

# Working with children and families 2011 E.C.

*University of Gondar*  
*College of social sciences and humanities*  
*Department of Social work*

**Course Title** Working with children and families  
**Course Code** BSWK-3012  
**Course Credit Hour** 3CHRS  
**Course Instructor** Adyam A. (MSW) and Mr. Yigermal Demnisie (MSW)

**Target groups** Second year regular social work students.

**Course Description:** Working with families and children has always been central to social work practice. This course provides knowledge, skills, values, and theories that prepare students for employment in the many human service delivery systems which addresses the needs of children and families. The course will have two parts in which one that focuses on children and the other on families.

### **Course Objectives**

1. Effectively communicate with and establish developmentally sensitive, culturally appropriate collaborative relationships with children, families and other significant members of their social environments in every level of social work intervention.
2. Specify the risk and protective factors that contribute to the development of children.
3. Being familiar with micro practice levels and the process of working with children.
4. Being familiar in working with diverse families and policy instruments that influence the wellbeing of families and children.

### **Instructor Tasks**

- Present lecture
- Raise questions that require critical thinking and encourage class room discussion
- Briefly summarize the lecture towards the end of the session

### **Students' Tasks**

- **Attendance and participation-** students must attend class since it is a practice course that uses cases and much of the learning is experiential and requires attendance and active class participation.
- **Reading:** do all the readings before class and be prepared to discuss them.
- Actively listen to the lecture
- Take note of important points

### **Modes of Course Delivery**

- Lecture
- Class discussion
- Presentations

### **Assessment**

Type of assessment	Percentage
Quiz	5%
Test 1	15%
Test 2	15%
Assignment	15%

and presentation	
Final exam	50%
<b>Total</b>	<b>100%</b>

## **Course Requirements**

### **Attendance**

1. Except for valid circumstances, students are required to maintain a minimum of **80% attendance** to earn credit in this course.
2. A student who has missed more than 20% attendance shall be given a grade of **IA (Incomplete Attendance)** and be required to provide acceptable reasons for failure to attend classes.

### **Course Contents**

#### **Chapter one- Introduction**

- Child and childhood
- Children needs and rights
- Children's problems and resilience. .

#### **Chapter two: Attachment**

##### **Test one**

#### **Chapter three- working with children**

- Roles of social workers in practice with children
- Core values and codes of conduct in working with children
- Essential knowledge base for working with children

#### **Chapter four- the process of helping children**

- Building relationship with all relevant systems
- Using the bio-psycho-social model
- Assessing risk and protective factors to help children
- Assessment tools
- Contracting, planning and intervention on children

##### **Test two**

#### **Chapter five- different methods for helping children**

- One-to-one
- Group work with children
- School-based
- Working with their families

#### **Chapter six- helping children in special circumstance**

- Children in divorcing and reconstructed families
- Children in foster care and kinship
- Children in a substance-abusing families

#### **Chapter six- working with families**

- ✓ Families and the generalist intervention model