

Signing With Your Clients

A Practical Manual
for Audiologists
and Speech-Language
Pathologists

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Signing with Your Clients

A Practical Manual for Audiologists and Speech/Language Pathologists

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CIP

Dedication

To the Gallaudet University Audiology and Speech-Language Pathology former and future graduate students for giving us the impetus and encouragement for writing this book.

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Chapter 1

How To Use This Book

Book Format and Design

Technical signs related to our profession are included in sentences that cover a full range of services commonly offered to deaf clients at Gallaudet University. Because signing is fluid, or "coarticulated," we have chosen a sentence format to illustrate the continuous nature of sign communication. The sentences originated from actual diagnostic and rehabilitative sessions. The drawings in the book show appropriate facial expressions for each sentence. This will help you to see the importance of using facial expressions when you sign. The arrows in the drawings indicate the movement of the sign, and the symbol RM in a circle means that the movement is repeated.

Notes to the Reader

We have purposely limited the client's length of response to questions you might ask. Yes/no questions have been used whenever appropriate, as opposed to open-ended questions. This sentence structure will allow the novice signer to understand the client's response. Sentences were chosen to show signs in context, not to show every sentence to be used in a particular rehabilitative or diagnostic procedure.

This book was not designed to be used as a "cookbook" or "script." Instead, it is a reference for expressive sign language. It is strongly recommended that in conjunction with using this book, you enroll in a course of sign communication. A sign language course will help you develop the necessary aspects of receptive sign language as well as the nuances of expressive sign communication. In addition, a course on sign language may also expose you to information regarding the unique qualities of Deaf culture. As your signing ability improves, we would recommend that you move away from this format and make use of the glossary. The glossary will assist you in producing individual signs for original sentence creation. This will lead to a greater exchange and flow of information between clinician and client.

We hope that you will find this book informative, worthwhile, and productive.

Rationale

Working at Gallaudet University, particularly in the Audiology and Speech-Language Pathology Graduate Program, we saw the need to improve our graduate students' signing skills. We were frustrated to

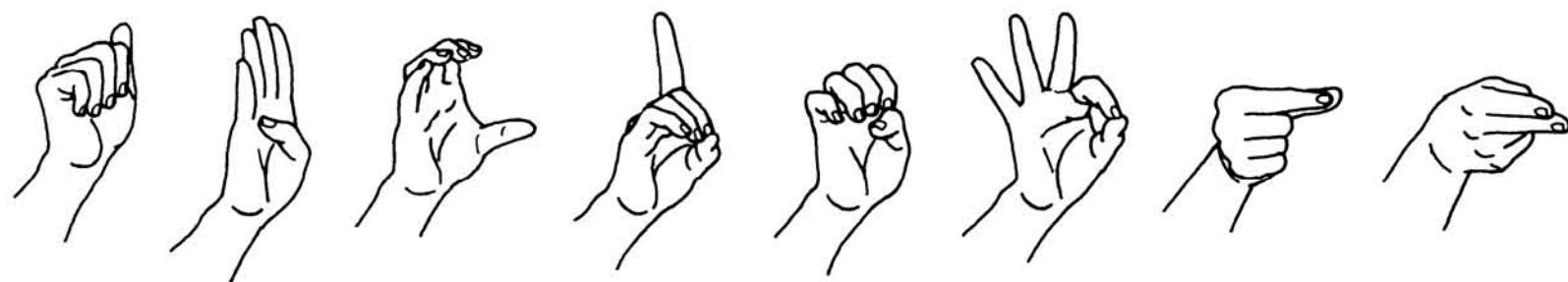
find that the sign books on the market did not include the professional signs we needed for everyday clinical work. Several years ago, in an effort to meet the needs of our students, we established a "Graduate Student Orientation Program" at Gallaudet for our incoming graduates. We began by cutting, pasting, revising, and drawing signs related to our field. We gave these "books" to our students and found that even this minimal attempt improved both their confidence and their skills. We decided that we should approach Gallaudet University Press with our idea to publish a sign book designed specifically for our profession. Their support has been tremendous over the past four years that our work has been in progress. We hope that you will enjoy the format of this manual, and that you too will feel more confident and better skilled as your sign language skills grow.

Purpose

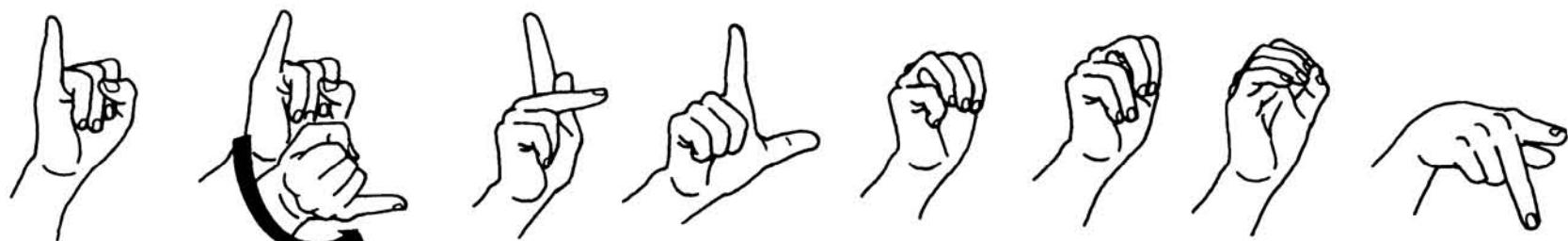
This book is intended to prepare speech-language-hearing and other allied professionals to communicate with clients who are deaf. The use of the term *deaf* refers to those individuals who are "culturally deaf." These individuals, regardless of their degree of hearing loss, use sign language as their primary mode of communication.

This manual includes signs related to the oral/aural diagnostic, rehabilitative, and counseling process. You should be aware that many times you will encounter regional signs. What we have attempted to do here is to provide the most often seen signs at Gallaudet University and the most conceptually correct signs. You yourself may sign some of these words slightly differently; that is fine, as long as they are conceptually correct and your client understands you.

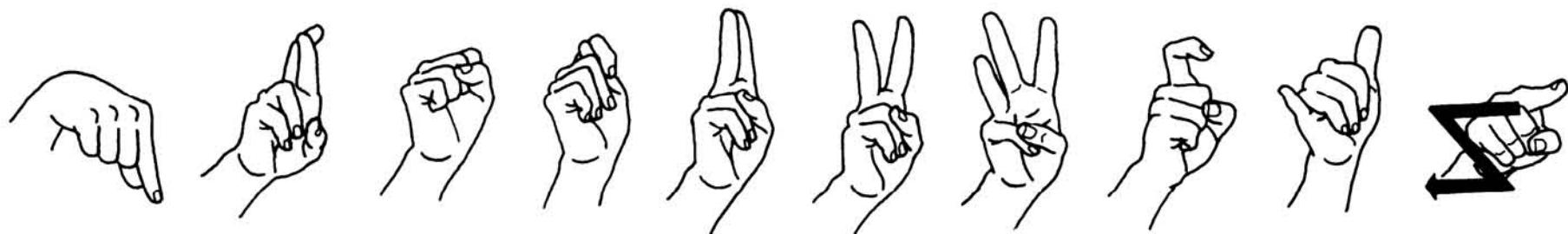
In addition, special binding has been chosen to allow you to have both hands free for producing signs. The intent was to write a book that would be easy to manipulate and convenient for you, the reader, while practicing your signs.



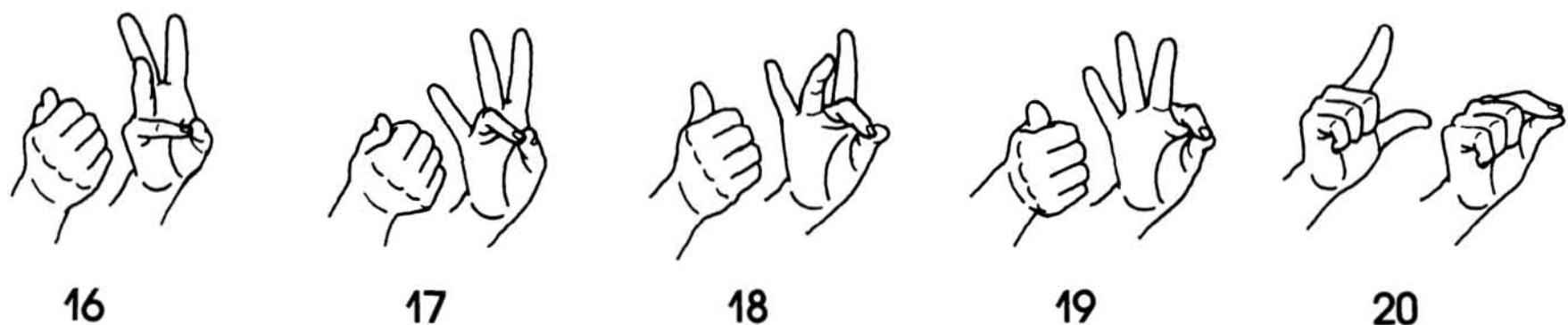
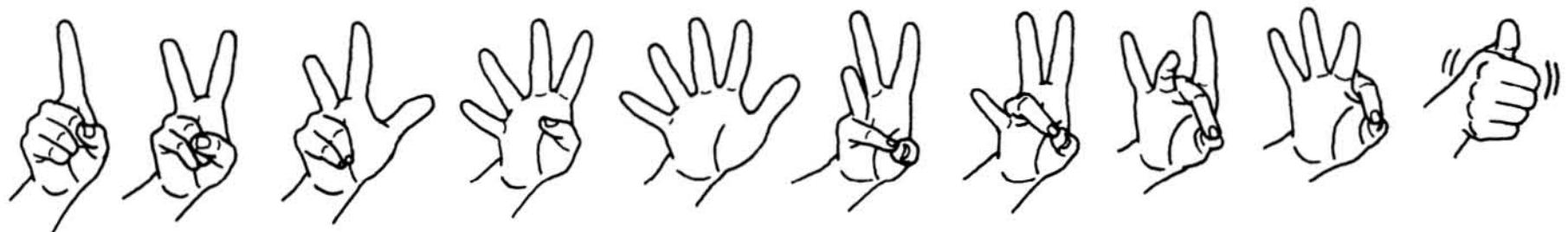
A B C D E F G H



I J K L M N O P



Q R S T U V W X Y Z





21



22



23



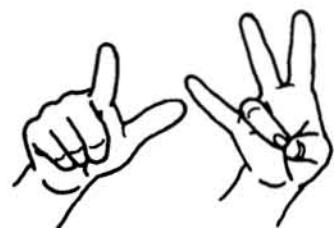
24



25



26



27



28



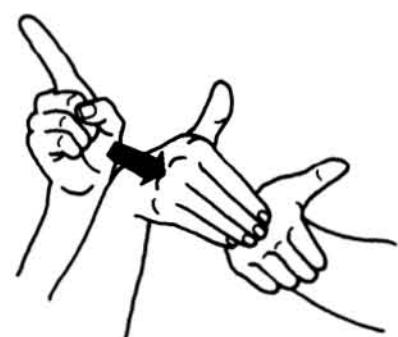
29



30



100

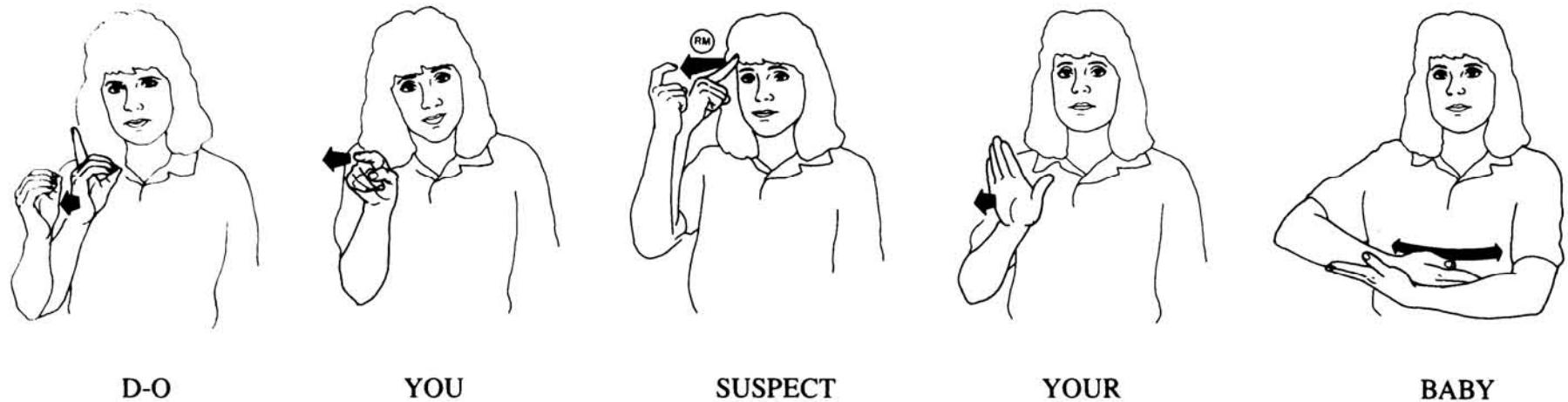


1000

Chapter 2

Interview of Deaf Parents with a Deaf Infant

Audiologic History



Do you suspect your baby has a hearing problem?



HAVE



HEAR



PROBLEM?



D-O-E-S

YOUR

BABY

LOOK-AT-YOU

WHEN



YOU

USE

YOUR

VOICE?

Does your baby look at you when you use your voice?



IS



YOUR



BABY



SENSITIVE



VIBRATION?

Is your baby sensitive to vibrations?



D-O-E-S



YOUR



BABY



RESPOND



LOUD



NOISE?

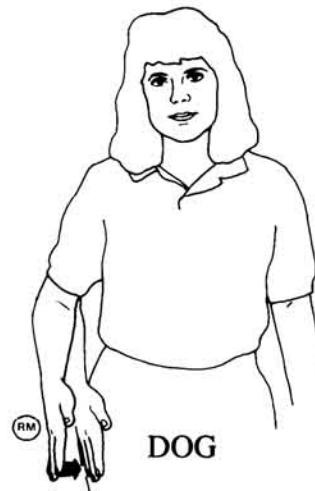
Does your baby respond to loud noises? For example, an ambulance, a dog barking, a telephone ringing, etc.



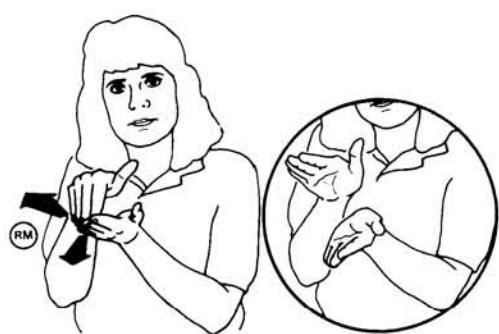
FOR-EXAMPLE



AMBULANCE



DOG



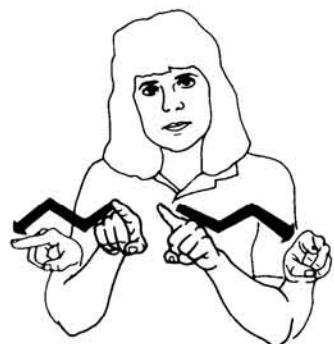
BARK



TELEPHONE



RING,



ETC.



D-O

YOU

USE

YOUR

VOICE

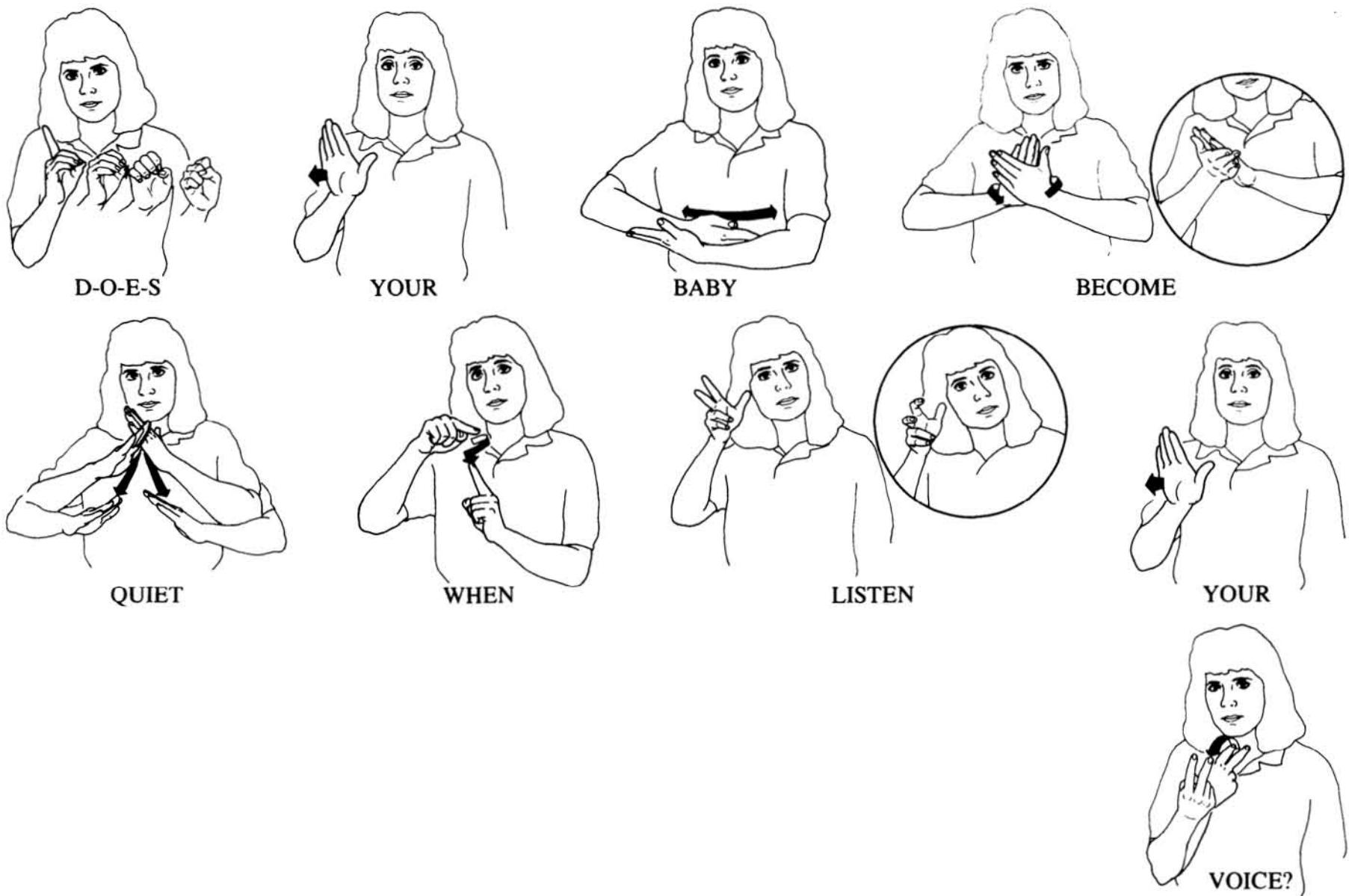


WITH

YOUR

BABY?

Do you use your voice with your baby?



Does your baby become quiet when listening to your voice?



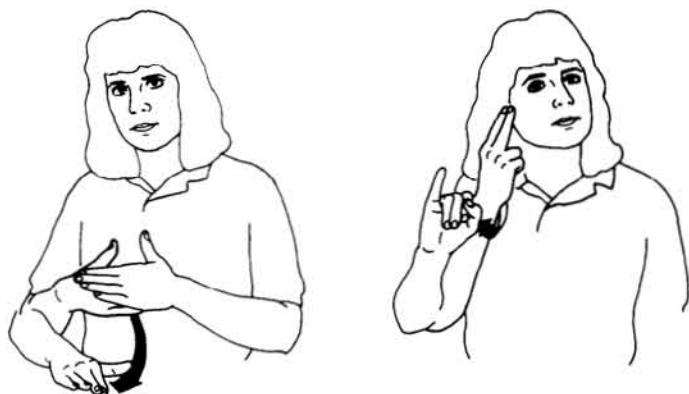
D-O

YOU

THINK

YOUR

BABY



BORN

HEARING IMPAIRED?

Do you think your baby was born hearing impaired?



WHICH OF-THSE CAUSE YOUR BABY

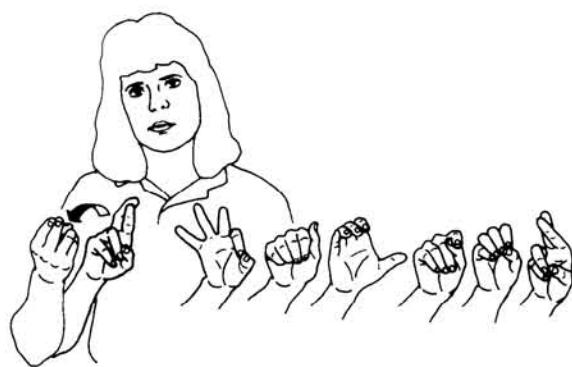


DEAF RUBELLA FEVER HEREDITY MEDICATION

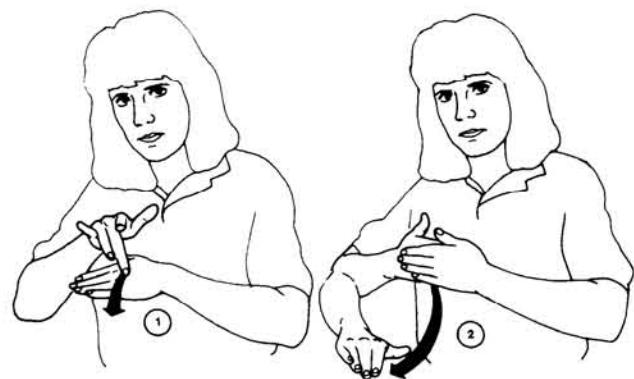
Which of the following caused your baby's deafness: rubella, fever, heredity, medication, accident, Rh-factor, prematurity, or unknown causes.



ACCIDENT



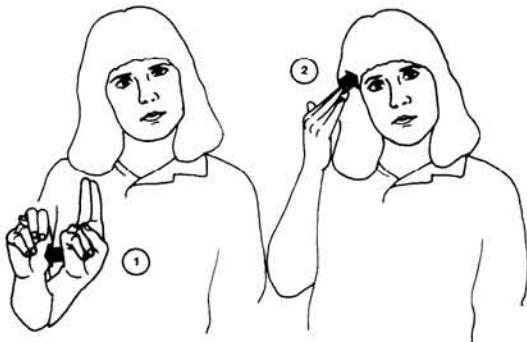
R-H F-A-C-T-O-R



PREMATURITY



OR



UNKNOWN?



WAS



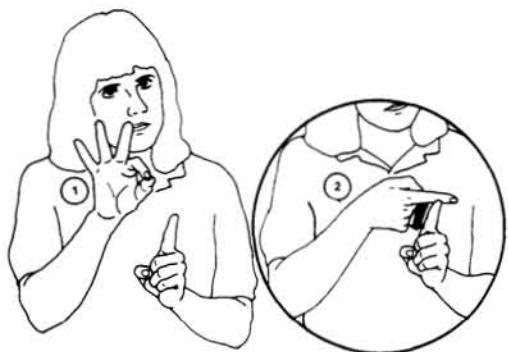
YOUR



PREGNANT



FULL



NINE

MONTH?

Was your pregnancy full term (nine months)?



D-I-D

YOU

TAKE

ANY

MEDICINE



DURING

YOUR

PREGNANT?

Did you take any medications during your pregnancy?



D-I-D



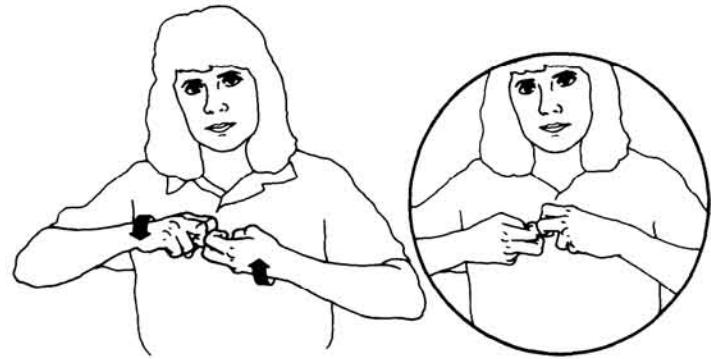
YOU



HAVE



HEALTH



PROBLEM



DURING



YOUR



PREGNANT?

Did you have health problems during your pregnancy?



D-I-D



YOU



HAVE



ANY



PROBLEM



ARISE



DURING



BIRTH?

Did you have any problems arise during the birth?



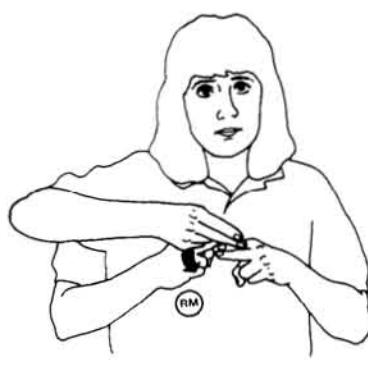
D-I-D



YOUR



BABY



WEIGH



MORE



THAN



FIVE



POUND



A-T



BIRTH?

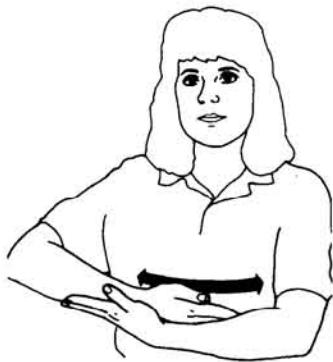
Did your baby weigh more than five pounds at birth?



D-I-D



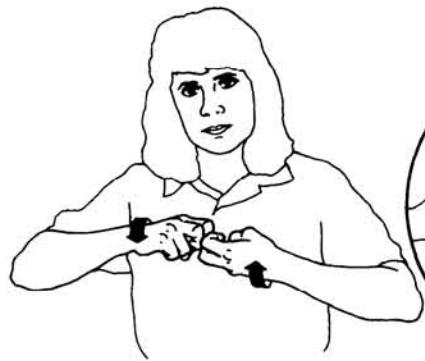
YOUR



BABY



HAVE



DIFFICULT



BREATHE



A-T

BIRTH?

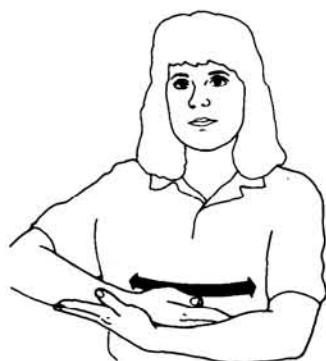
Did your baby have difficulty breathing at birth?



D-I-D



YOUR



BABY



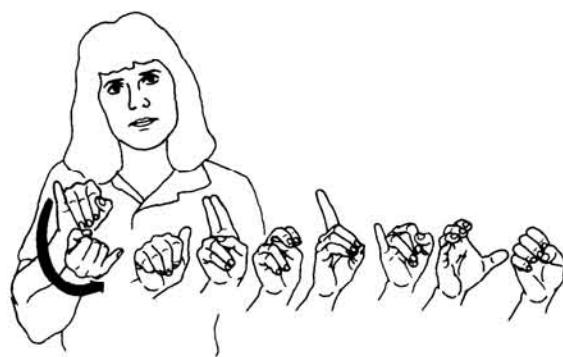
HAVE



YELLOW



SKIN



J-A-U-N-D-I-C-E?

Did your baby have jaundice?



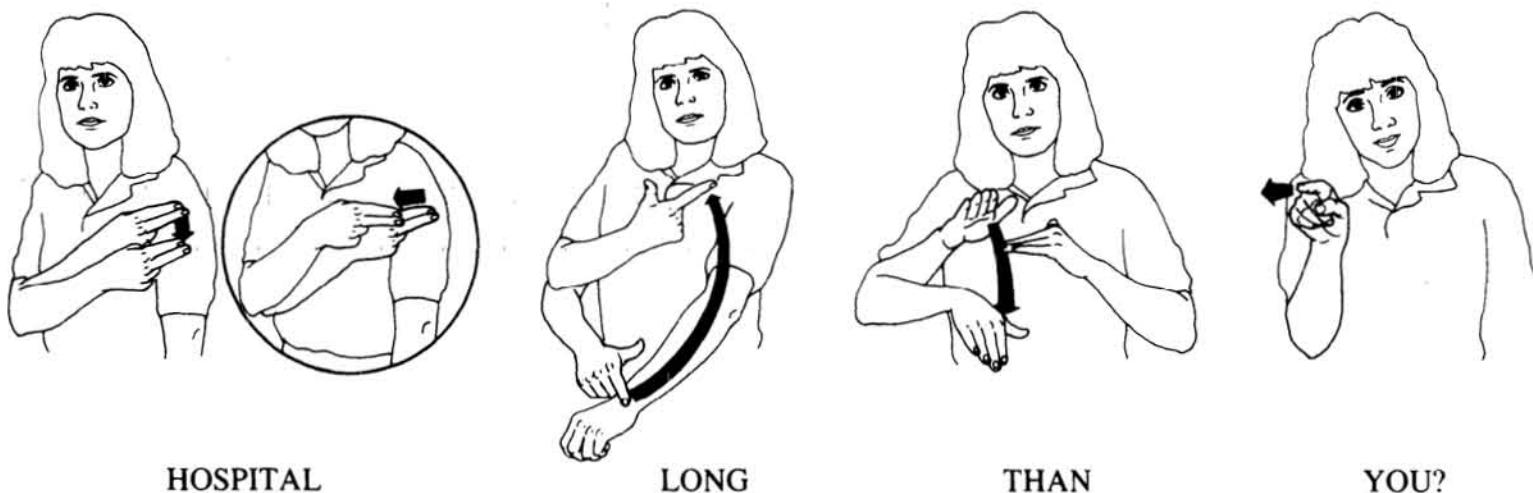
D-I-D

YOUR

BABY

STAY

A-T



HOSPITAL

LONG

THAN

YOU?

Did your baby stay in the hospital longer than you?



D-I-D



YOUR



BABY



HAVE



BLOOD



TRANSFUSION?

Did your baby have blood transfusions?



D-O



YOU



HAVE



A-I-D-S?

Do you have AIDS?



D-O-E-S



YOUR



BABY



SEE



WELL?

Does your baby see well?



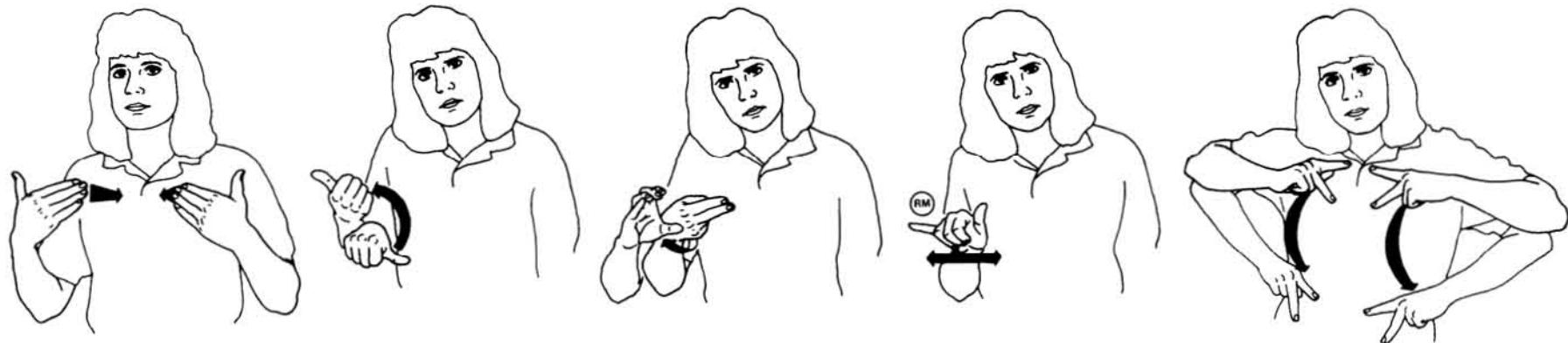
D-O

YOU

SUSPECT

YOUR

BABY



HAVE

OTHER

H-C

LIKE

PHYSICAL

Do you suspect your baby has other handicaps, like physical, mental, or behavior problems?



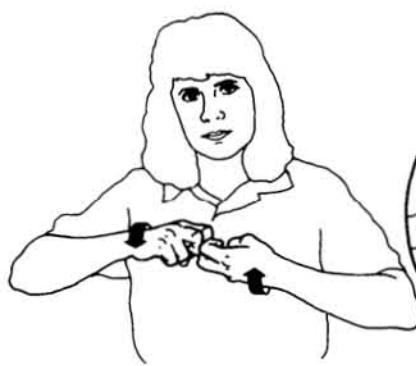
MENTAL



O-R



BEHAVIOR



PROBLEM?





D-O-E-S



YOUR



BABY



PULL-EAR

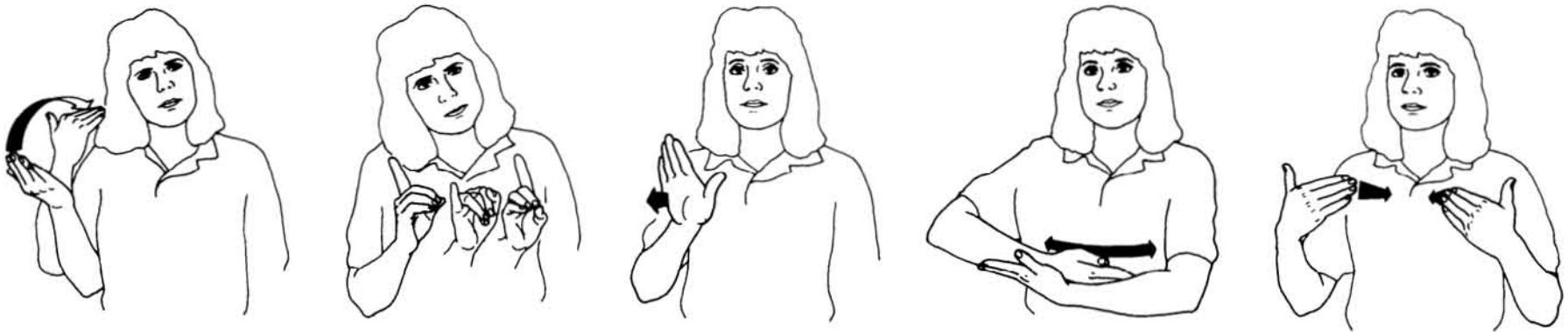


O-R



RUB-EAR?

Does your baby pull or rub his or her ears?



PAST

D-I-D

YOUR

BABY

HAVE



EAR-INFECTION

DRAINAGE?

In the past did your baby have ear infections/drainage?



D-O-E-S



YOUR



BABY



HAVE

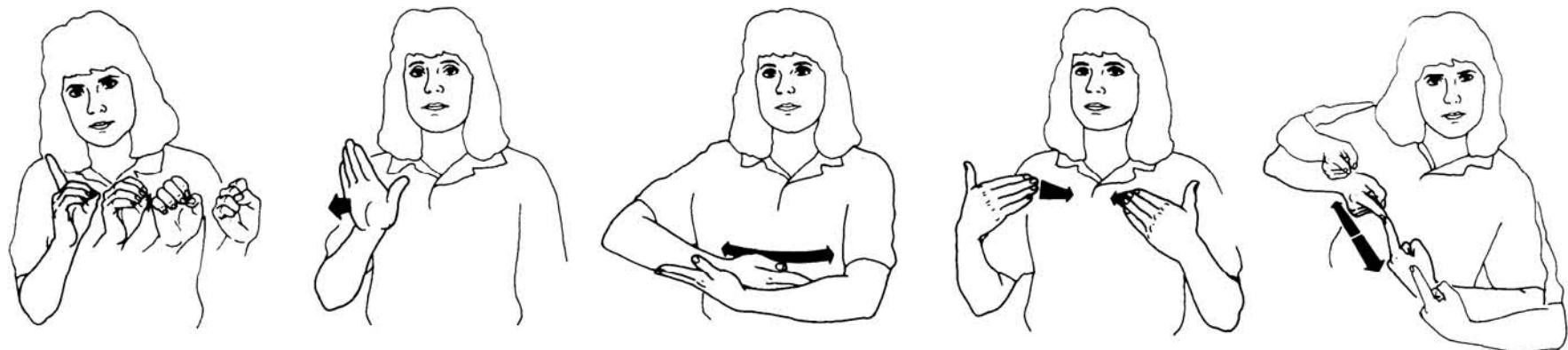


CONSTANT



RUNNY-NOSE?

Does your baby have a constant runny nose?



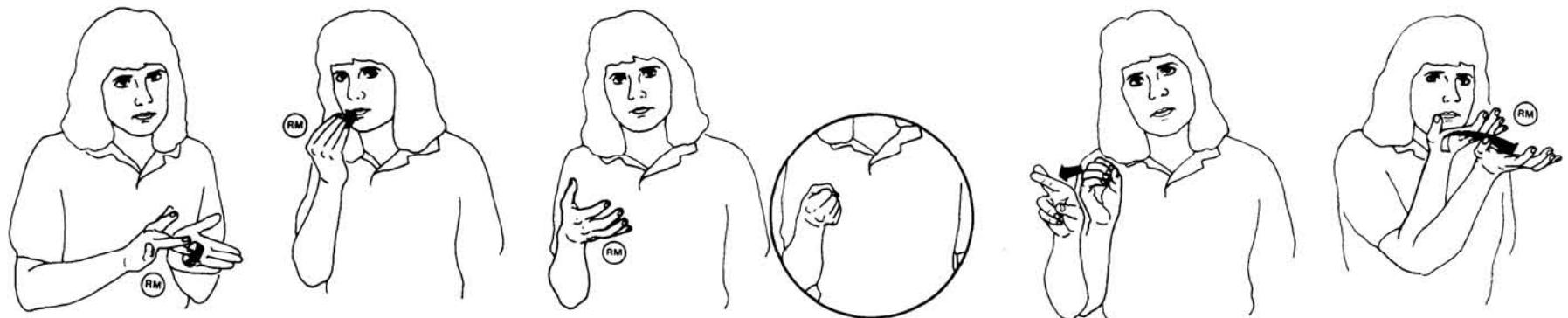
D-O-E-S

YOUR

BABY

HAVE

ALLERGY



MEDICINE

FOOD

MILK

O-R

GRASS?

Does your baby have allergies to medications, food, milk, or grasses?



D-O-E-S

YOUR

BABY

USE

ANY



BABY

SIGN?

Does your baby use any baby sign?



D-O-E-S



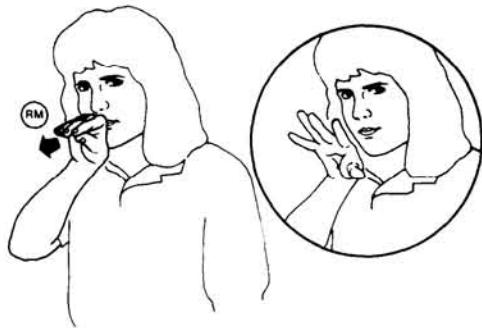
SHE



SCREAM



TALK



BABBLE



O-R



C-O-O?

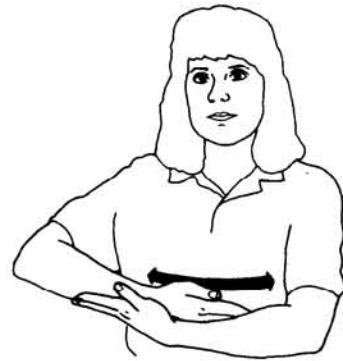
Does she or he scream, talk, babble, or coo?



D-O-E-S



YOUR



BABY



SAY



SINGLE



WORD?

Does your baby say single words?



ANYTHING

ELSE

YOU

WANT



TELL-ME

BEFORE

TEST

BEGIN?

Is there anything else you want to tell me before testing begins?



HELLO.



PLEASE



WAIT



HERE



I



COME-BACK



MINUTE.

Hello. Please wait here, I'll come back in a minute.

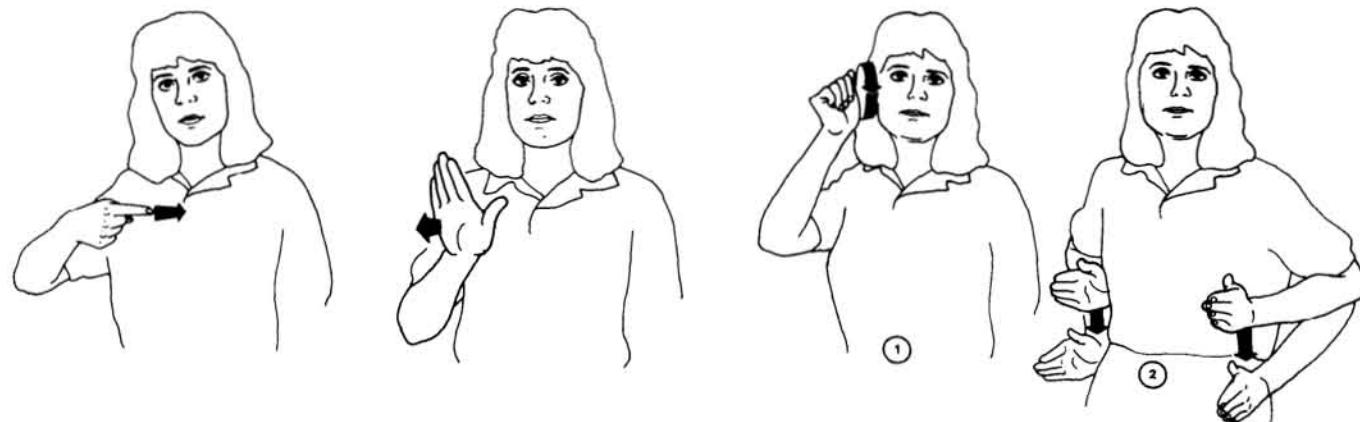


MY

NAME

IS

My name is _____



I

YOUR

AUDIOLOGY-PERSON.

I am your audiologist.

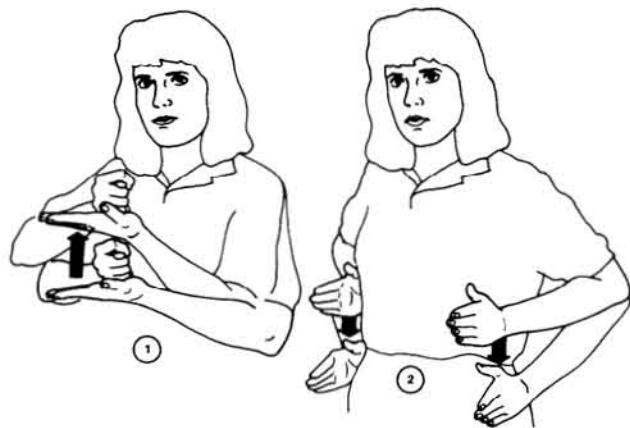


I

YOUR

SPEECH

LANGUAGE



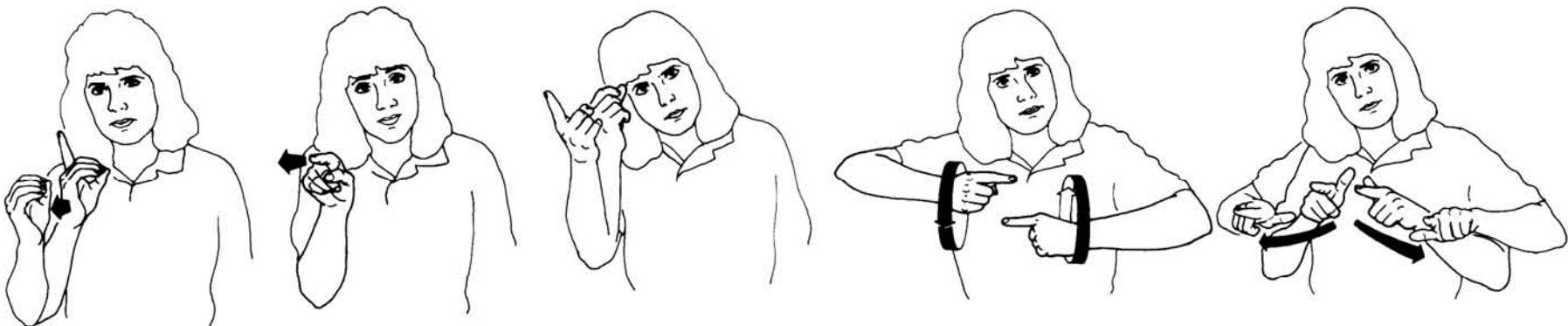
THERAPY-PERSON.

I am your speech/language pathologist.



I EVALUATE YOUR COMMUNICATION SKILL.

I'll evaluate your communication skills.



DO YOU UNDERSTAND SIGN LANGUAGE?

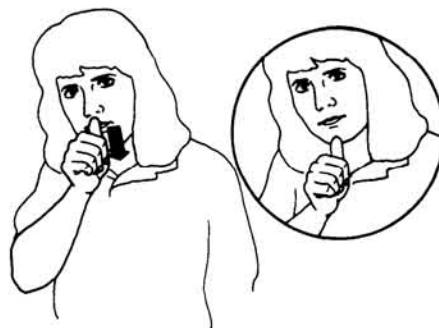


I

LEARN

SIGN

LANGUAGE



PLEASE

PATIENT.

I'm learning sign language; please be patient.



I



KNOW



LITTLE-BIT



SIGN



PLEASE

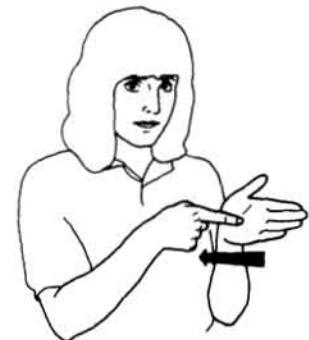


SIGN



SLOW.

I know a little bit of sign; please sign slowly.



MY

QUESTION

WILL

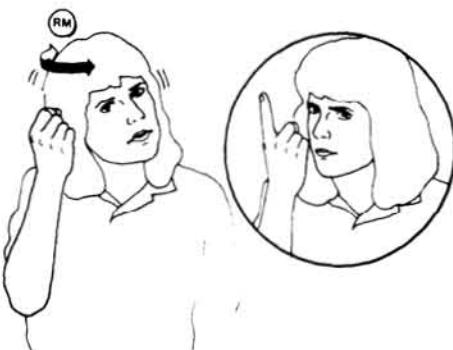
REQUIRE



BRIEF

ANSWER.

My questions will require brief answers.



IF

YOU

DON'T-UNDERSTAND

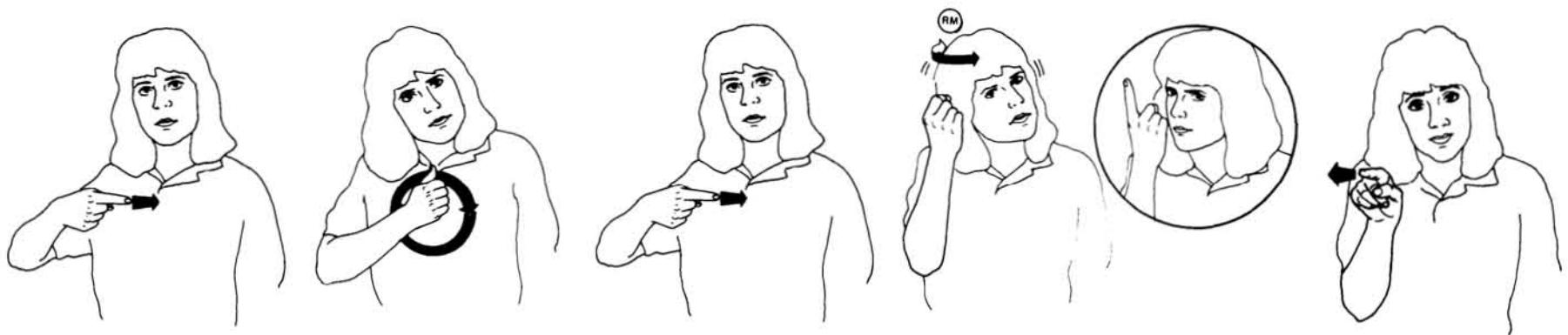
ME



PLEASE

LET-ME-KNOW.

If you don't understand me, please let me know.



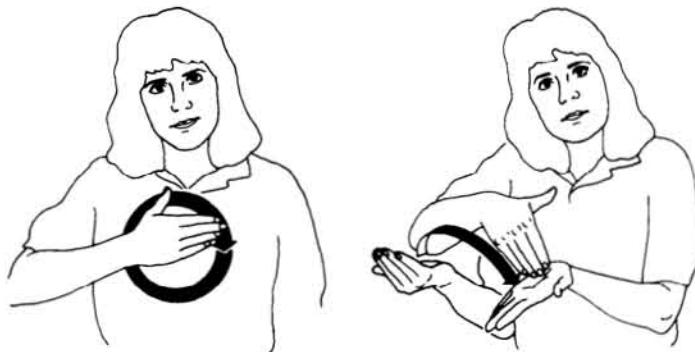
I

SORRY

I

DON'T-UNDERSTAND

YOU.



PLEASE

REPEAT.

I'm sorry I don't understand you. Please repeat.



PLEASE



COME



WITH



ME.

Please come with me.



BEFORE



I



START



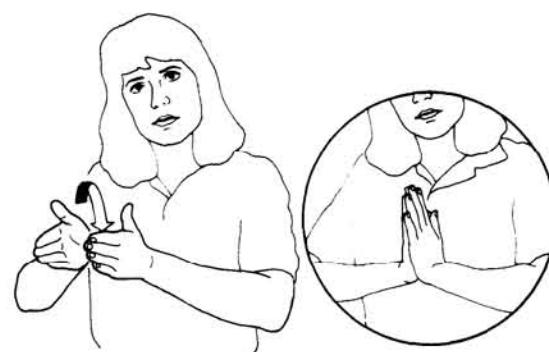
TEST



I



WILL

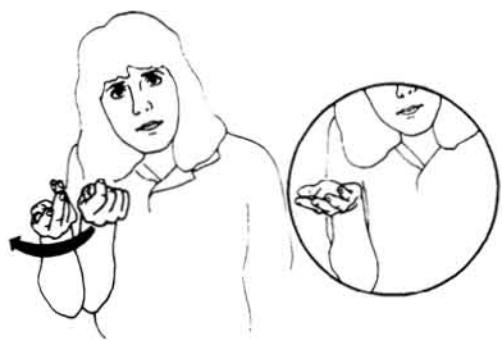


ASK

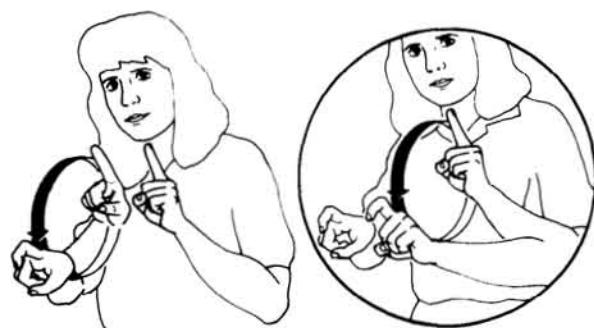


YOU

Before I start testing, I will ask you a few questions.



FEW



QUESTION.

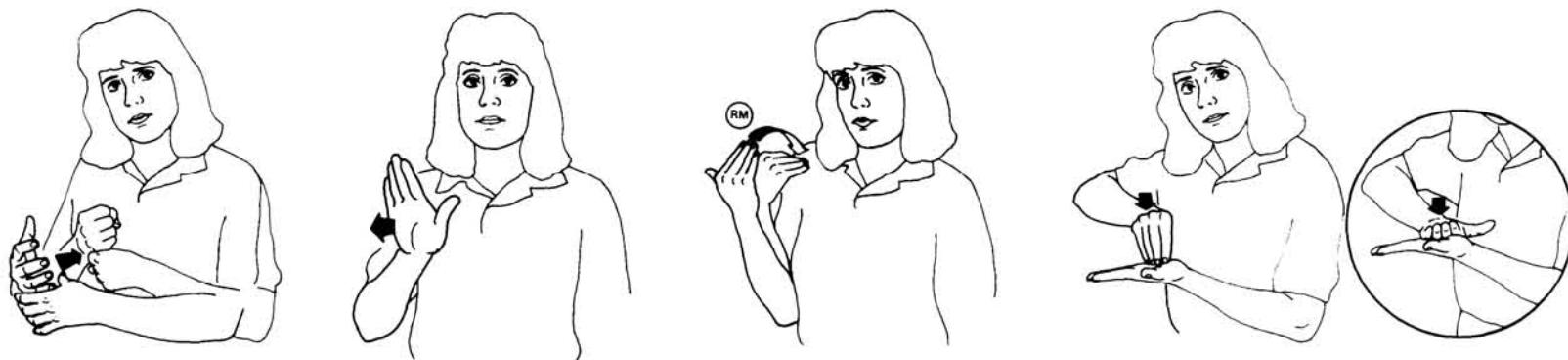


WE

NEED

YOUR

PERMISSION



OBTAIN

YOUR

PREVIOUS

RECORDS.

We need your permission to obtain your previous records.



PLEASE

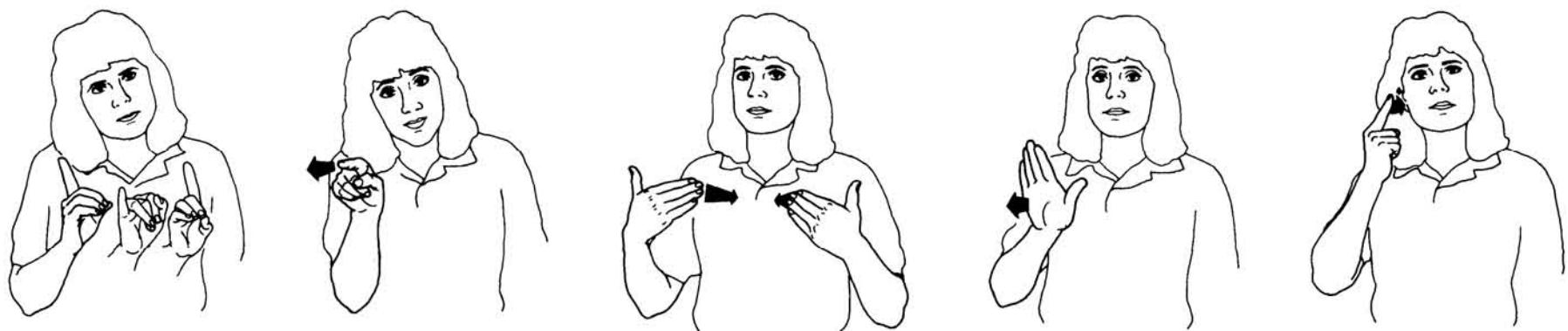
SIGN

THIS

RELEASE

FORM.

Please sign this release form.



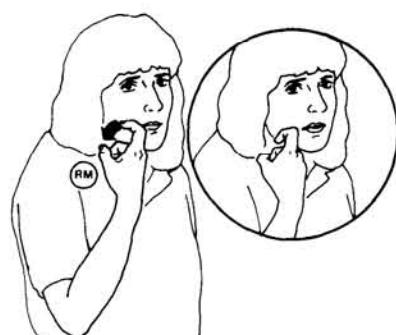
D-I-D

YOU

HAVE

YOUR

HEAR



TEST

RECENT?

Did you have your hearing tested recently?



D-I-D



YOU



BRING



PAST



REPORT



O-R



AUDIOGRAM?

Did you bring past reports or audiograms?



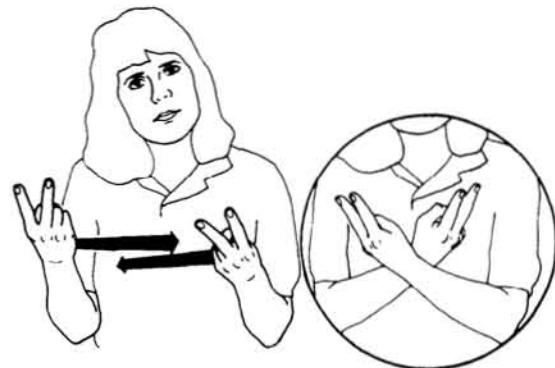
HAVE

YOUR

HEAR

STAY

SAME



O-R

BECOME

WORSE?

Has your hearing stayed the same or become worse?



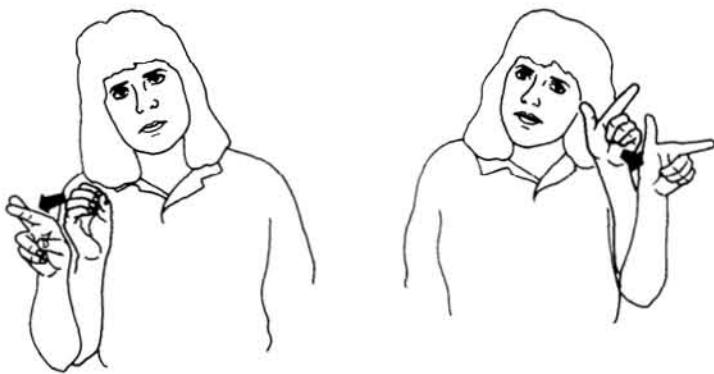
D-O

YOU

HEAR

BETTER

RIGHT-EAR

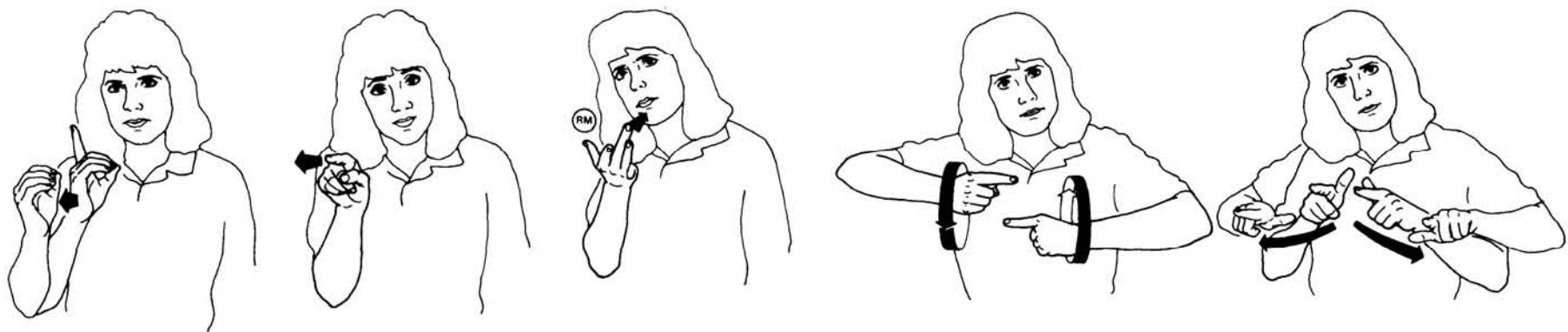


O-R

LEFT-EAR?

Do you hear better in your right or left ear?

Communication Questions



D-O

YOU

PREFER

SIGN

LANGUAGE



FOR

YOUR

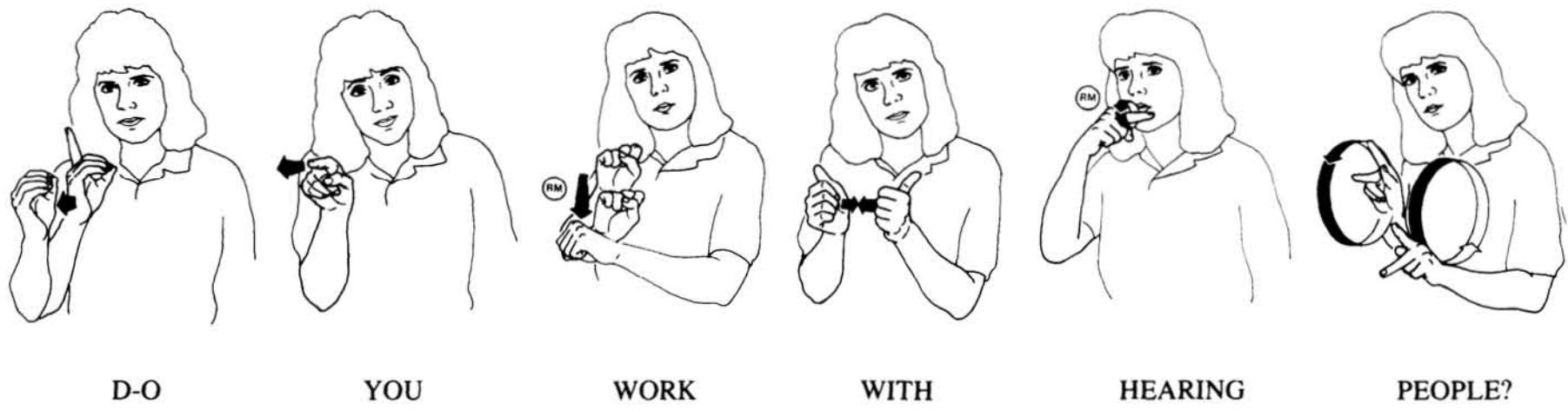
COMMUNICATION?

Do you prefer sign language for your communication?



ARE YOU GOOD SPEECHREAD-PERSON?

Are you a good speechreader?



Do you work with hearing people?



WHICH



OF-THESE



D-O



YOU



USE



A-T



WORK

Which of the following do you use at work: talking, signing, fingerspelling, gesturing, or writing?



TALK



SIGN



FINGERSPELL



GESTURE



O-R



WRITE?



D-I-D



YOU



ATTEND



SPEECHREAD



CLASS



PAST?

Did you attend a speechreading class in the past?



D-O



STRANGER



UNDERSTAND



YOUR



SPEECH?

Do strangers understand your speech?



WHEN



COMMUNICATION



BREAKDOWN



HAPPEN



WHICH



OF-THESE



D-O

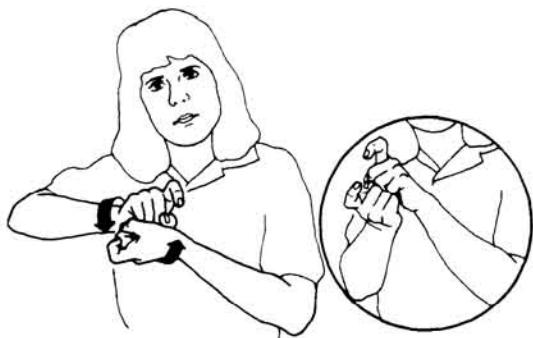


YOU



USE

When communication breakdown happens, which of these do you use: revise, repeat, write, or give-up?



REVISE



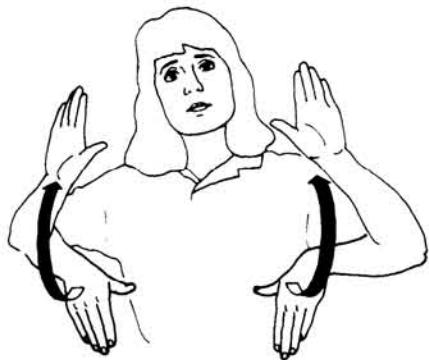
REPEAT



WRITE



O-R



GIVE-UP?



ARE



YOU



HIGH



MOTIVATE



IMPROVE



YOUR



COMMUNICATION?

Are you highly motivated to improve your communication?



IS

ANYONE

IN

YOUR



FAMILY

HARD-OF-HEARING

O-R

DEAF?

Is anyone in your family hard of hearing or deaf?



IS



YOUR



HEARING



LOSS



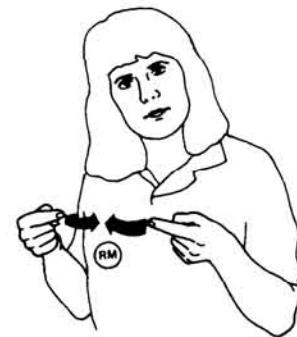
CAUSE



B-Y



HEAD



INJURY?

Is your hearing loss caused by a head injury?



D-I-D



YOU



HAVE



ANY



SERIOUS



ILLNESS?

Did you have any serious illnesses?



D-O

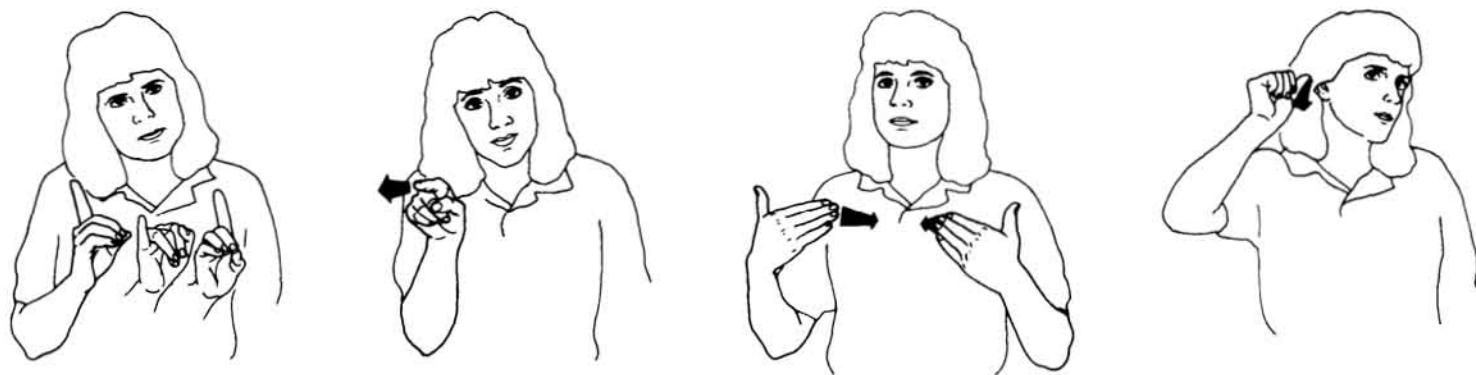
YOU

HAVE

EAR-INFECTION

OFTEN?

Do you have ear infections often?



D-I-D

YOU

HAVE

EAR-SURGERY?

Did you have ear surgery?



D-O



YOU



HAVE



EARACHE?

Do you have earaches?



D-O



YOU



HAVE



DIZZY?

Do you have dizziness?



D-O



YOU



HAVE



RING



IN



YOUR



EAR?

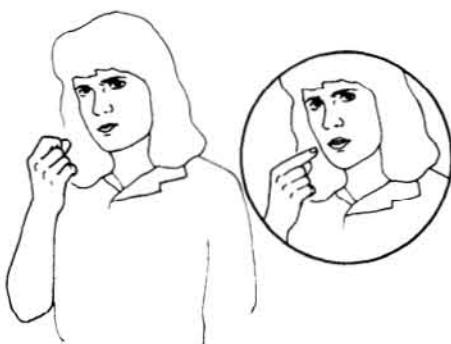
Do you have ringing in your ears?



D-O



YOU



TAKE-A-PILL?

Do you take oral medication?



D-I-D



YOU



ATTEND



DEAF



ORAL



O-R



MAINSTREAM



SCHOOL?

Did you attend a deaf, oral, or mainstreamed school?



D-I-D



YOU



ATTEND



HEARING



O-R



DEAF



COLLEGE?

Did you attend a hearing or deaf college?



D-O



YOU



USE



HEARING-AID?

Do you use a hearing aid?



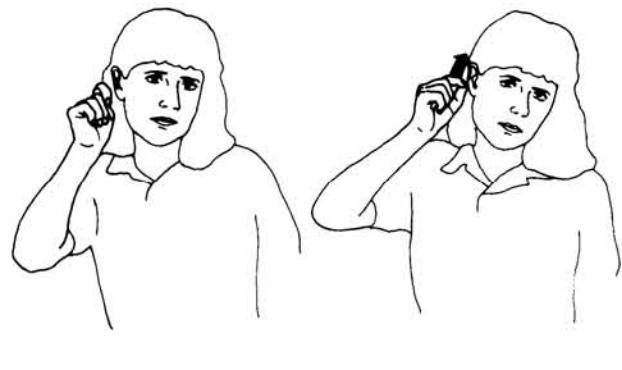
D-O



YOU



USE



T-SWITCH?

Do you use the T-switch?



WHAT



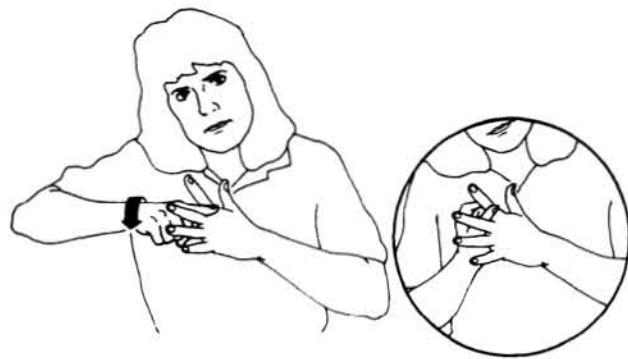
AGE



D-I-D



YOU



BEGIN



USE



HEARING-AID?

At what age did you begin using a hearing aid?



D-I-D



YOUR



HEARING-AID



HELP



YOU?

Did your hearing aid help you?



D-O-E-S



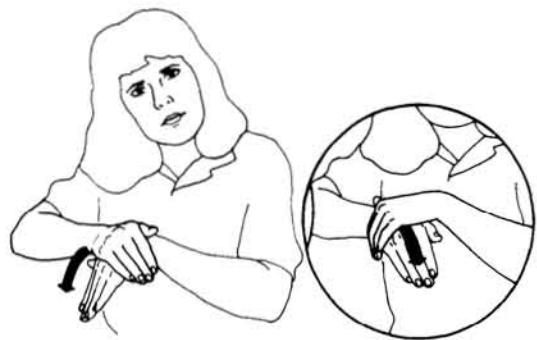
YOUR



EARMOLD

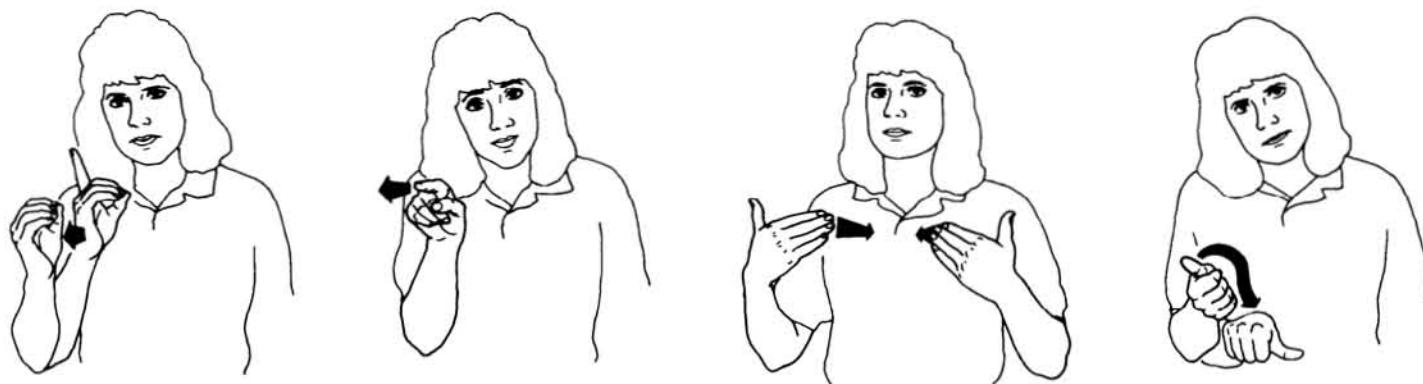


FEEL



COMFORTABLE?

Does your earmold feel comfortable?

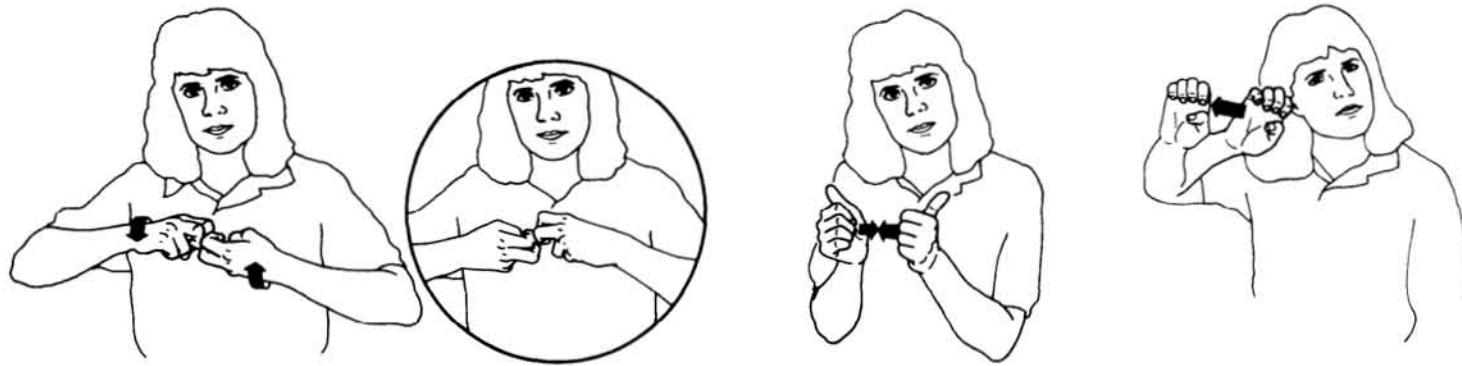


D-O

YOU

HAVE

ANY



PROBLEM

WITH

FEEDBACK?

Do you have any problem with feedback?



D-O



YOU



HAVE



QUESTION



BEFORE



WE



BEGIN



TEST?

Do you have questions before we begin the testing?



AFTER



TWO-OF-US



COMPLETE



TEST



TWO-OF-US



WILL



DISCUSS



RESULTS.

After we complete the testing, we will discuss the results.

Chapter 3

Audiologic Testing of a Young Deaf Child

Pure-tone Testing



TWO-OF-US

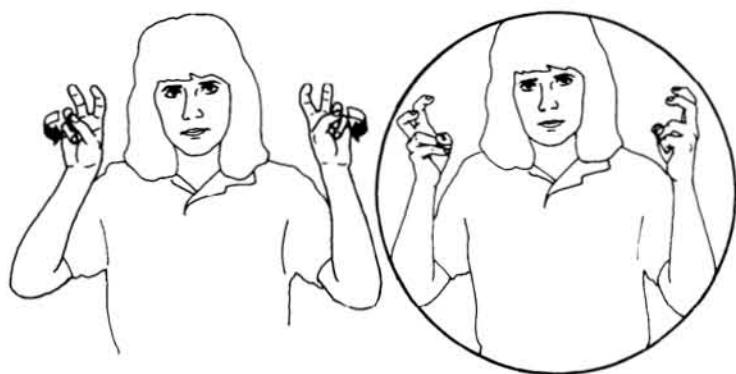


PLAY

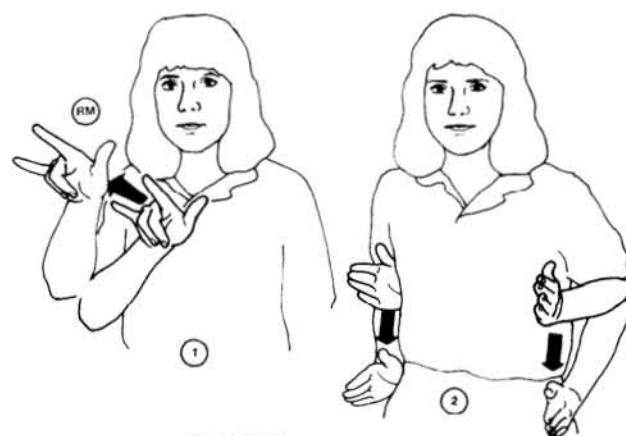


GAME

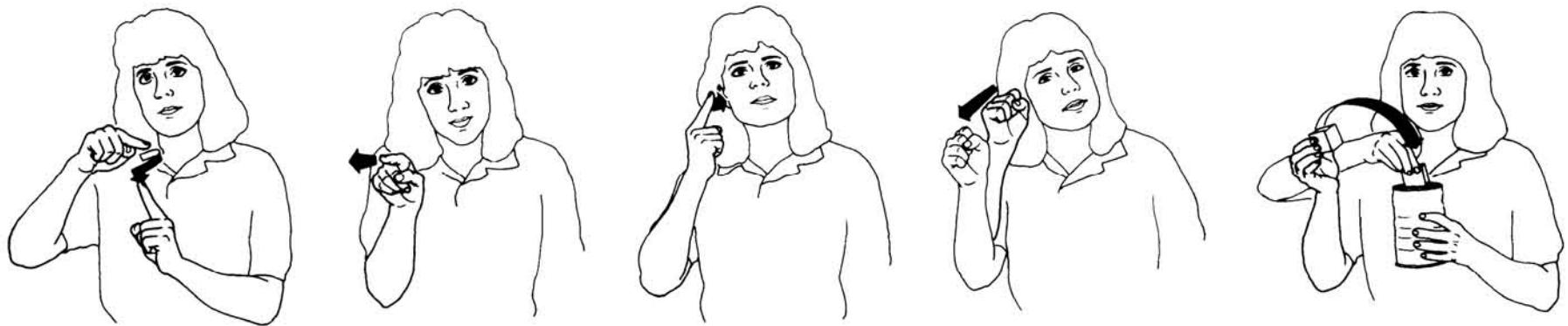
We are going to play a game called "airplane pilot."



TOPIC



PILOT.



WHEN

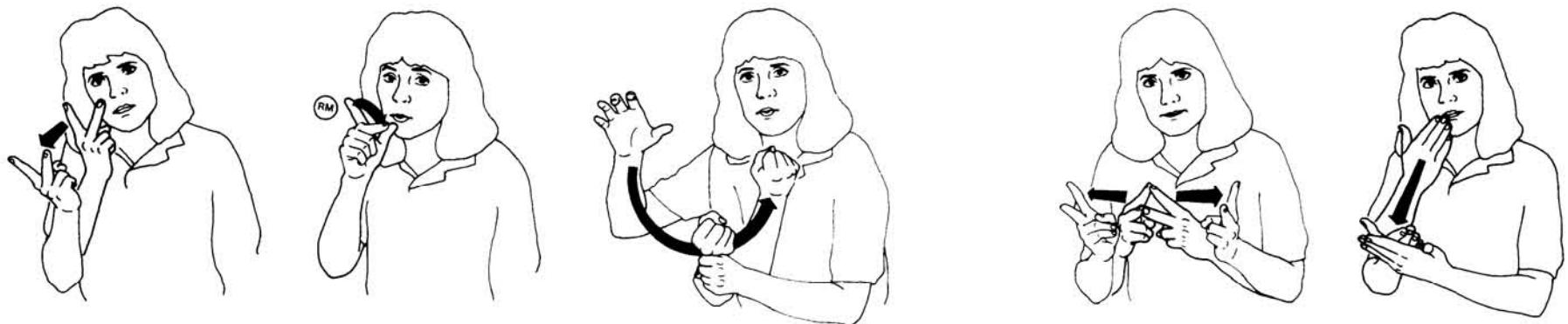
YOU

HEAR

SOUND

PUT-BLOCK-IN-CAN.

When you hear a sound, put this block in the can.



WILL-SEE

WHO

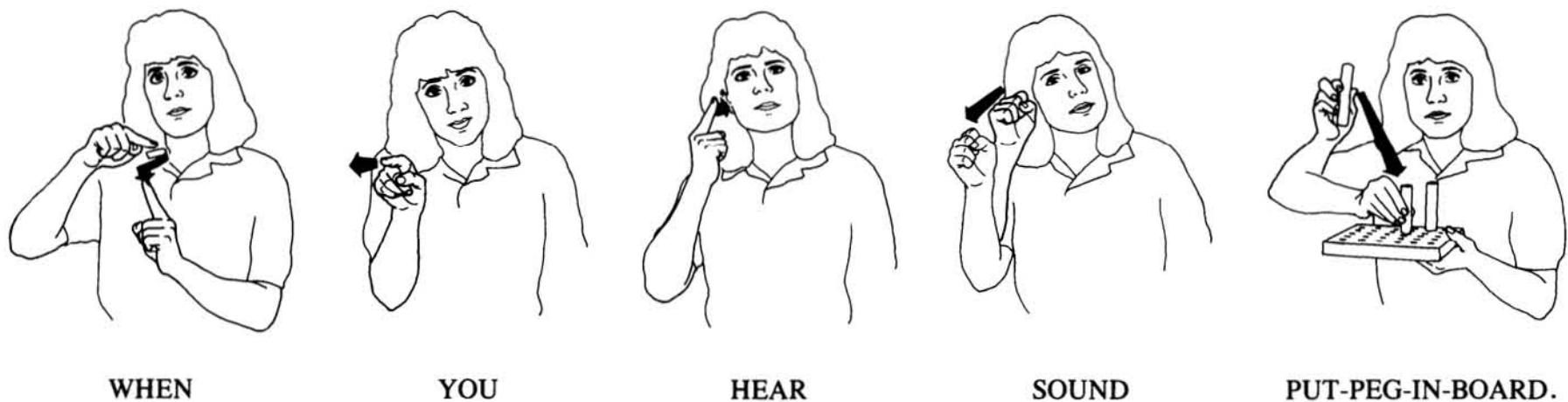
WIN.

VERY

GOOD.

Let's see who wins!

Very good!



WHEN

YOU

HEAR

SOUND

PUT-PEG-IN-BOARD.

When you hear the sound, put the peg in the board.



SEE



LIGHT?

See this light?



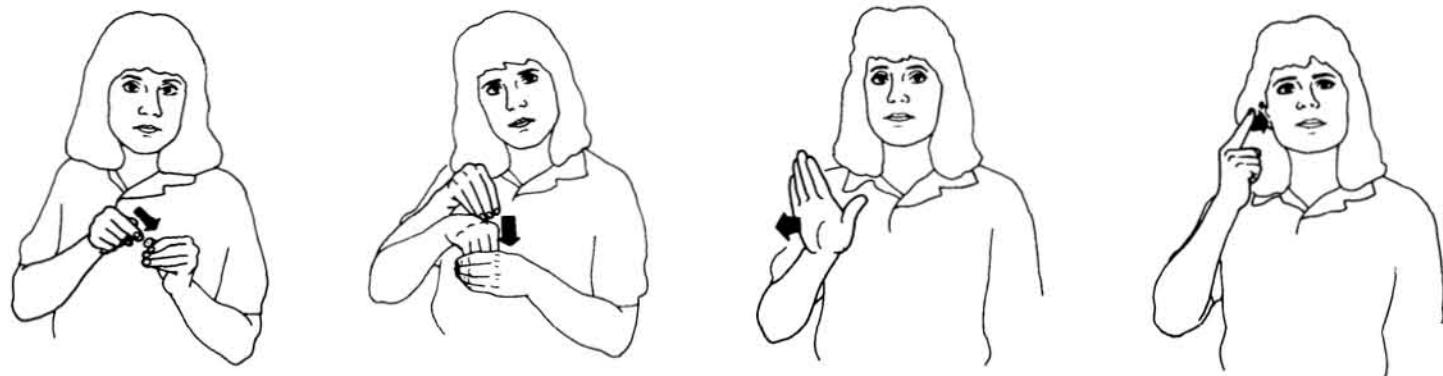
I

WILL

PUT

SOFT

RUBBER



TIP

IN

YOUR

EAR.

I will put this soft rubber tip in your ear.



IF



YOU



SIT



QUIET



THIS



MACHINE



CAN



DRAW

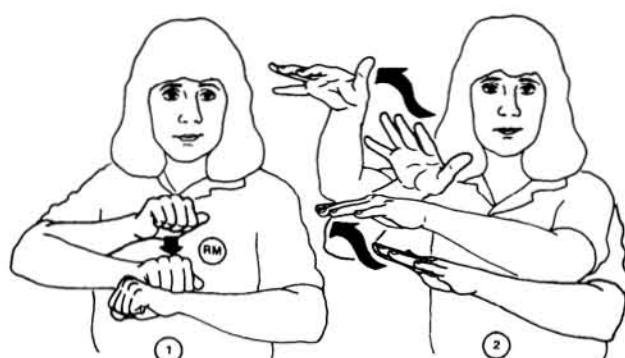
If you sit quietly, this machine can draw a picture of a mountain.



PICTURE



O-F



MOUNTAIN.



I-T



WILL



FEEL



FUNNY



BUT



WON'T



HURT.

It will feel funny, but it won't hurt.



YOU



D-I-D



FANTASTIC



JOB.

You did a fantastic job.



D-O



YOU



WANT

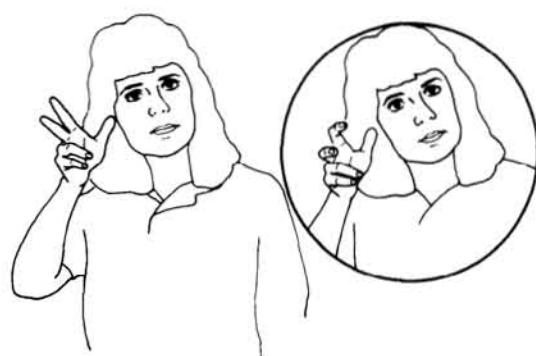


STICKER?

Do you want a sticker?



PLEASE



LISTEN



CAREFUL.

Please listen carefully.



YOU



WILL



HEAR



SOME



VERY



QUIET



SOUND.

You will hear some very quiet sounds.



IF



YOU



THINK



YOU



HEAR



SOMETHING



PRESS-BUTTON.

If you think you hear something, press the button.



I



WILL



START



WITH



YOUR



RIGHT



EAR.

I will start with your right ear.



THIS



TEST



WILL



CHECK



FUNCTION



YOUR



IN



EAR.

This test will check the functioning of your inner ear.



NOW



I



WILL



PUT



B-O-N-E



VIBRATOR



HEADBAND.



Now I will put the bone vibrator behind your ear.



DOESN'T-MATTER



WHICH



POINT-TO-EARS



YOU



HEAR



SOUND.



YOU



MAYBE



HEAR

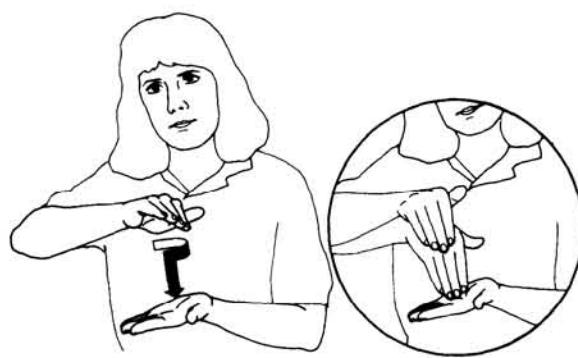
It doesn't matter in which ear you hear the sound. You might hear something in the middle of your head.



SOMETHING



IN



MIDDLE



YOUR



HEAD.



YOU



MAYBE



NOT



HEAR



ANY



SOUND



BUT



THAT



FINE.

You might not hear any of the sounds, but that's fine.



IF



YOU



FEEL



VIBRATION



INSTEAD



HEAR



SOUND



PLEASE



LET-ME-KNOW.

If you feel vibration instead of hearing sound, please let me know.

Narrow Band Noise Sound Field Testing



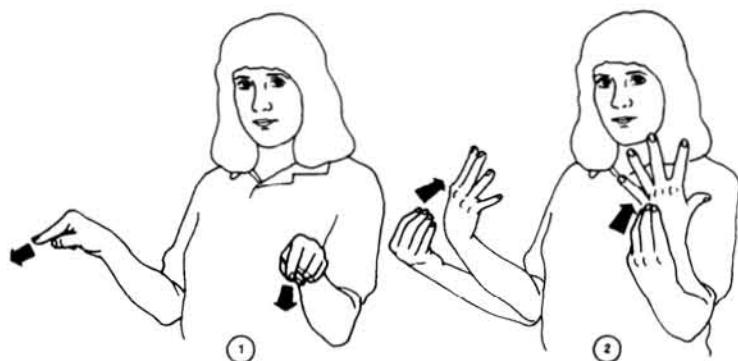
YOU

WILL

HEAR

SOUND

FROM



SPEAKER.

You will hear sounds from the speakers.



YOU



WILL



HEAR



SOUNDS



LIKE



S-H-H.

You will hear sounds like "shhh."

Speech Reception Threshold Testing



THIS



TEST



WILL



EVALUATE



YOUR



ABILITY



IDENTIFY



TWO

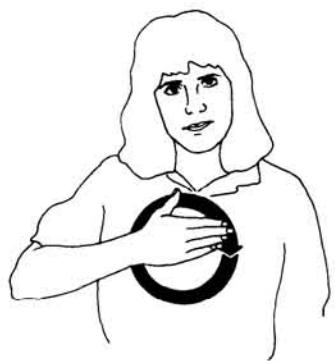


SYLLABLE



WORD.

This test will evaluate your ability to identify two-syllable words.



PLEASE



REPEAT



WHAT



I



SAY.

Please repeat what I say.



I



LOOK-FOR



LEVEL



WHERE



MY



VOICE



FIRST



APPEARS.

I am looking for the level where my voice first appears.

Establishing Most Comfortable Listening Level (MCL)



YOU



WILL



HEAR



PERSON



ON



TAPE



TALK.

You will hear a person on the tape talking.



I



WILL



GIVE



YOU



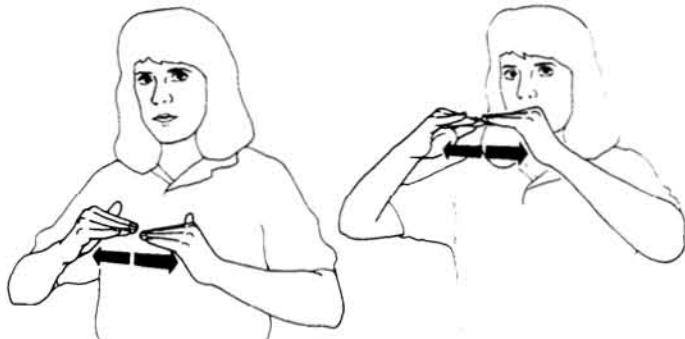
TWO



DIFFERENT



LOUD



LEVEL-LEVEL

I will give you two different loudness levels, level one and level two.



LEVEL



ONE



AND



LEVEL



TWO.



LISTEN



BOTH



LEVEL-LEVEL



AND



CHOOSE

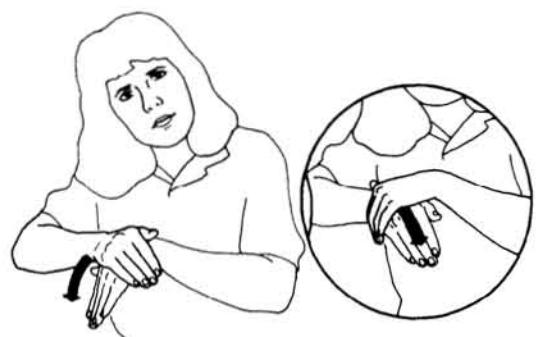


LEVEL



MOST

Listen to both levels and choose the level that is most comfortable for you.



COMFORTABLE



FOR



YOU.

Establishing an Uncomfortable Listening Level (UCL)



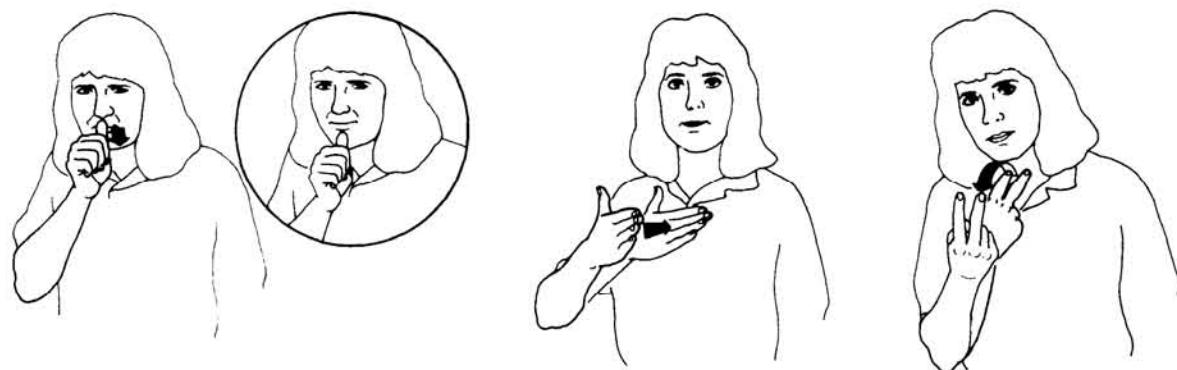
PRESS-BUTTON

IMMEDIATELY

WHEN

YOU

CAN'T



TOLERATE

MY

VOICE.

Press the button immediately when you can't tolerate my voice.

Word Recognition Testing



I



WILL



SAY



QUOTE



SAY



WORD

_____ .

I will say, "Say the word _____ ."



PLEASE



REPEAT



LAST

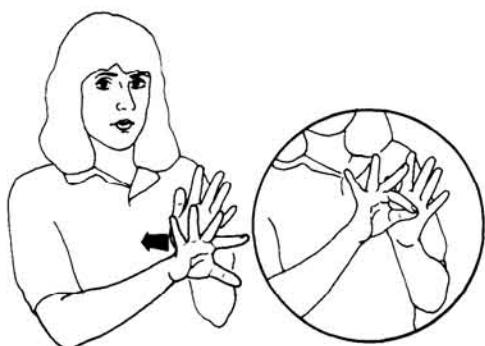


WORD.

Please repeat the last word.



PLEASE



CHOOSE



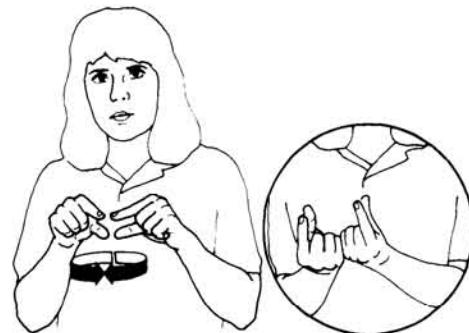
WORD



FROM



THIS



GROUP.

Please choose the word from this group.

Otoscopic Check



I



WILL



LOOK



IN



YOUR



EAR.



I-T



WON'T



HURT.

I will look into your ears. It won't hurt.



YOU



WILL



FEEL



PRESSURE



IN



YOUR



EAR



AND



YOU

You will feel pressure in your ears, and you might hear some sounds.



MAYBE



HEAR



SOME



SOUND.



YOU



DON'T



HAVE-TO



D-O



ANYTHING.



ONLY



RELAX



AND

You don't have to do anything; just relax and try not to move or talk.



TRY



NOT



MOVE



O-R



TALK.



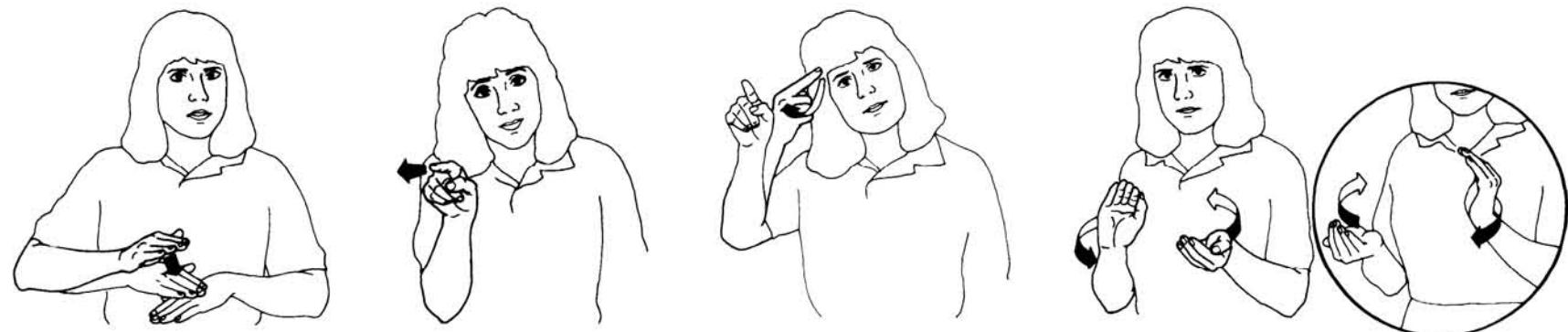
I

WILL

PUT

DIFFERENT

HEARING-AID



ON

YOU

FOR

COMPARISON.

I will put different hearing aids on you for comparison.



THIS



TEST



WILL



CHECK



POWER



O-F



YOUR



HEARING-AID.

This test will check the power of your hearing aid.

Chapter 4

Aural Rehabilitation Evaluation of a Deaf Child

Introduction



TWO-OF-US



WILL



PLAY



SOME



GAME



TOGETHER.

We will play some games together.



TWO-OF-US



WILL



LOOK-AT



SOME



PICTURE.

We will look at some pictures.



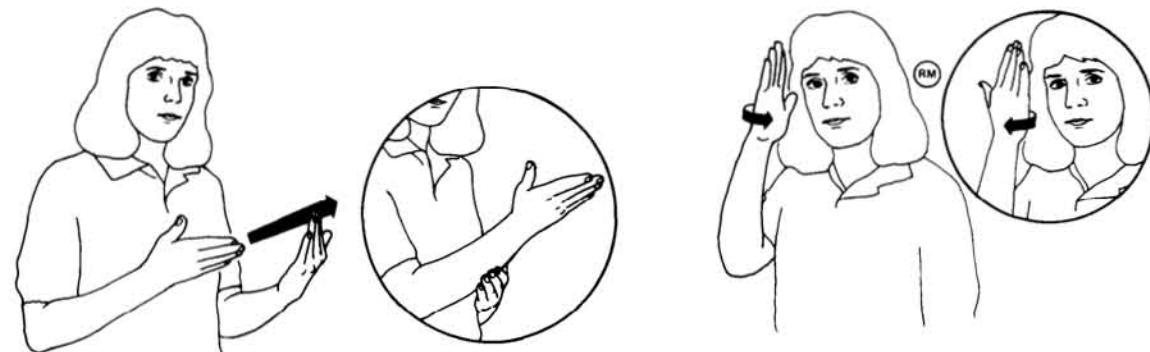
YOUR

MOTHER

WILL

WATCH

YOU



THROUGH

MIRROR.

Your mom will watch you through the mirror.



YOU



CAN



EARN



STICKER.

You can earn a sticker.



GET



READY.

Get ready.



I

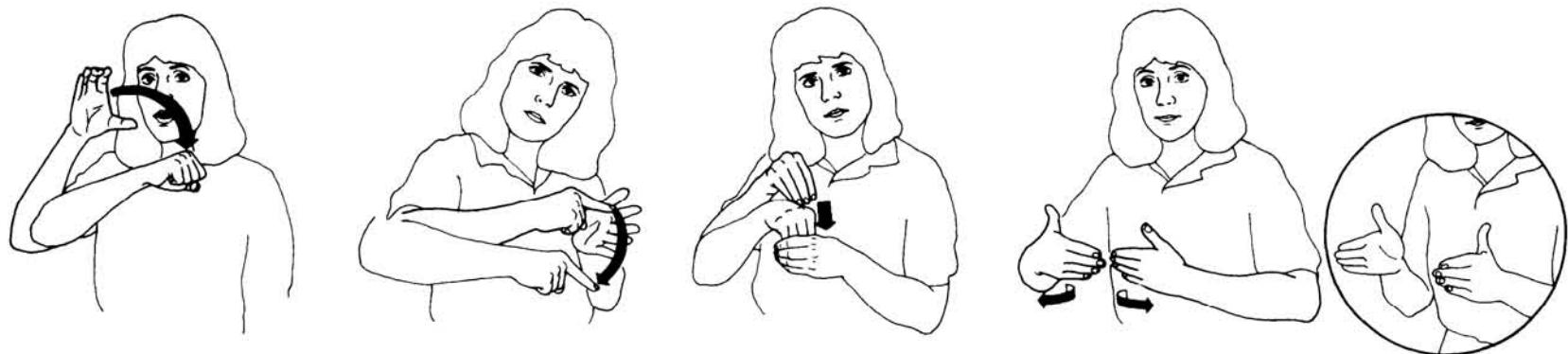
HAVE

SURPRISE

FOR

YOU.

I have a surprise for you.



GUESS

WHAT

IN

BOX.

Guess what's in the box.



I



WILL



WRITE



EVERYTHING

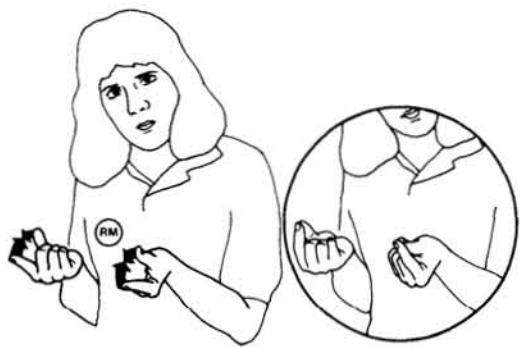


YOU



SAY.

I will write everything you say.



WHAT-DO



A-T



DAY



CARE



THIS

MORNING?

What did you do at day care this morning?



WHAT



COLOR



THAT?

What color is that?



SAY



SOUND



FIVE-TIME.

Say the sound five times.



COPY

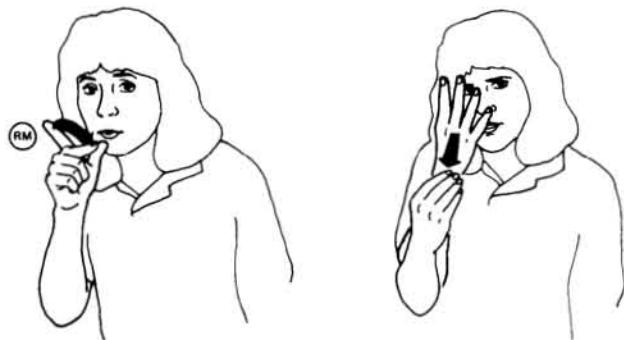


MY



SPEECH.

Copy my speech.



WHO

SLEEP?

Who is sleeping?



WHAT

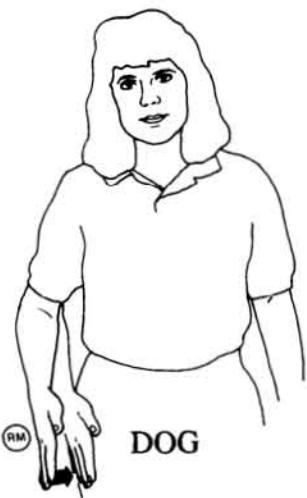
FATHER

DO?

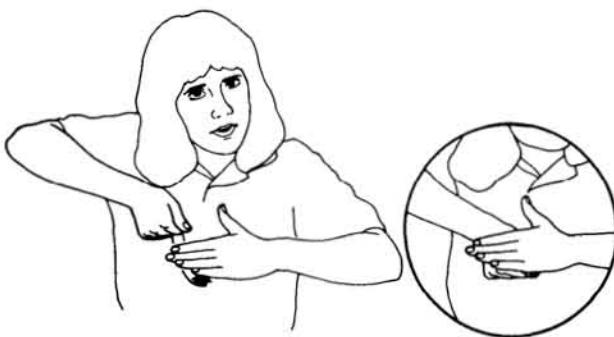
What is daddy doing?



WHERE



DOG



HIDE?

Where is the dog hiding?



HOW



D-O



YOU



TIE

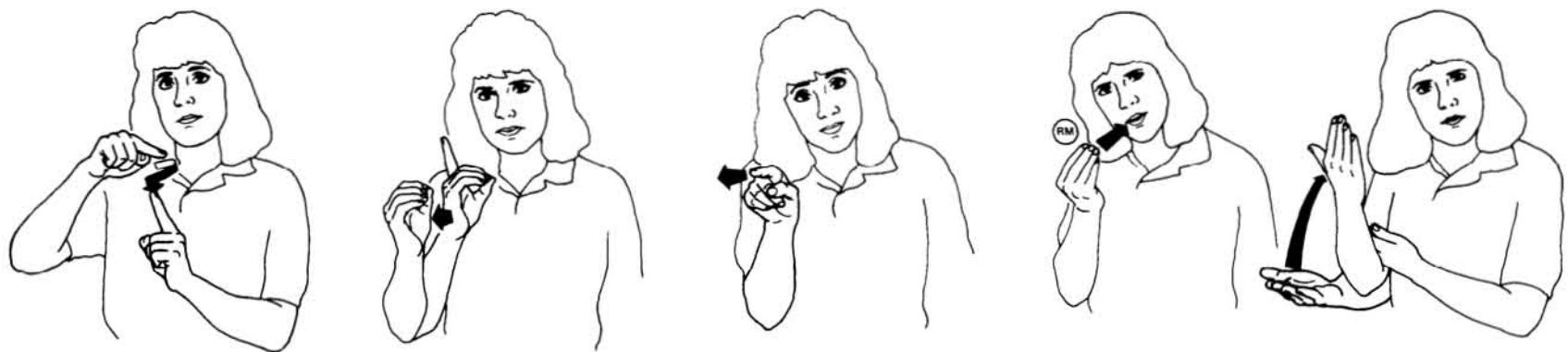


YOUR



SHOE?

How do you tie your shoes?



WHEN

D-O

YOU

EAT-BREAKFAST?

When do you eat breakfast?



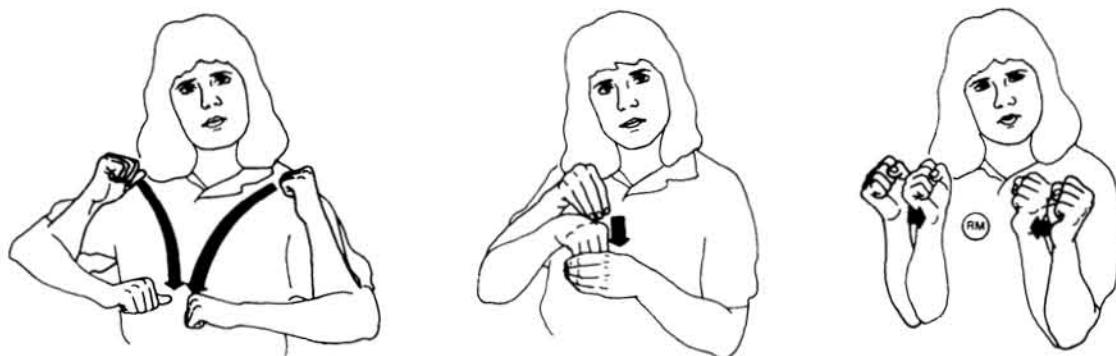
WHY

D-O

YOU

WEAR

YOUR



COAT

IN

WINTER?

Why do you wear your coat in the winter?



PUT



PLATE



ON



CUP.

Put the plate on the cup.



PUT



TRUCK



UNDER

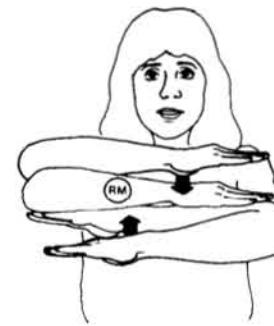


TABLE.

Put the truck under the table.



PUT



GIRL



IN



FRONT



OF



CAR.

Put the girl in front of the car.



PUT



COW



BEHIND



HOUSE.

Put the cow behind the house.



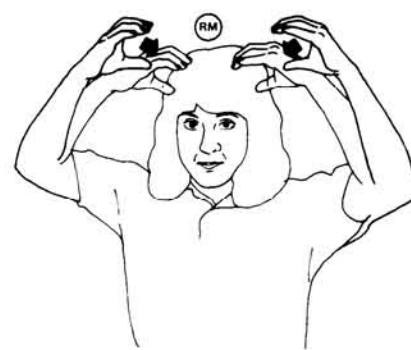
PUT



GIRL



BESIDE



MICKEY-MOUSE.

Put the girl beside Mickey Mouse.



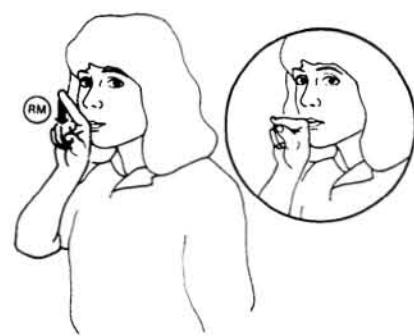
PUT



LARGE



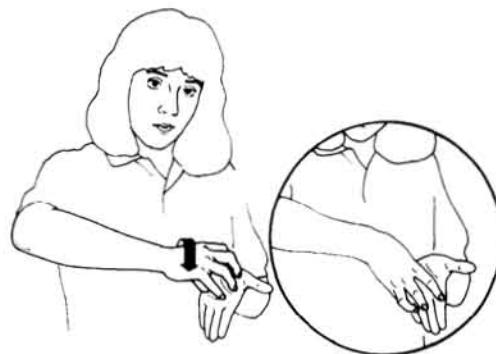
TALL



BIRD



NEAR



COOKIE



MONSTER.

Put Big Bird near Cookie Monster.



PUT



TRUCK



FAR



FROM



TRAIN.

Put the truck far from the train.



PUT



CHAIR

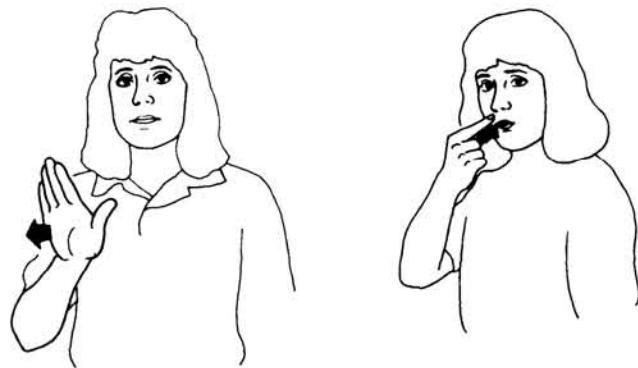
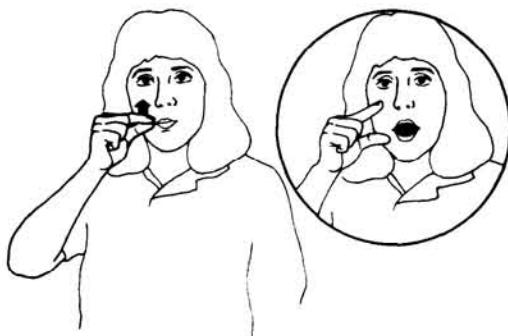


IN



BOWL.

Put the chair in the bowl.



Open your mouth.



SAY



BUTTER



BUTTER



BUTTER



FAST



YOU



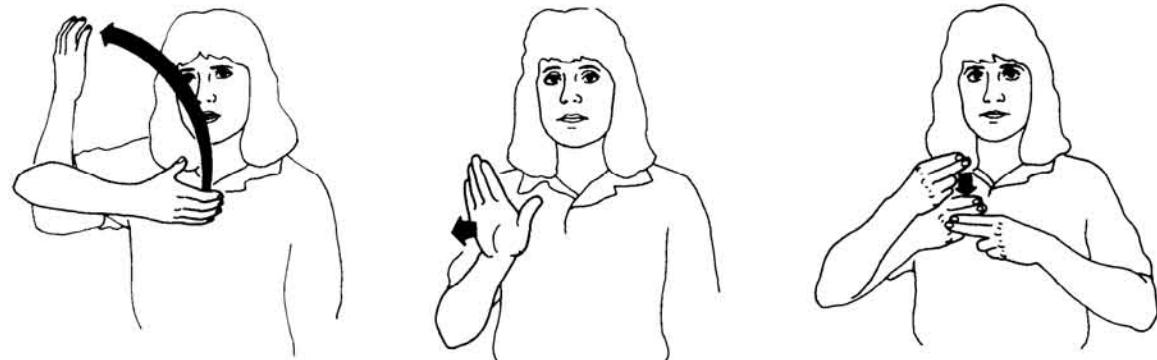
CAN.

Say butter-butter-butter as fast as you can.



CAN YOU WHISPER?

Can you whisper?



YELL YOUR NAME.

Yell your name.



MAN



WILL



SAY



COLOR.

The man will say color.



CIRCLE



PICTURE



YOU



HEAR.

Circle the picture you hear.



DRAW-LINE

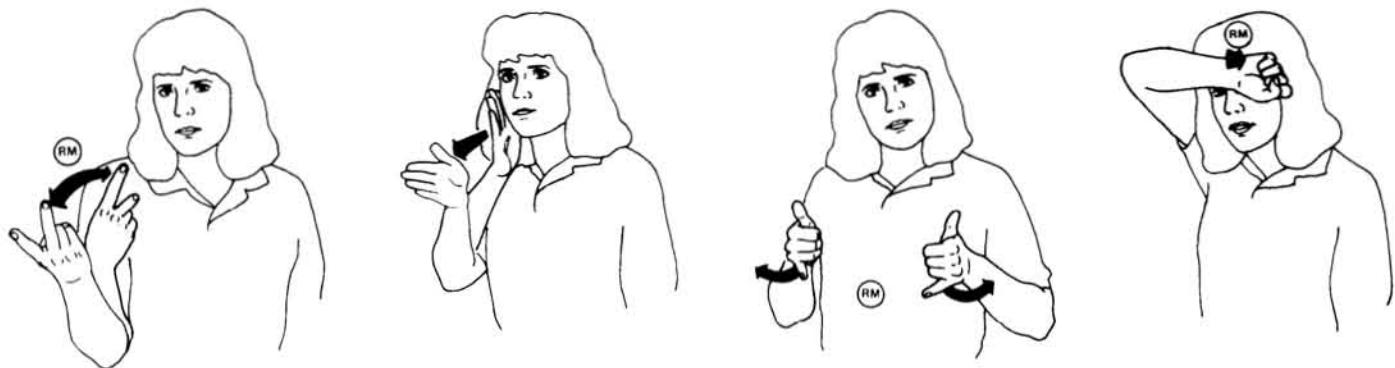
UNDER

SOUND

YOU

HEAR.

Draw a line under the sound you hear.



TWO-OF-US

WILL

PLAY

HIDE-SEEK.

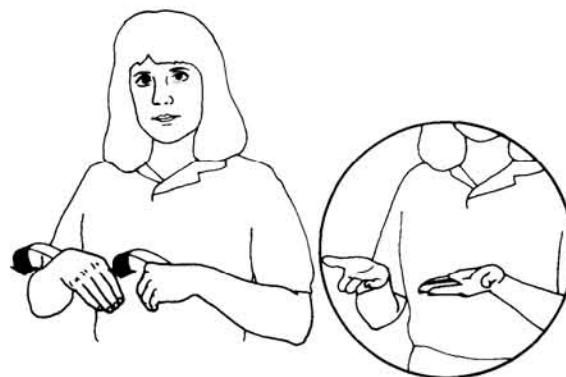
Both of us will play hide and seek.



I



WILL



PROVIDE



A-R



SERVICE.

I will provide aural rehabilitation service.



A-R



CAN



IMPROVE



YOUR



COMMUNICATION



SKILLS



WITH



HEARING



PEOPLE.

Aural rehabilitation can improve your communication skills with hearing people.



THIS



NOT



PASS



O-R



FAIL



TEST.

This is not a pass or fail test.



YOU



WILL



SPEECHREAD



ME



WITH



AND



WITHOUT



YOUR



HEARING-AID.

You will speechread me with and without your hearing aid.



FEEL



FREE



GUESS.

Feel free to guess.



I



WILL



LISTEN



INDIVIDUAL



SOUND



IN

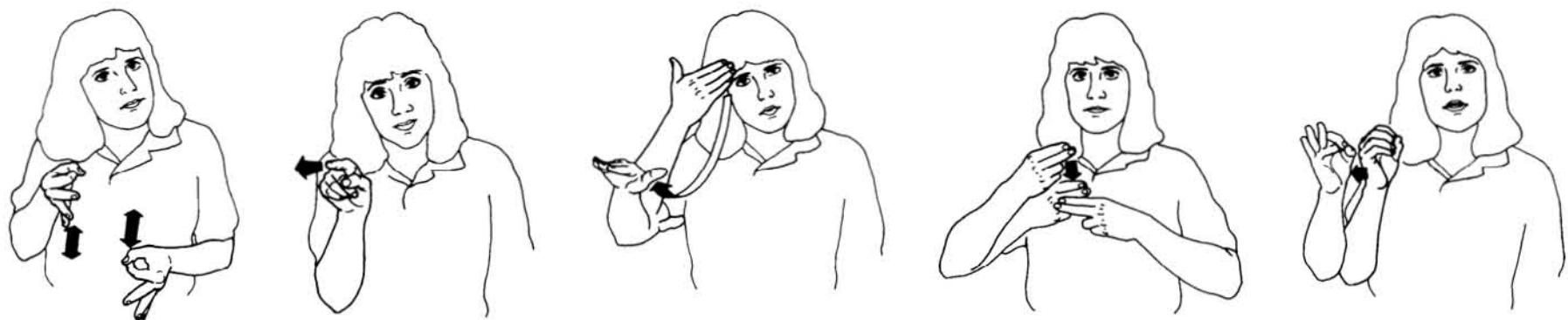


YOUR



SPEECH.

I will listen to individual sounds in your speech.



IF

YOU

DON'T-KNOW

NAME

O-F



PICTURE

I

WILL

FINGERSPELL

WORD.

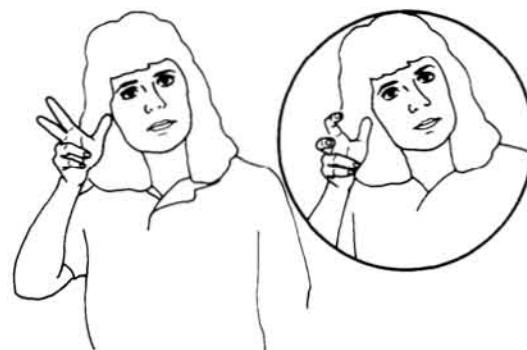
If you don't know the name of the picture, I will fingerspell the word.



I



WILL



LISTEN



OVERALL



CLARITY



O-F



YOUR



SPEECH.

I will listen to the overall clarity of your speech.



I



WILL



DETERMINE



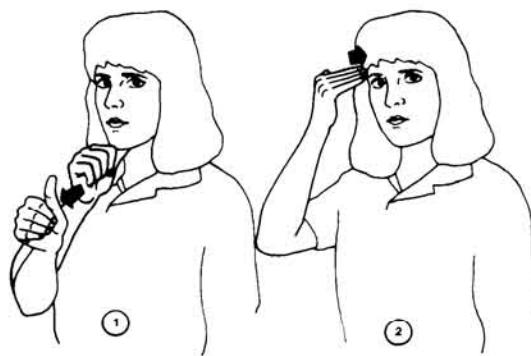
IF



HEARING



PERSON



UNFAMILIAR



WITH



YOUR

I will determine if a hearing person, unfamiliar with your speech, could understand you.



SPEECH



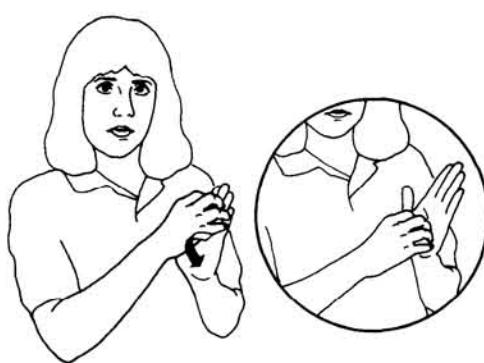
CAN



UNDERSTAND



YOU.



PLEASE

READ

THIS

PARAGRAPH



TO

ME.

Please read this paragraph to me.



I



WILL



TAPE-RECORD



YOUR



SPEECH



WHILE



YOU



READ.

I will tape record your speech while you read.



POINT



PICTURE



THAT



I



DESCRIBE.

Point to the picture that I describe.



FOLLOW



THESE



WRITTEN



DIRECTION



CAREFULLY.

Follow these written directions carefully.



READ



CARD



AND



FIND

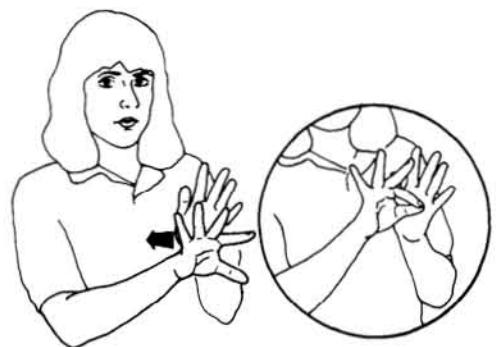


MATCH



PICTURE.

Read the card and find the matching picture.



CHOOSE



MOST



APPROPRIATE



ENGLISH



SENTENCE.

Choose the most appropriate English sentence.



BEGIN



THIS



TEST



MAYBE



EASY



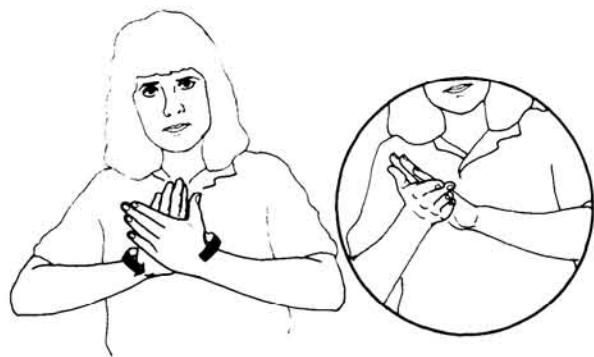
BUT



LATER



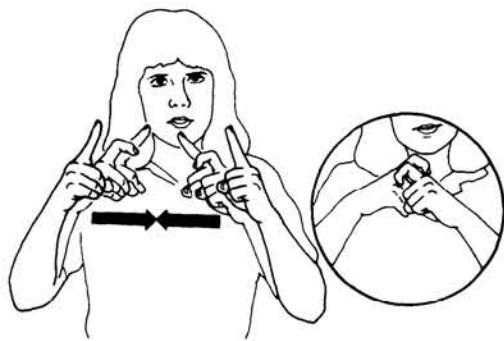
In the beginning this test might be easy, but later it becomes increasingly complex.



BECOME



INCREASE



COMPLEX.



FILL-IN



BLANK



COMPLETE



SENTENCE.

Fill in the blank to complete the sentence.



LOOK-AT

THESE

PICTURE

AND



WRITE

SHORT

STORY.

Look at these pictures and write a short story.



WRITE



EMERGENCY



INFORMATION



GET



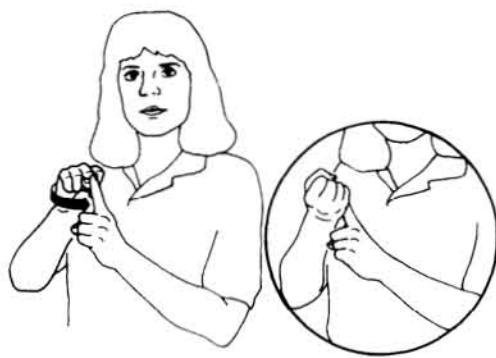
HELP



IN



THIS



SITUATION.

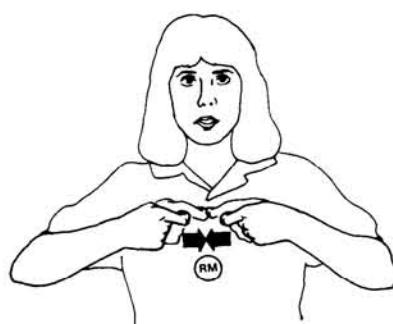
Write an emergency message to get help in this situation.



I-S



YOUR



BATTERY



GOOD?

Is your battery good?



I-S



YOUR



HEARING-AID



WORK

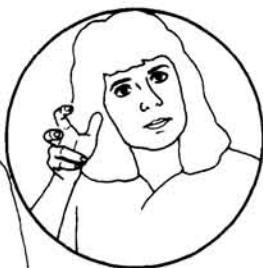


PROPER?

Is your hearing aid working properly?



LISTEN



MAN



VOICE



ON



TAPE.

Listen to the man's voice on the tape.



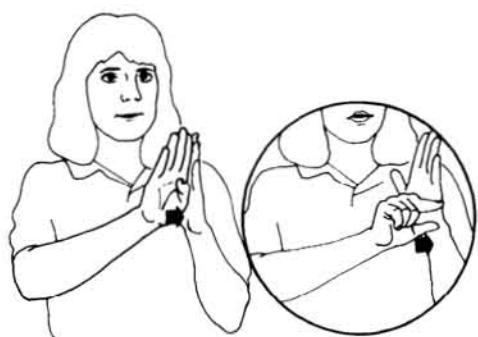
YOU



WILL



HEAR



BACKGROUND



NOISE



TRY



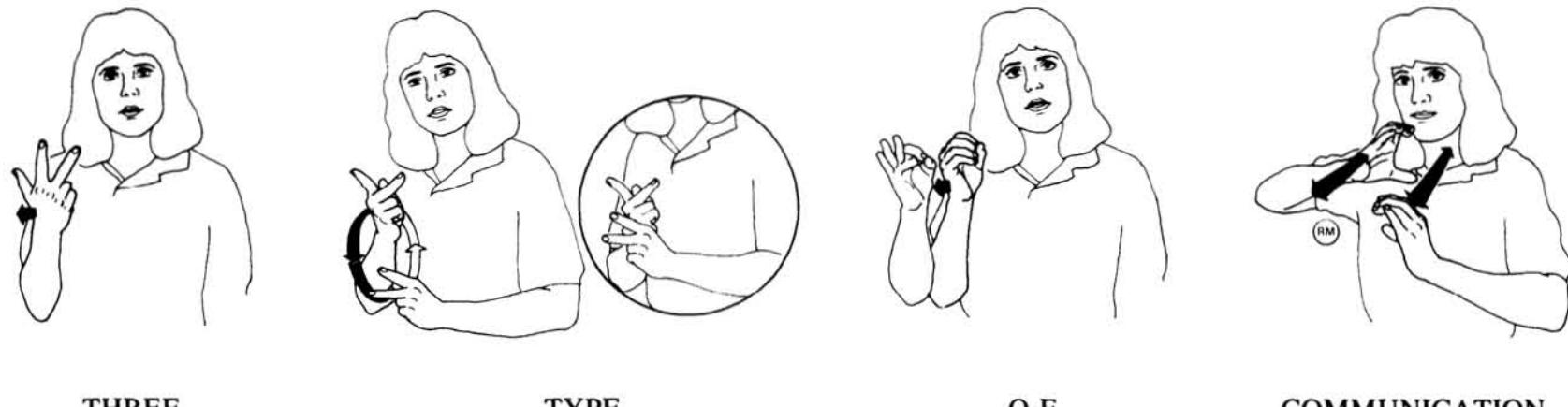
IGNORE.

You will hear background noise; try to ignore it.

Chapter 5

Aural Rehabilitation

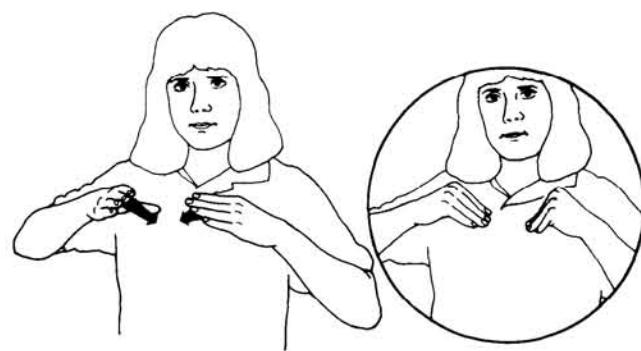
Strategies



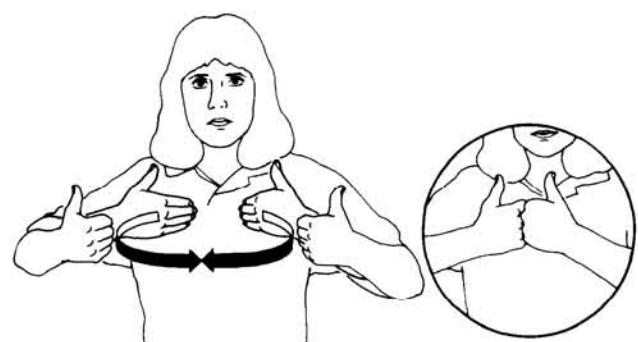
The three types of communication behaviors are passive, assertive, and aggressive.



BEHAVIOR



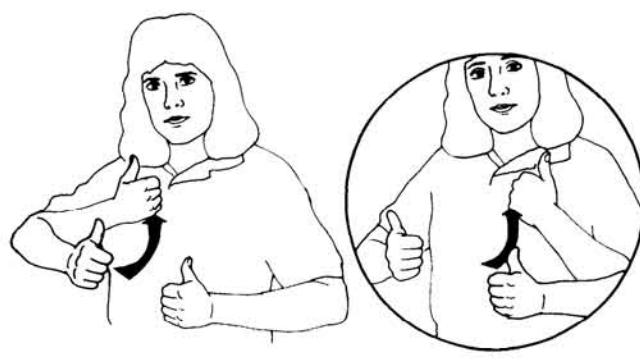
PASSIVE



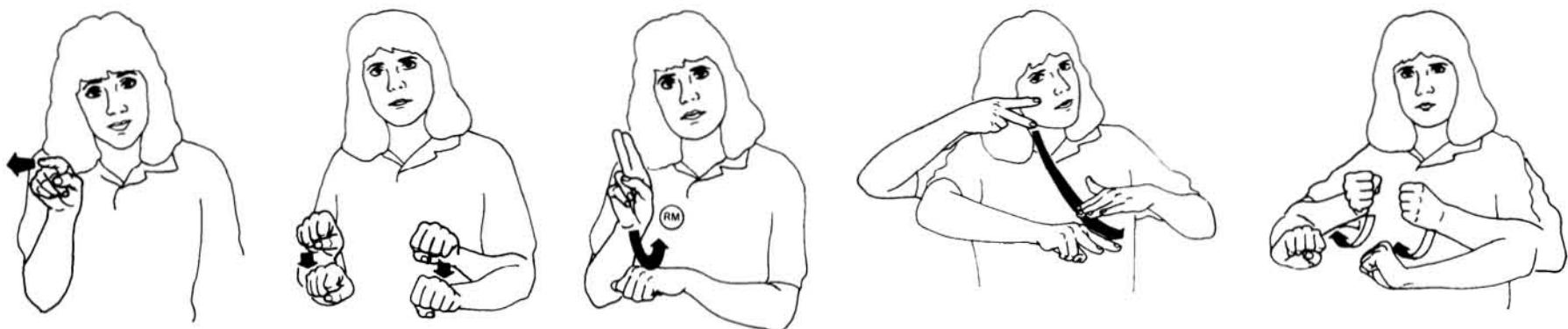
ASSERTIVE



AND



AGGRESSIVE.



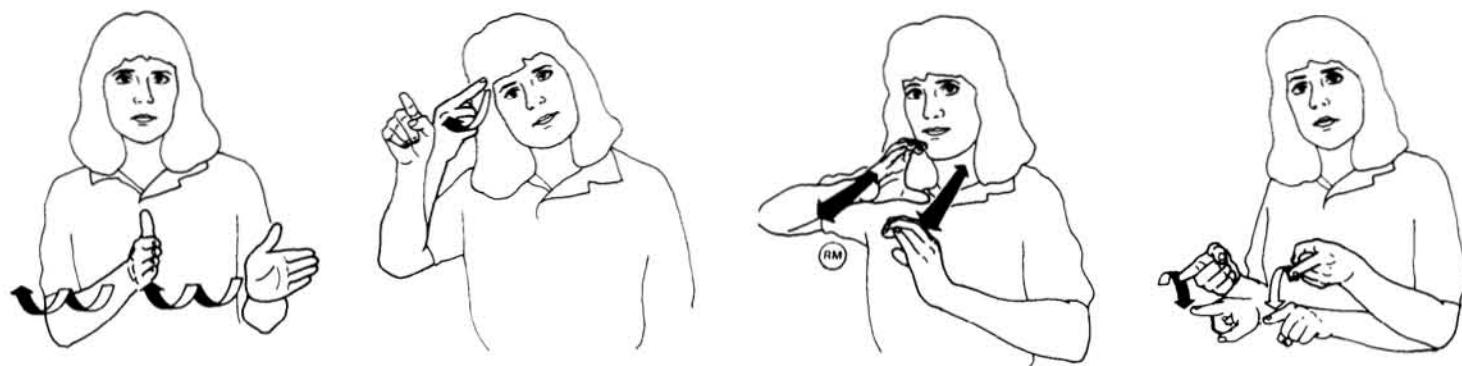
YOU

CAN

USE

ANTICIPATORY

STRATEGIES



PREPARE

FOR

COMMUNICATION

EVENT.

You can use anticipatory strategies to prepare for communication events.



REPAIR



STRATEGIES



INCLUDE



REPEAT



SPELL



C-O-D-E



WORD



AND



D-I-G-I-T-S.

Repair strategies include repeat, spell, code words, and digits.



SPEECHREAD



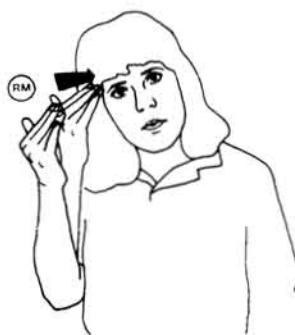
EASIER



WHEN



YOU



KNOW



C-O-N-T-E-X-T.

Speechreading is easier when you know the context.



SAY



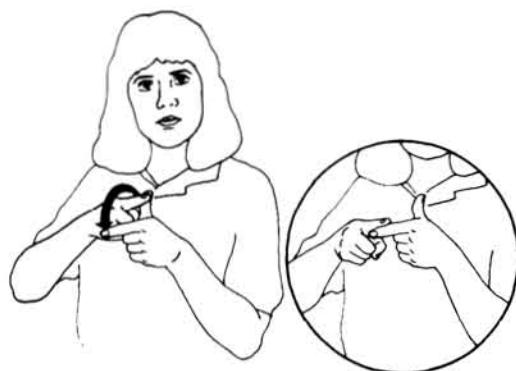
YOUR



NAME



AND



THEN



SPELL



YOUR



NAME.

Say your name and then spell your name.



YOUR



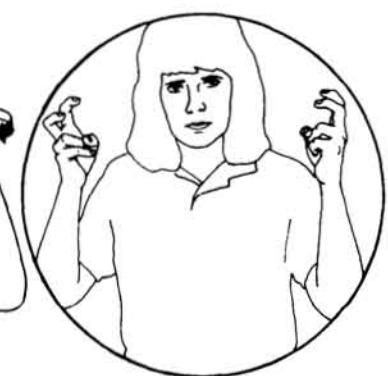
RESPONSIBILITY



MAINTAIN



TOPIC



O-F



CONVERSATION.

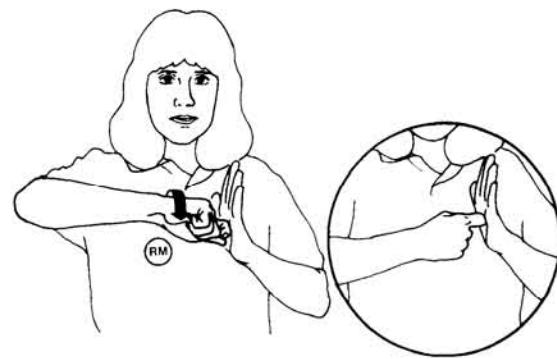
It is your responsibility to maintain the topic of conversation.



ASK



FOR



KEY



WORD.

Ask for the key word.



HOW



WILL



YOU



REPHRASE



THAT



SENTENCE?

How would you rephrase that sentence?



USE



YOUR



STRATEGIES



WHILE



YOU



SPEECHREAD.

Use your strategies while you speechread.



WHAT



CAUSE



COMMUNICATION

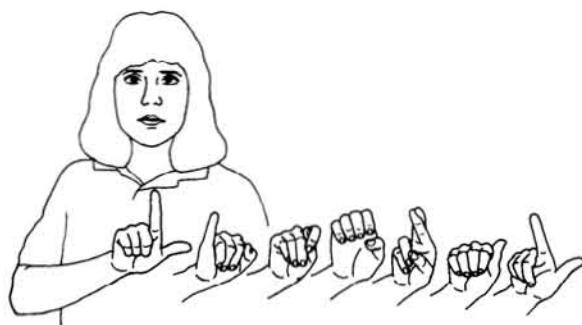


BREAKDOWN?

What caused the communication breakdown?



TELL-ME



L-I-T-E-R-A-L



REAL



O-R



FIGURATIVE



MEANING



O-F



THAT



TOPIC.

Tell me the literal or the figurative meaning of that expression.



READ



NEWSPAPER



AND



PICK-OUT



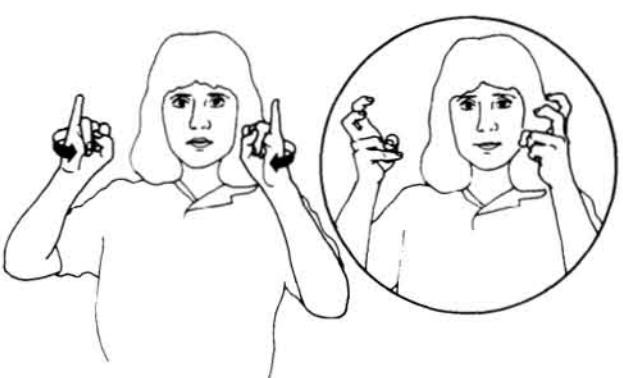
FIFTEEN



HEADLINES



WITH



IDIOM.

Read the newspaper and pick out fifteen headlines with idioms.



RAISE



YOUR



PITCH



A-T



END



O-F



SENTENCE.

Raise your pitch at the end of the sentence.



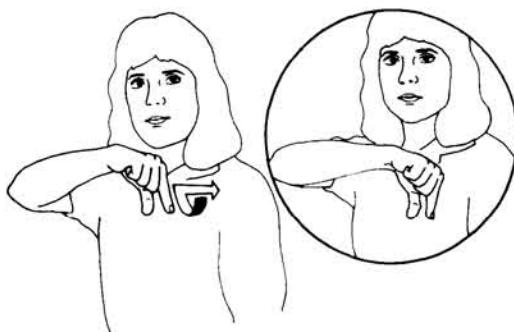
PROPER

INHALATION

AND

EXHALATION

CAN



IMPROVE

YOUR

VOICE

QUALITY.

Proper inhalation and exhalation can improve your voice quality.



TRY



PUT



MORE



STRESS



ON



FIRST



SYLLABLE



O-F



THAT



WORD.

Try to put more stress on the first syllable of that word.



FOR



EXAMPLE



A



LONG



VOWEL.

For example *A* is a long vowel.



LOOK-UP



IN



DICTIONARY.

Look it up in the dictionary.



SILENT



LETTER



RULE



CAN



ASSIST



YOU



IN



PRONOUNCE

Silent letter rules can assist you in pronouncing multisyllabic words.



MANY



SYLLABLE



WORD.



ADJUST-VOLUME



UNTIL



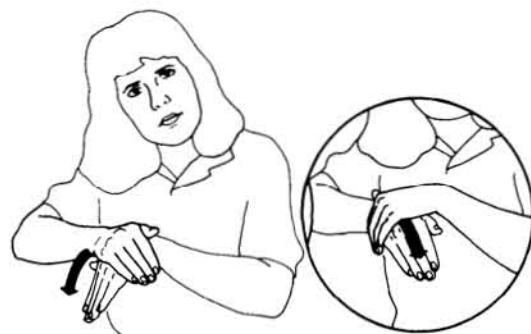
MY



VOICE



I-S



COMFORTABLE.

Adjust the volume until my voice is comfortable.



PUT



I-T



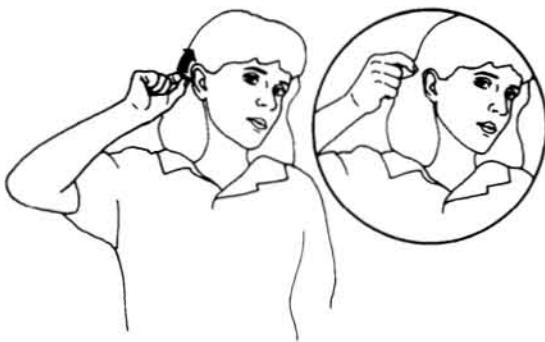
ON



T



AND



TURN-VOLUME

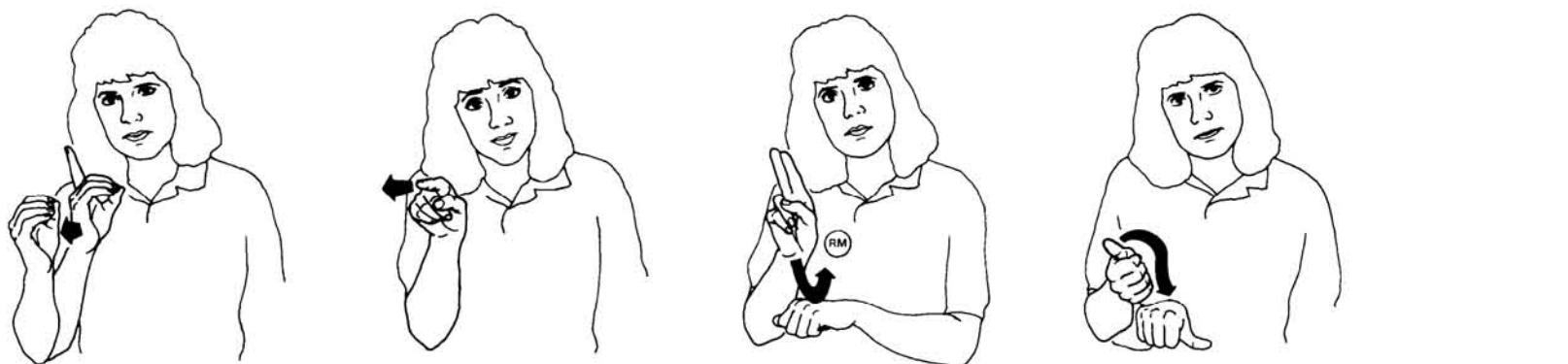


TO



MAXIMUM.

Put it on *T* and turn the volume to its maximum.

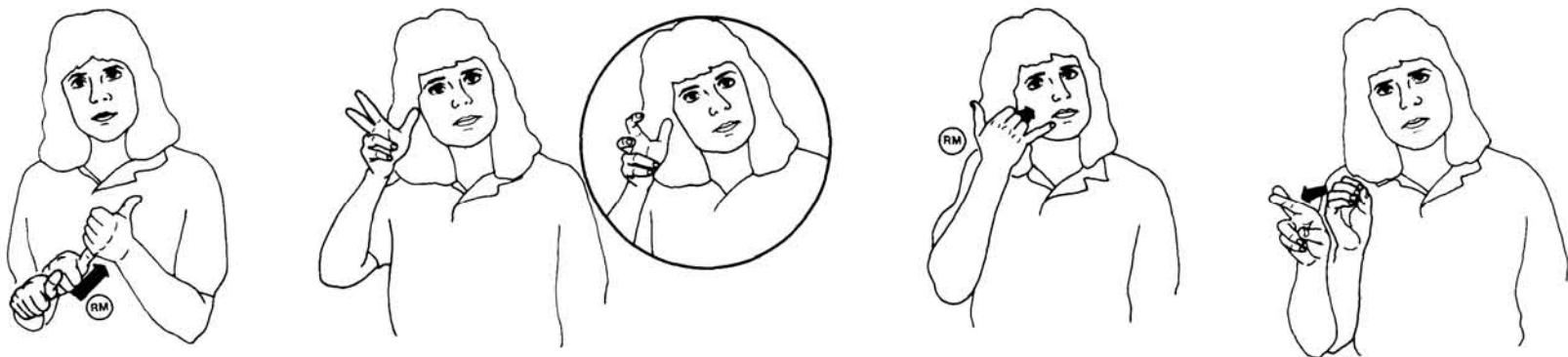


D-O

YOU

USE

ANY



ASSIST

LISTEN

TELEPHONE

O-R

Do you use any assistive listening, telephone, or alerting devices?



ALERT



DEVICES?



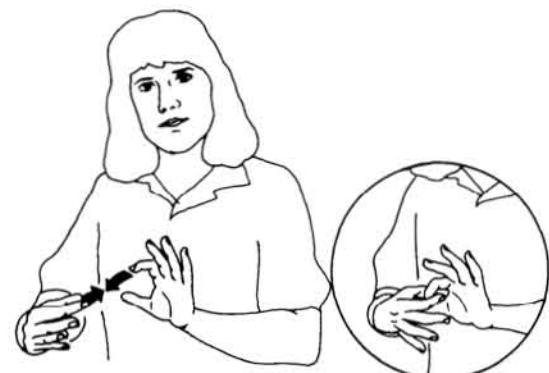
DIRECT-AUDIO-INPUT



ALLOW



YOU



CONNECT



DIRECT-TO

RADIO.

Direct audio input allows you to connect directly to the radio.



D-O



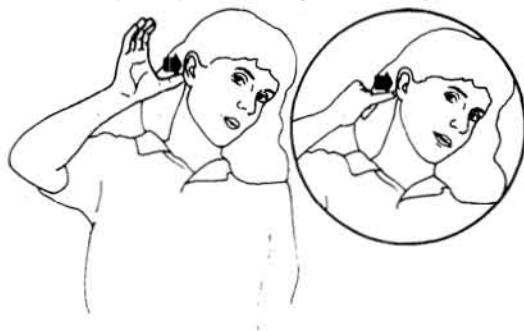
YOU



USE



YOUR

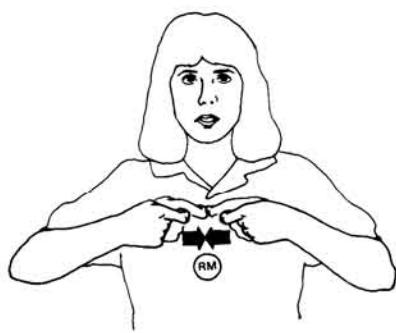


COCHLEAR-IMPLANT



EVERYDAY?

Do you use your cochlear implant every day?



BATTERY



INGESTION

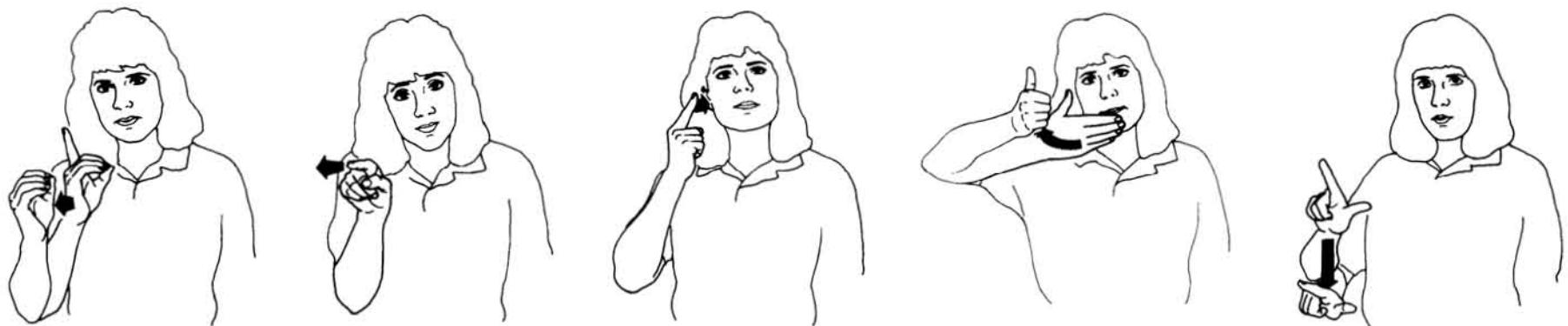


CAN



DANGEROUS.

Battery ingestion can be dangerous.



D-O

YOU

HEAR

BETTER

LOW



O-R

HIGH

FREQUENCY?

Do you hear better in the low or high frequencies?



CONVERSATION



SPEECH



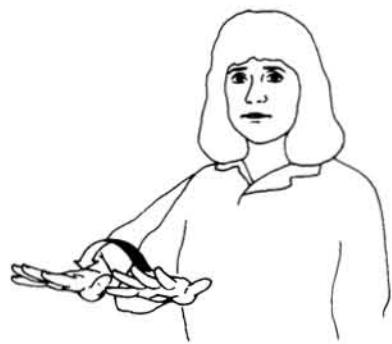
I-S



HEARD



APPROXIMATELY



55



D-B.

Conversational speech is heard at approximately 55 dB.



SPEAK



SLOW



AND



CLEAR.

Speak slowly and clearly.



IS



SOUND



F



CONTINUE



O-R



STOP



CONSONANT?

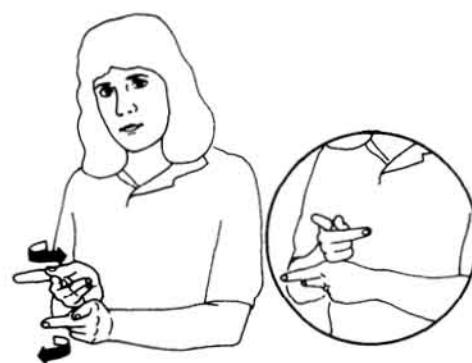
Is the sound *F* a continuant or stop consonant?



SOUND



CAN



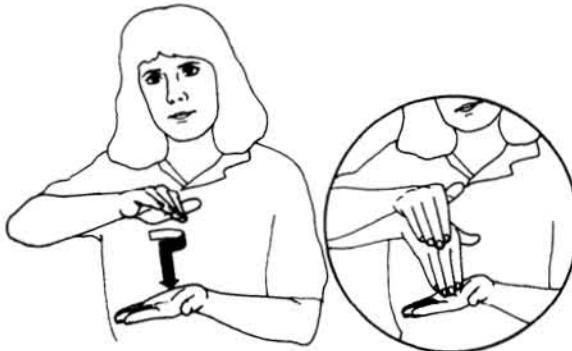
PRODUCE



IN



FRONT



MIDDLE



O-R



BACK

Sounds can be produced in the front, middle, or back of the mouth.



O-F



MOUTH.



TRY



BLEND



SYLLABLE



TOGETHER



IN

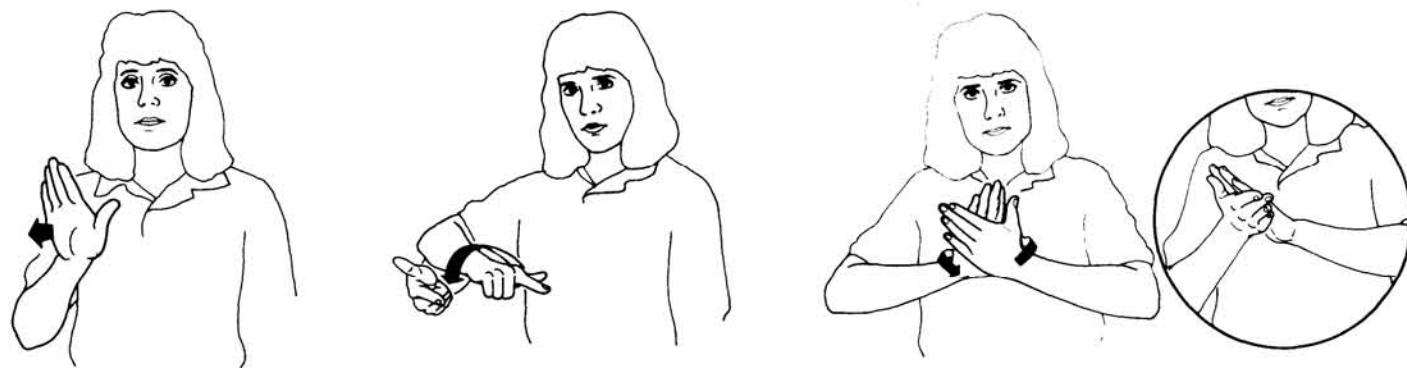


THAT



WORD.

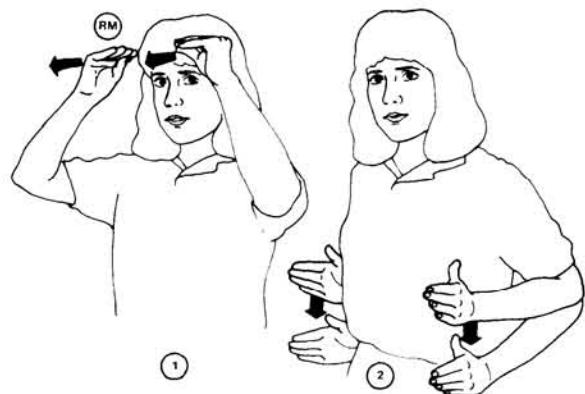
Try to blend the syllables together in that word.



YOUR

TURN

BECOME



TEACHER.

It's your turn to become the teacher.



TELL-ME



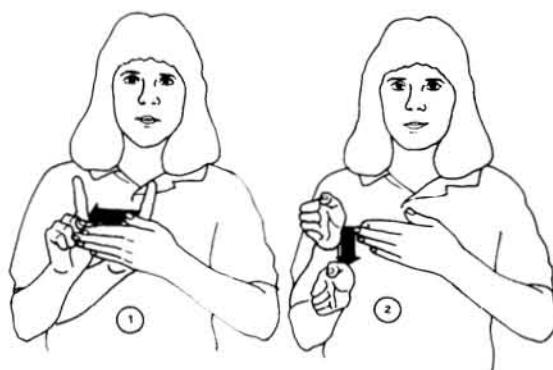
ABOUT



YOUR



WEEKEND.



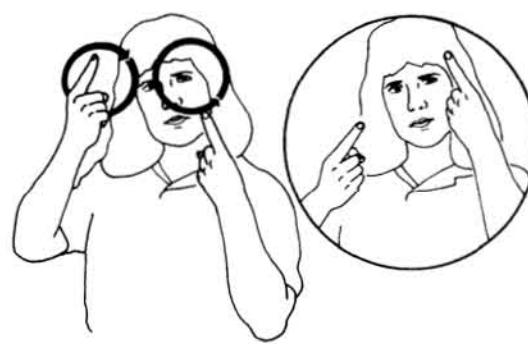
Tell me about your weekend.



HAVE



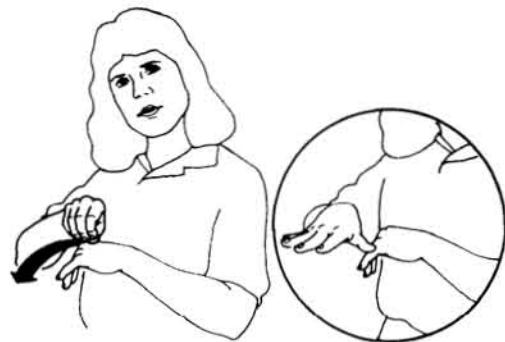
YOU



CONSIDER

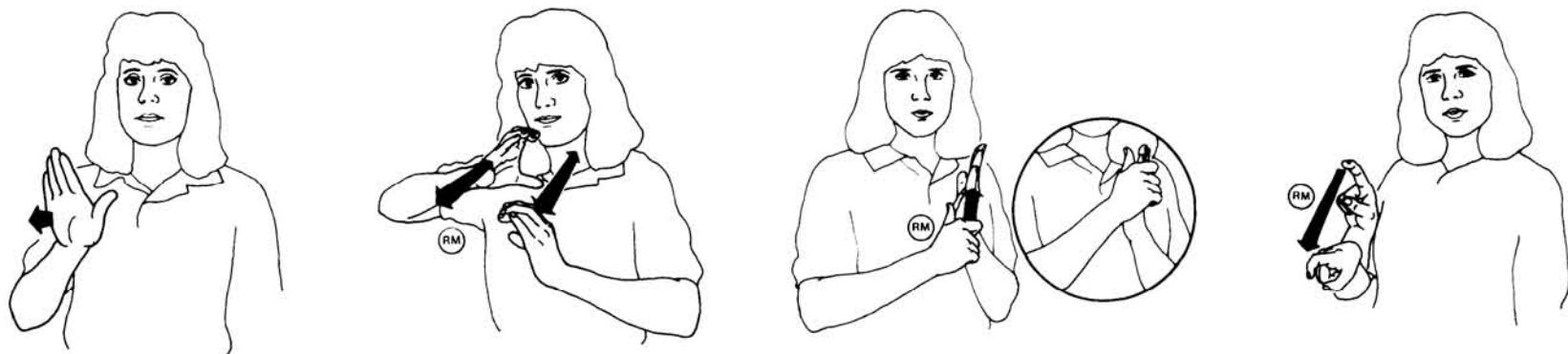


INDIVIDUAL



COUNSELING?

Have you considered individual counseling?



YOUR

COMMUNICATION

JOURNAL

SHOULD



INCLUDE

BOTH

POSITIVE

Your communication journal should include both positive and negative experiences.



AND



NEGATIVE



EXPERIENCE.



TWO-OF-US



WILL



VIDEOTAPE



SESSION



S-O



THAT

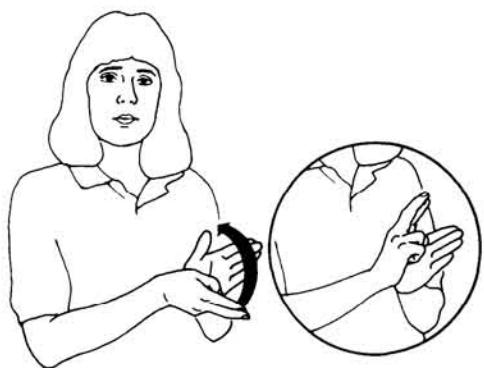


TWO-OF-US



CAN

We will videotape the session so that we can review it later.



REVIEW



I-T



LATER.



IDENTIFY



DAILY



LIFE



SITUATION



WHERE



YOU



ENCOUNTER



FRUSTRATION

Identify the daily life situations where you encounter frustration related to communication.



RELATE

TO

COMMUNICATION.

Chapter 6

Discussion of Test Results and Related Comments

Audiology



D-B



USE



MEASURE



INTENSITY.

DB is used to measure intensity.



YOU

CAN

UNDERSTAND

80%



O-F

WORD

IN

SENTENCE.

You can understand 80% of the words in sentences.



YOUR



AUDIOGRAM



ONLY



SHOW



YOUR



AWARENESS



O-F



SOUND.

Your audiogram only shows your awareness of sound.



CAN



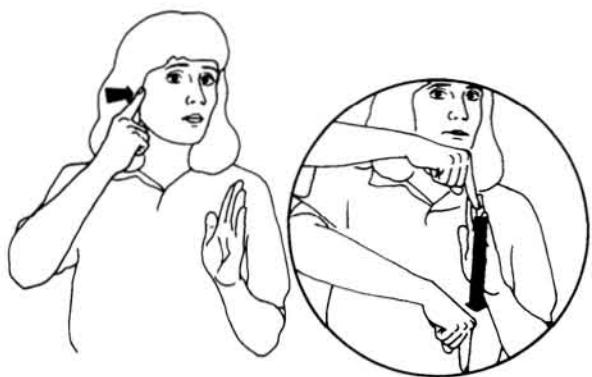
YOU



EXPLAIN



WHAT



PROFOUND



HEARING



LOSS



MEAN?

Can you explain what a profound hearing loss means?



YOU



ABLE



DISCRIMINATE



TWO



AND



THREE



SYLLABLE.

You are able to discriminate two and three syllables.



AUDITORY



TRAINING



WILL



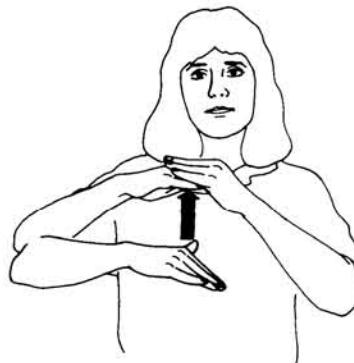
HELP



YOU



RECEIVE



MAXIMUM



BENEFIT

Auditory training will help you receive maximum benefit from your hearing aid.



FROM

YOUR

HEARING-AID.



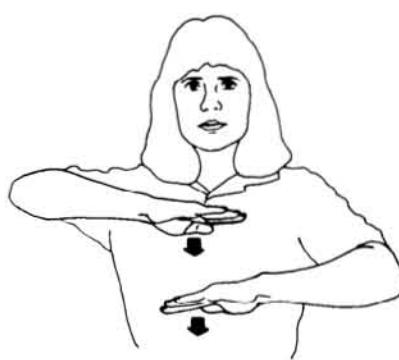
YOU



SHOULD



FEEL



RELIEF



THAT



YOU

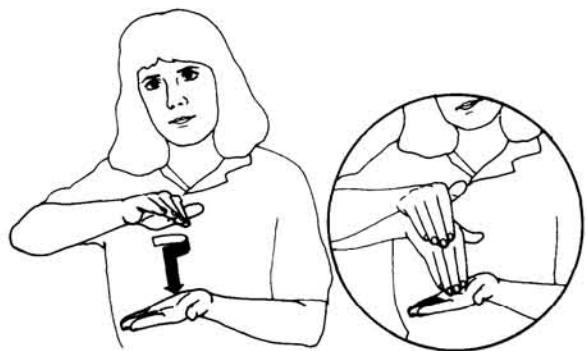


DON'T



HAVE

You should be relieved that you don't have a middle ear infection.



MIDDLE



EAR-INFECTION.



YOUR



HEARING-AID



ALLOW



YOU



AWARE



O-F

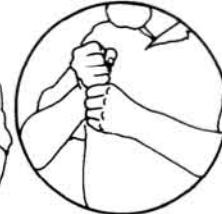


CONVERSATION



SPEECH.

Your hearing aid allows you to be aware of conversational speech.



I

WILL

MAKE



MODIFICATION

ON

YOUR

EARMOLD.

I will make modifications on your earmold.



YOU



HAVE



A-LOT



O-F



USE

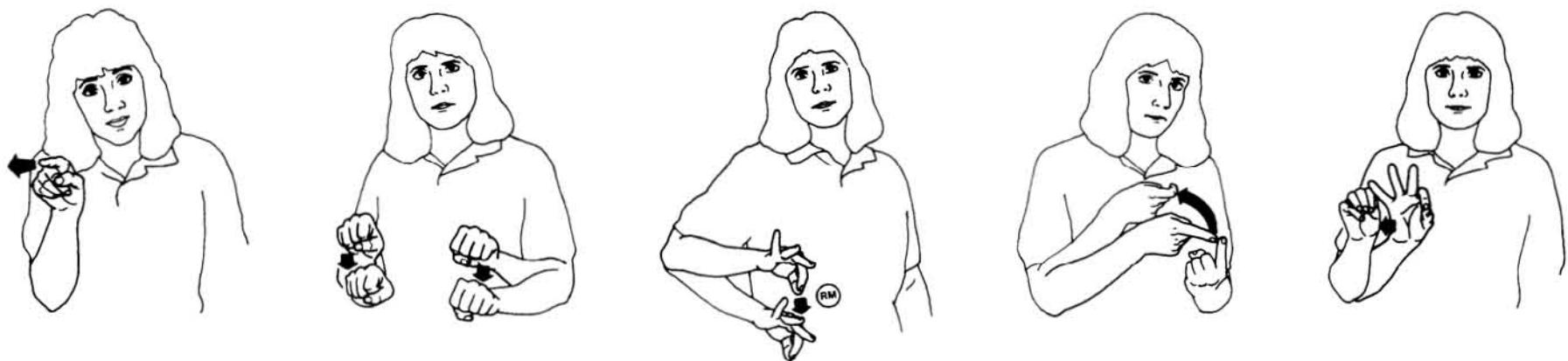


RESIDUAL



HEARING.

You have a lot of usable residual hearing.



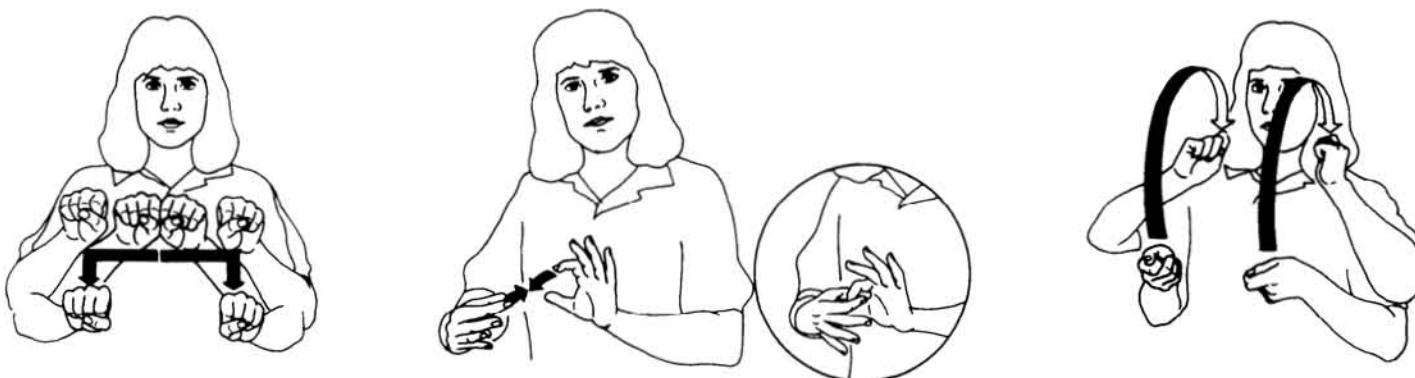
YOU

CAN

BENEFIT

FROM

F-M



SYSTEM

CONNECT

NECK-LOOP.

You can benefit from an FM system connected to a neck loop.



YOUR



VOICE

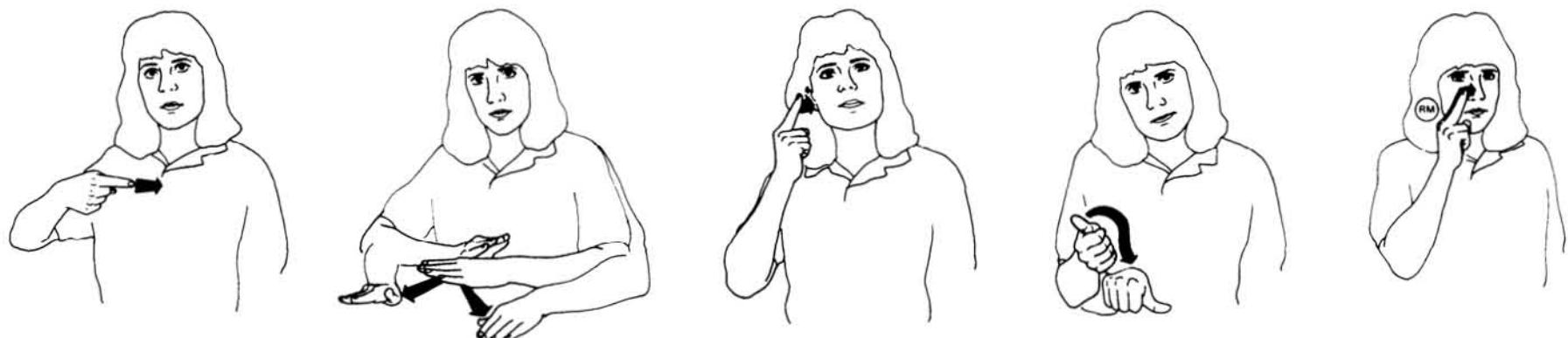


LITTLE-BIT



MONOTONE.

Your voice is slightly monotone.



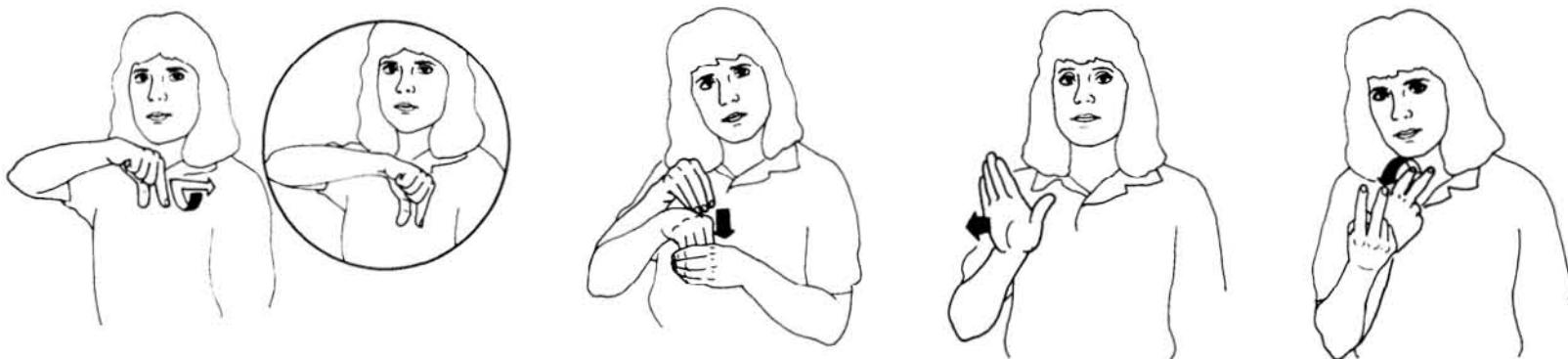
I

DON'T

HEAR

ANY

NASAL



QUALITY

IN

YOUR

VOICE.

I don't hear any nasal quality in your voice.



YOU



TEND



DELETE



HIGH



FREQUENCY



CONSONANT.

You tend to delete high frequency consonants.



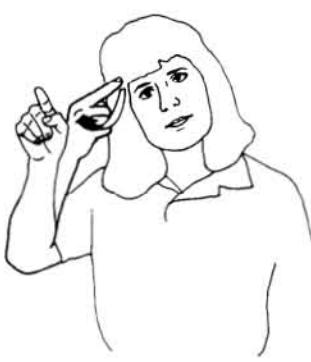
YOU



SUBSTITUTE



T



FOR



S



IN



FINAL



POSITION



O-F



WORD.

You substitute *T* for *S* in the final position of words.



YOUR



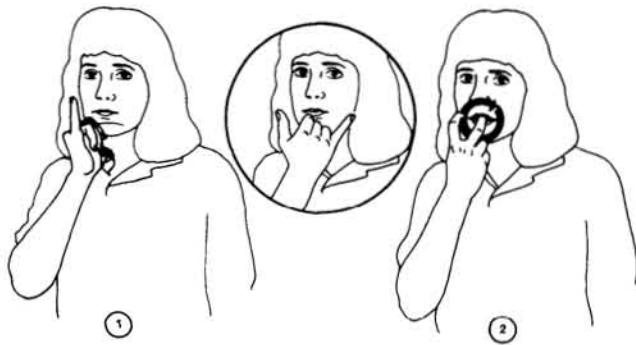
SPEECH



HAS



SOME



MINOR

MISARTICULATE.

Your speech has some minor misarticulations.



GENERAL



PUBLIC



CAN



UNDERSTAND



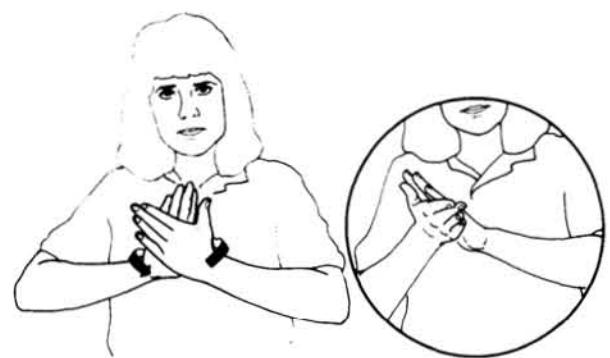
YOU



AFTER



THEY



BECOME

The general public can understand you after they become used to your speech.



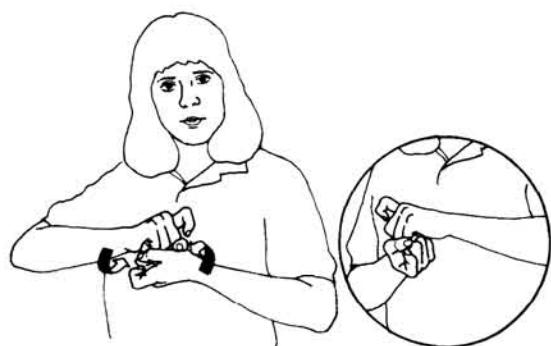
USED-TO



YOUR



SPEECH.



CHANGE



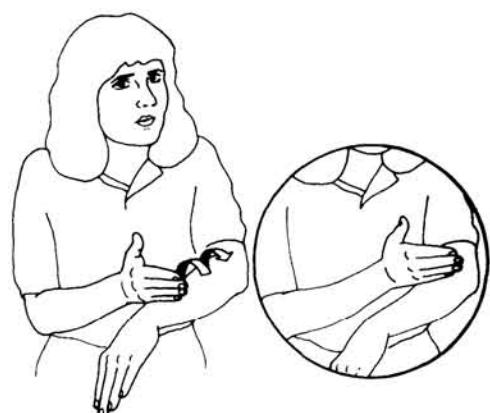
YOUR



SPEECH



HABIT

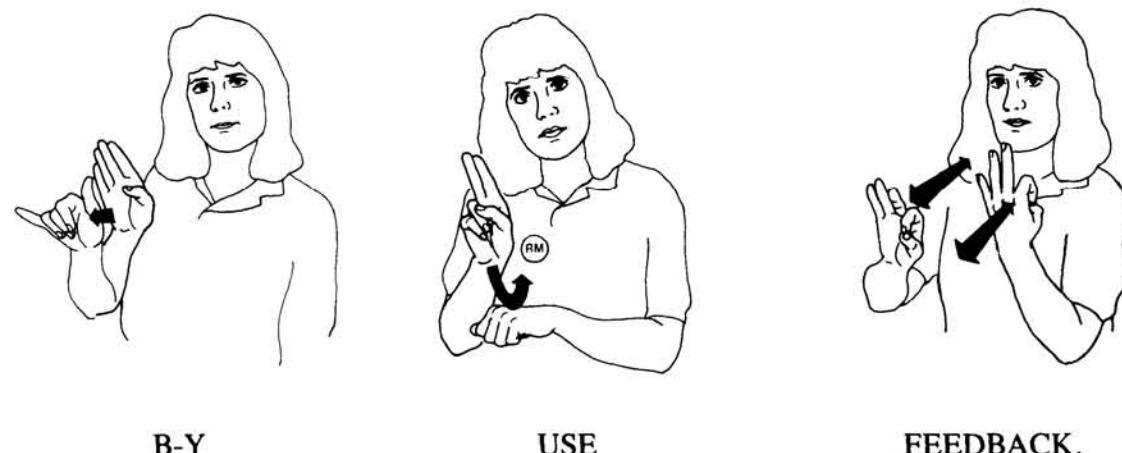
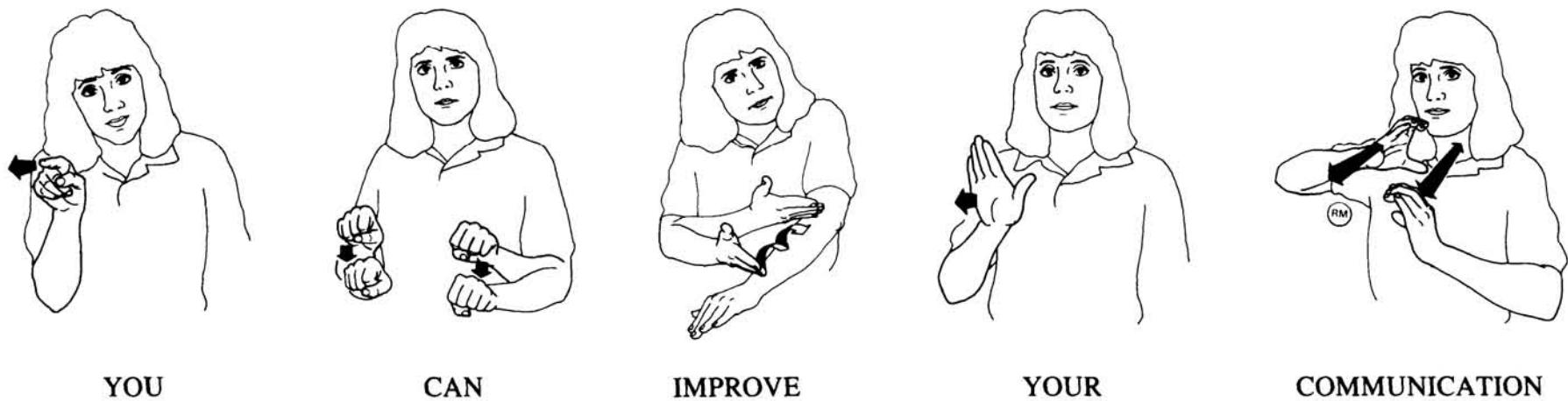


GRADUAL



PROCESS.

Changing your speech habits is a gradual process.



You can improve your communication by using feedback.



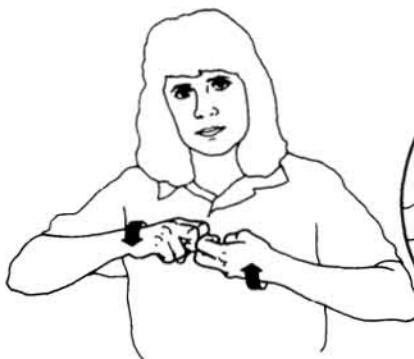
YOU



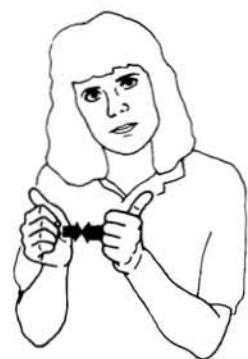
HAVE



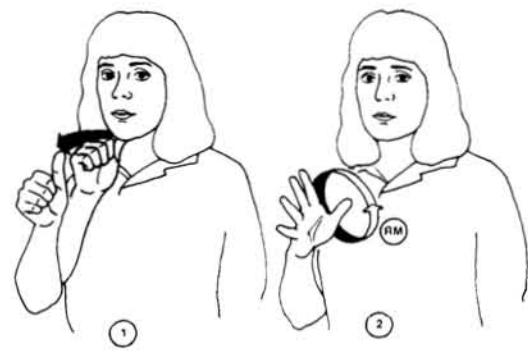
NONE



DIFFICULTY



WITH



INFORMAL



COMMUNICATION



FOR

You have no difficulty with informal communication; for example, socializing with friends.



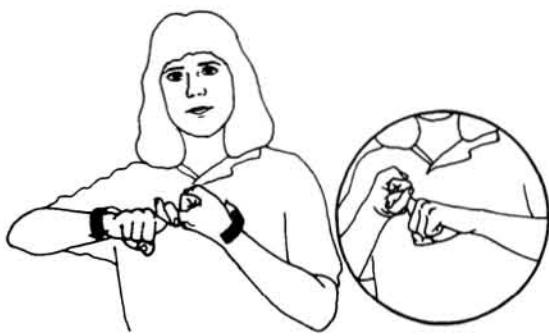
EXAMPLE



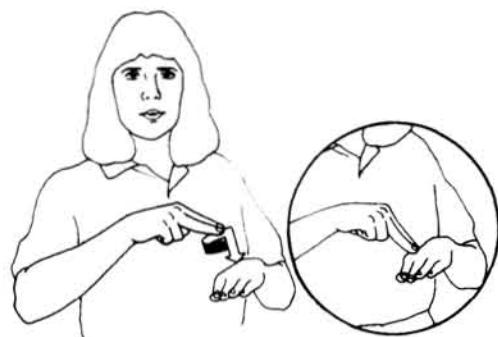
SOCIALIZE



WITH



FRIEND.



NORMAL



FEEL



ANGRY



O-R



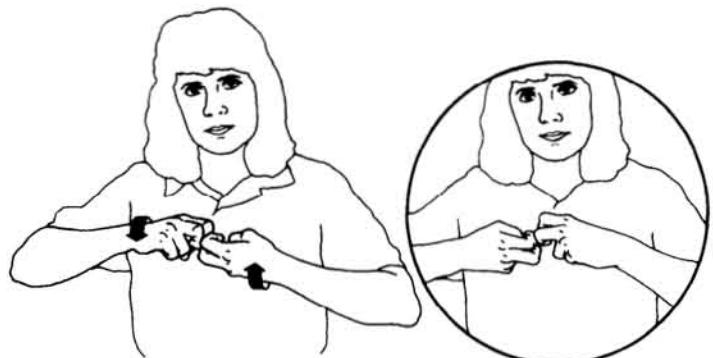
DEPRESSED



WHEN



COMMUNICATION



DIFFICULT.

It's normal to feel angry or depressed when communication is difficult.



YOU



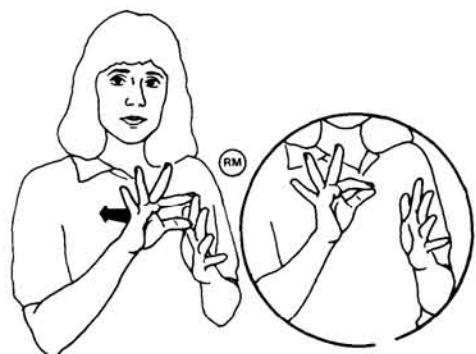
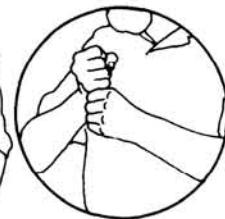
WILL



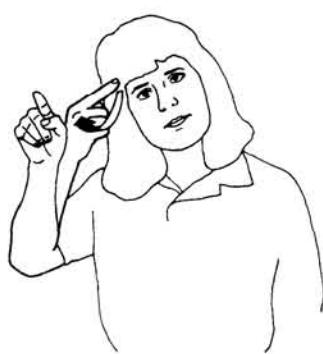
NEED



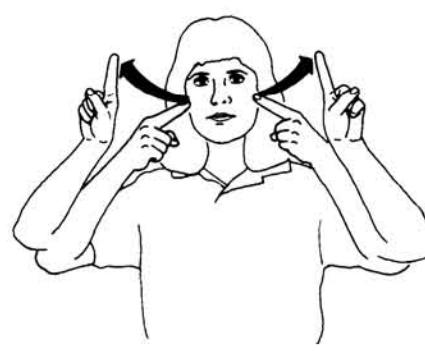
MAKE



CHOICE



ENSURE



EFFECTIVE



COMMUNICATION.

You will need to make choices to ensure effective communication.



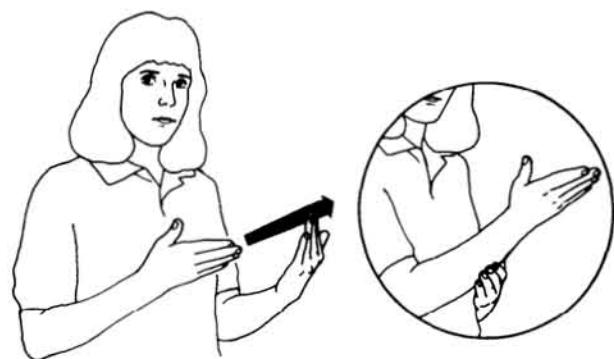
CONVERSE



CONTROL



ACHIEVE



THROUGH



USE



O-F

Conversation control is achieved through the use of yes-no questions.

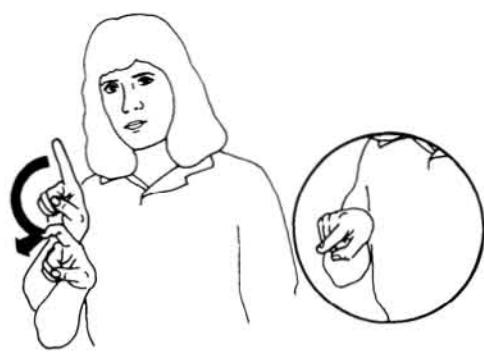


①



②

YES-NO



QUESTION.



YOU



HAVE



ABILITY



CREATE



YOUR



IDEA



FAST



IN

You have the ability to formulate your ideas quickly in various situations.



VARIOUS



SITUATION.



YOU



RELY



ON



SIMULTANEOUS
COMMUNICATION



FOR



BOTH



EXPRESSIVE



AND

You rely on simultaneous communication for both expressive and receptive communication.



RECEPTIVE



COMMUNICATION.



ARE



YOU



SATISFY



WITH



THIS

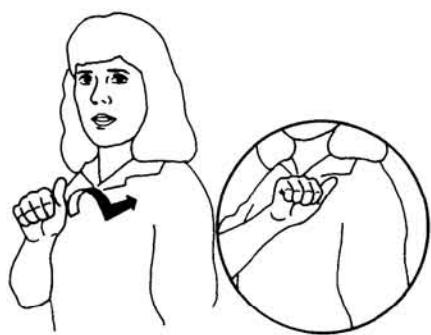


RESULT?

Are you satisfied with these results?



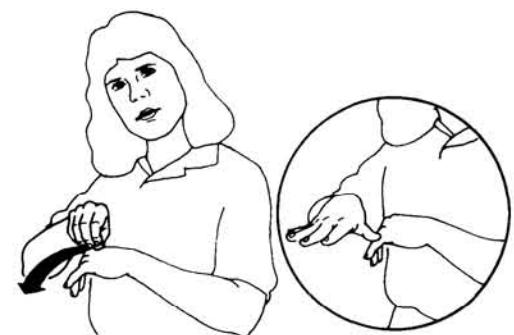
YOUR



ATTITUDE



CAN



INFLUENCE



YOUR



PROGRESS.

Your attitude can influence your progress.



YOU



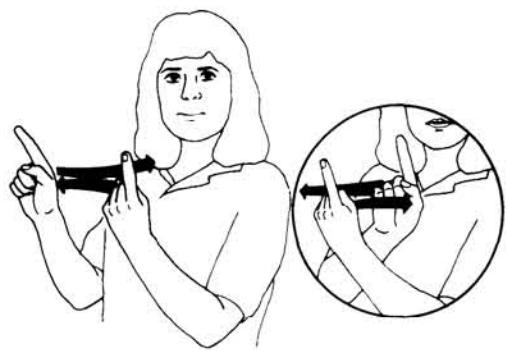
SEEM



HAVE



COURAGE



MEET



NEW



PEOPLE.

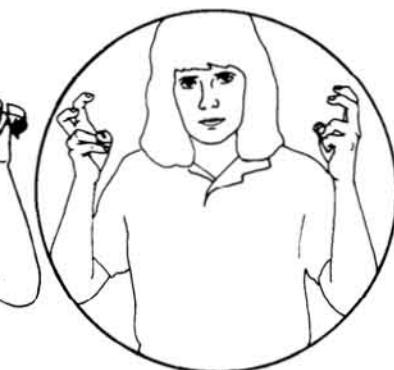
You seem to have courage to meet new people.



THIS



SENSITIVE



ISSUE.

This is a sensitive issue.



CUED-SPEECH



SHOW



SOUND



O-F



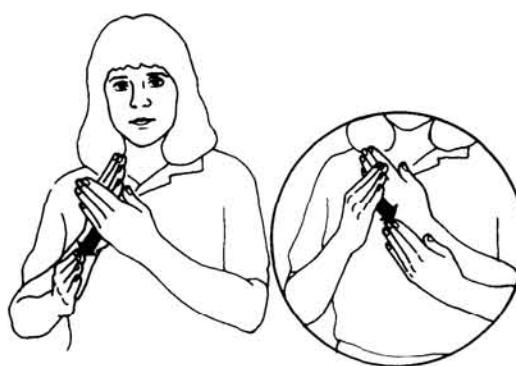
ENGLISH



ON



YOUR

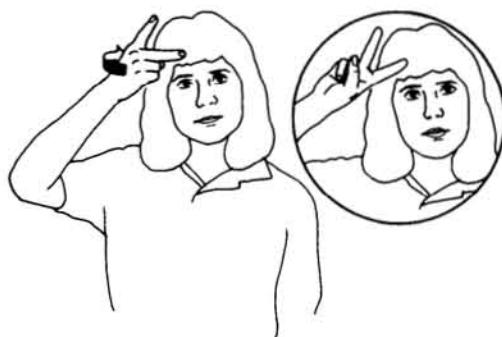


HANDS.

Cued Speech shows the sounds of English on your hands.



I



MISUNDERSTAND



YOU.

I misunderstood you.



GIVE-ME



YOUR



PERSPECTIVE.

Give me your perspective.

Glossary



ABILITY/CAN

S hands, chest level, palms down. Simultaneously bring hands down to waist level.



ABOUT

I hands, palms in, waist level. Circle right hand around left index finger, in a clockwise direction.



ACCIDENT

5 hands, chest level, palms in. Bring hands together closing to S hands.
Clue: two objects colliding.



ADJUST THE VOLUME

Right A hand, thumb extended, palm left, behind right ear. Move A slightly upward. Repeat.

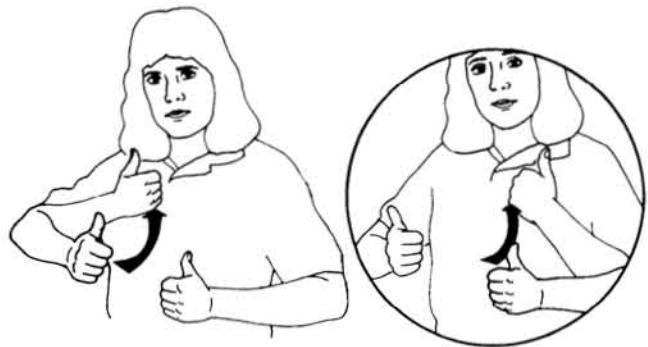
Clue: simulates adjusting the volume dial on the hearing aid.

AFTER

Right flat hand, palm left, on left flat hand, palm down, chest level. Move right hand across left hand.

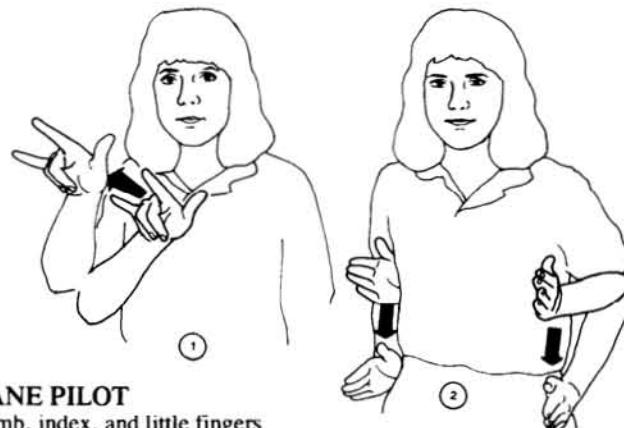
AGE

Right rounded 5 hand at chin, palm in. Move hand down to chest level, closing to S hand.



AGGRESSIVE

10 hands, palms in, chest level.
Alternately brush hands on chest in
circular motions.



AIRPLANE PILOT

Right thumb, index, and little fingers
extended, palm down, shoulder level.
Hand points upward, moves slightly.
Then change to flat hands, chest level,
palms facing, and move down sides of
body.



ALERT/WARN

Flat hands, palms down, chest level.
Bring right hand down on top of left
hand repeatedly.



ALL

Flat hands, right palm down, left palm
up, chest level. Circle right hand under
left hand, ending with right hand on
left, palm up.



ALLERGIES

1 hands touching, chest level, palms in.
Move hands apart with a sharp motion.



A LOT/MUCH

Rounded 5 hands, palms facing each
other, fingertips touching, chest level.
Bring hands out to sides.



AMBULANCE

Rounded 5 hands, eye level, palms up. Twist slightly back and forth.

Clue: flashing light on an emergency vehicle.



AND

Right 5 hand, chest level, palm in. Bring hand across body while closing to O hand.



ANGRY

Claw hands, waist level, palms in. Raise to shoulder level in a quick movement.

Clue: anger coming from the inside out.



ANSWER

I hands, right hand at chin, left hand slightly forward, palms out. Move hands simultaneously to palms down.



ANTICIPATORY

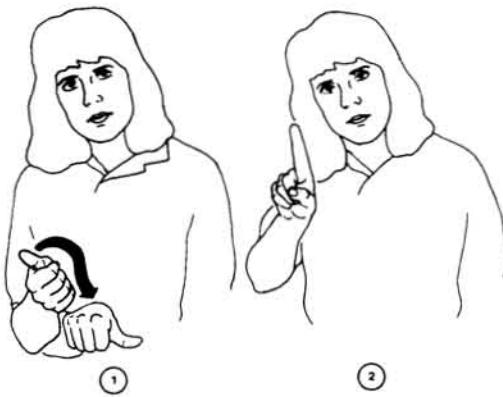
Left palm down, chest level, right V hand at cheek, palm in. Pass right hand under left.

Clue: seeing into the future.



ANY

Right A hand, shoulder level, palm left. Move to waist level in a counter-clockwise direction to palm down.



ANYONE

Right A hand, shoulder level, palm left. Move to waist level in a counter-clockwise direction to palm down. Change A to I hand, shoulder level, palm out.



ANYTHING

Right A hand, shoulder level, palm up.
 Left flat hand, palm up, waist level.
 Move A down to left palm in counter-clockwise direction. Flatten hand to palm up when reaching waist level.
 Move from left to right.

Clue: any + thing.



APPEAR/ARISE/POP UP

Left 5 hand, palm down, chest level.
 Right 1 hand, palm out, waist level.
 Bring right hand up, ending with right 1 between left index and middle fingers.



APPROPRIATE/PROPER

1 hands, waist level, palms facing each other. Bounce right hand repeatedly on left hand.



APPROXIMATE

Right 5 hand, chest level, palm out.
 Circle in a counter-clockwise direction.



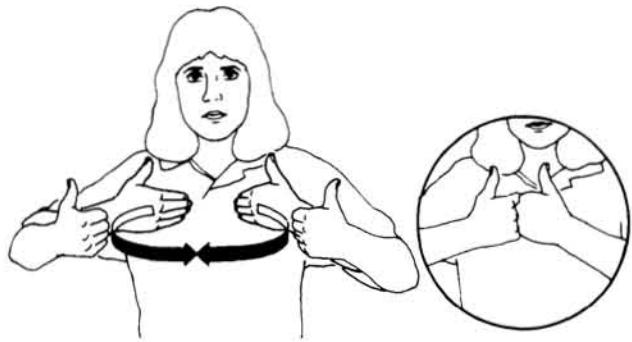
ARE/AM/IS/T0 BE

Right 1 hand at mouth, palm left. Move hand directly out from mouth.



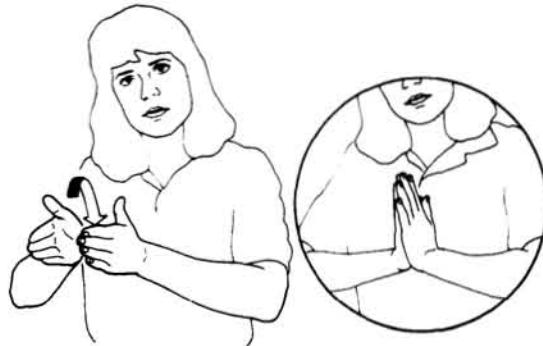
ARTICLE

Left flat hand, palm right, chest level.
 Right bent index and thumb, palm right, fingertips resting on left palm.
 Bring right hand down left palm.



ASSERTIVE

Flat hands, chest level, palms in. Move to 10 hands away from body. Bring 10 hands together, knuckles touching.



ASK

Flat hands, fingertips forward, palms facing each other, waist level. Move hands simultaneously so fingertips are up and palms are together at chest level.



ASK

Right 1 hand at shoulder level, palm out. Move hand forward to X handshape.



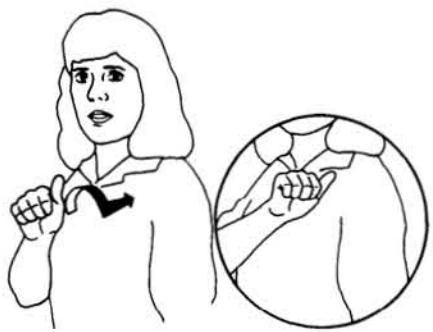
ASSIST/AID

A hands, palms facing, chest level. Place right A directly below left A. Move thumb of right A up to base of left A repeatedly.



ATTEND/GO TO

I hands, shoulder level, palms out. Move hands simultaneously down and up. Repeat.



ATTITUDE

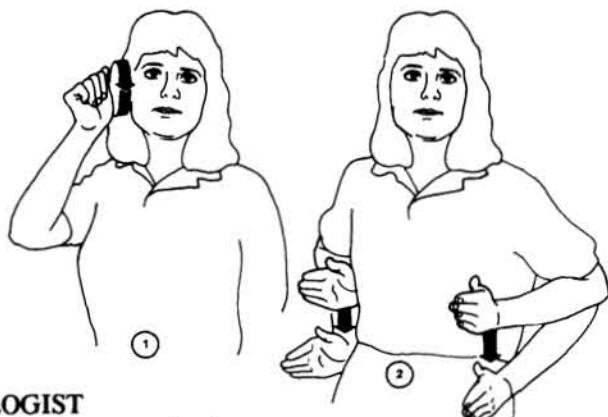
Right A hand, shoulder level, moves in a clockwise direction and come to rest on the left side of chest.



AUDIOGRAM

Right A hand, ear level, palm out. Circle clockwise once. Right 4 hand, palm down, left 5 hand, palm up, waist level. Move right hand down and then across left palm.

Clue: audiology + graph.



AUDIOLOGIST

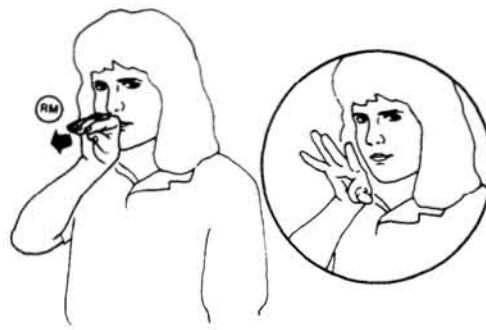
Right A hand, palm out, ear level. Circle hand in clockwise direction, opening to flat hand while bringing hand down side of body. Left flat hand also moves down side of body.



AURAL REHABILITATION

Right A hand, palm left. Left flat hand, palm up, waist level. Rest A on left palm. Raise left palm while changing right A to R handshape.

Clue: initialized sign—same sign motion for help and therapy.

**BABBLE**

Right O hand in front of mouth, fingertips out. Open to 5 hand and close to O hand. Repeat movement.

**BABY**

Flat hands, palms up, chest level, right hand on top of left hand. Rock arms back and forth.

Clue: motion of rocking a baby.

**BACK OF MOUTH**

Right flat hand, fingertips up, palm back, right cheek level. Flick fingertips down to point back.

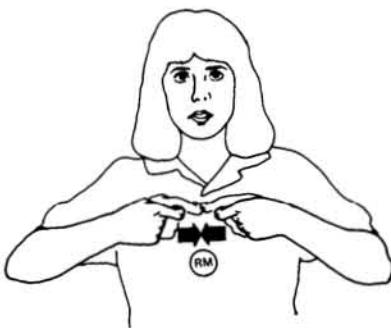
**BACKGROUND**

Left flat hand, chest level, palm right. Right B hand on left flat hand. Move B down left hand, changing to G.

**BARKING**

Right flat hand on top of left flat hand, fingertips touching. Move fingers apart and back together. Repeat movement.

Clue: jaws of a dog when barking.

**BATTERY**

X hands, chest level, palms in. Tap index fingers together. Repeat movement.

**BECOME**

Flat hands, right palm on top of left palm, chest level. Rotate hands 180 degrees in opposite directions.

**BEFORE**

Flat hands, chest level, palms in, right hand in left palm. Bring right hand back to shoulder.

**BEGIN/START**

Left 5 hand, chest level, palm facing side. Right 1 hand, index finger inserted into left hand, between the index and middle fingers. Rotate right hand 180 degrees in a clockwise direction.

Clue: inserting key in ignition to start car.

**BEHAVIOR**

B hands, waist level, palms down. Move hands side to side simultaneously. Repeat movement.

**BEHIND**

A hands, chest level, knuckles touching. Move right hand directly behind left hand.

Clue: putting one object behind another.

**BENEFIT**

Right F hand, chest level, palm down. Move down right side of body. Repeat movement.

Clue: putting something in your pocket.

**BESIDE**

Flat hands, palms in, right fingers on back of left hand, chest level. Bounce right hand to the right.

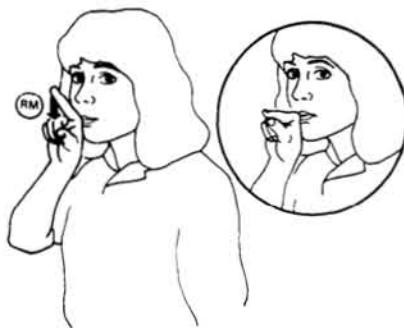
**BETTER**

Right flat hand, at chin, palm in. Move to right side of face, closing to A hand.

**BIG/TALL**

Right bent flat hand, palm left, eye level. Move hand up, above head.

Clue: showing the height of something.

**BIRD**

Right G hand, fingers pointing out, in front of mouth. Close and open index finger and thumb repeatedly.

Clue: the beak of a bird.

**BLANK**

Left flat hand, palm up, waist level. Right hand, palm down, middle finger touching left flat hand. Move right hand across left hand.

**BLEND**

Rounded 5 hands, chest level, palms in. Bring hands down as fingertips lightly interlock.

Clue: two things coming together.

**BLOOD**

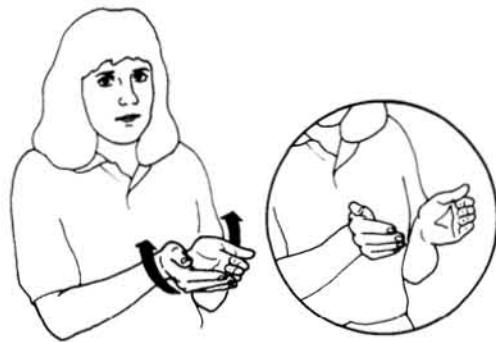
Left flat hand, at chest, palm in. Right 5 hand at chin, palm in. Move right hand down while fingers wiggle.
Clue: a cut that is bleeding.

**BORN/BIRTH**

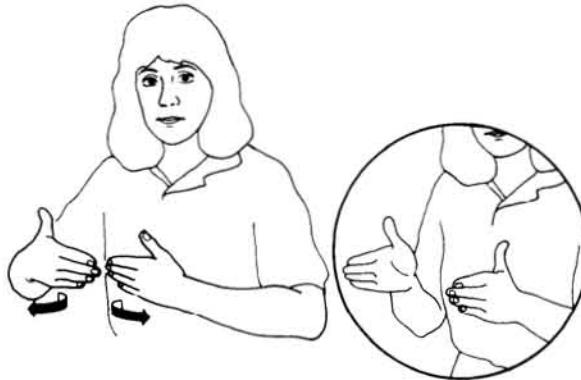
Flat hands, palms in, chest level, right hand inside left. Move right hand under and out from left.
Clue: baby being born.

**BOTH**

Cupped left hand, chest level, palm in. Right V hand, palm in, in left hand. Pull right V down left hand. Right hand becomes U hand.

**BOWL**

Curved hands, chest level, palms up, hands touching. Move hands up slightly.
Clue: resembles the shape of a bowl.

**BOX**

Flat hands, palms in, chest level. Move right and left hands at wrist simultaneously so palms face each other.

**BREAKDOWN**

5 hands, slightly clawed, at shoulder level, palms facing. Slightly interlace fingers. Move hands to palms down simultaneously.

Clue: something collapsing.

**BREATHE**

Flat hands, palms in, chest level, right hand above left. Simultaneously move both hands in and out from body, keeping palms flat.

Clue: lungs and chest filling and emptying of air.

**BRIEF/SHORT**

U hands, chest level. Rest right U on left U. Move right U across left U using wrist.

**BRING**

Flat hands, palms up, chest level, slightly to right side. Right hand in front of left hand. Move simultaneously to front of chest.

**BUT**

1 hands, chest level, palms out. 1 hands cross. Move hands apart.

**BUTTER**

Left flat hand, waist level, palm up. Right U hand, palm down. Brush right U down left palm. Repeat movement.

Clue: spreading butter on bread.

**CAN'T**

1 hands, palms down, left hand waist level, right hand at shoulder level. Right hand moves down, striking left fingertips. Shake head from side to side while signing.

**CAR**

S handshapes move as in steering a car.

**CARD**

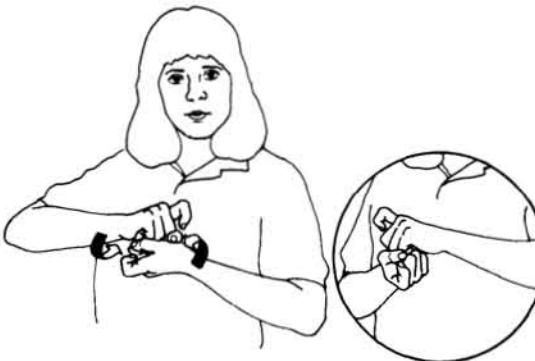
L hands, palms out, thumbs touching at chest level. Move hands apart, ending with index fingers touching thumbs.

CARE/SUPERVISE

V hands, waist level, palms to sides, right hand on top of left. Circle hands together in a clockwise direction. Repeat movement.

CAREFUL

V hands, chest level, palms to sides, right hand on top of left. Simultaneously move hands in a circular direction, away from body. Repeat movement.

**CAUSE**

A hands, chest level, palms up. Move both hands away from body, opening to 5 hands.

CHAIR

H hands, palms down, chest level. Bring right hand down on top of left and bounce several times.

CHANGE

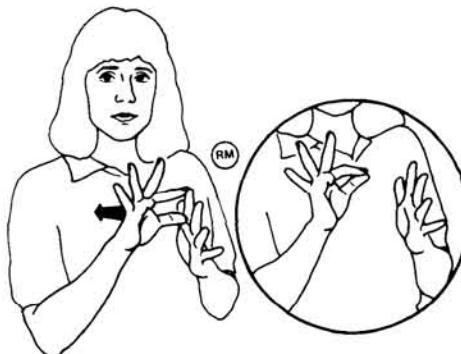
X hands, chest level, right palm on left palm. Rotate hands 180 degrees, ending with left palm on right palm.

**CHECK (verb)**

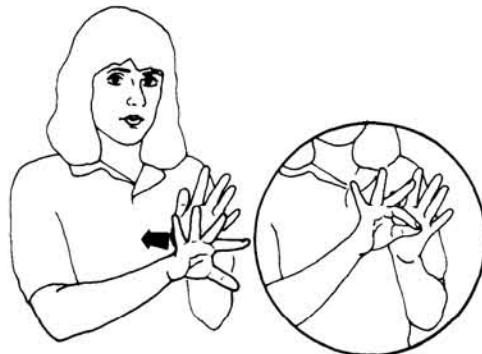
Left flat hand, chest level, palm up.
Right I hand, chest level, palm down.
In open left palm, make a checking motion with right I hand.

**CHILD**

Right 5 hand, palm down, waist level.
Move hand up and down slightly.
Clue: patting a child's head.

**CHOICES**

Right F hand, palm left. Left 5 hand, palm right, chest level. Move F to left index finger. Separate F at thumb and index finger while touching left index fingertip. Move back to F quickly.
Repeat at middle finger.

**CHOOSE**

Right 5 hand, chest level, palm out.
Left 5 hand, chest level, palm right.
Brush right 5 against left palm, changing to an F hand.
Clue: picking out your choice of something.

**CIRCLE**

Right I hand, palm out, moves in clockwise direction.
Clue: drawing a circle on a piece of paper.

**CLARITY**

O hands, chest level, palms out.
Simultaneously move to 5 hands, palms out.



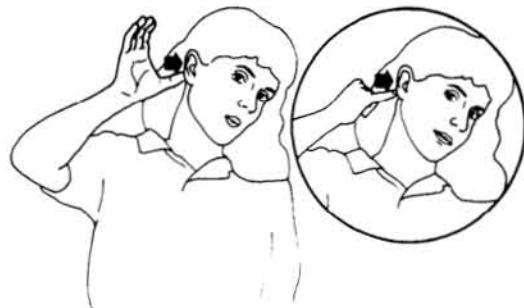
CLASSES

C hands, chest level, palms out, thumbs touching. Bring hands out in a circle until little fingers almost touch.



COAT

A hands, thumbs touching shoulders. Bring hands out and down to waist.



COCHLEAR IMPLANT

Right C hand, palm out, thumb behind right ear. Move down behind right ear changing C to I hand.



COLLEGE

Flat hands, waist level, palms together. Move right hand in a curving motion out and up from left hand.



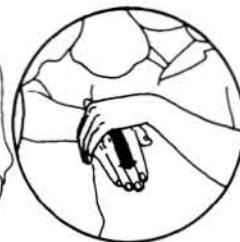
COLORS

Right 5 hand, palm facing in, at chin. Middle fingertips alternately touch chin.



COME BACK

1 hands, chest level, palms up, right hand in front of left. Bring hands up and in to body, ending with fingers pointing down.



COMFORTABLE

Flat hands, chest level, palms down. Place right hand on top of left hand, pull left hand up and out to top of right hand. Repeat alternating hands.



COMMUNICATION

C hands, chin level, palms face each other. Move hands alternately away from face.



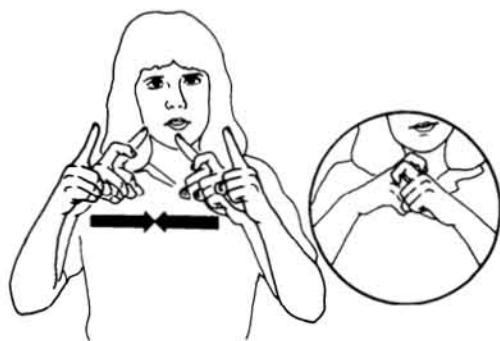
COMPARISON

Slightly curved hands, shoulder level, palms facing each other. Alternate hands toward and away from body.
Clue: examining two items in your hand.



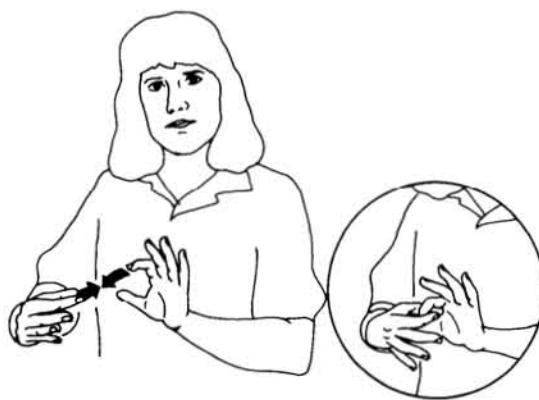
COMPLETE

Flat hands, chest level, right hand across left hand. Move right hand along left index finger, then straight down.



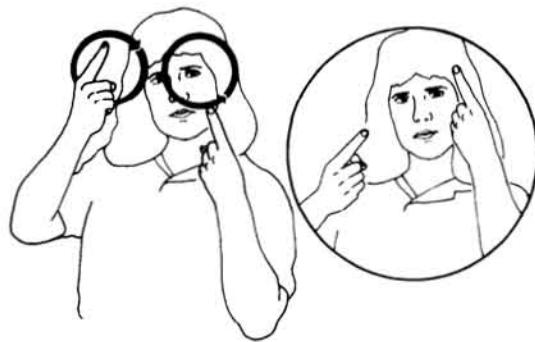
COMPLEX

1 hands, palms facing, shoulder level.
As hands cross each other in front of
face, fingers change from 1 to X hands
repeatedly.



CONNECT

Rounded 5 hands, palms facing, chest
level. Bring hands together, ending
with thumbs and index fingers
interlocked.



CONSIDER

1 hands, head level, palms in. Circle
alternately in front of face.



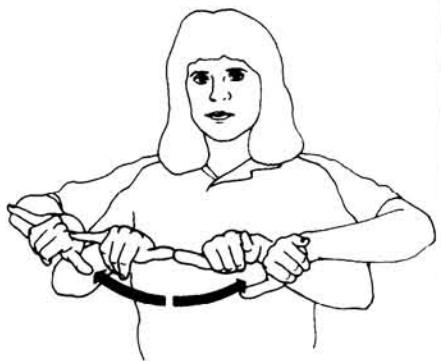
CONSONANT

Right C hand, palm out, chest level.
Shake slightly, side-to-side.



CONSTANT

A hands, chest level, palms down,
thumbs touching. Move out from body
twice.



CONTINUUM

Y hands, palms down, thumbs touching, waist level. Bring hands apart and swing up to sides.



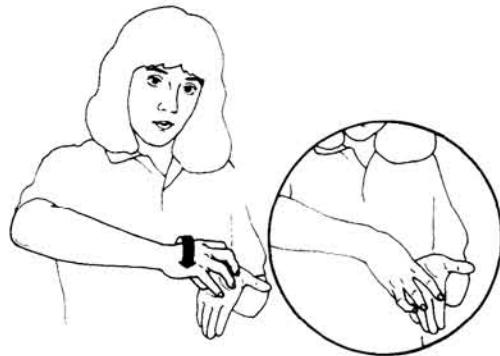
CONTROL

X hands, palms facing each other, chest level. (X index fingers pointing out.) Alternately move hands back and forth, away from body. Repeat.



CONVERSE/TALK

I hands, chin level, palms facing each other slightly. Alternately move hands back and forth to chin.



COOKIE

Left flat hand, palm up, chest level. Right claw hand, palm down, fingertips resting on left palm. Turn right hand from side-to-side.

Clue: using a cookie cutter.



COPY

Left 5 hand, palm out, shoulder level. Right 5 hand fingers on left hand. Bring right hand out and close hand so fingertips touch.

Clue: your right (dominant) hand is making a copy of your left hand.



COUNSELING/INFLUENCE

Right O hand on back of left flat hand, at chest level, palms down. Move right hand away from body, opening to 5 handshape, palm down. Repeat.

**COURAGE**

5 hands fingertips touching shoulders.
Move forward into S handshapes.

**COW**

Y hands, thumbs on side of head near temples. Rotate hands down.
Clue: resembles the horns on a male steer.

**CUED SPEECH**

Right H hand, palm in, at mouth level.
Move in small counterclockwise circle.

**CUP**

Right C hand, palm facing left. Move up and down on left flat palm.
Clue: the movement shape is similar to a cup in your hand.

**DANGEROUS**

Right A hand, thumb up, palm in. Left S hand, palm in, chest level. Right hand in front of left. Brush A against left hand. Repeat.

**DAY**

Left arm folded at waist, palm down.
Right I hand, palm left, arm straight up, elbow on back of left hand. Bring right arm down in front of body to rest on top of left arm.

**DEAF**

Right I hand points to right ear, then side of mouth.

**DELETE/ELIMINATE**

Left I hand, chest level, palm right.
Right closed hand, thumb touching index finger, palm in, touching left index finger. Quickly flick right thumb against index finger.

**DEPRESSED**

5 hands, palms in, middle fingers touching chest. Move hands down.

**DESCRIBE/EXPLAIN**

F hands, palms facing each other, waist level. Alternately move hands back and forth.

**DETERMINE**

Right I hand, palm in, touching right temple. Left F hand, palm right, chest level. Move right hand down, changing to F handshape, palm facing left palm.

**DEVICES**

Right D hand, palm up. Left flat hand, palm up, chest level. D hits left palm, then moves to the right, bouncing two times.

**DICTIONARY**

Left flat hand, palm up, chest level. Right D hand, palm left, on left palm. Circle right hand in a clockwise direction on left palm.

Clue: flipping through pages in a book.

**DIFFERENT**

1 hands, chest level, palms out, fingers crossed. Move hands apart.

**DIRECT AUDIO INPUT**

Right V hand behind right ear. Move hand down, changing to F handshape. Interlock thumb and index finger with left F hand.

**DIRECTIONS**

D hands, palms facing each other, waist level. Move alternately back and forth.

**DIRECTLY**

Right I hand, finger up, palm in, chest level. Left I hand, finger up, palm right, chest level. Move right hand at wrist until index fingers touch.

**DISCRIMINATE**

Left flat hand, palm right, chest level. Right D hand, palm left, on left palm. Right hand crisscrosses left palm.

**DISCUSS**

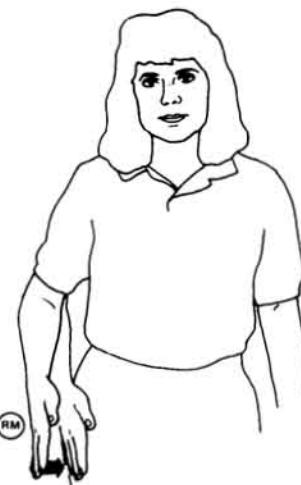
Right I hand, palm in, chest level. Left flat hand, palm up, chest level. Right I taps left palm repeatedly.

**DIZZINESS/DIZZY**

Claw hand, head level, palm in. Move hand in a counterclockwise direction.

**DOESN'T MATTER**

Flat hands, palms in, chest level, right hand slightly in front of left. Flap right hand back and forth across left hand fingertips. Repeat. Shake head while producing this sign.

**DOG**

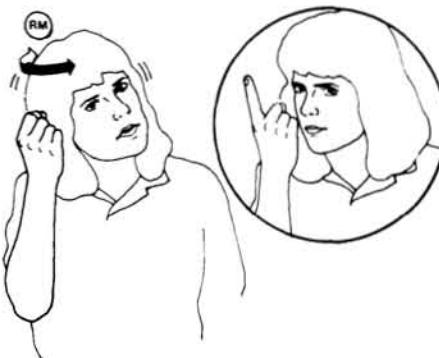
Right flat hand slaps right thigh.
Clue: calling a dog.

**DON'T**

Flat hands, waist level, palms down, hands crossed. Uncross hands in a quick movement.

**DON'T KNOW**

Right flat hand, palm in, fingertips touching right temple. Sweep away from face to palm down.

**DON'T UNDERSTAND**

Right S hand, palm in at right side of forehead. Flick index finger up quickly to I handshape. Shake head "no."

**DRAINAGE**

Right 4 hand, palm in, at ear. Move hand up and down.

Clue: draining ears.

**DRAW**

Right I hand, palm in. Left flat hand, palm tilted, waist level. Place I at thumb of left hand and move down left palm in a wavy line.

**DRAW A LINE**

Right hand closed, thumb and index finger touching, palm down. Left flat hand, palm up, chest level. Place right thumb and index finger on heel of left palm and move across palm to fingertips.

**DURING**

I hands, palms down, chest level. Move in a slight curve up and away from body simultaneously.



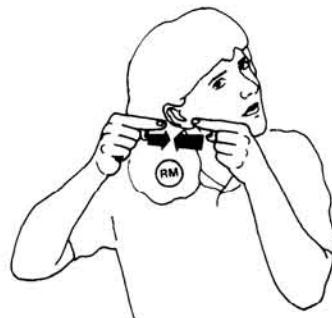
EAR/HEAR/HEARING

Right 1 hand points to one or both ears.



EAR INFECTION

Right 1 hand, ear level, palm out.
Shake hand back and forth.



EARACHE

1 hands, palms in, index fingers facing, at right ear. Move index fingers toward and away from each other. Repeat.



EARMOLD

Right F hand, palm in, at right ear.
Twist slightly back and forth.

Clue: the action of inserting an earmold.



EARN

Left flat hand, palm up, waist level.
Right C hand, palm in. Right hand brushes across left palm, closing to A handshape.

Clue: collecting money in the palm of your hand.



EAR SURGERY

Right A hand, palm out, thumb behind right ear. Move hand down.



EASIER

Flat hands, palms up, waist level. Left hand on top of right fingers. Bring right hand up, brushing left fingertips, ending in 10 handshape.

**EASY**

Flat hands, palms up, waist level. Fingertips of right hand come up from under left hand and brush fingertips of left hand repeatedly.

**EAT**

Right flat O hand, palm in, at mouth. Move repeatedly towards mouth.
Clue: putting food in mouth.

**EFFECTIVE/ACHIEVE**

1 hands, palms down, touching corners of mouth. Swoop up to palms out, eye level.

**EMERGENCY**

Right E hand, palm out, shoulder level. Shake hand left to right repeatedly.

**ENCOUNTER**

Flat hands, left palm out, chest level. Right hand out from body, palm down, chest level. Right hand sweeps in towards body, until palms face each other.

**END**

Flat hands, chest level, left palm right, right palm in, right hand above left, near fingertips. Bring right hand straight down.

**ENGLISH**

Left flat hand, palm down, waist level. Right hand, palm down, clutches left hand.

**EVALUATE**

E hands, chest level, palms out. Alternately move hands up and down.



EVERYDAY

Right A hand, thumb extended, palm left, at right cheek. Quickly stroke A out from face slightly. Repeat.



EVERYTHING

A hands, waist level. Left hand, palm right, right hand, palm in. Right hand comes down thumb on left hand and moves to right, opening to 5 hand, palm up.



EXAMPLE

Left flat hand, chest level, palm right. Right E hand touching left palm. Move hands forward.



EXHALATION

Left C hand, palm in, chest level. Right O hand in left hand. Bring right hand out of left.

Clue: air coming out of lungs.



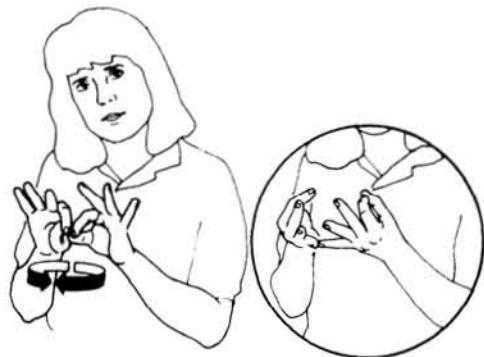
EXPERIENCE

Right 5 hand on right cheek. Bring hand down side of face, closing to O hand. Repeat movement.



FAIL

Right V hand, palm up. Left flat hand, palm up, waist level. Place V at left wrist and sweep across left palm, slightly beyond fingertips.



FAMILY

F hands, chest level, palms out, thumbs touching. Bring hands out in a circle until little fingers touch.



FANTASTIC/ WONDERFUL

Flat hands, palms out, chest level. Push hands simultaneously away from body. Repeat.



FAR

10 hands, palms facing each other, chest level. Quickly move right 10 away from left, extending right arm.



FAST

L hands, palms facing each other, chest level. Simultaneously pull back hands and quickly crook index fingers.



FATHER

Right 5 hand, palm left. Repeatedly tap forehead with thumb.



FEEDBACK

Right E hand, palm out, right ear level. Move back and forth from ear repeatedly.

Clue: simulates the EEEEE sound from a hearing aid.



FEEDBACK

F hands, right palm out, left palm in, chin level. Move hands alternately away from and towards face.

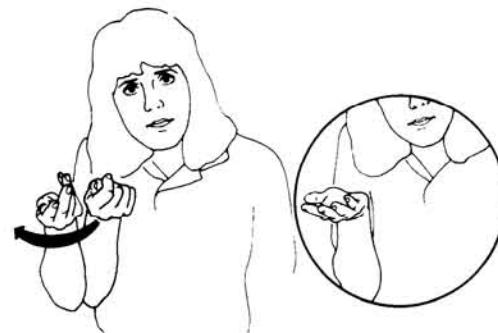
**FEEL**

Right 5 hand, middle finger bent, palm in, fingertips left, chest level. Touch middle finger to chest and flick up and slightly away from chest.

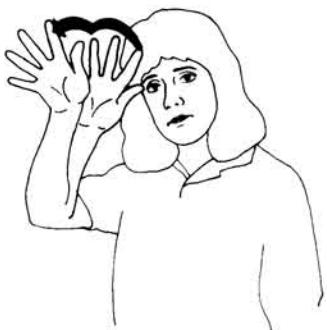
**FEVER**

Left 1 hand, palm right, chest level. Right B hand, palm down, touching top of left index finger. Right hand slides up and down on left finger.

Clue: the temperature going up and down on thermometer.

**FEW**

Right A hand, palm up, chest level. Beginning with index finger, extend each finger slowly while thumb moves across inside base of each.

**FIGURATIVE**

Right 5 hand, palm left, index finger touching forehead. Bring hand out from head in a slightly choppy movement.

**FILL IN**

Left flat hand, waist level, palm up. Right O hand, palm down, on left fingertips. Bounce right O down left palm.

**FIND**

Right 5 hand, palm down, waist level. Move to chest level while changing to F hand.

**FINE**

Right 5 hand, palm left, thumb touching center of chest. Move hand away from chest.



FINGERSPELLING

Right 5 hand, palm down, waist level. Wiggle fingers while moving hand to the right.

Clue: representing the finger forming various letters.



FIRST

Right 1 hand, palm out, shoulder level. Left 10 hand, palm right, chest level. Twist right wrist around so index finger touches left thumb.



FIVE TIMES

Right 5 hand, palm in, near shoulders. Left flat hand, palm down, arm extended across waist. Bring right hand down, ending with 1 hand tapping left wrist.



FOLLOW

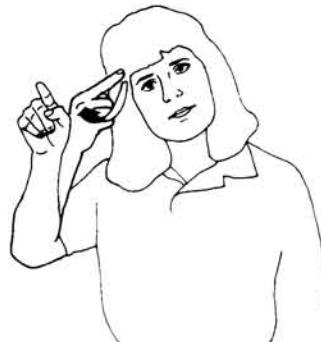
A hands, palms face sides, chest level. Right A behind left A. Move both forward simultaneously.



FOOD

Right 0 hand, palm in, at mouth. Move hand to and from mouth.

Clue: the action of eating.



FOR

Right 1 hand, palm in, fingertip on right temple. Move away from face to palm out.



FORM

F hands, palms out, chest level, thumbs touching. Move hands in outline of a square.



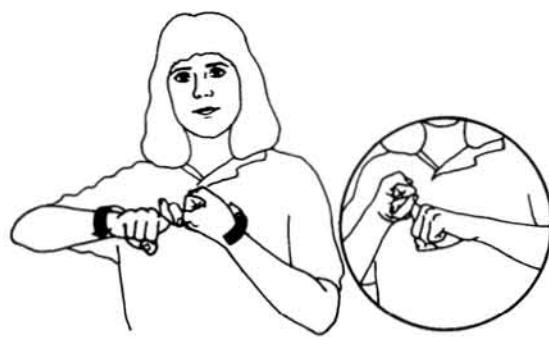
FREE

F hands, palms in, crossed at wrists, chest level. Move F hands to palms out.



FREQUENCIES

Right F hand, palm out, chest level. Bounce down at wrist and arc to the right. Repeat.



FRIENDS

X hands, right palm down, left palm up, chest level. Link X hands. Move to right palm up, left palm down, linking X hands.



FROM

I hands, right palm left, left palm right, chest level. Right index finger touches left index finger, then moves away, changing to X hand.



FRONT

Right flat hand, fingertips left, palm in, forehead level. Quickly move down to chin level.



FRUSTRATION

Right B hand, palm down, chest level. Swiftly bring hand towards body, tapping on chin.



FULL

Right flat hand, palm down, waist level. Left S hand, palm towards body, waist level. Move right hand across left S.



FUNCTION

Right F hand, palm out. Left B hand, palm down, waist level. Base of F sweeps back and forth across left index finger.

**FUNNY**

Right U hand, thumb extended, palm in, fingertips on tip of nose. Move right hand away from face while retracting U. Repeat.

**GAME**

10 hands, chest level, palms in. Move hands together, knuckles touching.

**GENERAL**

Flat hands, palms in, fingertips touching, chest level. Move hands apart.

**GESTURE**

S hands, chest level, palms up. Alternately move hands out, opening to 5 hands. Repeat movement.

**GIRL**

Right A hand, thumb on lower right cheek. Move thumb down along face and slightly beyond. Repeat.
Clue: string from a girl's bonnet.

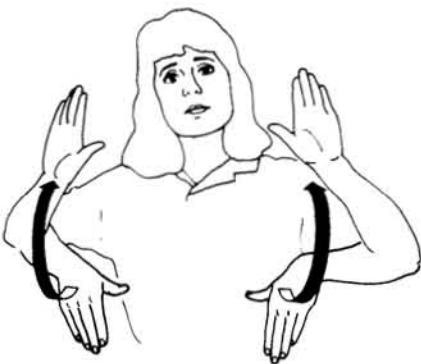
**GIVE**

Right O hand, palm in, below shoulder. Bring out from body ending with palm up.



GIVE-ME

Right O hand, palm up, chest level. Bring hand back toward body, ending with fingertips on chest.



GIVE UP

Flat hands, waist level, palms down. Quickly bring hands up, palm facing out.



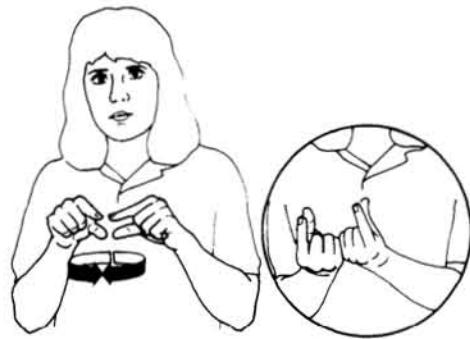
GRADUAL

Right flat hand, palm left, rests on left arm (fingertips at wrist). Slide right hand slowly up left arm to elbow.



GRASS

Right 5 hand, at chin, palm up. Repeatedly bring hand up and out from chin.



GROUP

G hands, chest level, palms out, thumbs almost touching. Bring hands out in circle until hands touch.



GUESS

Right C hand, palm left, face level. Move across face, changing to S hand, palm down.



HABIT

Right 5 hand, palm out. Left S hand, palm down. At chest level, cross wrists, right behind left. Simultaneously move hands down and change right 5 to S hand.

**HANDS**

Flat hands, chest level. Brush right hand across left palm, then brush left hand across right palm.

**HAPPEN/EVENT/OCCUR**

1 hands, waist level, palms up. Simultaneously turn hands over, palms down.

**HARD OF HEARING**

Right H hand, palm in, chest level. Bounce hand twice, while moving hand to the right slightly.

**HAS/HAVE**

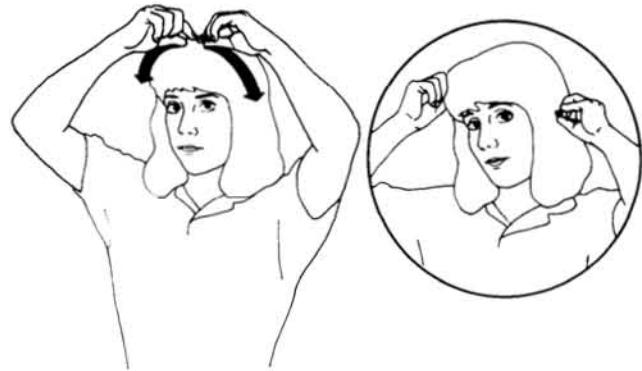
5 hands, chest level, palms in. Simultaneously bring hands into chest until fingertips touch chest.

**HAVE TO/MUST**

Right X hand, chest level, palm out. Move hand down in a short, strong movement.

**HEAD**

Right flat hand, palm down, at chin. Move hand up face, touching temple.

**HEADBAND**

O hands, palms down, on top of head. Move hands down toward ears.

**HEADLINE**

Left flat hand, palm right, chest level. Right C hand, palm left, fingertips on base of left palm. Slide right hand over left palm ending at fingertips of left hand.

**HEALTH**

H hands, thumbs extended, palms in, H fingers touching chest. Move hands simultaneously to waist level.

**HEARING (person)/SAY**

Right I hand, palm down, in front of mouth. Move hand in circle away from mouth.

**HEARING AID**

Right X hand, palm out. Move behind right ear.

Clue: the shape or placement of an ear-level hearing aid.

**HEARING IMPAIRED**

Right H hand, palm in, touching right ear. Move hand down to I shape, palm out.

**HELLO**

Right 4 hand at side forehead. Bring hand out from body in quick snapping motion.

**HELP**

Right A hand, palm in. Left flat hand, palm up, waist level. Rest right hand on left palm. Move hands together in an upward motion.

**HERE**

Flat hands, waist level, palms up. Lightly move hands back and forth in opposite direction.

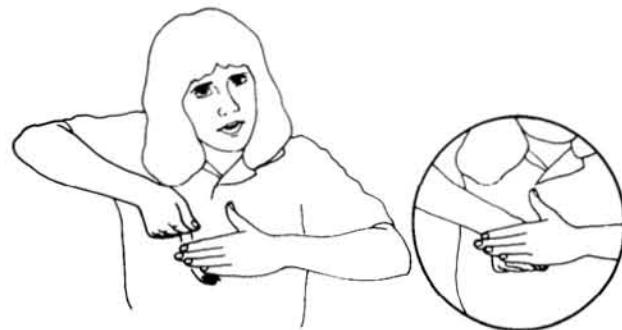
**HEREDITARY**

H hands, shoulder level, palms in, right hand touching shoulder, left hand in front. Bring right hand over left, left over right, followed by right over left.

**HIDE & SEEK**

Right S hand, palm out, over eyes. Move head left-to-right, coming out from behind right hand.

Clue: peeking your head out.

**HIDE**

Right A hand, palm left, chest level. Left flat hand, palm down, chest level. Move A under left hand and quickly tap up to hit left palm.

**HIGH**

Right H hand, chest level, palm in. Raise hand up to head level.

**HIS/HER**

Right flat hand, palm out, chest level. Move away from body in direction of referent.



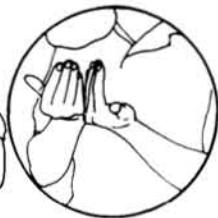
HOSPITAL

Right H hand, palm in, at left shoulder.
Bring H down then across shoulder.
Clue: the Red Cross.



HOUSE

Flat hands, palms facing, fingertips touching, at forehead. Move hands simultaneously in the shape of a house.



HOW

Cupped hands, palms in, chest level.
Move at wrists simultaneously towards chest to flat hands, palms up.



I

Right I hand, palm in, I touching right temple. Quickly move hand away from head.



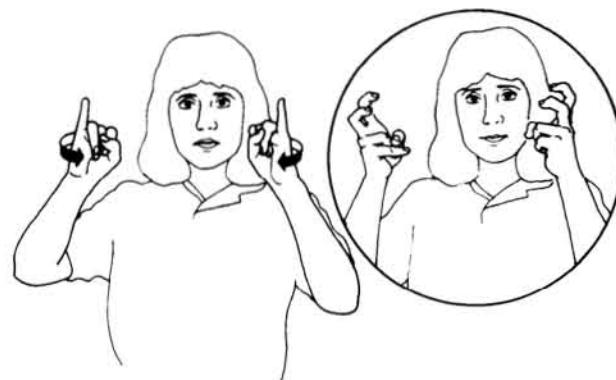
IDEA

Right I hand, palm in, I touching right temple. Quickly move hand away from head.



IDENTIFY

Left flat hand, chest level, palm right.
Right I hand, palm out, thumb touching left palm. Bounce right hand into left.



IDIOMS

I hands, palms out, head level.
Simultaneously move hands in, towards body, changing to double X hands.
Clue: quotation marks around a phrase.



IF

F hands, palms facing each other, waist level. Move alternately up and down.
Repeat.



IGNORE

Right 4 hand, palm left, index finger at nose. In a quick sharp movement, move hand down and to the right.



ILLNESS/SICK

5 hands, middle fingers turned in, palms in. Left hand at stomach, right hand at forehead. Simultaneously move hand in until middle fingertips touch body.



IMMEDIATELY

Closed hands, thumbs under index fingers, palms facing, chest level. Quickly, flick out thumbs.



IMPROVE

Left arm extended, palm down, waist level. Right flat hand, palm in, on top of left hand. Bounce right hand up left arm, toward left shoulder.



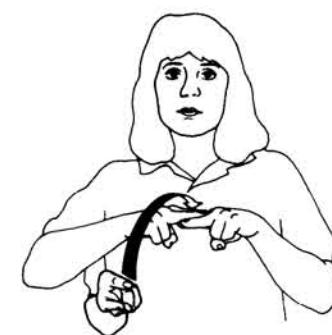
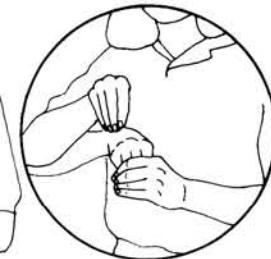
IN/INNER/INSIDE

Flat O hands, chest level, palms in. Put right hand inside left hand.



INCLUDE

Left O hand, at waist, palm in. Right 5 hand, palm down, chest level. Bring right hand in towards waist, closing to O hand and insert into left hand.



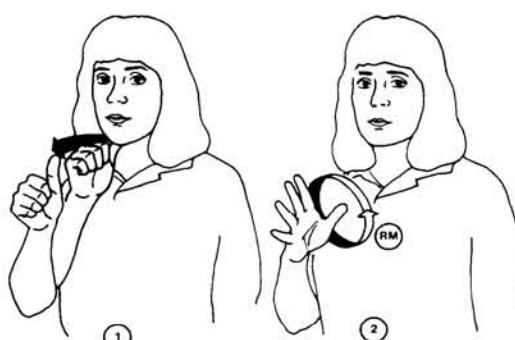
INCREASING

H hands, chest level, left palm down, right palm up. Bring right hand up and place on left fingers, palm down.



INDIVIDUALS

I hands, palms facing, chest level. Drop I hands down at wrists. Repeat movement to the right.



INFORMAL

Right A hand, palm left, thumb under chin. Quickly move A forward. Then change to 5 hand, palm left, thumb touching chest. Move hand in small clockwise circular motion, tapping chest with thumb.



INFORMATION

O hands, palms in, right hand at forehead, left hand at eye level. Both hands move out from body, opening to 5 hands, palms up.

Clue: taking information from your brain and sharing it.



INGESTION

Right flat O hand, palm in, mouth level. Arc down to chest level, fingertips down.

Clue: simulates the act of swallowing from mouth to throat.



INHALATION

Left C hand, palm in, chest level. Right 5 hand, palm up, chin level. Bring right hand in towards body and down into left hand, closing right to O hand.

Clue: air coming into lungs.



INJURY

1 hands, palms in, chest level, fingers pointing to each other. Move hands in and out from each other repeatedly.

Clue: placement of this sign changes depending on use; e.g., headache at temples, earache at ear.



INSTEAD

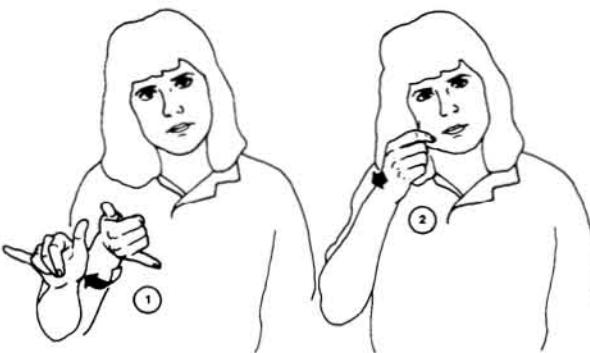
F hands, right slightly in front of left, chest level, palms facing. Move right F under and behind left F while moving left F above and in front of right F.

Clue: to move something in place of something else.



INTENSITY

Right I hand, palm left, thumb on top of left arm. Arc right hand over arm, ending with little finger near bend in elbow.



JAUNDICED

Right Y handshape, palm in, chest level. Shake palm away from body. Repeat. Use right hand to pinch right cheek and slightly shake.

Clue: yellow + skin.



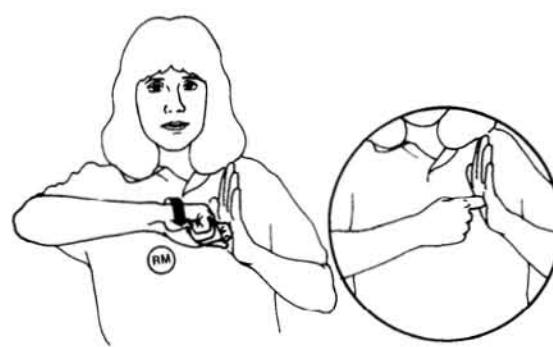
JOURNAL

Right A hand, palm left. Left flat hand, palm right and slightly tilted up, chest level. Pinch bottom of left hand with right A hand, between thumb and index finger. Slide A up hand. Repeat.



JUST/ONLY

Right I hand, chest level, palm in. Circle once in a small clockwise direction.



KEY

Left flat hand, palm right, chest level. Right X hand, palm in, X finger in the middle of left palm. Rotate right hand back and forth in palm.

Clue: starting a car.



KNOW/AWARE/FAMILIAR

Right flat hand, palm down. Tap right temple with fingertips.



LANGUAGE

L hands, palms down, chest level, thumbs close together. Lightly move hands side to side.



LARGE

L hands, palms facing, chest level. Move hands out to sides.



LAST/FINAL

I hands, palms facing, right hand above left. Bring right hand down, brushing left little finger.



LATER

Flat left hand, chest level, palm right. Right L hand, palm out, thumb touching left palm. Rotate right wrist until index finger points out.



LEARN

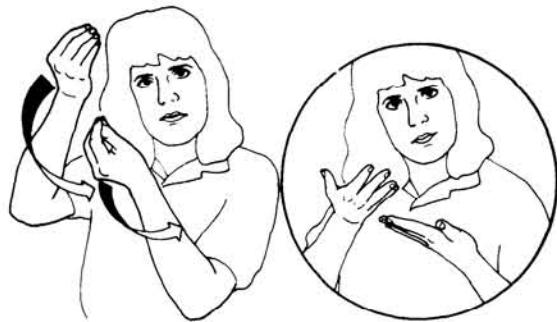
Left flat hand, palm up, waist level. Right 5 hand, palm down, fingertips touching left palm. Right hand moves up to forehead, changing to flat O handshape.

Clue: putting knowledge into one's brain.



LEFT EAR

Left L hand, palm out, left ear level. Move away from ear.



LET ME KNOW

Flat O hands, palms up, forehead level. Move hands down and towards chest opening to 5 handshapes.



LET'S SEE

Right V hand, palm in, at corner of the eye. Hand bounces slightly.



LET/ALLOW

Flat hands, at waist, palms facing, fingers pointing down. Bring hands up, fingers pointing up.



LETTER

Right L hand, palm out. Left 1 hand, palm right, chest level. Tap right L hand thumb on left index finger. Repeat.



LEVEL

Bent hands, shoulder level, palms down, fingertips pointing to each other. Move fingertips close to each other.



LIFE

L hands, palms in, at waist. Bring hands up body to chest level.



LIGHT

Right 8 hand, palm in, at chin level. Flick index finger off of thumb. Repeat. (Hold otoscope in left hand.)



LIKE/SAME

Right Y hand, palm down, waist level. Move side to side repeatedly.



LISTEN

Right 3 hand, palm out, at ear. Repeatedly bend fingers.



LITERAL/REAL

Right 1 hand, palm left, at mouth. Bring hand directly out from mouth.

**LITTLE**

Right G hand, palm left, chest level.
Close thumb and index finger slightly.

**LONG**

Left arm extended, palm down. Right L hand, palm down, at left wrist.
Sweep L up arm to shoulder.

**LOOK AT**

Right V hand, palm out, below eye,
pointing to person. Swing hand down
towards the object the person should
look at.

Clue: eyes focusing on something.

**LOOK-AT-YOU**

Right V hand, shoulder level, palm in.
Sweep hand out, away from face so that
fingers are pointing out.

Clue: eyes staring at a person.

**LOOK FOR**

Right C hand, head level, palm left.
Right hand circles in front of face
repeatedly.

**LOOK UP**

Left flat hand, palm up, chest level.
Right A hand, palm down, on left
palm. Right thumb repeatedly brushes
in towards body.
Clue: flipping through pages in a book.

**LOSS**

C hands, chest level, palms up. While
moving hands down sides, open to flat
hands.

*Clue: dropping something from your
hands.*



LOUD

Right 5 hand, palm out, near right ear. Left 5 hand, palm out, near left shoulder. Move right hand out, changing to S hand. Move left hand toward ear, changing to S hand. Shake S hands side to side.



LOW

Right L hand, palm out, shoulder level. Move hand down, ending with palm down.



MACHINE

5 hands, palms in, chest level. Interlace fingers. Move both hands simultaneously up and down at wrists. Repeat.



MAINSTREAM

5 hands, palms down, chest level, hands apart. Hands come together and move forward.

Clue: "blending" of children together.



MAINTAIN

A hands, palms down, chest level, right thumb behind and touching left thumb. Simultaneously move hands out from body in a smooth movement.



MAKE

S hands, waist level, right hand on top of left. Move hands 180 degrees in opposite directions.

**MAN**

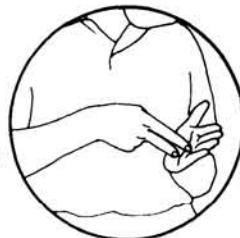
Right A hand, palm left, thumb at forehead. Bring hand down to chest, opening to 5 hands.

**MATCH**

5 hands, palms in, chest level. Begin at sides. Move hands together so fingers interlace.

**MAXIMUM**

Flat hands, bent at knuckles, palms down. Right below left at chest level. Move right up to hit left.

**MEANING/MEAN (verb)**

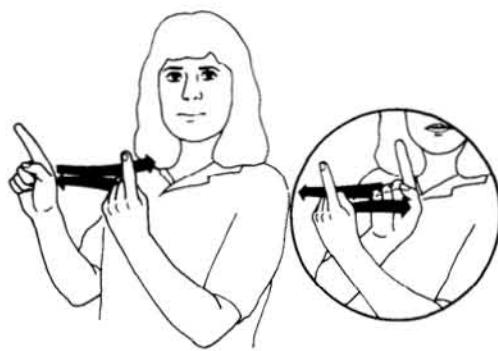
Left flat hand, palm right, chest level. Right V hand, palm down, fingertips on left palm. Rotate right hand in left palm.

**MEASURE**

Y hands, palms down, waist level. Hands move towards each other so thumbs touch. Repeat.

**MEDICATION**

Right 5 hand, middle finger down, palm down, waist level. Left flat hand, palm up, waist level. Touch right middle finger to left palm and shake right hand slightly.



MEET

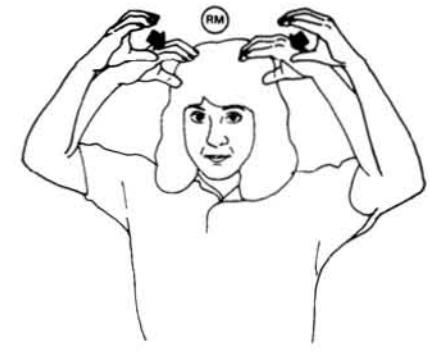
1 hands, palms facing each other, chest level. Move hands towards each other until wrists cross, then move apart.

Clue: two people "bumping into" each other.



MENTAL

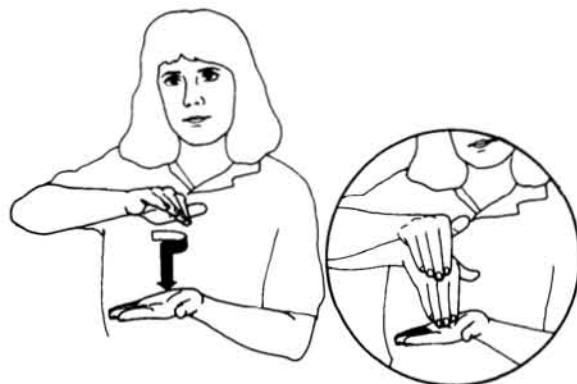
Right M hand, palm in, taps head at right temple. Repeat.



MICKEY MOUSE

C hands, palms down, repeatedly tap head.

Clue: simulates Mickey Mouse's ears.



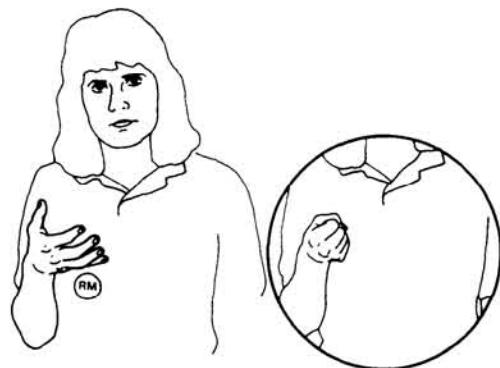
MIDDLE/CENTER

Left flat hand, palm up, waist level. Right flat hand, palm down, chest level. Right hand circles over left hand, ending with fingertips in center of left palm.



MIGHT/MAYBE

Slightly cupped flat hands, palms up, waist level. Move hands alternately up and down.



MILK

Right rounded 5 hand, chest level, palm to side. Open and close to S hand repeatedly.

Clue: milking a cow.



MINOR

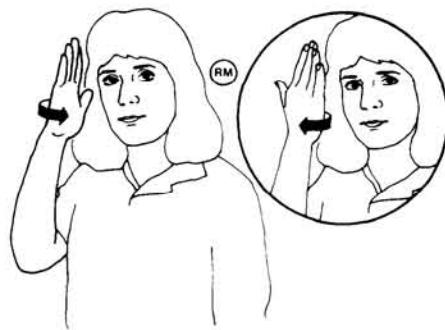
Flat hands, palms facing each other, chest level. Hands move in slightly closer to each other.



MINUTE

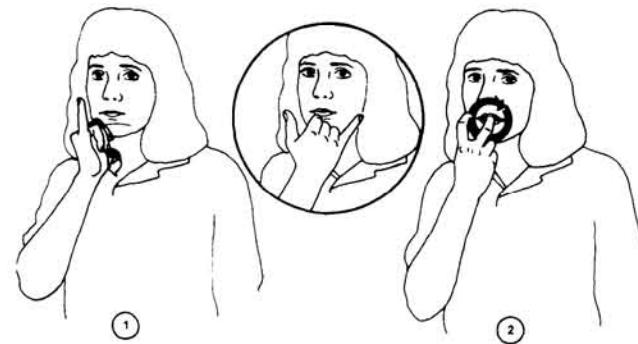
Left flat hand, chest level, palm to side. Right I hand touching left palm. Right hand moves back and forth.

Clue: minute hand on a clock.



MIRROR

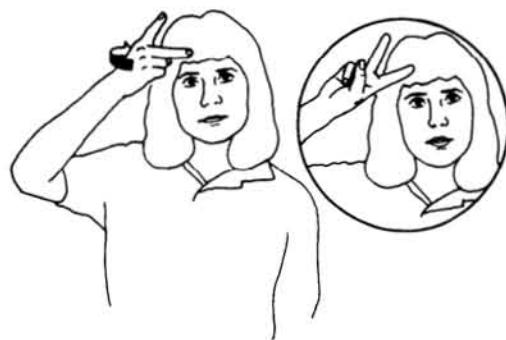
Right flat hand, palm left, head level. Hand moves slightly from left to right.



MISARTICULATION

Right Y hand, palm in at chin. Twist hand at wrist. Change to bent V hand, palm in, at mouth level. Circle clockwise in front of mouth.

Clue: wrong + speech.



MISUNDERSTAND

Right V hand, palm out, index finger touching right temple. Rotate wrist so palm faces back and middle finger touches temple.



MODIFICATION

M hands, palms facing each other, right hand above left, chest level. Simultaneously twist hands 180 degrees in opposite directions.



MONOTONE

B hands, palms down, chest level, hands touching. Bring hands apart.
Clue: showing a flat voice.



MONSTER

Claw hands, shoulder level, palms out. Tilt body forward while arching arms out.
Clue: a monster lunging forward.



MORE

Flat O hands, palms facing each other, chest level. Tap fingertips of O hands.



MORNING

Left arm folded at waist, palm up. Right flat hand, palm up, left hand resting in bend of right arm. Right arm moves up from below waist level straight up to right shoulder.

**MOST**

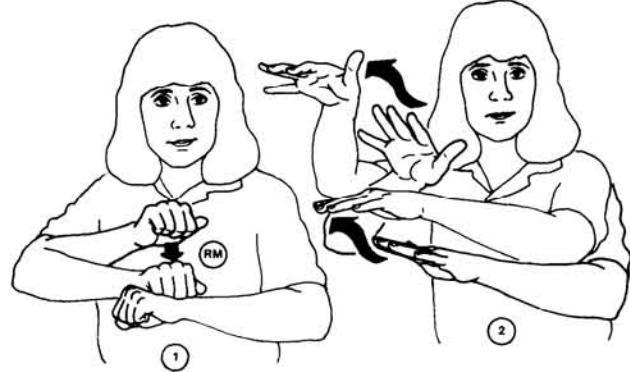
A hands, chest level, palms facing, right hand slightly below left. Right hand moves up left hand and stops at head level.

**MOTHER**

Right 5 hand, palm left, thumb touching chin. Bounce thumb against chin several times.

**MOTIVATE**

Flat hands, palms together, chest level. Rub hands repeatedly.

**MOUNTAIN**

A hands, palms down, chest level. Right A taps left A. Move up quickly to 5 hands, palms out.
Clue: rock + hill.

**MOUTH**

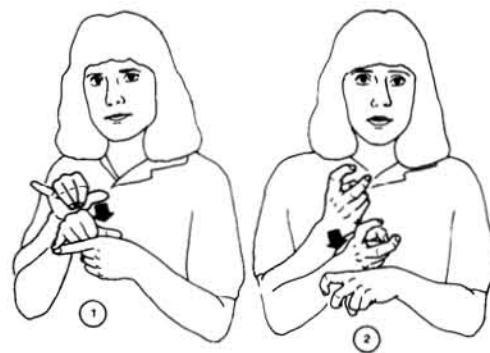
Right 1 hand, palm in. Point to mouth.

**MOVE**

Flat O hands, palms down, waist level. Simultaneously move hands to the right. Repeat.

**MULTI/MANY**

S hands, palms up, chest level. Flick quickly to 5 hands.

**MULTISYLLABLE**

Left 1 hand, palm in, chest level. Right Y hand, palm down, taps left index finger. Change to bent V hands. Right hand taps left.

**MY**

Right flat hand touches chest repeatedly.

**NAME**

H hands, chest level, palms in. Right hand taps on top of left hand.

**NASAL**

Right U hand, palm in, repeatedly points to side of nose.

**NEAR/CLOSE**

Flat hands, palms in, chest level, left hand in front of right. Move right closer to left palm.



NECKLOOP

Closed hands, thumbs and index fingers touching, palms facing each other, chest level. Bring hands over head and down to neck level.

Clue: putting on a neck loop.



NEED

Right X hand, palm out, chest level. Move to palm down. Repeat.



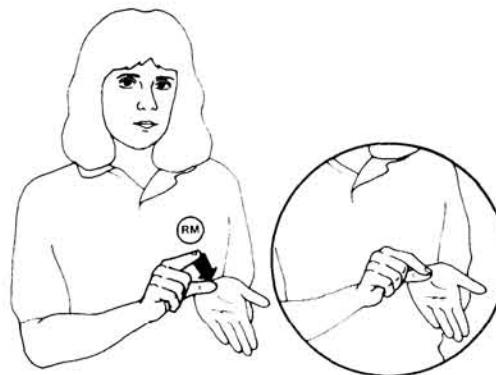
NEGATIVE

Left flat hand, palm out, chest level. Right I hand, palm down in middle of left palm. Right hand bounces in left palm.



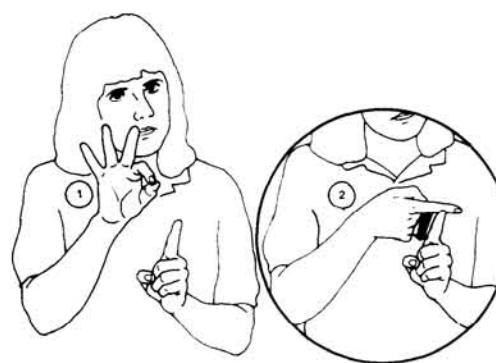
NEW

Right cupped hand, palm up, fingers left. Left flat hand, palm up, waist level. Swoop right hand to graze left palm.



NEWSPAPER

Left flat hand, palm up, waist level. Right G hand, palm down, thumb in left palm. Move right index finger up and down (touching right thumb) repeatedly.



NINE-MONTH

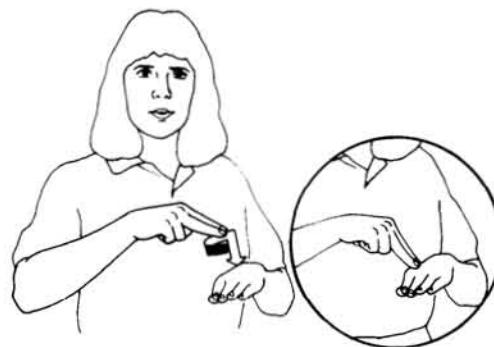
Left I hand, palm right, chest level. Right 9 hand, palm out, chin level. Change to right I hand, palm in, finger pointing left. Move right index finger down left index finger.

**NOISE**

5 hands at base of ears, palms down.
Move hands to the side and shake.

**NONE**

O hands, palms facing each other, chest level. Sharply move out and slightly apart from each other.

**NORMAL**

Right U hand, palm down. Left flat hand, chest level, palm down.
Position right above left. Circle U in
counterclockwise direction and tap left
hand.

**NOT**

Right A hand, palm left, thumb under chin. Quickly move A forward, grazing chin with thumb.

**NOW**

Y hands, palms up, chest level. Move simultaneously down to waist level.

**OBTAIN/GET/RECEIVE**

Claw hands, palms facing, chest level, right hand on left index finger. Pull hands in towards body changing to S hands.

**OF-THE-FOLLOWING/
OF-THESE**

Left 5 hand, palm to side, chest level.
Right I hand moves along left fingers,
ending with little finger.
Clue: pointing to each item.



OFTEN/FREQUENT

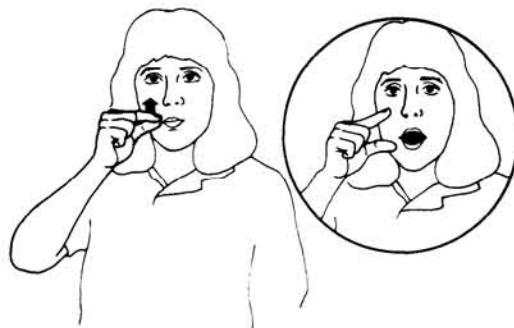
Left flat hand, palm up, chest level.
Right flat hand, palm in, repeatedly
taps palm of left hand.



ON

Flat hands, waist level, palms down,
right hand above left. Bring right hand
down on top of left.

Clue: putting an object on a table.



OPEN MOUTH

Right 20 hand, palm left, at right side
of mouth. Move index finger and
thumb apart, opening lips at the same
time.



ORAL

Right O hand, palm to side at mouth.
Move hand across mouth. Repeat.



OTHER/ELSE

Right 10 hand, palm down, waist level.
Sweep up to palm up.



PAPER

Right flat hand, palm down, chest
level. Left flat hand, palm up, chest
level. Heel of right hand rests on heel
of left hand. Bump heels of hands
together repeatedly.



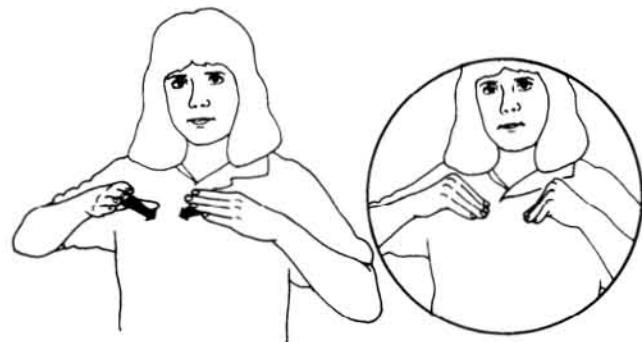
PARAGRAPH

Right C hand, palm left, chest level.
Left flat hand, palm right, chest level.
Place right C near top of left palm, then
bounce C down once towards wrist.



PASS

A hands, palms facing each other, chest level. Right A slightly behind left A.
Move right A to graze and pass left A.



PASSIVE/ACCEPT

Flat hands, palms in, thumbs on chest.
Close hands to flat Os.



PAST

Right flat hand, at shoulder level, palm in. Wave hand over shoulder.
Clue: all signs related from the shoulder towards the back.

**PATHOLOGIST**

Left flat hand, palm up, chest level.
Right T hand, thumb up, on top of left
palm. Hands move up together and
then change to flat hands, chest level,
palms facing, and move down sides of
body.

**PATIENT**

Right A hand, palm left, thumb resting
on lips. Move thumb down to chin.

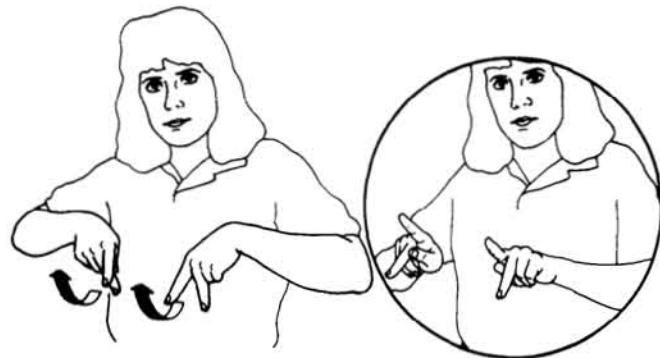
**PEOPLE**

P hands, palms out, waist level.
Alternately circle hands out.

**PERCENT**

Right O hand, palm out, shoulder level.
Move hand to the right and then down
to the left in a quick movement.

Clue: drawing a percentage mark.

**PERMISSION**

P hands, palms down, waist level.
Sweep up to palms out, chest level.

**PERSON**

P hands, chest level, palms down.
Move hands down to waist.



PERSPECTIVE

Right V hand, palm down, shoulder level. Left I hand, palm in, chest level. Move V around I so V fingertips face I.
Clue: looking from the other's angle.



PHYSICAL

P hands, palms in, each hand on chest. Move hands simultaneously to waist level.



PICK OUT

Right 5 hand, palm down, chest level. Left flat hand, palm up, waist level. Right hand moves down to left palm, then up, changing to F hand.
Clue: picking something off the table.



PICTURE

Left flat hand, chest level, palm right. Right C hand, palm out, on cheek. Move right hand down and place on left palm.



PITCH

Right P hand, palm down, chest level. Bounce hand while moving to the right.



PLATE

Curved L hands, palms facing, chest level. Move sharply down at wrists.
Clue: the shape of a plate.



PLAY

Y hands, palms facing, chest level. Shake hands repeatedly.

**PLEASE**

Right flat hand, palm on chest. Rub hand in clockwise direction.

**POINT**

Right 1 hand, palm down, chest level.
Left flat hand, palm in, chest level.
Right hand moves down quickly towards left palm.

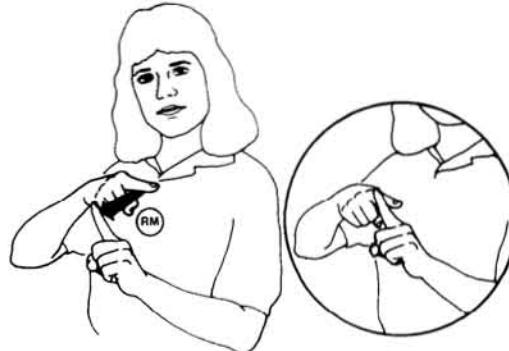
Clue: natural gesture.

**POINT-TO-EARS**

1 hands, palms down, point to ears.

**POSITION**

P hands, palms facing each other, middle fingers touching, waist level.
Simultaneously bring hands towards body in a circular motion until middle fingers are touching again.

**POSITIVE**

1 hands, chest level. Left palm right, right palm down. Bounce right finger against the middle of left finger.
Clue: looks like the mathematical sign for positive.

**POWER**

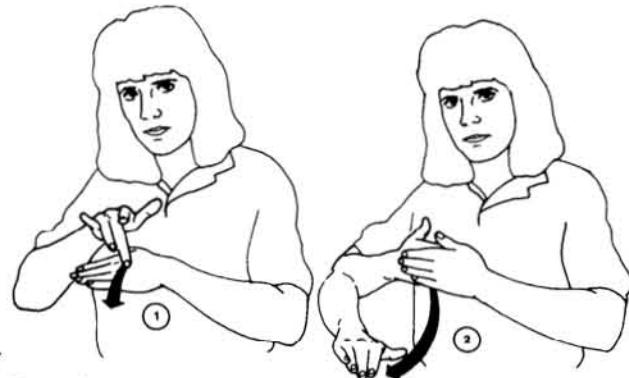
Right flat hand, thumb resting on left shoulder. Move hand in arc ending with side of right hand near left elbow.

**PREFER**

Right 5 hand, palm in, near chin. Tap chin two or three times with middle finger.

**PREGNANCY**

Right flat hand, palm on stomach, fingertips down. Move right hand away from body about six inches, changing to slightly curved hand.

**PREMATURITY**

Right 5 hand, middle finger down, palm down, chest level. Left flat hand, palm down, chest level. Touch right, middle finger to top of left hand and move forward. Then change to flat hands, palms in, chest level, right hand inside left. Move right hand under and out from left.

**PREPARE**

Flat hands, palms facing each other, chest level. Slide hands simultaneously to the right.

**PRESS BUTTON**

Right A hand, thumb slightly extended, palm left, chest level. Move thumb down to index finger.
Clue: natural gesture.



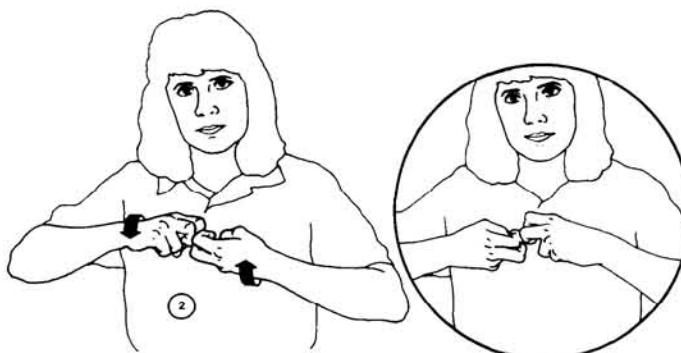
PRESSURE

Right flat hand, palm down, chest level. Left S hand against right palm. Right hand pushes down left hand. Repeat.



PREVIOUS

Right flat hand, palm in, near right shoulder. Move hand back and tap shoulder. Repeat.



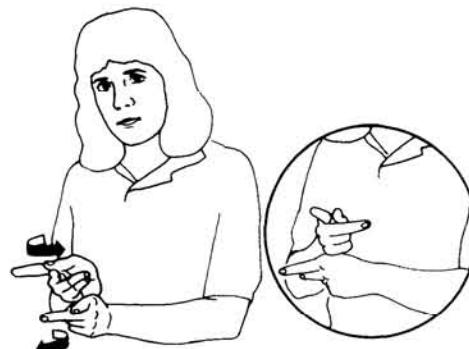
PROBLEM/DIFFICULT

Bent V hands, chest level, right fingertips on top of left fingertips, palms in. Rotate wrists 180 degrees in opposite directions. Repeat movement.



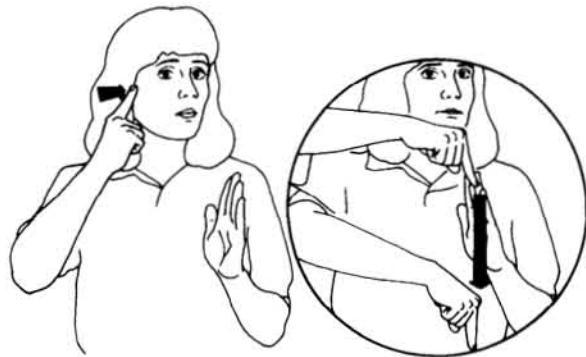
PROCESS/PROGRESS

Flat hands, palms in, chest level, left hand in front of right. Arc right hand over left, stopping in front of left hand. Continue alternating hands.



PRODUCE

P hands, palms in. Right hand on left at chest level. Move wrists simultaneously to palms facing sides. *Clue: initialized sign for "make."*



PROFOUND

Left flat hands, palm right, chest level.
Right I hand, pointing to right ear.
Bring right hand down in a sharp
movement, brushing past left palm.



PRONOUNCE

Right P hand, palm in, middle finger at
mouth level. Circle counterclockwise.



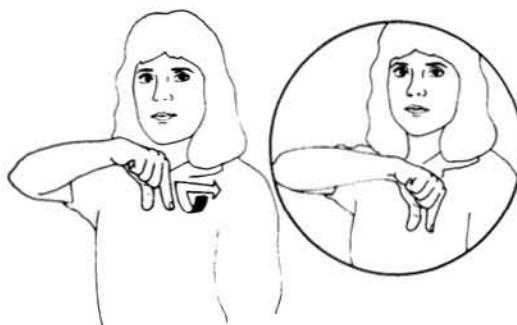
PULL EAR

Right A hand, palm left, thumb and
index finger around ear lobe. Pull down
slightly.
Clue: natural gesture.



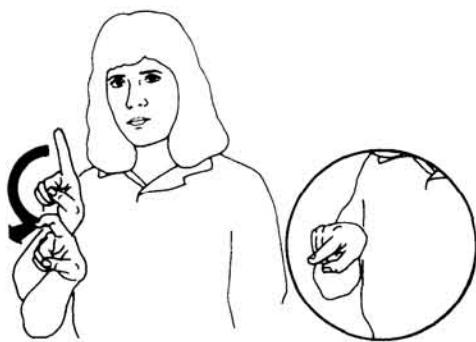
PUT

Flat O hands, palms down, chest level.
Move hands forward simultaneously.



QUALITY

Right Q hand, palm down, left chest
level. Circle in a clockwise direction
while bringing hand to rest on upper
left side of chest.

**QUESTION**

Right 1 hand, palm out, chest level.
Move index finger in form of a
question mark to palm down.

**QUIET**

Flat hands, palms down, hands
crossed, right fingertips touching chin.
Hands move down and apart.

**RADIO**

Right claw hand, palm left, at right ear
level. Shake hand slightly at wrist.

**RAISE**

Right 5 hand, palm up, waist level.
Bring arm up to chest level.

**READ**

Right V hand, palm down. Left flat
hand, palm out, chest level. V
fingertips start at left fingertips and
move down left palm. Repeat.

**READY**

R hands, chest level, palms out, hands crossed. In a quick movement, hands move to opposite sides.

**REAL**

Right I hand, palm out, index finger on lips. Bring hand forward until index finger points out.

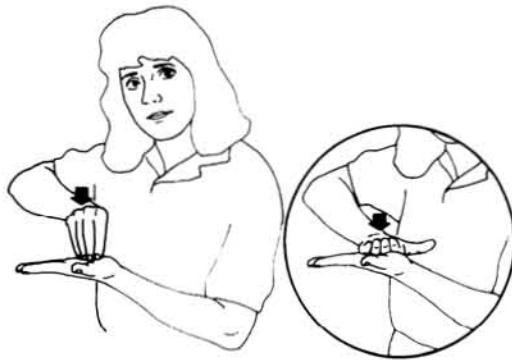
**RECENT**

Right X hand, palm facing back, at right cheek. Move index finger slightly up and down.

**RECEPTIVE**

3 hands, palms facing each other, thumbs at ear level. Move slightly back and bend all three fingers.

Clue: as if taking in information.

**RECORD/PUT DOWN**

Left flat hand, palm up, chest level. Right flat O hand, palm down, fingertips on left palm. Open right hand to 5 hand on left palm.

Clue: to write something down.

**RELAX**

R hands, crossed, fingertips resting on shoulders. Roll hands down until hands rest on chest.

**RELEASE, WAIVER**

Right flat hand, palm down, chest level. Left flat hand, palm up, chest level. Right fingertips rest at base of left hand fingers. Move right hand forward, along fingers and out.

**RELIEF**

B hands, palms down, right hand at chest level, left hand at waist level. Simultaneously move hands down body.

**REPAIR**

S hands, palms in, chest level, right hand on top of left. Right hand repeatedly brushes left hand.

**REPEAT/AGAIN**

Right flat hand, palm up, chest level. Left flat hand, palm up, waist level. Move right hand to palm down, fingertips touching left palm.

**REPHRASE**

Right flat hand, palm up, chest level. Left flat hand, palm up, waist level. Move right hand to palm down, fingertips touching left palm. Then change to F hands, chest level, thumbs and index fingers interlocked. Move hands apart in an up and down wavy motion.

**REQUIRE**

Right 1 hand, palm in, chest level. Left flat hand, palm right, chest level, fingertips forward. Rest 1 fingertip on left palm. Move hands simultaneously towards chest.

**RESIDUAL**

5 hands, palms facing, chest level. Drop hands down to waist level.



RESPOND/REPORT

R hands, chin level. Right hand fingertips touch chin, left hand in front. Move hands simultaneously to palms down.



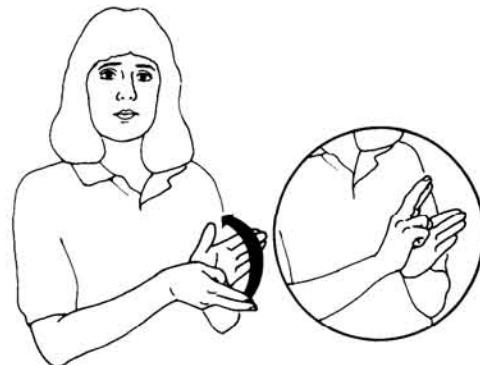
RESPONSIBILITY

R hands, palms in, at right shoulder. Repeatedly bounce hands on shoulder. *Clue: the burden/responsibility is on your shoulder.*



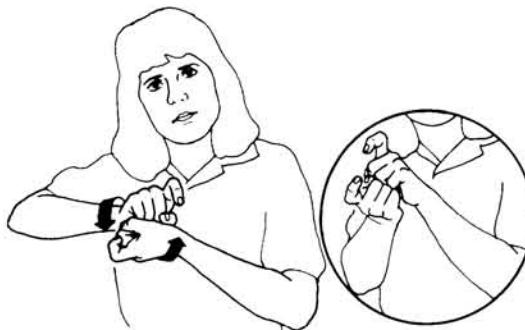
RESULT

Right R hand, palm down. Left flat hand, palm in, fingertips right, chest level. Move right R across left hand above left index finger and then over the edge of the hand and down.



REVIEW

Left flat hand, palm right, chest level. Right R hand, palm left, touching base of left hand. Bring right hand up, brushing over left fingertips, ending with R on top of left thumb.



REVISE

X hands, left palm up, right palm down on left palm, chest level. Rotate hands 180 degrees in opposite directions, ending with left hand on top of right.

**RIGHT**

Right R hand, palm out, right ear level.
Move away from ear.

**RING**

Left flat hand, chest level, palm right.
Right R hand repeatedly taps left palm.
Clue: movement represents the rhythm of the telephone ringing.

**RINGING (IN EAR)**

Left flat hand, palm out, ear level.
Right R hand taps left palm repeatedly.

**RUB**

Right flat palm rubs ear.

**RUBBER**

Right X hand, palm left, top of X under chin. Move out quickly from chin.
Repeat.

**RUBELLA**

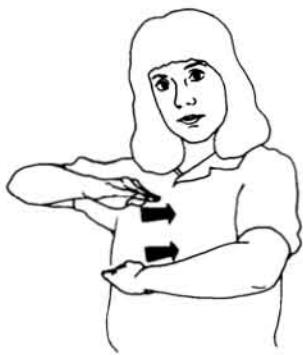
Claw hands, palms in, at chin.
Simultaneously bounce hands up the face, stopping at eyebrows.
Clue: the rash associated with measles.

**RULE**

Right R hand, palm left. Left flat hand, palm right, chest level. Rest fingertips of R on fingertips of left hand. Bounce R down to heel of left hand.

**RUNNY NOSE**

Right 4 hand, palm in, index finger on nose. Move hand up and down.
Clue: running nose.

**SATISFY**

B hands, palms down, right hand chest level, left hand waist level. Simultaneously bring hands in towards body.

**SCHOOL**

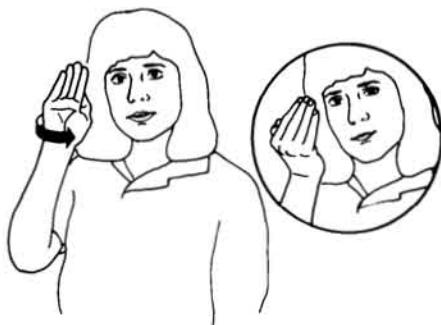
Flat hands, chest level, left palm up, right palm down. Right hand comes down and claps on left hand repeatedly.
Clue: teacher getting the class's attention.

**SCREAM/YELL**

Right claw hand, palm up, chin level. Bring right hand up across face in a swift movement.
Clue: voice coming out of mouth.

**SEE**

Right V hand, palm in, at right cheek. Move slightly away from face.

**SEEM**

Right flat hand, palm left, at right eye level. Slightly rotate hand at wrist so palm faces in.

**SENSITIVE**

Right 5 hand, middle finger touching chest. Flick wrist out, turning palm out.

**SENTENCE**

F hands, chest level, thumbs and index fingers of both hands interlocked. Move hands apart in an up and down wavy motion.

**SERIOUS**

Right I hand, palm in, at chin. Turn finger in a quick movement, on chin.

**SERVICE**

Flat hands, palms up, waist level.
Move hands back and forth alternately.

**SHE/HE**

Right I hand points in the direction of the person.

**SHHHH**

Right S hand, palm out, chest level.
Change to H hand and move to the right.

**SHOES**

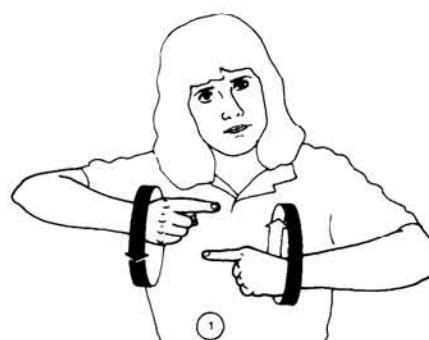
S hands, palms down, chest level. Tap S hands together. Repeat.

**SHOULD**

Right X hand, palm out, shoulder level.
Right hand moves down in a short, sharp movement.

**SHOW**

Left flat hand, palm right, waist level.
Right I hand, palm in, index finger on left palm. Simultaneously move hands forward.

**SIGN LANGUAGE**

1 hands, palms in, chest level. Hands move alternately in a circular motion towards chest. Change to L hands, palms down, chest level. Hands move out to the sides in a shaking motion.
Clue: sign + language.

**SIGN (signature)**

Right U hand, palm up, chest level.
Left flat hand, palm up, waist level.
Right hand moves to palm down, U resting on left palm.

**SIMULTANEOUS COMMUNICATION**

Right S hand, palm left, mouth level.
Left C hand, palm right, mouth level.
Alternately move hands away from mouth. Repeat.

**SINGLE**

Right I hand, shoulder level, palm in.
Circle once in a counterclockwise direction.

**SIT**

U hands, palms down, chest level.
Right U taps left U twice.

**SITUATION**

Left I hand, chest level, palm right.
Right S hand, wrist touching thumb of left hand, circle right hand around left hand in counterclockwise direction.

**SKILL/TALENT**

Left flat hand, palm right, chest level.
Right hand grabs around bottom of left hand. Right hand moves down and closes.

**SLEEP**

Right 5 hand, palm in, in front of face.
Bring hand down face while closing hand. Eyes also close briefly.



SLIGHTLY/LITTLE BIT

Right closed hand, thumb touching index finger, chest level, palm in. Lightly rub thumb against index finger.



SLOW

Left flat hand, palm down, arm extended. Right flat hand, palm down, fingertips on back of left hand. Slide right hand slowly up left arm.



SOCIALIZE

A hands, left palm in, right palm out, thumb down, above left at chest level. Move A hands alternately in small clockwise circle.



SOFT

Slightly open right flat O hand, palm up, chest level. Move hand down while closing to flat O. Repeat.



SOME/PART

Right flat hand, palm left. Left flat hand, palm up, chest level, right hand on left palm. Move right hand down across left palm.



SOMETHING

Right flat hand, palm left. Left flat hand, palm up, chest level, right hand on left palm. Move right hand down across left palm. Change to right palm up and move to the right while left hand remains stationary.
Clue: some + thing.



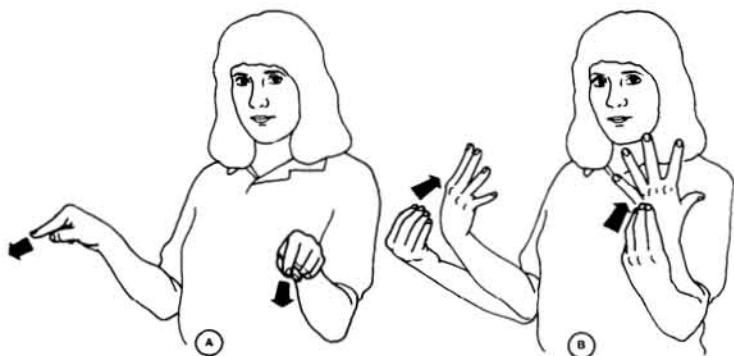
SORRY

Right A hand, palm in, resting on chest. Move in small counterclockwise motion.



SOUND

Right S hand, palm left, at ear. Move hand out.



SPEAKER

1 hands, palms down, chest level. Point to imaginary speakers. Change to O hands, palms in. Move towards body simultaneously opening to 5 hands, palms in.



SPEECH

Right bent V hand, palm in, at mouth level. Circle clockwise in front of mouth.



SPEECHREAD

Right 2 hand, palm in, fingertips at mouth. Move hand back and forth repeatedly in front of mouth.

Clue: eyes "reading" the lips.



SPEECHREADER

Right 2 hand, palm in, fingertips at mouth. Move hand back and forth repeatedly in front of mouth. Change to flat hands, palms facing, at sides. Move down side of body.



STAY

Y hands, palms down, thumbs touching at waist level. Move right Y forward.



STICKER

Right U hand, palm in, on lips. Left flat hand, palm up, chest level. Move U to palm down. Smack left palm with U.

Clue: licking a sticker to put it on another object.



STOP

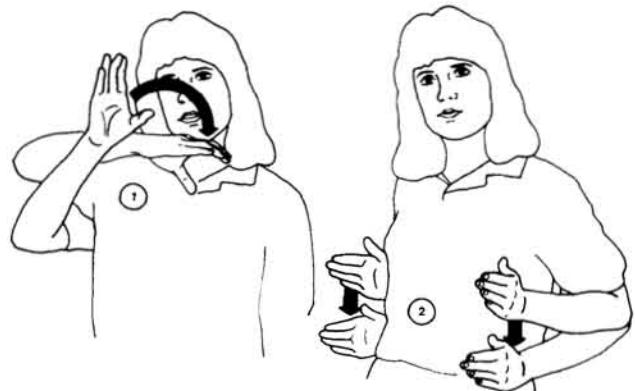
Flat hands, right palm left, at chest level, left at waist level, palm up. Quickly move right hand down to hit left palm.



STORY

F hands, chest level, thumbs and index fingers interlocked. Move hands apart in an up and down wavy motion. Repeat.

Clue: similar to "sentence," but repeated to show longer length of a story.



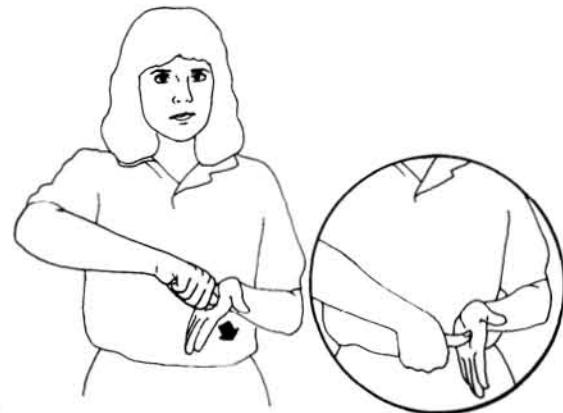
STRANGER

Right C hand, head level, palm right. Sweep hand across face, then change to flat hands, palms facing, at sides, move down side of body.



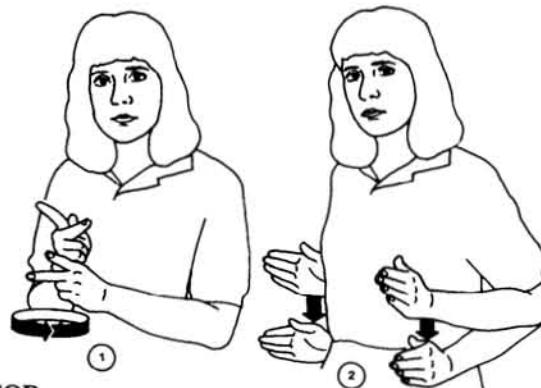
STRATEGIES

S hands, palms facing each other, chest level. Arch hands down and out simultaneously.



STRESS

Left flat hand, palm up, waist level.
Right A hand, palm out, right thumb on left palm. Twist right hand, ending with palm in.



SUPERVISOR

V hands, waist level, palms to sides, right hand on top of left. Move in small clockwise circle twice. Change to flat hands, palms facing each other, chest level. Move simultaneously down to waist level.



SURPRISE

Closed hands, index fingers and thumbs touching, hands below eyes, palms facing each other. Finger quickly snap open to 1 hands.

Clue: eyes opening in surprise.



SUSPECT

Right 1 hand, palm in, at forehead. Bring right hand out from face while changing to X hand. Repeat.



SWITCH

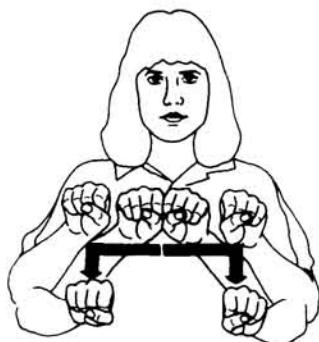
Right hand closed, thumb and index finger touching, behind right ear. Move hand up slightly.



SYLLABLE

Flat hands, palms facing each other, chest level. Simultaneously bounce hands to the right.

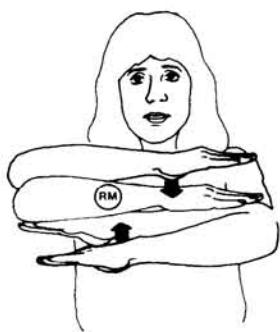
Clue: the bounces represent syllables in a word.

**SYSTEM**

S hands, palms out, hands touching, chest level. Move hands apart and down.

**T SWITCH**

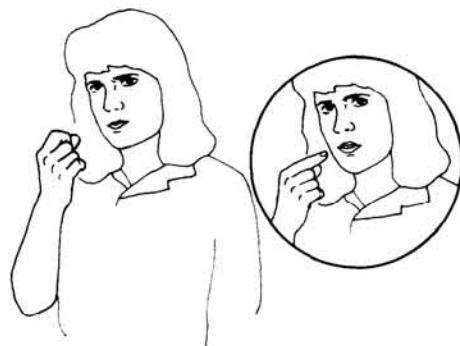
Right T hand, palm out. Move up and down slightly behind right ear.

**TABLE**

Flat hands, palms down. Right lower arm rests on left lower arm at chest level. Repeatedly tap right arm on left.

**TAKE**

Right rounded 5 hand, palm down, chest level. Move towards body quickly while changing to S hand.

**TAKE-A-PILL (orally)**

Right closed hand, index finger and thumb touching, palm in, at mouth. Repeatedly flick fingers open.

Clue: action of popping a pill in your mouth.

**TALK**

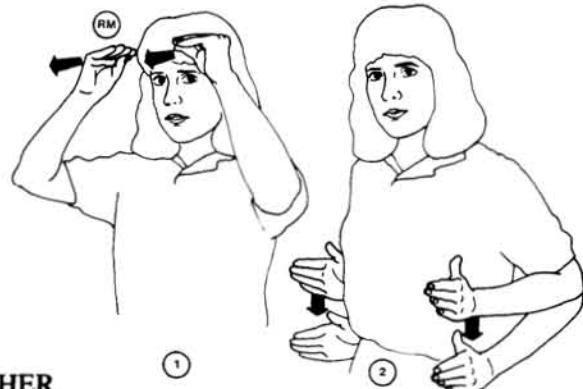
Right 4 hand, palm left, index finger touching chin. Repeatedly move hand out and back from mouth.

Clue: "words" coming out of mouth.

**TAPE (recorder)**

5 hands, palms down, waist level, with middle fingers pointing down. Simultaneously circle both hands in a clockwise direction.

Clue: cassette tape being played on a tape recorder.



TEACHER

Flat O hands, palms facing each other, forehead level. Move hands simultaneously out. Change to flat hands, fingertips out, palms facing. Move down to waist level.

Clue: teach + person.



TELEPHONE

Right Y hand, at side of face, palm in.
Clue: telephone receiver.



TELL-ME

Right I hand, chin level, palm in. Touch chin and then touch chest.



TEND

5 hands, palms in, middle fingers touching chest. Simultaneously bring hands out and slightly down from chest.



TEST

1 hands, shoulder level, palms out. Bring arms down while forming question marks with index fingers.
Clue: drawing many questions in the air.



THAN

Flat hands, palms down, chest level, right hand above left. Right hand brushes past left hand.



THAT

Right Y hand, palm down, chest level. Left flat hand, palm up, waist level. Bring right Y down on left palm.

**THEN**

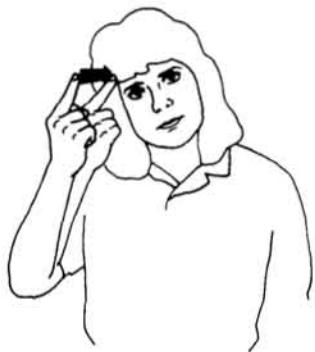
Left L hand, chest level, palm right.
Right I hand, palm in, index finger
touching left thumb. Right index finger
then moves to left index finger.

**THESE**

Right I hand, palm down, sweeps
across referents.

**THEY**

Right I hand, palm down, points in the
direction of the people being addressed.

**THINK**

Right I hand, palm in, near forehead.
Repeatedly touch side of forehead.

**THIS**

Right I hand, palm down, chest level.
Left hand, palm up, waist level. Right
fingertip touches left palm.

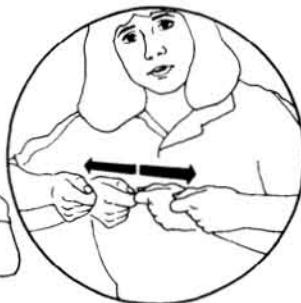
**THROUGH**

Left flat hand, palm in, chest level.
Right flat hand, palm left. Right hand
goes through left hand between the
thumb and index fingers.

**TIE**

A hands, palms in, chest level. Right A slightly in front of left. Alternately circle A hands, ending with index fingers touching. Pull both hands quickly to sides.

Clue: act of tying a knot.

**TIP**

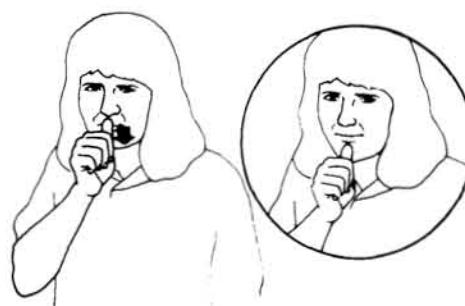
Right I hand points to the tip you hold in left hand.

**TO**

I hands, palms in, chest level, right I points left, left I points up. Move right I straight to touch left I.

**TOGETHER**

A hands, chest level, palms facing. Hands come together, knuckles touching.

**TOLERATE**

Right A hand, palm left, thumb at lips. Slowly bring hand down lips to chin.

**TOPIC/ISSUE**

Bent V hands, palms out, head level. Rotate wrists from side to side. *Clue: looks like quotation marks.*

**TRAIN (transportation)**

U hands, palms down, chest level, right U on left U. Slide right U repeatedly back and forth on left U.

**TRAIN (teach)**

Left L hand, palm in, index finger pointing right, waist level. Right T hand, palm out, on top of left index finger. Right hand repeatedly moves back and forth over left index finger.

**TRANSFUSION**

Bent V hands, palms down, waist level. Sweep hands to the right simultaneously.

**TRUCK**

S hands, palms facing each other, shoulder level. Move hands up and down alternately.

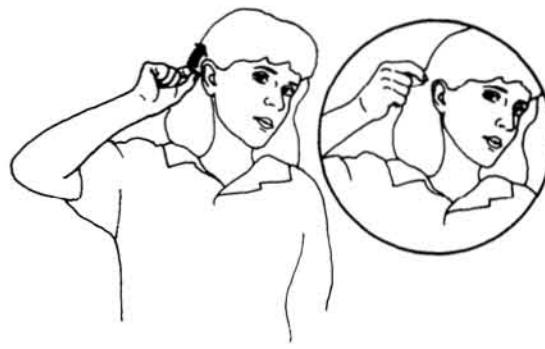
Clue: holding and moving the steering wheel of a truck.

**TRY**

T hands, at chest, palms in. Simultaneously curve hands down slightly and out.

**TURN**

Right L hand, palm down, chest level. Rotate L at wrist to palm up.

**TURN VOLUME**

Right closed hand, thumb and index finger touching, behind right ear. Move hand up slightly.

**TYPE/KIND**

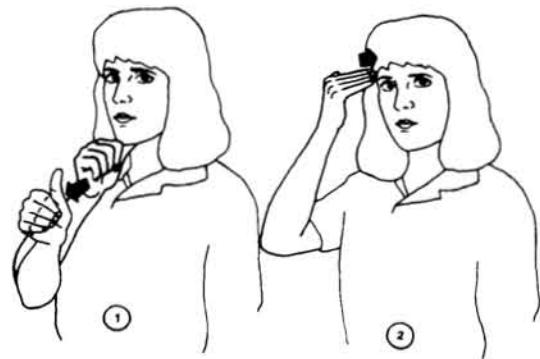
K hands, palms to sides, waist level, right hand on top of left. Right hand circles out and around left hand.

**UNDER**

Right A hand, palm left. Left flat hand, palm down, chest level. Move A under left hand.

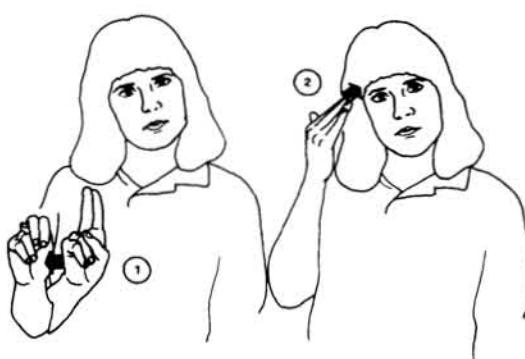
**UNDERSTAND**

Right S hand, palm in, at right side of forehead. Flick index finger up quickly to I handshape.

**UNFAMILIAR**

Right A hand, palm left, thumb under chin. Quickly move A forward, grazing chin with thumb. Change to right flat hand, palm in and touch fingertips to right temple.

Clue: not + know.

**UNKNOWN**

Fingerspell U-N. Right flat hand, palm in, forehead level. Touch fingertips to right side of forehead.

**UNTIL**

I hands, palms facing, chest level. Arc right I to meet left I.

**USE**

Left A hand, waist level, palm down. Right U hand, palm out, rests on back of left hand and circles in a clockwise direction. Repeat movement.

**USED-TO**

Left S hand, palm down, chest level. Right U hand, palm out, on back of left hand. Move hands down.

**VARIOUS/ETC.**

I hands, chest level, palms down, fingers pointing out. Move hands apart, while fingers move up and down.

**VERY**

V hands, palms facing each other, fingertips touching, chest level. Move hands apart.

**VIBRATION**

5 hands, palms down, waist level. Shake hands from side to side. Repeat movement.

Clue: a floor vibrating.

**VIDEOTAPE**

Left flat hand, palm right, chest level. Right V hand, palm left, on left palm. Circle right hand in a clockwise direction on left palm, changing to T hand, while completing circle.

**VOICE**

Right V hand, palm in, at base of throat. Bring hand up to the top of throat and then out.

**VOWEL**

Right V hand, palm out, shoulder level. Shake hand from left to right.

**WAIT**

5 hands, waist level, palms up, right hand closer to body. Wiggle fingers on both hands.

**WANT**

5 hands, chest level, palms up. Bring hands in, changing to claw position.

**WATCH**

Right V hand, palm out, eye level, points to referent.

**WE**

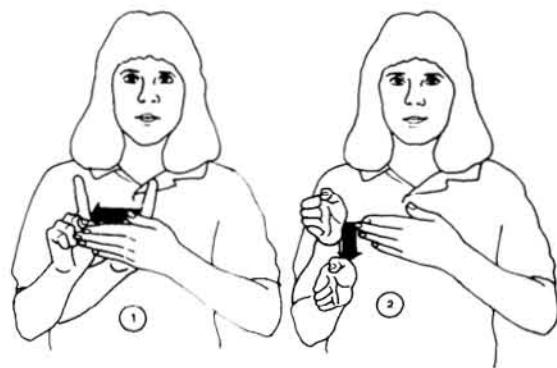
Right I hand, palm down, on right shoulder. Move to touch left shoulder.

**WE/TWO-OF-US**

Right V hand, palm in, at right shoulder level. Rock hand back and forth in the direction of the other person.

**WEAR**

Right W hand, palm out. Left S hand, palm down, chest level. Right wrist grazes left hand repeatedly.



WEEKEND

Left flat hand, palm in, chest level.
Right I hand, palm out, on base of left
palm. Slide right hand down palm to
end of hand, open to flat hand and
brush down side of left hand.



WEIGH

H hands, right H on left H, chest level.
Rock right hand slightly at wrist.
Repeat.



WELL/GOOD

Right flat hand, palm in, at chin. Left
flat hand, palm up, at waist. Move
right hand down to rest on left hand,
palm up.



WHAT

Right I hand, palm in. Left 5 hand,
palm left, waist level. Move right I
down base of left fingers, beginning
with the index finger.



WHAT-DO

G hands, waist level, palms up.
Repeatedly open and close index
fingers and thumbs.



WHEN

I hands, chest level, left palm right,
right palm down. Right index finger
circles over left finger in a clockwise
direction.
Clue: the movement of a clock.

**WHERE**

Right I hand, palm out, shoulder level.
Shake hand back and forth.

**WHICH**

A hands, palms in, chest level, thumbs up, hands slightly apart. Alternately move hands up and down.

Clue: tossing two things in the air, trying to decide which one you want.

**WHISPER**

Right 4 hand, palm left, index finger on lower lip. Slightly wiggle fingers alternately.

**WHO**

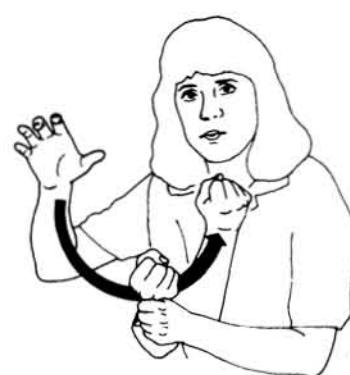
Right I hand, thumb on chin, palm left.
Index finger moves up and down repeatedly.

**WHY**

Right flat hand, palm in, at right temple. Pull hand away from face while changing to Y hand.

**WILL**

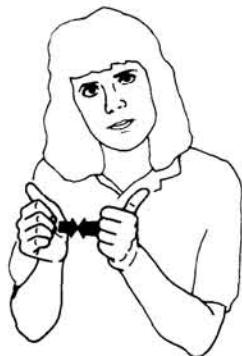
Right flat hand, palm left, ear level.
Move forward.
Clue: future is forward.

**WIN**

Right rounded 5 hand, palm out, shoulder level. Left S hand, palm in, waist level. Quickly bring right arm in, turning palm in, changing to S hand and brush past left hand.

**WINTER/COLD**

S hands, palms facing each other, chest level. Hands slightly shake towards each other.

**WITH**

A hands, chest level, thumbs up, hands apart, palms facing. Bring hands together.

**WITHOUT**

A hands, palms facing each other, chest level, hands touching. Quickly move hands apart, changing to 5 hands, palms down, waist level.

**WON'T/REFUSE**

Right A hand, chest level, palm left. Quickly bring arm back to shoulder.

**WORD**

Left 1 hand, palm right, chest level. Right G, palm left. Right G fingertips repeatedly touch top of left index finger.

**WORK**

S hands, left palm down, waist level, right hand, palm out, on top of left. Bounce right hand repeatedly on top of left hand.

**WORSE**

V hands, palms in, shoulder level. Bring hands together, ending with right wrist crossed over left wrist.

**WRITE**

Left flat hand, chest level, palm up. Right closed hand, thumb and index finger touching, "writes" on left palm. *Clue: writing on paper.*

**YELL**

Right C hand, palm in, neck level. Sweep C up neck and across face.



YES—NO

Right S hand, palm out, shoulder level. Move at wrist to palm down. While moving back to palm out, change handshape to U hand and tap thumb.



YOU

Right I hand, palm down, shoulder level. Point hand in the direction of the person you are addressing.
Clue: pointing at someone.



YOUR

Right flat hand, palm out, shoulder level. Move right hand forward in the direction of the person you are addressing.