So this condition can result in permanent brain damage.

When ketones accumulate in the blood and urine, they do not occur in equal concentrations.  $\beta$ -hydroxybutyric acid is present in the greatest concentration and acetone in the smallest concentrations. However, most of the tests for ketonuria are most sensitive to the presence of acetoacetate. There are no simple laboratory tests for  $\beta$ -hydroxybutyric acid. Most tests react with acetone and acetoacetate or both.

## Types of Tests for Ketone Bodies

A test for ketone bodies should be done routinely on any urine that is positive for glucose because they appear in the urine of diabetics. Test for ketones should be done within 2 hours after collection.

Some of the commonly used tests for ketone bodies are the following:-

- Acetest tablet test,
- Acetone powder test,
- Reagent strip tests (Ex. Ketostix),
- Lang's test,
- Rothera's test.

## Principle of the Tests

Both **acetone** and **acetoacetate** give a **purple color** with **alkaline sodium nitroprusside**. This is the general principle for the tests mentioned above.

**Results** - Report the test as positive or negative

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### 4.3 Determination of Urinary Protein

Protein is a macromolecule, composed of one or more polypeptide chains, each possessing a characteristic amino acid sequence and molecular weight. It has many biologically important functions. Some of the functions are acting as enzyme (e.g. trypsin), transport protein (e.g. hemoglobin, myoglobin), nutrient and storage protein (e.g. ovalbumin (egg), casein (milk)), contractile or motile protein (e.g. actin, myosin), structural protein (e.g. keratin, fibroin, collagen), defense protein (e.g. antibodies, fibrinogen), and regulatory protein (e.g. insulin, growth hormone).

Test for urinary protein is one of the most important and valuable parts of the routine urinalysis. Albumin is one of the important proteins, which appears in urine during a pathological condition. It often occurs as a symptom of renal disease. Globulins are excreted less frequently. Bence Jones protein is a specific type of globulin excreted in multiple myeloma.

#### Clinical Significance

The presence of protein in the urine is called Proteinuria. It is one of the most important indicators of renal disease. Its presence in the urine depends on the nature of the clinical and pathological disorder and the severity of the specific disease.

#### Causes of Proteinuria

##### 1. Increased permeability of the glomerulus

Normally, the glomerular membrane, the initial stage in the formation of urine, is not permeable for protein molecules. If the glomerular membrane is damaged these large protein molecules can pass through, and end up in the urine.

##### 2. A decrease in normal re-absorption in the tubules

Under normal conditions, the small amount of protein (with lower molecular weight), which does filter through the glomerulus, is reabsorbed back into the blood stream. Normal urine, therefore, contains only traces of protein, insufficient for detection by routine laboratory tests. However, the concentration of protein that normally filters into the glomerular filtrate is extremely small, and only 1% of the glomerular filtrate is eliminated from the body as urine; the rest is reabsorbed. Failure to reabsorb any protein from this large volume of glomerular filtrate will result in fairly large amounts of protein in the urine.

#### Types of Proteinuria

##### 1. Accidental or false proteinuria

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Accidental or False Proteinuria occurs when there is a mixture of urine with a proteinous fluid such as pus, blood or vaginal discharge. These can occur in infection of the kidney, bladder or vagina.

## 2. Physiological or functional proteinuria.

Physiological or functional proteinuria is protein excretion in association with fever, exposure to heat or cold, excessive exercise, emotional stress, and later stage of pregnancy. The underlying physiologic mechanism that induces proteinuria in all of these, is renal vasoconstriction.

## 3. Postural (orthostatic) proteinuria

Postural or orthostatic proteinuria is excretion of protein by patients, who are standing or sitting for a long time. The proteinuria is intermittent and disappears when the individual lies down. It can also occur during abnormal curvature of spinal cord.

## 4. Renal or true proteinuria

Renal or true proteinuria occurs when protein passes from the blood into the urine because of some malfunction in the filtering system, either in the glomerulus or tubules.

Table .2 Proteins in Urine

Proteins	Conditions
Albumin	<ul style="list-style-type: none"> <li>✓ Strenuous Physical Exercise</li> <li>✓ Emotional Stress</li> <li>✓ Pregnancy</li> <li>✓ Infections</li> <li>✓ Glomerulonephritis</li> <li>✓ Newborns ( First Week )</li> </ul>
Globulin	<ul style="list-style-type: none"> <li>✓ Glomerulonephritis</li> <li>✓ Tubular Dysfunction</li> </ul>
Hemoglobin	<ul style="list-style-type: none"> <li>✓ Hematuria</li> <li>✓ Hemoglobinuria</li> </ul>
Fibrinogen	<ul style="list-style-type: none"> <li>✓ Severe renal disease</li> </ul>
Nucleoprotein	<ul style="list-style-type: none"> <li>✓ WBCs in Urine</li> <li>✓ Epithelial Cells in Urine</li> </ul>
Bence jones	<ul style="list-style-type: none"> <li>✓ Multiple Myeloma</li> <li>✓ Leukemia</li> </ul>



## Tests for Urinary Protein

### A. Precipitation or Turbidimetric Tests

**Principle:** The general principle of these tests is that protein is either precipitated out of the urine specimen by means of a chemical, which is usually a strong acid, or it is coagulated out of solution with heat. These tests include:

- Robert's test
- Heller's test
- Sulphosalicylic Acid Test & Heat and Acetic Acid Test

Turbidimetric test based on acid reagents are non-specific since any urine components, which is insoluble in acid, will give a positive result.

It requires large volumes (0.5 to 5 ml) and requires either disposable tubes or glass tubes which must be cleaned for re-use.

The results of the precipitation tests are read in terms of the amount of precipitate or turbidity that is formed in a test tube ( in case of Heat and acetic acid, and Sulphosalicylic acid tests ) or in terms of the size of ring of contact between reagents in case of Robert's and Heller's tests.

The amount of turbidity or precipitation is roughly proportional to the amount of protein present in the urine specimen, and the results are generally graded as negative, trace, 1+, 2+, 3+, or 4+.

Since the result in precipitation tests is determined by the presence of either turbidity or a precipitate, it is important that the urine be free from particles or clear before the test is performed. To clear the urine, it should be filtered or centrifuged. The clear filtrate is tested for the presence of protein.

The **non-ring** precipitation is read and interpreted as follows:

Negative - no turbidity or no increase in turbidity (approximately 5mg/dL or less)

Trace - Perceptible turbidity (approximately 20 mg /dL).

1+ - Distinct turbidity, but no discrete granulation (approximately 50 mg/dL ).

2+ - Turbidity with granulation, but no flocculation (approximately 200 mg/dL).

3+ - Turbidity with granulation and flocculation (approximately 500 mg/dL).

4+ - Clumps of precipitated protein, or solid precipitate (approximately 1000mg/dL or >)

### The Ring Test is read as follows:-

Negative - No cloudiness appears at the zone of contact

Trace - Ring is just perceptible against a black background

1+ - Ring is distinct against a black background, can barely be seen when held up to the light.

2+ - Ring is very definite against light, fairly visible when viewed from above

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3+ - Ring is heavy against light, distinct cloudiness when viewed from above.

4+ - Ring is thick and dense against light, opaque when viewed from above.

The reading is interpreted as in the case of non-ring precipitation test.

### **A. Robert's Test**

#### **Principle**

The principle of this test is based on the precipitation of protein and formation of white compact ring using concentrated Nitric acid (HNO<sub>3</sub>).

### **C. Sulphosalicylic Acid Test**

#### **Principle**

This test is based on the precipitation of protein (particularly albumin) by sulphosalicylic acid,

### **D. Heat and Acetic Acid Test**

#### **Principle**

The test is based on the precipitation of protein by heat.

#### **Sensitivity**

This method is the most sensitive for small amount of protein and can reliably detect protein concentrations of 2 to 3 mg/dl.

## **II. Colorimetric Reagent Strip (Dipstick) Tests**

The Colorimetric (dipstick) Protein Tests are more specific than Turbidimetric Tests. They require only a drop of urine enough to moisten the reagent area. The Colorimetric reagent strip test is based on the ability of protein to alter the color of some acid-base indicators without altering the pH. When an indicator, such as tetrabromophenol blue is buffered at pH 3, it is yellow in solutions without protein but, in the presence of protein, the color will change to green and then blue with increasing protein concentrations. In this case the pH of the urine is held constant by means of a buffer so that any change of color of the indicator will indicate the presence of protein.

The tests for urinary protein are all commercial ones that are available as reagent strip tests (Dipsticks) either alone or in combination with other tests. Example: Albustix, Uristix, N-Multistix, Combur3 or Combur9. Although the colorimetric tests are useful primarily as screening tests for protein, these strip tests can be read semi-quantitatively as negative, trace, 1+, 2+, 3+, or 4+ to give a rough estimate of the amount of protein present. To do this, the resulting color must be matched closely with the color chart provided with the test strips. The Albustix and other multiple-reagent strips produced by Amesco are plastic strips with protein test areas impregnated with citrate buffer and tetrabromophenol blue. The citrate buffer maintains the pH at 3. At pH 3

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tetrabromphenol blue is yellow in the absence of protein and yellow - green, or blue in its presence.

The shade of the color is independent on the amount of protein present. Falsely positive reactions may occur when protein is absent, if the urine is exceptionally alkaline or highly buffered.

### **Quantitative 24 hour Protein Determinations**

Simple estimates of the protein content of urine are performed by quantitating the amount of precipitation formed following the addition of a specific chemical to the urine. The precipitate is measured either by comparison with known standards (sulphosalicylic acid turbidity test) or by recording the height of the column of precipitate in a specially designed tube (Esbach's test).

### **4.4 Determination of Bilirubin**

Bilirubin is a waste product that must be eliminated from the body. It is formed by the breakdown of hemoglobin in the reticulo-endothelial cells of the spleen and bone marrow, and then transported to the liver.

On its way to the liver it is not water-soluble, and is carried through the blood stream linked to plasma albumin. This water insoluble form of bilirubin is often referred to as free bilirubin or unconjugated bilirubin or indirect bilirubin. Since this albumin - bound form is insoluble in water; it does not appear in the urine.

In the liver bilirubin is converted to a water-soluble product by conjugation with glucuronic acid to form bilirubin glucuronide. The water-soluble form is called conjugated bilirubin. It is also called direct bilirubin. The liver cells that form the conjugated bilirubin excrete it into the bile and it is then excreted into the intestinal tract through the bile duct. In the small intestine this conjugated bilirubin is converted by intestinal bacteria to urobilinogen or stercobilinogen. Even though normally the level of conjugated bilirubin in the blood is not high enough to cause significant amounts to appear in the urine, this water-soluble and conjugated bilirubin can be excreted by the kidneys.

**Normal Value:** approximately up to 0.02 mg/dl (This amount is not detected by routine qualitative or semi quantitative techniques).

### **Clinical Significance**

Tests for urinary bilirubin and urobilinogen were normally performed only indicated by abnormal color of the urine or when liver disease or a hemolytic condition was suspected from the patient's history. The presence of bilirubin and urobilinogen in the urine is an early sign of liver cell disease

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(hepatocellular disease) and obstruction of the bile flow from the liver (Obstructive or post-hepatic jaundice).

Urine containing bilirubin will typically have been brown color and produce a yellow foam when shaken. Bilirubin is not stable in solution, but will be oxidized to biliverdin, which is a green pigment. Thus urine containing bilirubin will typically be red-brown when voided, and will turn green on standing, especially if exposed to light. Tests for bilirubin will not be positive in the presence of biliverdin; so the urine must be examined when fresh.

### **Tests for Bilirubin**

Tests for bilirubin are based on the oxidation of bilirubin to biliverdin.

**Specimen:** Freshly passed urine is required. Urine containing bilirubin should be analyzed immediately after collection (within 2 hrs of voiding). If bilirubin is exposed to sunlight, it will oxidize to biliverdin, which cannot be detected by the reagents used in any of the tests. The following tests are used to detect bilirubin in the urine.

#### ***C. Diazotization Tests for Bilirubin***

The tablet and reagent strip tests for bilirubin are based on the coupling of bilirubin with a diazonium salt in an acid medium to form azobilirubin, which gives a blue or purple color.

##### **1. Icotest Tablet Test**

The Icotest tablet contains nitrobenzidine diazonium, p-toluene sulfonate (bilazo), sulfosalicylic acid, and sodium bicarbonate. The matrix is absorbent as best as cellulose.

##### **2. Reagent Strip Tests for Bilirubin (Ex. Multistix)**

###### **Principle**

These tests for bilirubin are available only on multiple-reagent strips in conjugation with other tests. They are diazotization tests and are analogous to the Ecotest tablet test. The test area for bilirubin on Multistix and other Ames Co. reagent strip products is impregnated with 2,4-dichloroaniline diazonium salt. The reagent strip tests for bilirubin are difficult to read and the color formed after reaction with urine must be carefully compared with color chart supplied by the manufacturer.



<b>Self-Check 4</b>	<b>Written Test</b>
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Answer the following questions

1. Discuss by comparison the Benedict's Qualitative and Glucose oxidase Tests.
2. List down the possible substances, which give false positive results in non-specific tests for glucose determination.
3. Mention the physiological effects of ketone accumulation in blood.
4. Write the principle of the test for determination of bilirubin and hemoglobin.
5. Write the general principles for the two types of determination of urinary protein.

Answer sheet

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Score _____
Rate _____
Remark _____

Name \_\_\_\_\_ Date \_\_\_\_\_



#### 4.1. Procedure of performing chemical urinalysis by reagent strips

Observe the precautions and follow the instructions supplied by the manufacturer.

13. Wear gown, glove and other PPE
14. Clean the working bench
15. Assemble the required materials
16. Collect 15ml of urine into clean, dry container
17. Dip the reagent area of the strip briefly into the specimen.
18. Remove excess urine by tapping or drawing the edge of the strip along the rim of the urine container.
19. Compare the color that develops with the color chart supplied by the manufacturer and report as indicated on the chart.

#### 4.2. Quantitative 24 hour Protein Determinations

##### Purposes

Simple estimates of the protein content of urine are performed by quantitating the amount of precipitation formed following the addition of a specific chemical to the urine. The precipitate is measured either by comparison with known standards (sulphosalicylic acid turbidity test) or by recording the height of the column of precipitate in a specially designed tube (Esbach's test).

##### Procedure

- a. Pipette 2.5 ml of centrifuged urine into a test tube.
- b. Add 7.5 ml of 3% sulphosalicylic acid.
- c. Invert to mix
- d. Let stand 30 minutes.
- e. Compare the turbidity with known standards prepared from solutions containing 10, 20, 30, 40, 75 and 100mg albumin/dl, and estimate the concentration of the unknown. If the unknown urine contains more than 100mg/dl protein, dilute the urine and repeat the test.



LAP TEST	Practical Demonstration
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Name \_\_\_\_\_ ID.No \_\_\_\_\_ Date \_\_\_\_\_

Time started \_\_\_\_\_ Time ended \_\_\_\_\_

Instruction1:- Demonstrate each of the following activities.

Project1:- Performing urine chemical examination

Task1:- Perform urine dipstick tests of glucose determination?

Task2:- Perform Quantitative 24 hour Protein Determinations?





## 5.0. Microscopic Examination of Urine

Microscopic examination of urine is one of the routine tests of urinalysis.

Urine contains many substances in addition to water.

The amounts of solid substances, which are found in the urine, may indicate an individual's health status. i.e. whether one is healthy or sick.

Normally small amount of solid substances is found in the urine. But when their concentration become high, it may indicate the existence of abnormal physiological function of our body.

Microscopic examination of urine to some extent can be considered as “**renal biopsy**” because it reveals more about the function of the kidneys.

Repeated evaluation of urine sediment is frequently valuable in following the course and management of urinary tract disorders, because the appearance of cellular elements, and casts in the urine is a reflection of changes that take place in the kidney.

Urine sediments can grossly be categorized into organized and non-organized sediments based on the substances they are composed of.

### □ Urinary Sediments

#### Classification of Urinary Sediments

##### **Organized Elements**

- Formed from Living Materials

##### **Non-organized Elements**

- Formed for Non-living Material (Crystals)

##### **Organized (Formed) elements**

- WBCs/HPF -Amorphous Urates,
- Epithelial cells / LPF -Uric acid crystals,
- Casts / LPF -Cystine crystals
- Parasites/LPF -Calcium Phosphate
- Bacteria / HPF -Cholesterol
- Ammonium Biurates
- Yeast Cells / LPF -Tyrosine, Leucien, Bilirubin,
- Mucus trade/LPF -Calcium sulfates (urates)
- Spermatozoa - Calcium carbonate
- Miscellaneous substances (Common contaminants)

##### **Non-organized (Non-living Material)**

##### **I. Slightly acidic urine**

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- Triple phosphates
- Amorphous phosphate
- Calcium carbonate
- Calcium phosphate

## II. Acidic, Neutral, or slightly Alkaline Urine crystals

- Calcium Oxalate crystals

## III. Alkaline, Neutral, or Slightly acidic urine

- Triple phosphates

## IV. Alkaline Urine Crystals

- Amorphous phosphate
- Calcium carbonate
- Calcium phosphate

## 5.4 Organized Urinary Sediments

### A. RED BLOOD CELLS

**Appearance:** Normally RBCs appear in the fresh sample as intact, small and faint yellowish discs, darker at the edges

- Measure 7-8  $\mu\text{m}$
- In concentrated urine may be crenated, and their size becomes small (5-6  $\mu\text{m}$ )
- In diluted urine, RBCs may be turgid and increase in size (9-10  $\mu\text{m}$ )
- In alkaline urine, they may be small or entirely destroyed forming massive of brownish granules

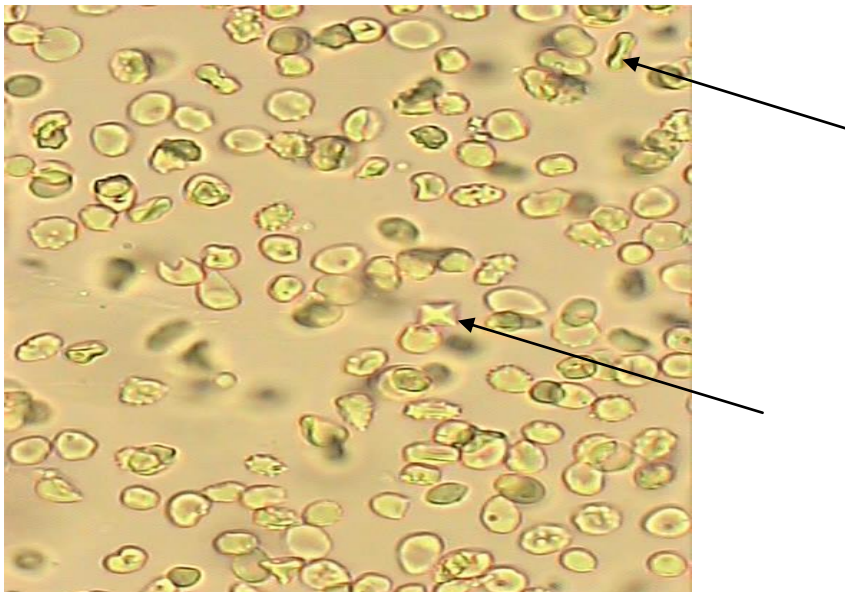


Fig. 3.1. shows RBCs and Calcium oxalate



**Clinical Implications:** When the number of RBCs is found more than their normal range, usually greater than 5 RBCs/HPF it may indicate:

- Presence of disease conditions in the urinary tract, such as:
  - Acute and chronic glomerulonephritis
  - Renal stone
  - Cystitis
  - Prostates
  - Trauma of the kidney
  - Presence of parasites, such as: schistosoma.
  - Presence of bacterial infection, such as: renal tuberculosis
  - Other disease conditions, such as hemophilia, malignant hypertension.

*Temporarily (transient) increased RBC may be seen*

- After strenuous exercise
- Exposure to cold temperature

*Other substances confusing with RBCs*

Yeast cells, and fat droplets may confuse with RBCs morphologically. They may be differentiated by their morphology.

Red blood cells are somewhat round or disc shaped, and uniform in size: while yeast cells are oval in shape, and have budding at the surface. On the other hand fat droplets are irregular in size and they are shiny.

Another means of differentiating RBCs from yeast and fat droplets is that, when 5% of acetic acid is added under the cover slide, RBCs will hemolyze, while yeast cell and fat droplets will not show any change.

**How to report result:**

- After looking RBCs under the 40x objective, they can be reported by mentioning the average number of RBCs/HPF.

**Interfering factors:**

Factors that may result falsely in high number of RBCs, i.e. without the presence of actual renal or other normal physiological disturbances included:

- Menstrual bleeding
- Vaginal bleeding
- Trauma to per anal area in female patients
- Following traumatic catheterization

- Due to some drugs, such as,
  - Aspirin ingestion or over dose
  - Anticoagulant therapy over dose

## B. LEUKOCYTES (WBCs)

**Normal range:** 0-4 WBC/HPF.

**Appearance:** normally, clear granular disc shaped,

- Measure 10-15  $\mu\text{m}$ , the nuclei may be visible.
- In alkaline urine, they may increase their size and become irregular.
- Predominantly, polymorph nuclear neutrophils are seen.
- Sometimes because of predominance of neutrophils and the occurrence of bacterial cell together with polymorph nuclear cells, WBCs are called pus cells.
- WBCs (pus cells) may be seen in clumps.
- It is also possible to see single irregular nuclei and small round lobed nuclei in the WBCs, that are seen in the urine sediment.

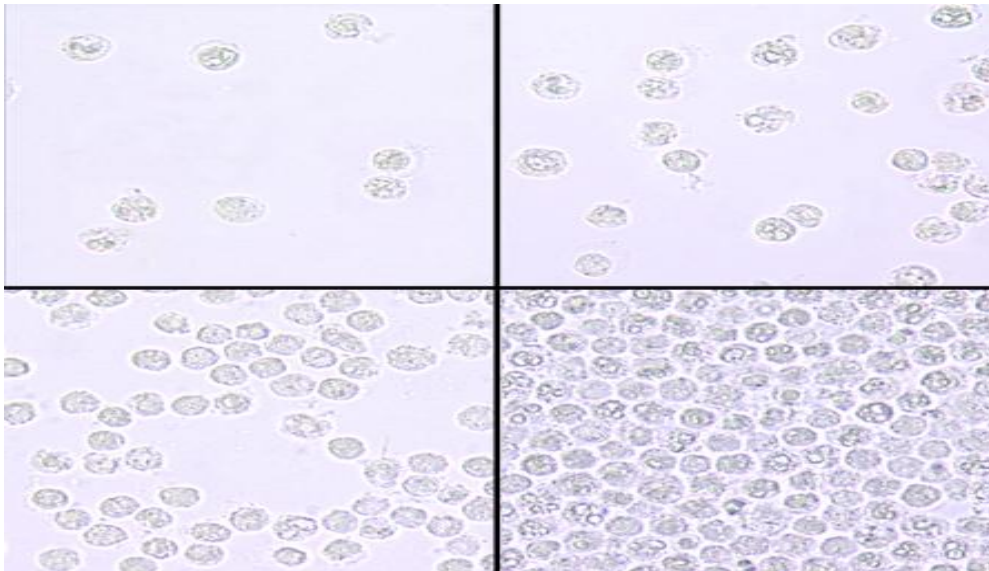


Fig. 3.2. WBCs

**Clinical implication:** Increased numbers of leukocyte urine are seen in case of:

- Urinary tract infection
- All renal disease
- Bladder tumor
- Cystitis
- Prostates
- Acute or chronic bacterial infection such as renal tuberculosis, temporarily increased numbers of leukocytes are also seen during: Fever and after strenuous exercise



**How to report the result:**

- After observing the distribution of leukocytes under 40 x objectives, atleast 10 fields of microscope, it is possible to report as: 0-5leukocytes / HPF, 20-39 leukocytes / HPF or 0-5 leukocytes / HPF are seen..... normal
- 5-10 leukocytes / HPF are seen..... few leukocytes / HPF
- 10-20 leukocytes/HPF are seen.....moderate leukocytes/ HPF
- 20-30 leukocytes /HPF are seen ..... many leukocytes / HPF
- Above 30 leukocytes / HPF / are seen ..... full/field

**C. EPITHELIAL CELLS**

- Normally few epithelial cells (0-2 / HPF) can be found
- Appearance
- Their size differs depending on the site from which they originated.

**a. renal cells**

- Size is small as compared to other epithelial cells
- It measures 10µ to 18 µm in length, i.e., slightly larger thanleukocytes
- Very granular
- Have refractive and clearly visible nucleus
- Usually seen in association with proteins or casts ( inrenal disease).

**b. Cells from pelvis and urethra of the kidney**

- Size is larger than renal epithelia's
- Those from pelvis area are granular with sort of tail, while thosefrom urethra are oval in shape
- Most of the time urethral epithelia is seen with together ofleukocytes and filaments (mucus trades and large in number)
- Pelvic epithelia's seen usually with no leukocyte and mucustrade, and are few in number

**c. Bladder cells**

- Are Squameous epithelial cells?
- Very large in size.
- Shape seems rectangular and often with irregular border.
- Have single nucleus.

\* Here it is important to keep in mind that it is not expected from anexperienced Lab. technician after simply observing epithelialcells, to say that these are urethral cells, and of pelvic origin andreporting such a false result in the laboratory request form.

\* Knowing the origin of the epithelial cells and reporting it, may have more meaning when requested by the physician for special purpose, especially by the urologists.



Fig. 3.3 epithelial cells

**Clinical implication**

Presence of epithelial cells in large number, mostly renal types may indicate:

- Acute tubular damage
- Acute glomerulonephritis
- Silicate over dose

\* The presence of large number of epithelial cells with large number of Leukocytes and mucus trades (filaments) may indicate Urinary tract Infections (UTI).

**Reporting of the result:**

- Epithelial cells distribution reported after looking under 10x (lowpower objective) of the microscope.
- Usually they are reported semi quantitatively by saying
  - Occasional epithelial cells /LPF ..... 1-3 epithelial cells seen in the whole LPF
  - Few epithelial cells / LPF..... 2-4 epithelial / LPF
  - Moderate epithelial cells / LPF..... 6-14 epithelial / LPF
  - Many epithelial cells / LPF..... 15-25 epithelial/ LPF
  - Full of epithelial cells / LPF..... when the whole field of 10 x objective covered by epithelial cells.

**CASTS**

- Formed by precipitation of proteins, and aggregation of cells within the renal tubules. Most of them dissociate in alkaline urine, and diluted urine (specific gravity  $\leq 1.010$ ) even in the presence of Proteinuria. Most of them are transparent. Thus to look them clearly, it is important to lower the



condenser and close (partially) the diaphragm. Look them under 10 x (low power objective) of the microscope. There are different kinds of casts based on their shape and content (morphologically) may be grouped into the following.

### **A. Hyaline Casts**

- Normal range: 0-2/HPF

#### **Appearance**

- Transparent (clear), cylindrical shape
- Have parallel sides with slightly round ends
- Their appearance in urine depends on rate of urine flow, i.e. many hyaline casts are seen when the flow rate is slow, and are not seen in alkaline urine mostly; and as the degree of proteinuria is high, their concentration also increases.

#### **Clinical Implication**

Presence of large number of hyaline casts may show possible damage of glomerular capillary membrane. This damage permits leakage of protein through glomerulus and results in precipitation and gel formation (i.e. hyaline casts) in the tubule. Thus this may indicate:

- Nephritis
- Meningitis
- Chronic renal disease
- Congenital heart failure
- Diabetic nephropathy

Hyaline casts may also be seen in moderate number temporarily in the case of:

- Fever
- Postural orthostatic strain
- Emotional stress
- Strenuous exercise
- After anesthesia

### **B. Granular Casts**

• More similar in appearance with hyaline casts and in which homogeneous, coarse granules are seen. More dense (opaque) than hyaline cast, thus can be more easily seen than hyaline casts. They are also shorter and broader than hyaline casts. May represent the first stage of epithelial cell cast degeneration.



Some other studies also suggest that, they are formed independently from cellular cast degeneration, and stated that they result from aggregation of serum proteins into cast matrix of mucoproteins

- Based on the amount and type of granules, they can be further divided into fine, and coarse granular casts.

### **Clinical implication**

Granular casts may be seen in

- Acute tubular necrosis
- Advanced granulonephritis
- Pyelonephritis
- Malignant nephrosclerosis
- Chronic lead poisoning
- In healthy individuals these casts may be seen after strenuous exercise

### **C. Cellular Casts**

*Cellular casts are casts, which contain*

- Epithelial cells
- White blood cells
- Red blood cells

**Normal range:** normally not seen in normal individual

### **Appearance**

- These are casts in which cellular elements are seen.
- Formed usually after accumulation of cellular element in the renal tubules

### **Clinical Significance**

- Epithelial / renal / casts mostly seen in tubular degeneration.
- Red cell cast usually seen in acute glomerulonephritis cases.
- White blood cell casts seen mostly during pyelonephritis conditions.

**NOTE:** Casts are very significant findings of urine microscopic examination. This is because their presence indicates the existence of renal disease. Sometimes it is possible to get a single cast having coarse granules, fine granules and fat droplets, i.e. different substances in a single cast, at the same time. At this time decision is made after looking and evaluation of other fields and based on the majorities.

### **Reporting of Laboratory Result**

- Casts are examined under 10x objective of the microscope.

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- Always the condenser should be lowered and at the same time in order to have good contrast, the diaphragm should be partially closed.

- Casts are reported quantitatively by saying:

- o Occasional casts / LPF
- o Few casts / LPF
- o Moderate casts / LPF and
- o Many casts / LPF

During reporting the type of cast that is seen should also be mentioned

**Example: few hyaline casts / LPF are seen**

## PARASITES

Parasites that can be seen in urine microscopy are:

- Trichomonas vaginalis
- Schistosoma haematobium
- Wuchereria bancrofti

\* Other parasites also may occur due to contamination of the urine with stool.

### A. *Trichomonas Vaginalis*

It is a protozoa parasite that infects the genitourinary tract.

#### Appearance

- Size is about 15  $\mu\text{m}$ .
- Shape is round, globular.
- Has vibratory, whirls and turns type of movement.
- Has also undulating membrane that is like the fin of a fish, on one side very motile.
- Have 4 flagella.

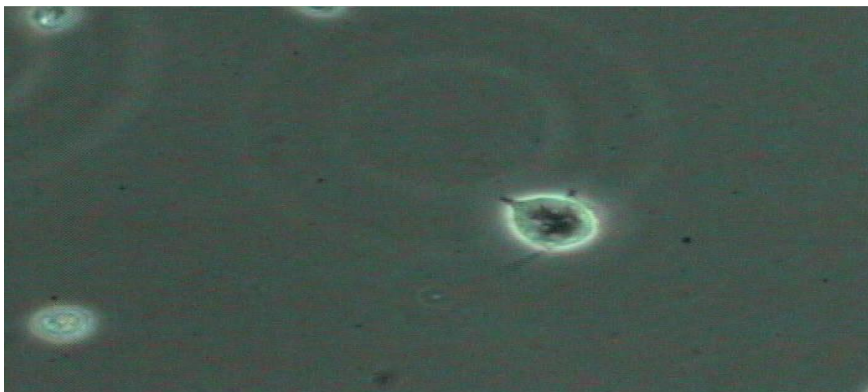


Figure 3.4. Trophozoites of *T. vaginalis*

### B. *Schistosoma Haematobium*

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It is fluke that infect venules of the bladder.

### Appearance of the egg

- It is found in the urine sediment.
- Has pale yellow brown color.
- Large and oval in shape.
- Has characteristic small spine at one end (terminal spine).
- Measure about 145 x 55  $\mu\text{m}$ .
- The egg contains a full-developed miracidium. Sometimes the miracidium hatch from the egg and can be seen swimming in the urine. The miracidium swim in the urine by the help of ciliates that are surrounding it. High excretion of *S. haematobium* egg can be seen usual between 10.00a.m. and 2 p.m. It is also important to remember that even when persons are highly infected, eggs may not be present in the urine. Therefore that is important to examine several specimens collected on different days and examine carefully, that is due to the irregular pattern of egg excretion.

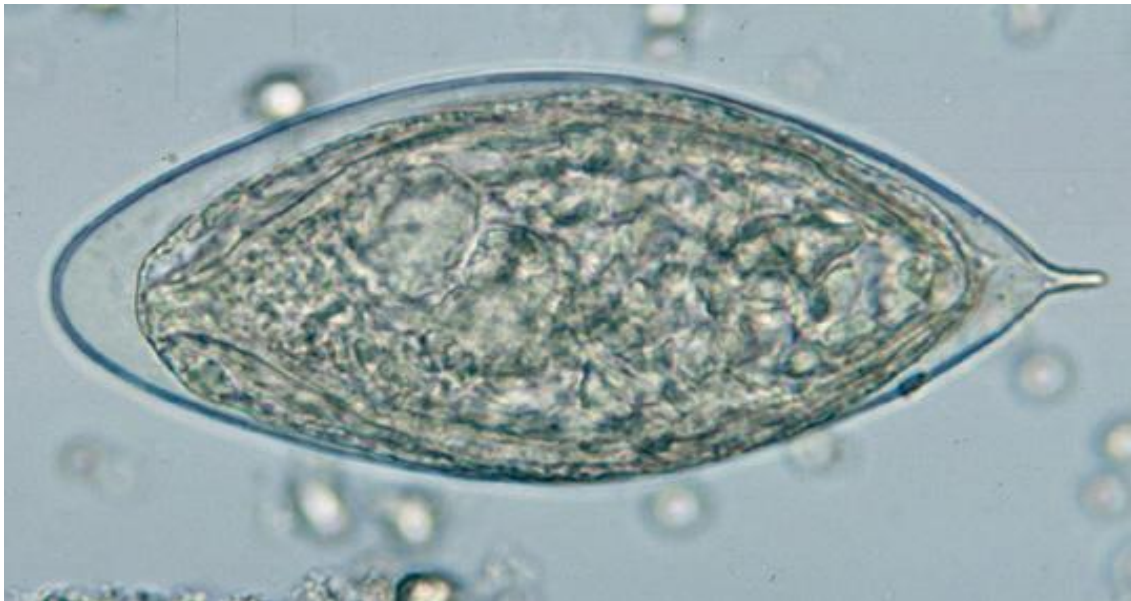


Figure 3.5. Egg of *Schistosoma Haematobium*



### **C. *Wuchereria Bancroftie***

- It is tissue nematode that invades lymph vessels. It is usually attack lower limb.
- In chronic bancroftie filariasis, a condition called chyluria can occur. i.e. passing of chyle in the urine. It occurs when the urogenitallymphatic vessels, which are linked to those, that transport chyle from the intestine became blocked and rupture.
- Chyle consists of lymph and particles of digested fat (soluble in ether).
- Urine containing chyle appears creamy white. When blood is also present, the urine appears pinkish-white.
- Large, measuring 275-399 x 8-10  $\mu\text{m}$ .
- Body curves are few, nuclei are distinct.
- Sheath stains pink with Giemsa and palely with haematoxylin.
- There is no nuclei in the tip of at the tail.

#### ***Other points that should be considered also***

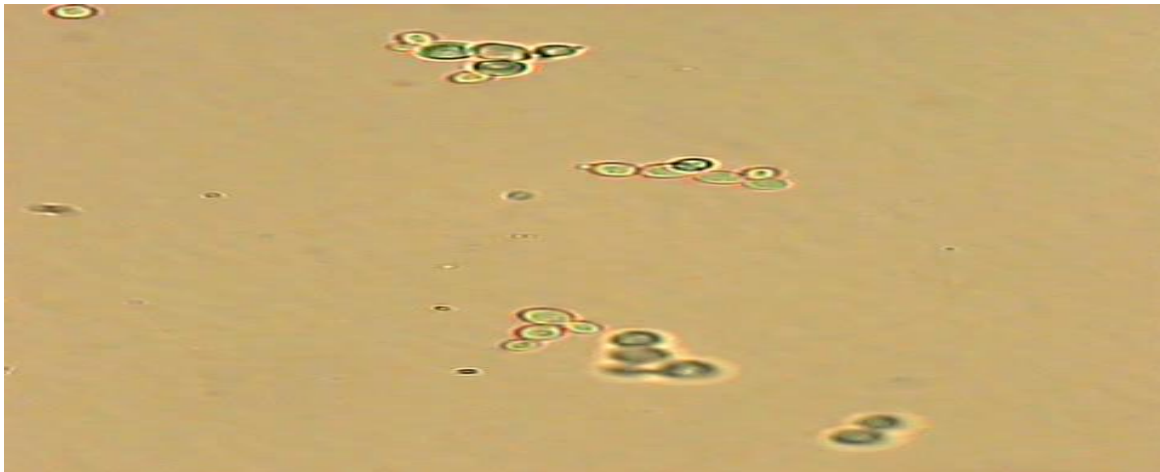
- The parasite usually found in high concentration during night from 10:00 p.m. – 4:00 a.m. and i.e. it has nocturnal periodicity.
- Differentiate from *B. malai* and *L. loa* by its tail feature.
- Differentiate from *Mansonella* species by its large size and sheath.

### **YEAST CELL**

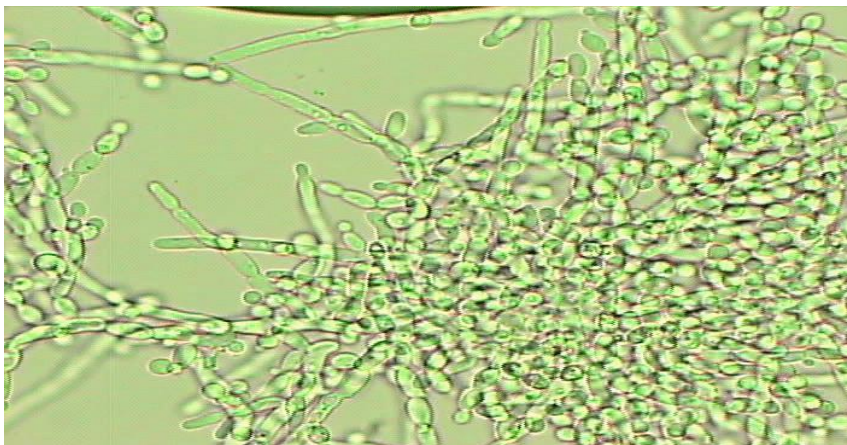
Yeast cells are fungi that are not normally seen in health individuals.

#### **Appearance**

- Variable in size
- Colorless.
- Oval in shape, and usually form budding.
- Have high refractive index.
- Usually confused with Red Blood Cells. The way in which one can differentiate yeast cells from RBC is discussed in detail under Red Blood Cells.



**Figure 3.6. budding yeast**



**Figure 3.7. branching pseudohyphae**

**Clinical Significance**

- They are usually of *Candida* species (*Candida albicans*) and are common in patients with
  - Urinary tract infection
  - Vaginites
  - Diabetic mellitus
  - Intensive antibiotic or immunosuppressive therapy.

**BACTERIA**

Bacteria are the most common cause of UTI and aerobic gram-negative bacilli, particularly, members of the enterobacteriaceae, are the most dominant agents. The Gram-positives account for proportionately large number of infections in hospital inpatients. Normally, bacteria are not seen in the healthy individual's urine.

To check the presence or absence of bacteria a technician can either check for Nitrate that was formed in the urine after breakdown of nitrite into nitrate by the metabolic action of bacteria. Hence, dipstick test can give indirect clue. Or one can use urine microscopy test to check



the presence of pus cells within the drop of urine or its sediment. Further the observed bacterial cell can be identified by bacteriological culture.

**Appearance**

- Bacteria that are seen in the microscopic examination of the drop of urine sample. Their shape varies with the type of bacteria observed..
- Depending on the type of bacteria they can be either motile or nonmotile organisms.
- They can be observed when examined under less than 40 x (high power) objective of the microscope.

**Clinical Significance**

- Presence of bacteria may indicate the presence of UTI or contamination by genital or intestinal micro flora.
- To confirm what type of bacteria they are and whether or not they are the causes of the disease, it is important to culture them in appropriate media and perform biochemical tests for identification.

**Report of the Result**

The bacteria concentration before or without performing culture and identification of the bacteria can be reported as:

- Occasional bacteria / HPF
- Few bacteria / HPF
- Moderate bacteria / HPF
- Many bacteria / HPF
- Full of bacteria / HPF.



Elements in Urinary Sediment	Usual Distinguishing Color of Stained Elements	Comments
Squamous epithelial cells	Dark shade of orange-purple	Light purple or blue
<b>Inclusions and Matrix</b>		
Hyaline casts	Pale pink or pale purple	Very uniform color; slightly darker than mucous threads
Coarse granular inclusion casts	Dark purple granules in purple matrix	
Finely granular inclusion casts	Fine dark purple granules in pale pink or pale purple matrix	
Waxy casts	Pale pink or pale purple	Darker than hyaline casts, but of a pale even color; distinct broken ends
Fat inclusion casts	Fat globules unstained in a pink matrix	Rare; presence is confirmed if examination under polarized light indicates double refraction
Red cell inclusion casts	Pink to orange-red	Intact cells can be seen in matrix
Blood (hemoglobin) casts	Orange-red	No intact cells
Bacteria	Motile: do not stain Nonmotile: stain purple	Motile organisms are not impaired
<i>Trichomonas vaginalis</i>	Light blue-green	Motility is unimpaired in fresh specimens when recommended volumes of stain are used; immobile organisms also identifiable
Mucus	Pale pink or pale blue	
Background	Pale pink or pale purple	

### 5.5 Non-organized Elements (Urine Crystals)

Appear usually after the specimen (urine) collected and left without examination. Mostly occur during metabolic abnormalities and excessive consumption of certain foodstuffs. May be classified into acidic, basic, and both acidic and basic based on:

- PH of urine in which they are usually seen.
- Solubility characters.

Identification of particular urine crystals from patient urine-sediment mainly serves as

- Guide to diagnose most likely type of calculus present.
- Mode of therapy of calculus by adjusting of urine, and by avoiding the intake of certain calculus precursors.
- Occurrence of certain abnormal urine crystals, such as cystine, Leucine, and Tyrosine, indicate the patient is in certain metabolic disorders and some drug crystals in the urine include sulfonamides, aspirin, and caffeine, used to follow the treatment condition.

<b>The Usual Crystals Found in Urine</b>	
<b>Alkaline pH</b>	<b>Acid pH</b>
<b>Amorphous phosphates</b>	<b>Amorphous urates</b>
<b>Triple phosphates</b>	<b>Uric acid</b>
<b>Ammonium biurates</b>	<b>Calcium oxalates</b>
<b>Calcium phosphates</b>	
<b>Calcium carbonates</b>	<b>Cystine</b>

### Normal Crystals

- Uric acid Crystals
- Calcium Oxalate Crystals
- Hippuric Crystals
- Calcium Phosphate Crystals
- Triple Phosphate Crystals
- Calcium Carbonate Crystals
- Ammonium Biurate Crystals

### Abnormal Crystals

- Bilirubin Crystals
- Cholesterol Crystals
- Cysteine Crystals
- Leucine Crystals
- Tyrosine Crystals
- Sulfa Crystals
- Indinavir Crystals

### I. Acidic Urine Crystals

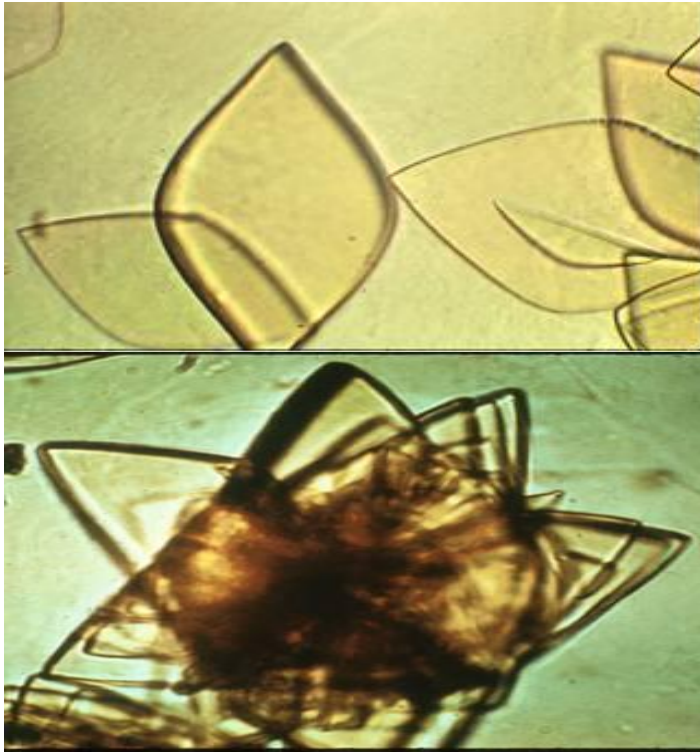
#### A. *Amorphous Urates (Anhydrous uric acid)*

- Normally present in urine in different quantity.
- Have pink to “brick red” color.

- From very small granules and seen in cluster.
- Dissolve in urine when the sample is gently heated.
- When urine is left in the refrigerator, it shows heavy precipitation of urates.

### **B. Uric Acid Crystals**

- Polymorphs (different in shape) i.e. square, prism, hexagonal, etc.
- Yellow to yellow brown in color.
- Size is 30-150  $\mu\text{m}$
- Small quantity found in normal urine, but increases in association with:
  - Increased Purine metabolism in case of gout.
  - Increased Nucleic Acid turn over, such as leukemia.



**Figure 3.8.** Uric Acid Crystals

### **G. Bilirubin**

- Very rarely seen.
- Have reddish brown color.
- Seen in case of elevated Bilirubin.
- Have various tiny squarish, beads or amorphous needleshape.
- Size is 5  $\mu\text{m}$  (half RBC).
- Chemical test for bile pigments positive.



## I. Acidic, Neutral, or Basic Urine Crystals

- **Calcium Oxalate Crystal**

- Are colorless and refractive.
- Have octahedral, envelope, shape.
- Size 10-12  $\mu\text{m}$ .
- Normally seen in small amount.
- After consumption of high calcium, or oxalate rich foods, such as milk, tomatoes, asparagus, and orange, normally the crystals may be seen.
- In dehydration condition, such as, in hot weather where there is high perspiration and only small amount of water is consumed per day Calcium oxalate crystals may be seen.
- Pathologically in large quantity may be seen in (severe chronic renal disease, and urinary calculus).

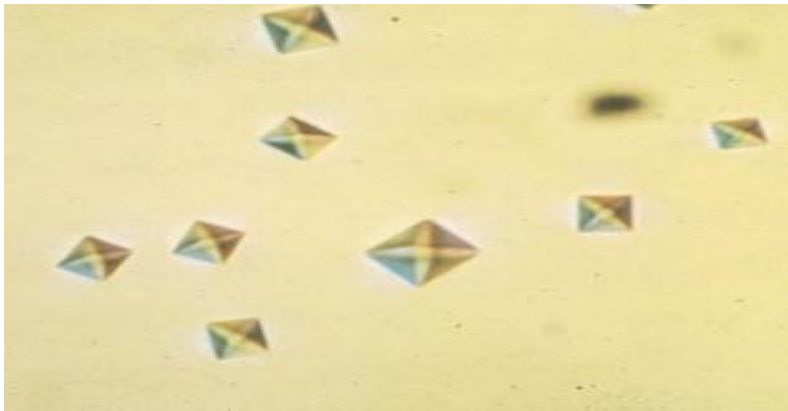
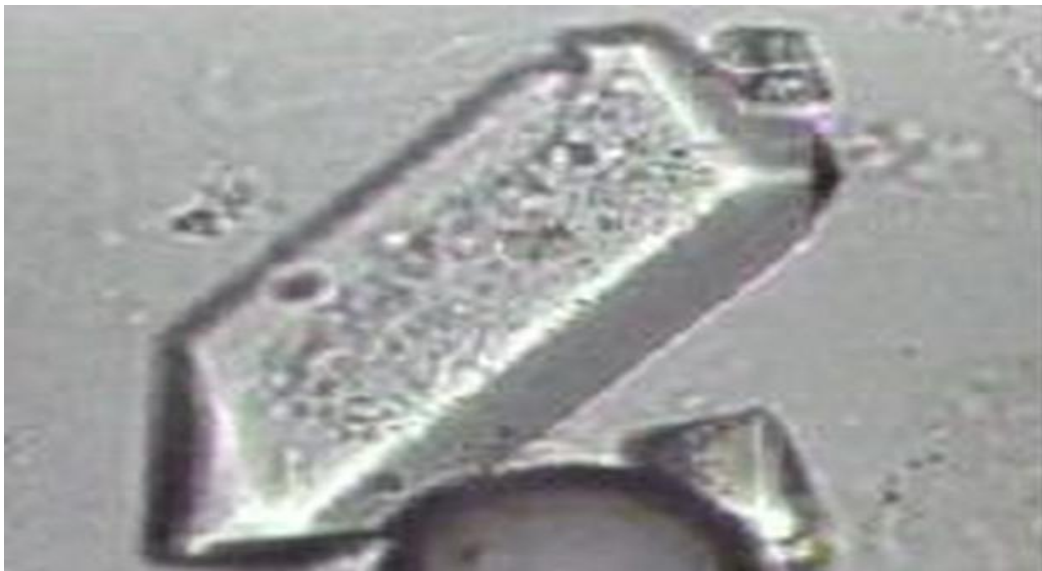
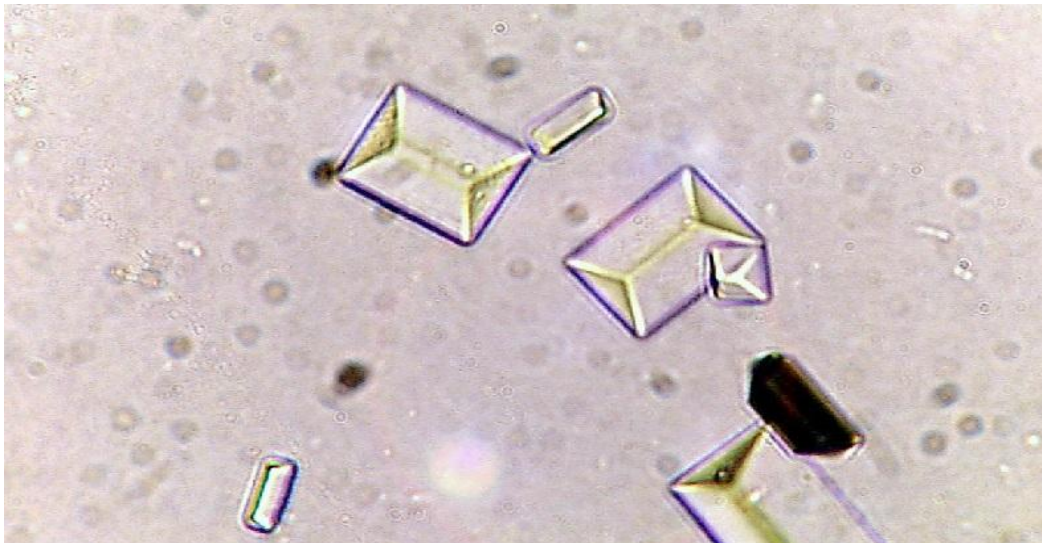


Figure 3.9. Calcium oxalate crystals

## II. Alkaline, Neutral, or Slight Acidic Urine Crystals

- **Triple Phosphates**

- Colorless and refractive.
- Have “coffin lids” 3 to 4 to 6 – sided prism.
- Shape, or fern leaf or star shape.
- Size 13 0- 150 $\mu\text{m}$ .
- Seen in urine stasis (obstructive uropathy), or in urinary tract infections.
- Their presence is frequently indicative of bacterial infection by proteus mirabilis.



**Fig.3.10.** Triple phosphate crystals

### III. Alkaline Urine Crystals

- ***Amorphous Phosphates***

- Normally seen in alkaline urine.
- Small, whitish granules usually seen scattered, & Soluble in 100g/1 acetic acid.

#### ***B. Calcium Carbonate***

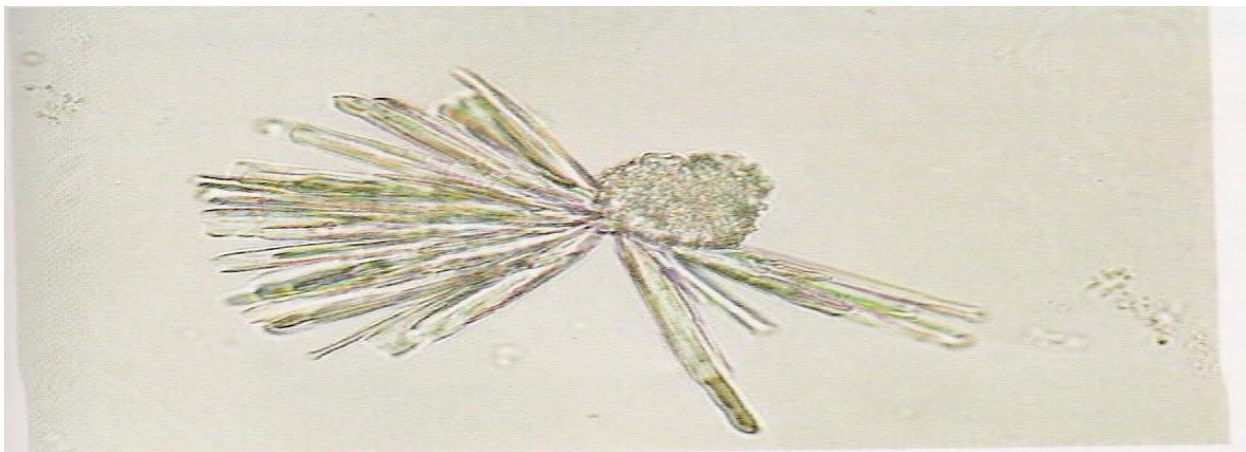
- Less commonly seen.
- Colorless.
- Have needle, spherical or dumbbells shape.
- Have very small crystals.
- If 100g/1, i.e.10% acetic acid is added, they dissolve, give off bubbles of gas.



**Fig. 3.11. Calcium Carbonate crystals**

**C. Calcium Phosphates**

- Seen in small amount in normal individual urine, and when they are in large amount, may indicate chronic cystitis, or prostatic hypertrophy.
- . Have star or needle shape.
- Colorless.



**Fig. 3.12. Calcium Phosphates**

**MISCELLANEOUS**

**I. Spermatozoa**

- Are small structures consisting of a head and tail, connected by a short middle piece (neck).
- Easily recognized especially if they are motile.
- Frequently seen in the urine of males.
- They may be seen in the urine of females, when the urine collected after coitus usually not reported, unless the physician has special interest in it.



## II Mucus Trades

- Formed by the precipitation of mucoproteins in cooled urine.
- Normally little mucus trades seen in normal individuals.
- Have fine, fiber like appearance.
- Wavy in shape and tapered at ends.
- If not examined carefully may confuse with hyaline casts.
- Their presence in large amount with WBCs may indicate UTI.

## III. Other Contaminates and Artifact Structure

- Muscle fibers
- Vegetable cells - all are fairly seen and easily
- Cotton fibers (wool fibers) recognizable.
- Structure from slide or cover slide - high retractile and non-uniform in size.

### ***Fat droplets (other bubbles)***

- Not evenly distributed.
- Oil droplets
- Pollen grains - are seasonal.
- Starch granules - incomplete digestion of starch

They can be confirmed by using iodine.

### ***\* To minimize the above mentioned contaminants and artifacts***

- Don't use dirty containers, slides and cover slides.
- Don't let urine specimen to open-air.
- Avoid contamination of urine with fats and oils.
- Avoid the drying of sediments.

<b>Self-Check 5</b>	<b>Written Test</b>
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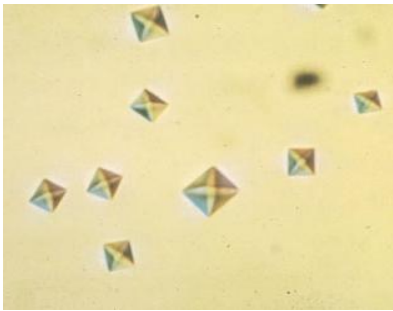
### **Instruction 1: Say True or False**

1. The number of casts preserved decrease as the pH of the urine decreases.
2. Presence of RBCs in the urine is always indicative of a renal disease.
3. Waxy casts are the end stage in the degeneration of cellular casts.
4. Pyuria refers to elevated numbers of leucocytes in the urine.
5. The presence of Bacteria in the Urine is determined using only Microscope.

### **Instruction 2:- Choose the best possible answer for each of the following questions**

1. The crystal found in the diagram below is-----?





- A. Calcium phosphate
- B. Calcium oxalate
- C. Amorphous urate
- D. Uric acid crystal

10. Which one is not true about crystal in Q-9 above?

- A. Found in alkaline urine
- B. May found in monohydrate & dehydrate form
- C. Indicate Presence of bilirubin in the urine
- D. All are true

**Answer sheet**

Score _____
Rate _____
Remark _____

Name \_\_\_\_\_ ID.No \_\_\_\_\_ Date \_\_\_\_\_



#### 4.1. Performing urine examination

##### **Procedure for Microscopic examination of Urine specimens**

1. Collect all necessary materials used for the collection, centrifugation and examination of urine specimens
2. Preparation of patient
3. Explain the purpose of the test by using simple language. Do not use medical terms or try to explain details of the procedure.
4. Advise the patient how to collect the specimen. The first morning urine or mid-stream urine specimen is more preferable, because it is more concentrated.
5. If the patient is female, advice her to wash her genital organ before giving the specimen. This is because bacteria that are normally found on the genital tract may contaminate the sample and affect the result.
6. Advise the patient to collect at least 15 ml of urine in to the clean, sterilize and dry urine cup that is supplied from the laboratory.
7. The collected urine sample should arrive at a diagnostic laboratory as soon as possible.
8. Centrifugation of the urine specimen
9. Mix the urine specimen
10. Transfer about 10 ml of urine in the centrifuge tube.
11. Balance tubes in the centrifuge.
12. Centrifuge the specimen at a medium speed (from 1500 –2000 rpm) for 3-5 minutes
13. Discard the supernatant by quick inversion of the tube
14. Re suspend the sediment that is at the bottom of the tube, by tapping the tube by your fingers
15. Take the sediment by Pasteur pipette from the tube and transfer a drop into the clean, sterilized and dry slide. If Pasteur pipette is not available, gently incline the tube and place drop of sediment into the clean, sterilized and dry slide.
16. Apply cover slide on the urine sediment that is on the slide. This will make specimen to be spread on the slide on one cell thickness.
17. Put the slide on the stage of microscope and tie it by clips on the stage.
18. Lower the condenser, close the diaphragm and look under 10x objective of the microscope. Casts tend to concentrate near the edge of cover slide.



19. Then after looking through at least 20 fields of the low power objective, change the objective in to 40x objective. Do not forget to raise the condenser and opening of the diaphragm when you change the objective in to the high power (40x). Under high power objective also you should have to look for a minimum of 10-15 fields).

20. Then report what you get under 10 x (low power) and 40 x (high power) on the laboratory request form of the patient.

- *For determination of cellular elements, casts, etc, the number of elements seen under at least 10 fields should be counted and the average of this number is used for report value. Other elements such as parasites are usually reported as well.*

<b>LAP TEST</b>	<b>PRACTICAL DEMONSTRATION</b>
-----------------	--------------------------------

Name \_\_\_\_\_ ID.No \_\_\_\_\_ Date \_\_\_\_\_

Time started \_\_\_\_\_ Time ended \_\_\_\_\_

Instruction:- Demonstrate the following tasks(1hr)

1. Perform microscopic examination of urine according to the SOPs?
2. Identify urine crystals microscopically?





## 6.1. Performing Body Fluid Analysis

**Objectives:** At the end of this chapter the trainees beable to:

- ✓ Describe the overview of body fluids
- ✓ Describe body fluid analysis methods.
- ✓ Perform semen analysis.
- ✓ Perform cerebrospinal fluid analysis.

### 6.1. Cerebrospinalfluid(CSF)

Fluid in the space called sub-arachnoids' space between the arachnoids mater and pia mater

Protects the underlying tissues of the central nervous system (CNS)

- Serve as mechanical buffer to
- Prevent trauma,
- Regulate the volume of intracranial pressure
- Circulate nutrients
- Remove metabolic waste products from the CNS
- Act as lubricant

Has composition similar to plasma except that it has less protein, less glucose and more chloride ion

- It is one of the vertebrates body fluid contained in the cavity that surrounds the brain and the spinal cord.
- It supplies nutrients to the tissues of the central nervous system
- It helps to protect the brain and spinal cord from injury.
- The volume of the CSF in adults is 100–150 ml; in children the volume is less and varies according to the body length.
- Maximum volume of CSF
  - Adults 150 mL
  - Neonates 60 mL
- Rate of formation in adult is 450-750 mL per day or 20 ml per hour

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- reabsorbed at the same rate to maintain constant volume
- Collection by lumbar puncture done by experienced medical personnel
- About 1-2ml of CSF is collected for examination
  - lumbar puncture is made from the space between the 4<sup>th</sup> and 5<sup>th</sup> lumbar vertebrae under sterile conditions.
- Collected in three sequentially labeled tubes
  - Tube 1            Chemical and immunologic tests
  - Tube 2            Microbiology
  - Tube 3            Hematology (gross examination, total WBC & Diff)
    - This is the least likely to contain cells introduced by the puncture procedure

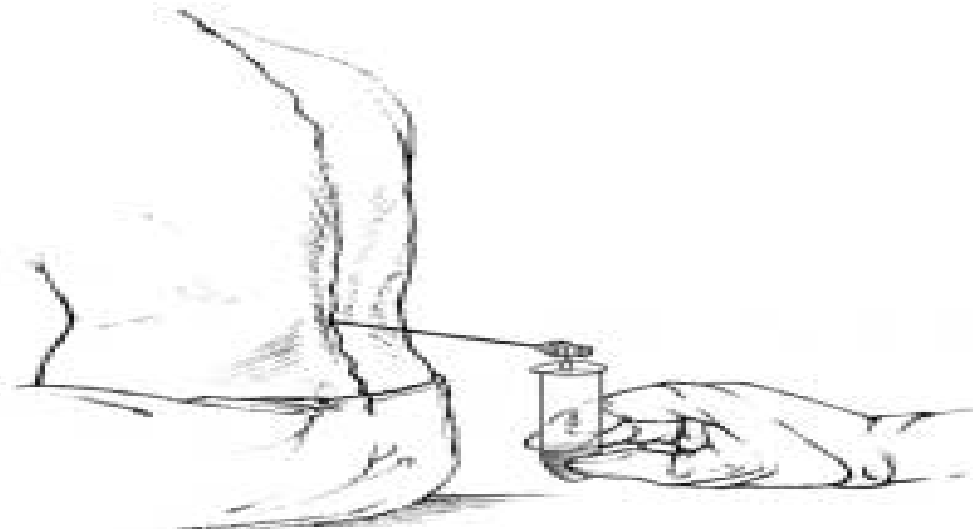


Fig. 3.13. location of CSF collection

### Lab analysis

### Clinical Significance

- Diagnosis of meningitis of bacterial, fungal, mycobacterial and amoebic origin or differential diagnosis of other infectious diseases
- subarachnoid hemorrhage or intracerebral hemorrhage

### Principle of the test



- CSF specimen examined visually and microscopically and total number of cells can be counted and identified

**Specimen:** the third tube in the sequentially collected tubes\*

- must be counted within 1 hour of collection (cells disintegrate rapidly). If delay is unavoidable store 2-8°C.
- All specimens should be handled as biologically hazardous

## 6.2. Semen analysis

- ❖ Used in the evaluation of reproductive dysfunction (infertility) in the male
- ❖ Used to select donors for therapeutic insemination
- ❖ Is a cost-effective and relatively simple procedure.
- ❖ Consists of microscopic and macroscopic components

### Tests for semen

- ❖ Macroscopic
  - Physical (volume, viscosity, liquefaction)
  - chemical (eg. pH)
- ❖ Microscopic
  - stained preparation
  - wet-mount
- ❖ When investigating infertility, the basic analysis of semen (seminal fluid) usually includes:
  - Measurement of volume
  - Measurement of pH
  - Examination of a wet preparation to estimate the percentage of motile spermatozoa and viable forms and to look for cells and bacteria.
  - Sperm count
  - Examination of a stained preparation to estimate the percentage of spermatozoa with normal morphology.

**Caution:** Handle semen with care because it may

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- contain infectious pathogens, e.g. HIV, hepatitis
- viruses, herpes viruses.

## Macroscopic Examination

### Measure the volume

- ❖ Normal semen is thick and viscous when ejaculated.
- ❖ It becomes liquefied usually within 60 minutes due to a fibrinolysin in the fluid.
- ❖ Failure to liquefy may indicate inadequate prostate secretion.
- ❖ When liquefied, measure the volume of fluid in millilitres using a small graduated cylinder.
- ❖ *Normal specimens:* Usually 2 ml or more

### Measure the pH

- ❖ Using a narrow range pH paper, e.g. pH 6.4–8.0, spread a drop of liquefied semen on the paper.
- ❖ After 30 seconds, record the pH.
- ❖ *pH of normal semen:* Should be pH 7.2 – 7.8
- ❖ When the pH is over 7.8 this may be due to infection.
- ❖ When the pH is below 7.0 and the semen is found to contain no sperm, this may indicate dysgenesis (failure to develop) of the vas deferens, seminal vesicles, epididymis.

## Microscopic Examination

- ❖ be performed to obtain estimates of sperm concentration, motility, and agglutination.
- ❖ polygonal cells of the urethral tract and 'round cells' such as spermatogenic cells and leukocytes can also be observed when sperm are counted in a hemocytometer.
- ❖ Motility (normal range 50% or above) is expressed as the percentage of sperm that move.

### ■ Estimate the percentage of motile and viable spermatozoa

#### ***Motility***

- ❖ – Place 1 drop of *well-mixed* liquefied semen on a slide and cover with cover glass.

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- ❖ – Focus the specimen using the 10\_ objective.
- ❖ – Ensure the spermatozoa are evenly distributed
- ❖ – if not, re-mix the semen and examine anew preparation.
- ❖ – Using the 40\_ objective, examine several fields
- to assess motility, i.e. whether excellent (rapid and progressive) or weak (slow and non progressive).
- Count a *Normal motility*: Over 50% of spermatozoa are motile within 60 minutes of ejaculation.

### Reporting of results

- Motility (normal range 50% or above) is expressed as the percentage of sperm that move.
- Sperm moving rapidly in a straight line with little yaw and lateral movement are Grade 4
- if they move more slowly, Grade 3.
- Grade 2 sperm move even more slowly and with substantial yaw.
- Grade 1 sperm have no forward progression.
- Zero progression denotes absence of any motility
- If motility is less than 50%, a viability stain of eosin Y with nigrosin as a counterstain is done.
- dead sperm will stain red, whereas live sperm will exclude the dye and appear unstained.
- In samples with no visible sperm, such as post-vasectomy semen, the entire sample should be centrifuged, and the pellet examined for intact or damaged sperm fragments.
- The spermatozoa remain motile for several hours.
- Perform gram stain smear:
  - When more than 60% of spermatozoa are non motile,
  - when more than a few leucocytes and



- > 6 red blood cell/ HPF
- Look for the type of bacteria that exist in the semen

## Viability

### procedure

- Mix one drop of semen with 1 drop of 0.5% eosin solution on a slide.
- After 2 minutes examine microscopically.
- Use the 40X objective to count the percentage of viable and non-viable spermatozoa.
- Viable spermatozoa remain unstained,
- non-viable spermatozoa stain red.
- *Normal viability:* 75% or more of spermatozoa should be viable (unstained).

<b>Self-check 6</b>	<b>Written examination</b>
---------------------	----------------------------

Instruction 1:- Say true or false for each of the following questions

1. Semen analysis used in the evaluation of reproductive dysfunction (infertility) in the male
2. CSF is used to select donors for therapeutic insemination
3. Lumbar puncture is made from the space between the 4<sup>th</sup> and 5<sup>th</sup> lumbar vertebrae under sterile conditions.
4. CSF should be collected in three sequentially labeled tubes among them Tube 1 is used for Chemical and immunologic tests.
5. Tube 2 is used for Hematology (gross examination, total WBC & Diff) whereas Tube 3 is for Microbiology tests.

Score \_\_\_\_\_

Remark \_\_\_\_\_



## 6.1. Procedures for Collection and transportation of semen

1. Give the person a clean, dry, leak-proof container,

and request him to collect a specimen of semen at home following 3 days of sexual abstinence. Condom is used to collect the fluid, this must be well-washed to remove the powder which coats the rubber. It must be dried completely before being used.

2. Label the container (name, date and time of collection, period of abstinence)
3. Deliver the specimen to the laboratory within 1 hour
4. Fluid should be kept as near as possible to body temperature.
5. This is best achieved by placing the container inside a plastic bag and transporting it in the person's armpit . .

### a. Procedure for Estimating the percentage of motility of spermatozoa

1. Place 1 drop of *well-mixed* liquefied semen on a slide and cover with cover glass.
2. Focus the specimen using the 10\_ objective.
3. Ensure the spermatozoa are evenly distributed
4. if not, re-mix the semen and examine anew preparation.
5. Using the 40\_ objective, examine several fields

### b. Procedure for Estimating the percentage of viability of spermatozoa

1. Mix one drop of semen with 1 drop of 0.5% eosin solution on a slide.
2. After 2 minutes examine microscopically.
3. Use the 40X objective to count the percentage of viable and non-viable spermatozoa.
4. Viable spermatozoa remain unstained,
5. non-viable spermatozoa stain red.
6. *Normal viability:* 75% or more of spermatozoa should be viable (unstained).

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<b>Lap test</b>	<b>Practical demonstration</b>
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Name \_\_\_\_\_ ID.No \_\_\_\_\_ Date \_\_\_\_\_

Time started \_\_\_\_\_ Time ended \_\_\_\_\_

Instruction:- Demonstrate the following tasks(1hr)

Project 1:- Performing semen analysis

Task1:-Perform Collection and transportation of semen

Task2:- Estimate the percentage of motility of spermatozoa

Task3:- Estimate the percentage of viability of spermatozoa





## Quality control in urinalysis.

- ❖ Quality assurance is a set of activities starting from specimen collection to issuing test results that ensure test results are accurate and precise as possible.
- ❖ It is the sum of all the activities of the laboratory that ensures test results are of good quality.
- ❖ Quality assurance includes
  - ❖ inside and outside the laboratory performance standards
  - ❖ good laboratory practice and management skills that are required by achieving and maintaining a quality service and that provide for continuing improvement
    - Part of quality assurance, which primarily concern the control of errors in the performance of tests and verification of test results.
    - must be practical, achievable, affordable, and above all continuous
    - The purpose of quality control procedure is to monitor analytical processes, analytical error and to correct result of analysis.

Two types of quality control programs

### A) Internal quality control

- Is carried out in the laboratory, an intra-lab program.
- Encompasses all measurements made, technical skills performed within an individual laboratory.
- use control samples, like pooled serum
- The purpose of quality control program is to insure tests are performed reliably and reported correctly.
- Effective quality control systems detect errors at an early stage, before they lead to incorrect test results.

### ■ B) External quality control.

1. External quality control is observation of variance in results when the same material is analyzed in different laboratories

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External quality control is observation of variance in results when the same material is analyzed in different laboratories

### Quality control steps:

- Pre analytical steps
- Analytical steps
- Post analytical steps

#### 1. Pre analytical Quality control in urinalysis

- Read and understand requested paper
- guide the patient to bring an appropriate urine sample
- Labeling the urine container after collecting the sample
- Check the material we are going to use whether they are properly cleaned or not
- Ask the patient whether the urine sample left ,more than two hours, after it is voided.
- Do not accept contaminated requested paper
- Check the slide, the microscope, & all needed material before taking the next procedure.
- If the urine comes from far place ask or read the preservative applied
- Concentrate and find out an abnormality related to chemical & physical appearance.
- Proper sample preparation is also most important.
- Reduce possible source of errors
- Do not open the centrifuge while it is not stopped
- Proper balance of urine in the centrifuge

#### 2. analytical quality control in urinalysis

- small urine sample how to be rejected
- Follow exactly standard operation procedure (sop)
- Check and read reagent strip chemical test according to the instruction of the manual of the manufacturer, at the right time
- Write the physical appearances properly
- use the needed amount of urine for centrifugation
- When discarding the supernatant, it has to be quick and vertical upside down in order not to lose the sediment
- Examine as quickly as possible

#### 3. post analytical quality control in urinalysis

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- Proper written result
- Correct calculation
- Result interpretation



<b>Self-Check 7</b>	<b>Written Test</b>
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Exercises4: Say True or False

1. External quality control is observation of variance in results when the same material is analyzed in different laboratories
2. Quality assurance is a set of activates starting from specimen collection to issuing test results that ensure test results are accurate and precise as possible.
3. Quality control is the sum of all the activates of the laboratory that ensures test results are of good quality.
4. Quality assurance includes inside and outside the laboratory performance standards
5. Proper sample preparation is part of post-analytical quality assurance.

**Answer sheet**

Name \_\_\_\_\_ ID.No \_\_\_\_\_

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Score _____
Remark _____



### 3.1. Verifying Laboratory results before releasing for clinician/client

In this topic, a review is given of all elements involved in the validation of clinical laboratory results. Validation will include:

1. Method validation,
2. Instrument validation,
3. Preanalytical validation procedures,
4. Analytical validation procedures, and
5. Postanalytical validation procedures.

Within the scope of this sub-topic, all of these different elements are discussed in detail. The management of all these steps is the only way to guarantee a correct result, if this is used either for patient treatment or in clinical evaluation studies.

All the types of validation is expressed in the diagram in page 64 below

### Checklist for validation of test results

A validation of patient results should be performed using this checklist. Only when a complete validation is performed the report may be authorized to be sent to the requester.

Patient ID: \_\_\_\_\_

#### Pre-analytical phase

- ✓  Patient was correctly identified
- ✓  Patient was properly prepared for sample collection
- ✓  The person collecting the samples was correctly identified
- ✓  Sample was labeled correctly and clear
- ✓  The request form matches the specimen
- ✓  The request form contains correct and clear contact details of the requester
- ✓  The date and time of collection is indicated on the request form
- ✓  The specimen was transported appropriately to the laboratory
- ✓  The specimen was received in acceptable condition

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- ✓  The log book entry matches the specimen label

### Analytical phase

- ✓  Reagents and test kits used were within expiry date
- ✓  Quality controls associated with the result were acceptable
- ✓  There were no flags on the analyzer's results that need investigation
- ✓  If diluted, the final results were calculated correctly with the correct dilution factor
- ✓  Results are within the biological reference intervals
- ✓  Panic (critical) values are confirmed
- ✓  The results make clinical sense
- ✓  Confirmatory testing or established testing algorithms were completed
- ✓  If applicable: previous patient results are available to assist with interpretation of current sample's result

### Post Analytical phase

- ✓  The report shows an appropriate result including test and result match for each test requested
- ✓  Proper concentration units for results are used
- ✓  The decimal place is correct (if results have decimals)
- ✓  The persons performing the tests are identified
- ✓  All results and documentation are legible
- ✓  In case of results within critical intervals the need for immediate notification is indicated on the report and an immediate notification form is used to verify correct reception of the result report by the requester
- ✓  If applicable, the report contains interpretative information to assist the clinician
- ✓  The release of the results is dated and timed

Remarks: \_\_\_\_\_  
\_\_\_\_\_

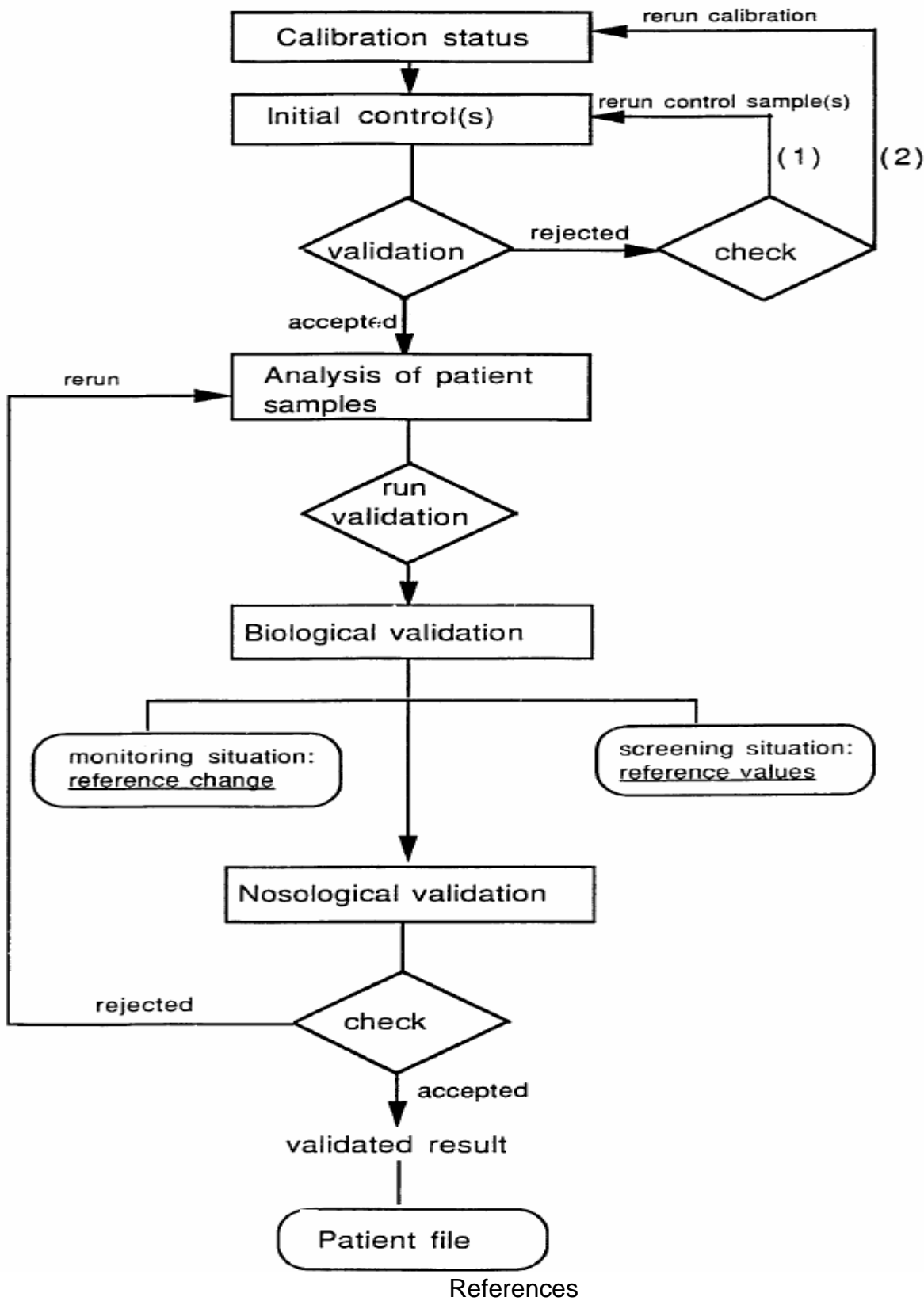


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Authorizer's name, signature and date for completion of validation and correctness of results:

Date: \_\_\_\_\_ Name: \_\_\_\_\_ Signature: \_\_\_\_\_

### validation of results







# LG52. Maintain laboratory records

Welcome to the module “Performing Urine and Body Fluid analysis”. This learner’s guide was prepared to help you achieve the required competence in “**Medical laboratory services Level-III**” this will be the source of information for you to acquire knowledge and skills in this particular occupation with minimum supervision or help from your trainer.

## Summary of Learning Outcomes

After completing this learning guide, you should be able to:

### LO4. Maintain laboratory records

1. Entering of data on report forms or into computer systems
2. Maintaining log of Instruments
3. Recording of received urine
4. Maintaining Security and confidentiality
5. Maintaining Laboratory data and records

## Learning-instructions

1. Read the contents of this Learning Guide. It is divided into sections that cover all the skills and knowledge that you need.
2. Read the information written in the “Information Sheet #1, #2, and #3”.

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3. Accomplish the “Self-check #1 on page 15 &16, #2 on page 20, and #3 on page 23
4. If you earned a satisfactory evaluation on self-check proceed to next learning Guide. However, if your rating is unsatisfactory, see your teacher for further instructions.
5. Read the “Operation Sheet” and try to understand the procedures discussed.
6. Practice the steps or procedures as illustrated in the operation sheet. Go to your teacher if you need clarification or you want answers to your questions or you need assistance in understanding a particular step or procedures



This learning guide is developed to provide you the necessary information regarding the

Following content coverage and topics –

- Entering of data on report forms or into computer systems
- Maintaining log of Instruments
- Recording of received urine
- Maintaining Security and confidentiality
- Maintaining Laboratory data and records

### **Learning Activities**

5. Read the information written in the “Information Sheets”.
6. If you earned a satisfactory evaluation proceed to next module. However, if your rating is unsatisfactory, see your teacher for further instructions.
7. Read the “Operation Sheet” and try to understand the procedures discussed.
8. Practice the steps or procedures as illustrated in the operation sheet. Go to your teacher if you need clarification or you want answers to your questions or you need assistance in understanding a particular step or procedure

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# L04. Maintain laboratory records

## 4.1. Record keeping/information transcription

Increasingly, service providers are expected to keep records of interventions with clients. While this can seem time-consuming and difficult, good record keeping is:

- Key to an effective service.
- help in monitoring and improvement of your service delivery.
- Help you in obtaining funding - they are a way of demonstrating the work you do and the successes you have.

### Minimum Standards of records

- The provider has policies and procedures for handling information about clients, including confidentiality and data protection
- Record keeping systems are maintained and regularly monitored.
- Staffs are trained in the operation of recording systems and understand the scope of their authority to access information.
- Staffs understand and work in line with the requirements of the Data Protection Act.
- Clients are aware of their rights to access information and are enabled to exercise these rights.
- There are policies and procedures for sharing information with external agencies and clients are made aware of this on admission.
- Records are written in a clear, concise and impartial manner and are dated and signed by the author
- Statistical data is made available to inform development of local homelessness strategy.
- Most health service providers keep records in order to provide better support to clients.

### 5.1.1. Types of records

Service providers keep a large quantity of information relating to individual clients, often of a sensitive nature, contained in all or any of the following records:

- Referral and admission forms.
- Key working notes, agreements, needs assessments, and plans
- Resettlement agreements and plans
- Needs assessments
- Risk assessments and management plans
- Minutes of meetings with clients
- Records of warnings, exclusions and bans

- Correspondence on behalf of or about clients.

These records are usually combined to form a 'client file'.

Some services have revolutionized the system of the client or client file by allowing people to look after their own file.

In day centers this system is probably best administered where the worker takes copies for a central 'staff' file, but this is with the consent and sign off of the client. This system is felt to be empowering to the clients, and encourage real partnership working on key work/support plans.

- Other records need to be kept of daily operations in:
  - Log book (day book)
  - Diary
  - Hand-over records
  - Medication records
  - Accident book (health and safety)
  - Incident reporting file.

## 4.2. Characteristics of records

### 1 Recordkeeping should be Compliant

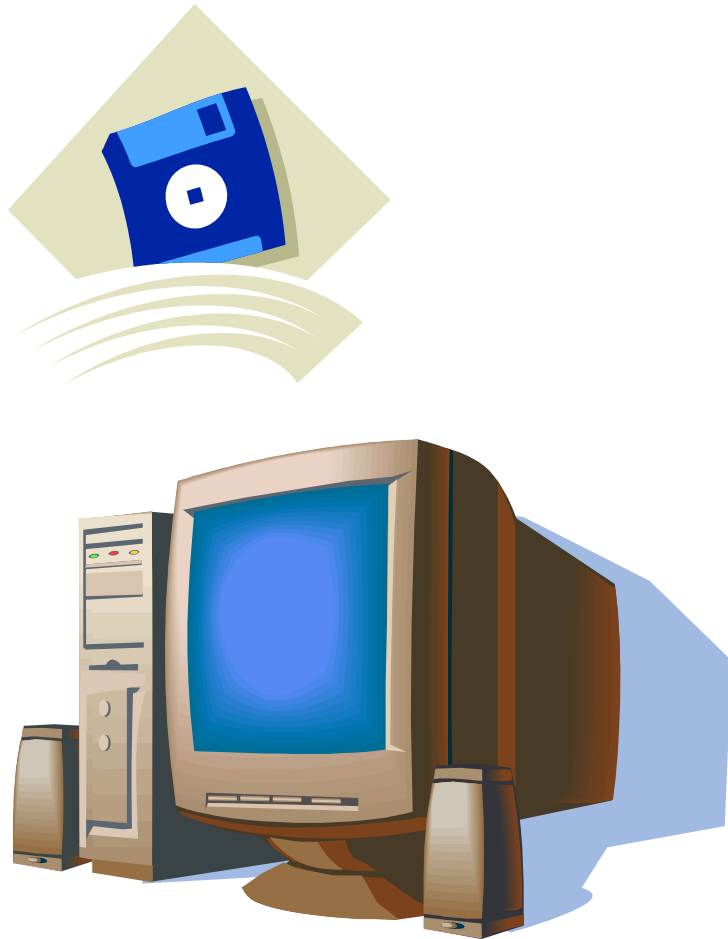


### 2 Recordkeeping should be Reliable

Recordkeeping systems, procedures and practices should work reliably to ensure that records are credible and authoritative.

### 3 Recordkeeping should be Systematic

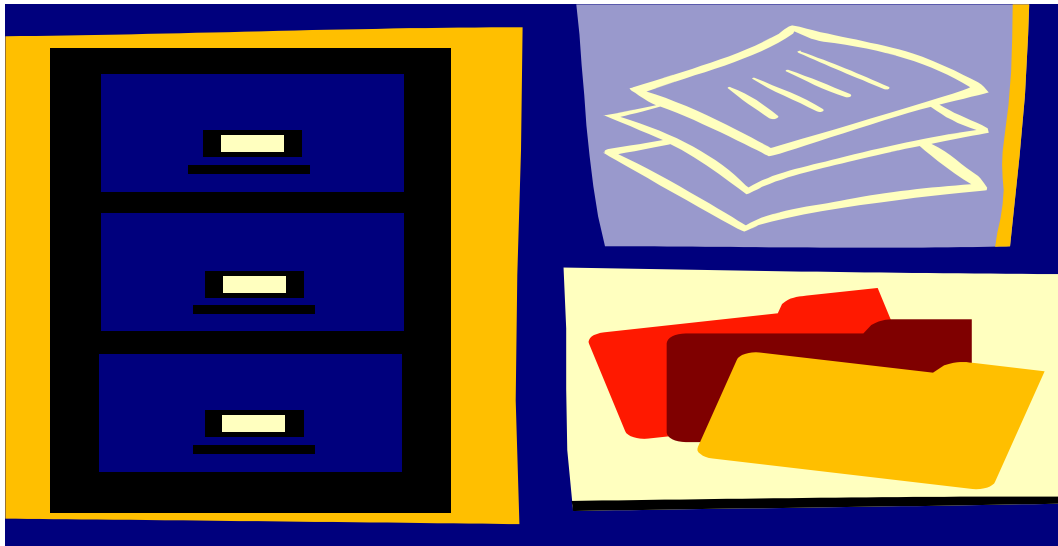
*Records should be made, maintained and managed systematically.*



### 4 Recordkeeping should be Managed

Recordkeeping must be managed through an identifiable records management program.

Recordkeeping systems must have accurately documented policies, assigned responsibilities, and formal methodologies for their management. This applies equally to dedicated recordkeeping systems and to business application systems functioning as recordkeeping systems.



## 5 Recordkeeping should be Audited

Recordkeeping systems, procedures and practices should be audited to ensure compliance with regulatory requirements.

Recordkeeping practices, systems and procedures of public sector bodies operate within a regulatory regime. This regime may consist of standards and requirements to ensure the creation, management and disposal of full and accurate records. It is essential that the recordkeeping practices, systems and procedures are audited on a regular basis. The audits will:

- Identify areas of non-compliance within existing regulatory requirements
- Identify problem areas for public sector bodies, thus allowing for internal corrective actions
- Improve the quality and reliability of public records.







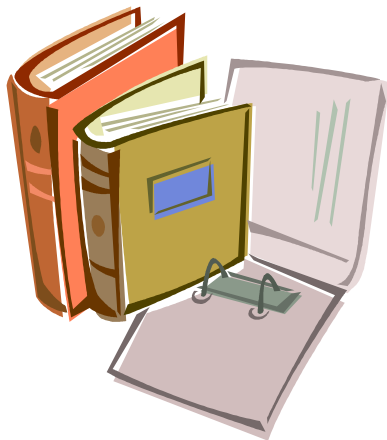
## 7 Records should be made

*Records should be made to document and facilitate the transaction of business and captured into recordkeeping systems.*



## 8 Records should be retained

*Records should be retained for as long as they are needed.*



## **9 Records should be Complete**

A record should contain not only the content, but also the structural and contextual information necessary to document a transaction. It should be possible to understand a record in the context of the organizational processes that produced it and of other, linked records.

A record comprises content, structure and context. The elements that make up the structural and contextual parts of the record are known as recordkeeping metadata.

## **10 Records should be Comprehensive**

Records should document the whole of the business of a public sector bodies.

Records should be made of all facets of the public sector body's operations.

Recordkeeping should not be selective, so that some parts of the business have no records at all. Recordkeeping should take place in all technological environments in which the organization carries out its business.

## **11 Records should be Adequate**



***Records should be adequate for the purposes for which they are kept.***

Records are kept to support future business activity and to meet accountability requirements. A record must be adequate to the extent necessary to:

- facilitate action by employees (including agents and contractors) at any level and by their successors
- make possible a proper scrutiny of the conduct of business by anyone authorized to undertake such scrutiny, and
- Protect the financial, legal and other rights of the organization, its clients and any other people affected by its actions and decisions.

## **12 Records should be Accurate**

Records should correctly reflect what was communicated, decided or done.

Recordkeeping procedures and practices must be designed to ensure that a record correctly reflects what occurred. Business processes and systems should be designed to make it easy, or even automatic, to make accurate records of transactions.

Falsifying information in a record is illegal.

## **13 Records should be Authentic**

Records should be what they purport to be.

It must be possible to prove that records are what they purport to be and that their purported creators, including the senders of communications, indeed created them. The recordkeeping system must operate so that the records derived from it are credible and authoritative. It should be possible to show that the recordkeeping system was operating normally at the time the records were captured by the system.



## 14 Records should be Useable

*Records should be identifiable, retrievable, accessible and available when needed.*

To be able to be used, records must be maintained in such a way that they can be quickly and easily identified and retrieved when they are required. Availability is different, however, from accessibility. Records are not available unless retrieval systems are adequate, but access to records may be tightly restricted (for example, for security or privacy reasons). It is not necessary that access to records be unrestricted to comply with this principle.

## 15 Records should be Inviolable

Records should be securely maintained to prevent unauthorized access, destruction, alteration or removal.

Records should be kept using facilities, materials and methods which promote their survival undamaged for as long as they are needed. Records should be protected from tampering, unauthorized alteration, and from accidental or intended damage or destruction. The protection can include the physical security of premises, the selection of appropriate materials and systems, and procedures which hinder loss or unauthorized alteration.



# Patient confidentiality

Confidentiality is the right of an individual to have personal, identifiable medical information kept private.

Patient confidentiality means that personal and medical information given to a health care provider will not be disclosed to others unless the individual has given specific permission for such release.

Because the disclosure of personal information could cause professional or personal problems, patients rely on physicians to keep their medical information private. It is rare for medical records to remain completely sealed, however. The most benign breach of confidentiality takes place when clinicians share medical information as case studies. When this data is published in professional journals the identity of the patient is never divulged, and all identifying data is either eliminated or changed. If this confidentiality is breached in any way, patients may have the right to sue.

The greatest threat to medical privacy, however, occurs because most medical bills are paid by some form of health insurance, either private or public. This makes it difficult, if not impossible, to keep information truly confidential.

## LO5. Maintain a safe work environment

### Common hazards in health laboratories

The following are important hazards that require assessment and management in health laboratories:

- Naked flames
- Microbial hazards
- Chemical hazards
- Equipment hazards
- Explosions
- Infestation by ants,
- Glassware hazards

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- Unreliable water supply

- Sharps hazards

### Common causes of accidents in health laboratories

Hazards	
<b>Types of laboratory hazards</b>	<p><b>Injury from chemicals</b></p> <ul style="list-style-type: none"><li>– When chemicals with irritating fumes are used in a laboratory with Inadequate ventilation.</li><li>– When hazardous chemicals are stored on high shelves or on the floor Under benches.</li></ul> <p><b>Injury from equipment:</b></p> <ul style="list-style-type: none"><li>– When electrical equipment has faulty earthing or insufficient ventilation.</li><li>– when unsafe adaptors or extension leads are used because there are Insufficient electric wall points.</li><li>– when the laboratory has no preventive maintenance schedules and equipment is not inspected regularly for defective insulation, corrosion, And loose connections.</li></ul>
<b>Naked flames</b>	<p><b>Injury from fire caused by lighted Bunsen burners, spirit burners, tapers, matches, alcohol swabs, ring burners, stoves:</b></p> <ul style="list-style-type: none"><li>– When a lighted burner is placed in sunlight, making the flame difficult to see</li></ul>

	<ul style="list-style-type: none"> <li>– When a Bunsen burner, ring burner, match, or taper is lit too close to a Flammable chemical.</li> <li>– When a lighted taper is carried across the laboratory close to where a flammable stain or reagent is being used or stored</li> </ul>
<p><b>Chemical hazards</b></p>	<p><b>Toxic or harmful chemicals causing serious ill health, injury, or irritation:</b></p> <ul style="list-style-type: none"> <li>– When toxic or harmful chemicals are swallowed by being mouth- Pipetting.</li> <li>– When fumes from irritant chemicals are inhaled in poorly ventilated areas of the laboratory</li> <li>– When no protective goggles or gloves are worn and harmful chemicals enter the eye or come in contact with the skin</li> </ul> <p><b>Flammable chemicals causing fire:</b></p> <ul style="list-style-type: none"> <li>– When flammable chemicals are used or stored near a naked flame</li> <li>– When a lighted ‘swab’ is used to heat stain in the Ziehl-Neelsen method and ignites nearby flammable chemicals</li> <li>– When the neck of a bottle containing a flammable chemical is accidentally flamed</li> <li>– When a flammable chemical is spilled near a flame</li> </ul> <p><b>Corrosive chemicals causing serious injury and burns:</b></p>

	<ul style="list-style-type: none"> <li>– When corrosive reagents are ingested by being mouth-pipetted</li> <li>– When strong acids are accidentally knocked from shelves or spilled</li> <li>– When intense heat is produced during the dilution or dissolving of a strong acid or alkali or when water is added to a concentrated acid</li> <li>– When a corrosive chemical comes into contact with the skin, or the eyes are splashed when opening and pouring a corrosive chemical</li> </ul>
<p><b>Equipment hazards</b></p>	<p><b>Electric shock:</b></p> <ul style="list-style-type: none"> <li>– When equipment is not reliably earthed or electrical circuits are faulty</li> <li>– When touching live wires in attempting to repair equipment or replace components, e.g. lamp, without first disconnecting the equipment from the mains</li> <li>– When handling electrical equipment with wet hands or standing on a wet floor</li> </ul> <p><b>Fire:</b></p> <ul style="list-style-type: none"> <li>– When cables and electrical equipment overheat due to overloading of conductors</li> <li>– When there is overheating caused by the overuse of adaptors</li> <li>– When insulation is inadequate or becomes damaged</li> <li>– When thermostats fail and there is no temperature cut-out</li> </ul>





	<p>device to</p> <p>prevent overheating</p> <p>– When electrical sparking or arching causes flammable material to ignite</p> <p>– When preventive maintenance is not carried out to check for corrosion, wear, and loose connections.</p> <p><b>Injury from moving parts:</b></p> <p>– When an open hand-centrifuge is used in a part of the laboratory where it can easily injure a person.</p> <p>– When a person opens a centrifuge lid and tries to stop the motor</p> <p>manually (where the equipment does not have a safety device to prevent this)</p> <p>– When a centrifuge is not balanced, resulting in the buckets and trunnions</p> <p>spinning off the rotor, particularly when there is corrosion</p>
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### General factors that contribute to the occurrence of accidents

- Inexperience and insufficient training and supervision of staff and lack of health and safety awareness by senior laboratory officers
- Untidy working, allowing the bench to become cluttered and not using racks to avoid spillages
- Too heavy a workload for the size of laboratory and number of staff



- Rushing to finish work ‘on time’
- Loss of concentration due to a noisy working environment, constant interruptions, and excessive heat particularly in small poorly ventilated outreach laboratories
- Fatigue due to frequent emergency work during night hours.

**Many of these factors can be remedied by:**

- On-going health and safety training in the workplace
- Good laboratory practice and common sense
- Changing the work attitudes of laboratory staff
- Increasing health and safety awareness in the laboratory by frequent discussions on safety issues and displaying appropriate safety symbols and notices
- Monitoring and improving the working conditions of district laboratory personnel as part of total quality management

**Safe working environment**

- Rules concerning access to the laboratory and displaying of safety signs and notices for staff, patients, and visitors to the laboratory
- Procedures to follow to maintain local laboratory security
- How to keep the laboratory clean
- How to separate and dispose of general waste, broken glass and other ‘sharps’, contaminated materials, and different specimens
- Decontamination procedures
- Washing of reusable specimen containers, needles, syringes, lancets, slides, cover glasses, pipettes
- Disinfectants and their use in the laboratory
- Sterilization procedures
- Ventilation of the laboratory
- How to check the laboratory for structural damage and wear that may lead to accidents or make the premise less secure
- Maintenance schedules and routine cleaning of equipment



- Inspecting electrical equipment for damage to insulation and loose connections in plugs
- Rules for the storage and labeling of chemicals and reagents and how to keep an inventory of chemicals
- Regulations covering the safe packing and transport of specimens
- Procedure for the reporting of faults

### **Safe working practices**

- Personal hygiene measures and wearing of safe footwear
- Regulations concerning the wearing, storing, decontamination and laundering of protective clothing
- Preventing laboratory acquired infection including regulations to avoid the accidental:
  - Ingestion of pathogens
  - Inhaling of pathogens
  - Inoculation of pathogens
- What to do when there is a spillage of a specimen or liquid culture
- Safety rules concerning the handling and storage of chemicals and reagents that are flammable, oxidizing, toxic, harmful, irritant, and corrosive, and how to manage chemical spillages
- What to do when there is a glass breakage
- How to pipette and dispense safely
- Safe operation of manual, electrical, and battery operated laboratory equipment
- Working tidily, use of racks, and rules to prevent the floor and benches from becoming cluttered and exits obstructed
- Use of protective gloves, goggles, face shield dust mask, eyewash bottle
- How to control noise levels and other causes of loss of concentration

### **Safe laboratory working environment**

The safety of the working environment must take into consideration:

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- Type of work being performed, i.e. specimens which the laboratory handles and pathogens which may be encountered
- Working practices including the procedures and equipment used
- Number of staff and workload
- Laboratory's location, climatic conditions, and security of premise

**The following are important points in making the workplace safe:**

- ✓ Laboratory premise that is structurally sound and in good repair with a reliable water supply and a safe plumbing and waste disposal system. Drainage from sinks must be closed and connected to a septic tank or to a deep pit. *Note:* If there is a shortage of piped water, provision must be made for the storage of water, e.g. collection of rain water in storage tanks. It is not safe for a laboratory to function without an adequate water supply
- ✓ Adequate floor and bench space and storage areas. The overall size of the laboratory must be appropriate for the workload, staff numbers, storage and equipment requirements
- ✓ Well constructed floor with a surface that is nonslip, impermeable to liquids, and resistant to those chemicals used in the laboratory. It should be bevelled to the wall and the entire floor should be accessible for washing. The floor must not be waxed or covered with matting. Floor drains are recommended
- ✓ Walls that are smooth, free from cracks, impermeable to liquids, and painted with washable light colored paint
- ✓ When practical, a door at each end of the laboratory so that laboratory staff will not be trapped should a fire break out. Doors should open outwards and exit routes must never be obstructed. Where fitted, internal doors should be self closing and contain upper viewing panes. External doors must be fitted with secure locks
- ✓ Adequate ventilation supplied by wall vents and windows that can be opened. The windows should not face the prevailing winds to avoid excessive dust entering the laboratory in the dry season and the wind interfering with work activities. Windows



should be fitted with sun blinds and insect proof screens, and when indicated secure window bars

- ✓ Sectioning of the laboratory into separate rooms or working areas. The area where blood samples are collected from patients must be away from the testing area of the laboratory. Seating should be provided for patients outside the laboratory. The specimen reception area must be equipped with a table or hatchway which has a surface that is impervious, washable, and resistant to disinfectants. There should also be a First Aid area in the laboratory containing a First Aid box, eyewash bottle and fire blanket
- ✓ Bench surfaces that are without cracks, impervious, washable, and resistant to the disinfectants and chemicals used in the laboratory. Benches, shelving, and cupboards need to be well constructed and kept free of insect and rodent infestation. Benches should be kept as clear as possible to provide maximum working area and facilitate cleaning
- ✓ Suitable storage facilities, including a ventilated locked store for the storage of chemicals and expensive equipment
- ✓ Where required, a gas supply that is piped into the laboratory with the gas cylinder stored in an outside weatherproof, well-ventilated locked store
- ✓ A staff room that is separate from the working area where refreshments can be taken and personal food and other belongings stored safely. Near to the staff room there should be a separate room with toilet and hand-washing facilities. There should be separate toilet facilities for patients.
- ✓ A hand basin with running water preferably sited near the door. Whenever possible, taps should be operated by wrist levers or foot pedals. Bars of soap should be provided, not soap dispensers. Ideally paper towels should be used. If this is not possible small cloth hand towels that are laundered daily should be provided
- ✓ Provision of protective safety cabinets and fume cupboards as required and when feasible

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- ✓ Safe electricity supply with sufficient wall electric points to avoid the use of adaptors and extension leads
- ✓ Fire extinguishers sited at accessible points. These need to be of the dry chemical type. Several buckets of sand and a fire blanket are also required
- ✓ As good illumination as possible. Low energy tube lights are recommended. Window screens must be fitted to protect from direct sunlight and glare but these should not make the working areas too dark
- ✓ Provision of *separate* labeled containers for the decontamination of infected material, discarding of needles, syringes, lancets, glassware for cleaning, broken glass, and general laboratory waste. A warning symbol such as a red triangle can be used to mark containers in which infected material is placed.

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